

1 UNITED STATES DEPARTMENT OF ENERGY

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8 YUCCA MOUNTAIN SITE PROJECT RESPONSE

9 TO QUESTIONS OF THE NUCLEAR WASTE

10 TECHNICAL REVIEW BOARD

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14 REPORTERS' TRANSCRIPT

15 OF

16 PROCEEDINGS

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1 MR. ISAACS: Good morning to all of you.
2 I want to particularly welcome the members of I guess
3 it's the structural geology and geoengineering panel.
4 I want to welcome you, and also welcome Professor
5 Cording. We are delighted to have the opportunity.

6 I am Tom Isaacs, you saw my name on the
7 chart. I'm the associate director for external
8 relations and policy within the Department of
9 Energy's civilian radioactive waste program and
10 headquarters. Among my responsibilities is the
11 personal liaison and direct liaison with Nuclear
12 Waste Technical Review Board. So I consider it to be
13 one of my most important assignments to make sure
14 that the Department of Energy, as an organization,
15 works very well with the review board and panels that
16 you've already established.

17 As those of you who were there are
18 aware, we already have what I thought was a very good
19 two-day opening session with the board as a whole to
20 give them an overview of the program, and we're
21 really looking forward to the opportunity to working

22 with all the panels that have been established.

23 I want to echo what Carl said about

24 cooperation, and I want to say this not just to the

25 board and to this panel, but to all the people

1 working on behalf of this program, that both by
2 design and by law, this technical review board has a
3 very important responsibility with regard to this
4 program.

5 It's important to recognize the fact
6 that we want to be cooperative, we need to be
7 cooperative, and we should be cooperative in all
8 aspects of this program. I think it's essential, for
9 the good conduct of this program to meet both the
10 letter and spirit of the Nuclear Waste Policy Act as
11 amended, that we run ourselves in a very professional
12 manner and very cooperative manner, both with the
13 board when it meets and with all the individual
14 panels.

15 I want to make sure that we all
16 recognize the obligation that we have. And I believe
17 personally that it can get tremendous benefit for the
18 program. First and foremost, because of the
19 tremendous expertise and insight that exists on the
20 members of this board. And secondly, because if we
21 listen with and work well with the board and take

22 advantage of the board, it can certainly strengthen

23 our program.

24 And lastly and not least, because it

25 can certainly add to the overall integrity and

1 confidence people will have in this program if they
2 recognize that we are working in a cooperative and
3 positive way with the board. I think it's important
4 to recognize that with this board and it's obvious to
5 me this is a can-do group. It's obvious that you're
6 getting off to a start in that way, that with five
7 panels and the board meeting it's going to be a lot
8 of activity.

9 One of the reasons why I wanted to make
10 sure that this meeting, that I attended personally --
11 and I will try to make as many of these as possible --
12 is to make sure the right kind of rapport is
13 established between people who are working on this
14 program and the board. It's very important that we
15 give to the panel all of the information that they
16 need in order to do this job well. So I think that's
17 very important.

18 On the other hand, I think it's also
19 important to recognize that with a program which is
20 quite broad in nature and Carl Gertz'
21 responsibilities, while they are quite broad, is not

22 the entire program. The program is even broader than
23 that, of course, and the board will ultimately have
24 to involve itself in such things as worrying about
25 monitor of storage and transportation and other kinds

1 of activities that this program is associated with,
2 that we work together in a very disciplined manner.
3 So I want to make sure that we take
4 down any kinds of commitments that come out of this
5 meeting or any kinds of insights that come out of
6 this meeting in a rather rigorous fashion, and that
7 this meeting should not be the process by which we
8 make ad hoc decisions in this program, but the
9 process by which we exchange information with the
10 board, receive their comments back, and then provide
11 all kinds of opportunities to the board so that the
12 program responds in a very timely way and in a
13 considerate way to whatever kinds of comments come
14 from the board. So I think that's a very important
15 thing to say, as well.

16 I want to also mention that from a
17 logistics point of view, I want to continue to
18 encourage the good working relationship that has
19 started in terms of logistics in setting up meetings
20 and reacting that we work through Jim Carlson of my
21 staff and Bill Coons, who is executive director of

22 the board. I want to continue to encourage that we

23 work together in that way.

24 The only other thing I want to say is

25 to the board and to this panel, we welcome you, and

1 we hope that the next couple of days will provide you
2 with the kind of information that you need. If they
3 don't, I don't think you should be bashful, and I'm
4 sure you won't, in telling us what additional
5 information you need. Our materials are available to
6 you, our documents are available to you, and most
7 importantly, our people are available to you. We
8 tried to assemble the right kind of people for this
9 meeting.

10 Let me just say welcome, we're looking
11 forward to this. I personally think it's a great
12 thing, and I want to thank you for both our own
13 people for their participation and particularly
14 members of the board and consultants, for their
15 participation, as well.

16 With that I'll turn it over to you, Don.

17 MR. DEERE: Thank you very much, Tom.

18 Good morning. I am Don Deere, chairman
19 of the Technical Review Board. We are looking
20 forward to cooperation in receiving and discussing
21 the information with you regarding the two questions

22 which we have raised about the exploratory shaft

23 program.

24 First, I should say that this is not a

25 meeting of the full board, but rather a meeting with

1 the board's panel on structural geology and
2 geoengineering, as you have stated. Another panel,
3 the one on risk and performance analysis, will have
4 its first meeting in Washington on May 16 and 17th.
5 The second meeting of the full board will be here in
6 Las Vegas, a three-day meeting, June 26, 27 and 28.

7 I would like to introduce the members
8 of the board who are attending this, and our
9 consultant. Chairman of the panel on structural
10 geology and geoengineering and professor at the
11 seismological lab at Cal-Tech and former president of
12 the Geological Society of America is Dr. Clarence
13 Allen.

14 Clarence, would you stand, please?

15 He and I, at the moment, constitute the
16 panel on structural geology and geoengineering.

17 Also attending, as the chairman of the
18 panel on risk and performance analysis is a principal
19 of the firm Decision Focus, and is consulting
20 professor at Stanford University. Dr. Warner North.

21 He essentially will be an ad hoc member

22 of each of our five panels, as will I.

23 Also present is a professor of civil

24 engineering in the specialties of applied rock

25 mechanics and underground construction from the

1 University of Illinois at Champaign-Urbana, who will
2 serve as consultant to our panel. Dr. Edward Cording.

3 Dr. Cording did his Ph.D. thesis 24
4 years ago, if I'm not mistaken, more or less, at the
5 Nevada Test Site in the design and construction of
6 tunnel shafts and large underground openings in tuff.
7 He was attached to the design firm of Fenix & Scisson.

8 Since then Dr. Cording has conducted
9 research and consulting work on tunnels, shafts and
10 underground caverns throughout the United States and
11 several foreign countries. We feel that he will be a
12 strong member to advise our panel, and we are trying
13 to commit him to as much time as he can give us, and
14 to attend essentially all of our panel meetings and a
15 great number of our board meetings to represent us in
16 this specialty field.

17 Now, to return to the purpose of this
18 meeting, which is to raise two questions for D.O.E.
19 and their contractors to brief us on: To allow us to
20 have a better basis for understanding, and for
21 discussing some potential concerns. The two

22 questions that we raised at the last meeting: One,
23 would it not be possible to use raise boring or some
24 other modern method to excavate the shafts -- that is
25 the exploratory shafts; at least the second shaft --

1 in order to enjoy its benefits with respect to less
2 disturbance of the walls of the shaft to greater
3 rates of construction, and perhaps to allow greater
4 flexibility within the test program.

5 These are things that we will be
6 informed on today, and it may not be as easy as it
7 appears on the outside.

8 The second question: Wouldn't it be
9 advisable to excavate the perimeter drift as soon as
10 possible, rather than wait until the construction
11 stage five or six years from now? Preferably,
12 excavated by means of a tunnel boring machine.

13 I would also like to add that we are
14 soon to have the appointment of our ninth member to
15 the Technical Review Board; hopefully this will be in
16 time for the June meeting here. And the other two
17 appointments, the 10th and 11th, are in progress.

18 Thank you very much. We await with
19 interest your presentations.

20 MR. ISAACS: Thank you. And I invite
21 people who would like to take off their jackets, to

22 do so.

23 MR. BLANCHARD: I am Max Blanchard, the

24 project officer working with Carl. What I'd like to

25 do is discuss the agenda with you in a minute. But

1 before we do that, I think, after your introductions
2 of the staff members, you of course know Tom and
3 Ralph because you met with him, and Jim Carlson
4 before.

5 But there's a lot of people in the room
6 that you don't know, so I thought what might be
7 appropriate now is for those of us at the front table
8 and staff that we have brought in who are some
9 technical experts, we may want to have conversations
10 with or you may want to have conversations with, is
11 that we go through some introductions so that you
12 recognize the name and face of the person.

13 For today's talks we have the speakers
14 here at the front table. For tomorrow's talks we'll
15 do the same. But with respect to the first subject,
16 construction method for the exploratory shaft, we
17 have a group of experts we've brought in who have
18 been working with us for more or less ten years on
19 this particular topic. So if you want to pursue some
20 in-depth questions, please do so.

21 Also, as you know, we have some other

22 people in the audience with the State, NRC and EEI.

23 So I thought maybe we'd start here with Bill Wilson

24 with the USGS.

25 Could you kind of tell us where you're

1 from, and what role?

2 MR. WILSON: I'm Bill Wilson. I'm with
3 the USGS in Denver. I'm a hydrologist. My role
4 currently is to advise the technical project officer
5 for the survey, Larry Hayes who is in the back of the
6 room, on the various technical aspects of the
7 Survey's program in this project. Before that, I
8 served for about eight years or so as manager of the
9 hydrologic program that the Survey participates in,
10 in this project.

11 MR. BLANCHARD: Thank you. Ken?

12 MR. BEALL: Ken Beall with the SAIC,
13 and I'm the engineering integration department
14 manager. I basically provide technical support to
15 the project office. This is the third repository
16 program I've worked on in the last ten years, and
17 prior to that I was involved in commercial mining
18 design.

19 MR. CARLSON: Jim Carlson. I work with
20 Tom Isaacs in Civilian Radioactive Waste Management
21 Office in Washington. I'm responsible for liaison

22 with the external board and commissions.

23 MR. STEIN: Ralph Stein. I'm an

24 associate director of assistant integration and

25 regulation at D.O.E. headquarters. My office is

1 responsible for let's say licensing of the repository
2 and MRS and other activities associated with the
3 regulatory site of the house.

4 In addition to that, Systems
5 Integration Activities are in my office, and we do
6 just what the name implies, and that is integrate the
7 three elements of the program: the systems, the
8 repository transportation and MRS program. In
9 addition to that, it's my office that will present to
10 Dr. North the activities that we have currently
11 underway on performance assessment in the middle of
12 May.

13 MR. ISAACS: I'm still Tom Isaacs.

14 MR. BLANCHARD: And that's still Carl
15 Gertz.

16 MR. GERTZ: You bet.

17 MR. SALTZMAN: Jerry Saltzman. I'm the
18 acting associate director for the D.O.E. headquarters
19 office of facility siting and development. We have
20 the geosciences and engineering part of the program
21 under us, and we work very closely with the project

22 office on this.

23 MR. VOEGELE: Mike Voegele. I'm with

24 Science Applications here in Las Vegas. I'm the

25 assistant project manager for site evaluation, and

1 that's the group at SAI that supports the Yucca
2 Mountain project office in the areas of regulatory
3 compliance. For example, our group is the group that
4 helped prepare the Site Characterization Plan.

5 MR. BLANCHARD: Thank you. Let's go
6 back there.

7 MR. LITTLE: Leo Little, director of
8 engineering development division. We work directly
9 for Carl.

10 MR. GLORA: Mike Glora. I'm with the
11 SAIC. I work for Mike Voegele. I am manager of
12 Technical Evaluation division, and I've been here
13 about six years. Before that I was with the SALT
14 project for four or five years. Before that I was a
15 licensing manager with Babcock & Wilcox.

16 MR. WEST: I'm Chris West, director of
17 the Office of External Affairs for the Nevada
18 Operations Office of D.O.E.. I'm basically here to
19 help run an interference should the news media catch
20 up with you.

21 MR. HAYES: Larry Hayes, technical

22 project officer for USGS activities in the project.

23 MR. PRITCHETT: My name is Bob Pritchett

24 with Reynolds Electrical & Engineering Company. We

25 will be supporting the program for the underground

1 construction and surface facility construction and
2 the surface base drilling program.

3 MR. JOHNSON: Carl Johnson. I'm with
4 the Nevada Agency for Nuclear Projects. Our agency
5 has been designated by the state as the oversight
6 group for the D.O.E. projects. My responsibility is
7 the technical review activities; therefore, I'm
8 responsible for not only overseeing D.O.E.'s
9 technical activities, but also conducting independent
10 studies of our own of the site.

11 MR. TILLERSON: David Tillerson. I'm
12 an earth science advisor for the State of Nevada.

13 MR. GRUBB: I'm Jim Grubb. I'm a
14 mining engineer for the State of Nevada.

15 MR. GIRDLEY: I'm Arch Girdley. I work
16 for Max on site investigations.

17 MR. PESHEL: John Peshel. I am
18 geotechnical engineer with the NRC.

19 MR. NATARAJA: Mysore Nataraja. I am
20 also at geotechnical engineering.

21 MR. BLANCHARD: You need to spell your

22 names.

23 MR. NATARAJA: N-a-t-a-r-a-j-a is the

24 last name. M-y-s-o-r-e is the first name.

25 MR. BLANCHARD: We have some people, I

1 don't know whether they are EEI or --

2 MR. WILLIAMS: I'm Bob Williams with
3 the Electric Power Research Institute. The utilities
4 have reorganized recently their oversight activity
5 and have put together a stronger team to monitor the
6 progress of this program. EPRI's role will be the
7 technical activity. EEI's role will be the
8 problematic cost and schedule activity. Nevertheless,
9 my colleague is here under EEI auspices because
10 that's where the contract apparently resides.

11 MR. SMITH: My name is Jay Smith. I'm
12 a consultant with the Edison Electric Institute. I'm
13 an engineering geologist. The objective of EEI is to
14 provide a combination of technical licensing and
15 programmatic oversight to the program, in the hopes
16 that we can facilitate both the program, and the
17 exchange of technical experience realized by the
18 utilities of construction of engineer facilities.

19 MR. BLANCHARD: You, sir?

20 MR. GOESER: Dave Goeser with Weston, I
21 am an observer.

22 MR. BLANCHARD: Okay. We'll go over to

23 Mike?

24 MR. CLINE: Mike Cline with Weston.

25 I'm a structural geologist and department manager for

1 the engineering geoscience department providing
2 support to the D.O.E. headquarters.

3 MR. DOBSON: I'm David Dobson. I'm a
4 geologist working for Max Blanchard on the regulatory
5 site evaluation of the D.O.E./Yucca Mountain project.

6 MR. SIEFKEN: Dave Siefken. I'm the
7 program manager for Weston, who operate D.O.E.
8 headquarters for this program.

9 MS. BROWN: Mary Lou Brown. I work
10 with Science Applications, and I work for Mike Glora,
11 Mike Voegele and the licensing group. It's my
12 responsibility to integrate technical presentations
13 and responses to the NRC.

14 MR. KALIA: Hemendra Kalia. I'm with
15 Los Alamos National Labs involved with the
16 exploratory testing here. I'm involved in
17 activations for 15 years. I work projects and the
18 last assignment I had was activating the SALT
19 project.

20 MR. BLANCHARD: John?

21 MR. ROBSON: John Robson, exploratory

22 shaft branch chief. I work for Leo Little in the
23 engineering development division. We in general
24 utilizing the AE's provide ES design. Given a
25 multitude a myriad of requirements.

1 MR. SCHLICK: Don Schlick, general
2 engineer exploratory shaft.

3 MR. OWENS: My name is Jim Owens. I'm
4 a mining engineer, also on the exploratory shaft.

5 MR. TILLERSON: Joe Tillerson with
6 Sandia National Laboratories. I'm heading the
7 division responsible for the underground mine design
8 repository -- not the exploratory shaft -- and hence,
9 work with the integration of the exploratory shaft
10 with that. My group is also responsible for the
11 underground rock mechanics analysis work.

12 MR. MERSON: Tom Merson, Los Alamos.
13 My function is to integrate the testing activities in
14 the design of ESF.

15 MR. BLANCHARD: Scott?

16 MR. SINNOCK: Scott Sinnock. I'm also
17 with Sandia National Laboratories. Supervisor of the
18 project interface division and an officer in Las
19 Vegas. Spent ten years on site selection,
20 performance assessment data base activities and
21 geologist training.

22 MR. BLANCHARD: Thanks, Scott.

23 Everyone has introduced themselves but

24 you came in late, so we missed you.

25 MR. BRADHURST: I'm Steve Bradhurst. I

1 represent Nye County, and I've been directing the
2 county repository program for the last six years.

3 MR. BLANCHARD: Okay. What I'd like to
4 do now is discuss the agenda with you and see how
5 close we are in terms of accomplishing our goals. We
6 have been through the welcoming and the introductory
7 remarks. After I finish discussing the agenda, Ralph
8 will describe the key regulatory concerns.

9 There's about four particular
10 provisions in 10 CFR 60 that have been a guiding
11 policy throughout the time we developed the strategy
12 for site characterization, and developed the SCP.
13 Given those four guiding principles, they can be
14 focused down into three particular concerns. I won't
15 say what they are right at the moment, because that
16 will steal some of Ralph's thunder.

17 For this afternoon, we'd like to
18 discuss with you the approach we've taken to
19 constructing the exploratory shaft from a design
20 standpoint, and the five alternatives that we have
21 considered during the time we zeroed in on the

22 conventional drill-and-blast method. In order to do

23 that, for -- nearly for the last ten years we have

24 been looking at how to best characterize the site.

25 There are three things that bear very

1 heavily on the selection of the exploratory shaft
2 construction technique. One are constraints that
3 come from the regulations. You'll see that there is
4 somewhere like ten different sections in 10 CFR 60
5 that we've had to use as constraints, in addition to
6 the number of reg guides, GTP's and comments that we
7 have received from the NRC technical staff.

8 So in addition to the four that Ralph
9 will talk about, which are overall policy guiding
10 portions of 10 CFR 60, there are a number of specific
11 provisions that we have had to zero in on 10 CFR 60.
12 From a scientific standpoint, Bill will talk about
13 the geohydrology of the site and how the need to
14 characterize the site requires very careful
15 consideration in the process of constructing the
16 exploratory shaft. We want to make sure that we
17 don't have an adverse impact on the waste isolation
18 potential of the site.

19 Also, at the same time we want to make
20 sure we don't have an adverse impact on our ability
21 to characterize the site. We don't want one

22 experiment making a spurious measurement as a
23 consequence of influence from interference from
24 another experiment, or from the construction method
25 in general. In the process of doing that, Bill will

1 discuss the things that turn out to be scientific
2 goals or constraints that are placed on engineering.
3 Bill has been with the project for a
4 long time; ten years. Bill. During that time he was
5 a member of a committee that we had called the
6 Exploratory Test Shaft Committee. That committee was
7 formed before I came to the project in 1983. I think
8 it was formed in '82. It's a group of about 25 or 30
9 scientists and engineers who have met almost monthly
10 in the early eighties, and more recently quarterly,;
11 where they have scoped out those two things: What
12 effect the exploratory shaft might have on waste
13 isolation, and how to conduct meaningful experiments
14 and to make sure that they are not interfering with
15 one another. The analysis you will find of those
16 evaluations is in 8.4 of the SCP.

17 Ken Beall, who has been on the project
18 for quite some time, has looked at the exploratory
19 shaft design from the WIPP, SALT and tuff site
20 viewpoint. He will discuss how the engineers have
21 tried to take the constraints coming from here and

22 here, and fold them into design requirements to
23 accomplish the design and operational system that
24 won't have negative impacts on either one of these.
25 And I promise I'll be brief when I discuss

1 conclusions; I only have one viewgraph.

2 Each of the speakers here today has
3 approximately a 25 percent time allocated for
4 discussion as he's giving you the presentation. If
5 the discussion gets very lengthy, we'll have to
6 decide whether to slip the talks -- there may not be
7 any reason to keep them on schedule, but we do have
8 another half hour or so allocated to further
9 discussion.

10 And of course, as Carl has mentioned,
11 we'll stay as late as you'd like to stay today and
12 tomorrow. And for tomorrow, we'll be discussing the
13 considerations for using the perimeter drifting as
14 part of the site characterization.

15 Again, I'll be discussing the
16 regulatory constraints, and they come from both the
17 law, the Waste Policy Act, as well as 10 CFR 60, and
18 comments we've received from NRC.

19 Then Mike Voegele will discuss the
20 aspects of scientific and testing considerations that
21 are particularly amenable to perimeter drifting. Our

22 goal, as you know when we get under ground -- or when
23 we start conducting site characterization in
24 general -- is to develop a three-dimensional
25 understanding of the site. To do that, we also need

1 to understand the processes or acting on the site to
2 change the site because the long-term goal is to
3 predict the impact on waste isolation for 10,000
4 years. So we need an understanding of how process
5 will change those characteristics. In order to be
6 successful with that, we must have representative
7 data.

8 So the key to this is gaining the
9 representative data, and in order to do that, Mike
10 will be discussing the strategy we have for site
11 characterization. You'll find that that includes
12 underground testing, and surface base testing.

13 The surface base testing is divided
14 into two different techniques: One which is study
15 the anomalies. Find out what those anomalies might
16 be on waste isolation.

17 But of course, it would not be
18 appropriate to take the properties and
19 characteristics we learn about the anomalies and
20 extrapolate them to the whole site. So we have a
21 systematic drilling program, which is geared towards

22 acquiring geostatistically useful or meaningful
23 information so that we can take the meaning and the
24 various consideration as we begin looking at
25 predicting waste isolation potential.

1 So there are these two aspects: The
2 underground and surface, and the surface is divided
3 into two aspects: Features program and surface base,
4 the systematic.

5 Then Joe Tillerson will talk about the
6 engineering considerations, given the regulatory and
7 scientific testing needs for site characterization.
8 And in the process of doing that, he'll discuss the
9 very nature of what a perimeter drift is in our
10 program as we see it, and how we need to understand
11 vertical characteristics, as well as the lateral
12 characteristics of the Topopah Spring before we can
13 really fix a perimeter drift.

14 Of course, it goes without saying that
15 the waste isolation potential of the site depends not
16 just on our knowledge and understanding of Topopah
17 Spring, but also the waste isolation barrier that's
18 below that rock unit, which is the Calico Hills.
19 That's the unit that has approximately 1,000 feet of
20 rock from below the repository down to the water
21 table, and that's our natural barrier. Of course,

22 the waste is moved by water, and the next rock unit

23 or the several rock units above the Topopah Spring

24 retard the migration of water to reaching the points.

25 So to really understand the waste

1 isolation potential of the site, we need about as
2 much information from the Calico Hills and the
3 overlying rock units that constrain the amount of
4 water to reach the waste, as we do from the Topopah
5 Spring.

6 Okay. With that as an agenda
7 introduction, unless you would suggest we modify that
8 or make some changes and you are perfectly pleased to
9 do so now, I think we could go ahead and start.

10 MR. DEERE: That's fine, I think.

11 MR. STEIN: Again, I appreciate the
12 opportunity of presenting the information today, and
13 I'm looking forward to meeting again with Dr. North
14 next month to continue our briefing of the Technical
15 Review Board.

16 I think that the first thing I would
17 like to say is that I believe that the Key Regulatory
18 Concerns is really a misnomer for this talk. I think
19 it would be better if I had entitled it Key
20 Regulatory Factors Associated With Site
21 Characterization because they're not concerns. We

22 have regulations we have to abide by, and they can't
23 be classified as concerns; they are regulations, and
24 we need to meet those regulations. So what I would
25 like to do, as I go through my talk, is to cover the

1 following material that is shown in this outline.

2 This outline I think will give you a
3 good foundation for the subsequent talks that you
4 will be hearing today and tomorrow, and I also
5 recognize that your interest is in the technical part
6 of the presentation; you want to get to the topics at
7 hand. And so, I will try to make up a considerable
8 amount of time by going through these regulatory
9 foundation, if you will, before we proceed.

10 Again, the purpose of the regulatory
11 foundation is to be sure that you understand in what
12 framework our program is developed.

13 MR. DEERE: If I may interrupt, I think
14 this is very good because this is precisely the kind
15 of information that we have not been able to get all
16 familiarity with it, as desired. So this would be
17 very helpful to us.

18 MR. STEIN: I'm pleased. And I think
19 that between myself and Max, a little bit later on
20 today -- in fact, Max has two presentations where he
21 talks about continuation of regulatory areas -- we'll

22 be able to give you I think a pretty good foundation.

23 Of course, we do have the NRC experts here. If we

24 have some questions that I am not able to answer on

25 the the regulations, I'm sure they'll be pleased to

1 discuss it.

2 MR. ISAACS: Let me just mention that
3 although the room is laid out in a way that makes
4 this seem somewhat formal, I'd suggest we try to keep
5 this informal. If you have any questions or comments
6 as we proceed, feel free to ask them.

7 MR. STEIN: The two questions that you
8 had asked at the last meeting that we were together,
9 were the questions on methods of exploratory shaft
10 construction, and early perimeter drifting. So what
11 we have tried to do today is not only in the
12 regulatory area, but also in a technical area, is
13 focus in specifically on those two questions. It has
14 been noted that the proper people are here to discuss
15 those two areas with you.

16 Now, this is basically what it is that
17 hopefully we'll be able to talk about today, in an
18 overview of the key statutory and regulatory
19 requirements governing the high-level waste program.

20 If we look at the D.O.E. programmatic
21 goal, this is our objective. Our objective is to

22 develop and operate the nation's first licensed
23 facility for the safe disposal of high-level nuclear
24 waste. Within the framework of that objective, we
25 need to assure, and we are regulated to assure, that

1 the environment and the health and safety of the
2 public are properly protected. We have a number of
3 legislative and regulatory areas that we have to deal
4 with, and we will talk to you more about that later.

5 The principal law under which we
6 operate is the Nuclear Waste Policy Act of 1982, and
7 the Nuclear Waste Policy Amendments Act of 1987,
8 which amended the 1982 act.

9 And of course, the Nuclear Regulatory
10 Commission is our regulator, and I would like to say
11 that the Nuclear Regulatory Commission has taken a
12 view -- and this is factual statement, I believe. I
13 tried to confirm it yesterday with some of the people
14 I interface with at the NRC -- is that the work that
15 the department is currently performing on the
16 exploratory shaft facility is regulatory driven
17 because the ESF facility may become part of the
18 repository.

19 Therefore, the data related to the
20 exploratory shaft will be considered not only as a
21 need for site characterization and site suitability,

22 but also as part of the license application. And
23 accordingly, will be subject to those regulatory
24 requirements specified for the application.

25 Two things that I need to broaden on

1 that statement. We are not subject at this point,
2 because we have not submitted a license application
3 to enforcement. And second, we are not fined at this
4 point. We cannot be fined. So if we were to create
5 a willfully false statement, at the present time
6 because we're not an applicant, we are not subject to
7 enforcement to the fines.

8 But in all other regards, all other
9 aspects of the regulatory program, the NRC regulates
10 us as if we are indeed an applicant. Whether or not
11 you consider that correct or not, that is the NRC's
12 view.

13 The umbrella regulations and
14 requirements to which the Department must conform
15 imposes certain conditions for achieving the
16 objective, which may be different. And I think
17 perhaps it is -- forgive me if I'm speaking out of
18 turn -- for approaches that are applied to more
19 conventional underground projects.

20 Now, I guess there's one other area
21 that I would like to note to you. I'm going to

22 describe a series of regulations today. Among them
23 are the regulations that are on this viewgraph. In
24 describing these regulations, we must abide by these
25 regulations. But it's important to understand that

1 the program that we have put into place, in the
2 Department's view, meets all the requirements of the
3 regulations. But does not necessarily imply that the
4 regulations drove our program to this specific
5 program that we currently have.

6 In other words, you could construct a
7 different set of site characterization activities and
8 plans, and still abide by the regulations. But that
9 would have to be analyzed. What we have done is we
10 have analyzed our program that you have had described,
11 and will have described to you, and know that that
12 program does comply, in our view, with the existing
13 regulations.

14 Now, this is a synopsis of the key NRC
15 regulations. The Department is governed by the
16 Nuclear Waste Policy Act, and by several of these
17 particular regulations in this viewgraph; notably,
18 those in part 60. These particular ones are the ones
19 that bear on site characterization, and I'd like to
20 discuss them and just talk to you.

21 Part 60.2 defines site

22 characterization -- and I'll come back to all of
23 these. Part 60.15 requires that a site
24 characterization program be conducted and establishes
25 constraints on the program. Part 60.140 requires

1 that a performance confirmation program be conducted
2 which begins during site characterization. Part
3 60.151 requires that the activities of the Site
4 Characterization Program be conducted under a
5 quantified, quality assurance program. Let me cover
6 these one at a time.

7 First, 60.2, definition. If you will,
8 I apologize for the viewgraph. I don't expect you to
9 read it now, but this is right out of the regulations.
10 We quoted it verbatim. As we go through these, I
11 took the opportunity of underlining certain of the
12 key provisions in the regulations. They are not
13 underlined in the regulations themselves, but I went
14 ahead and underlined so that it would be highlighted
15 to you.

16 This definition constrains to scope the
17 site characterization activities, allowing only those
18 subsurface lateral excavations and borings which are
19 needed to determine the suitability of the site for
20 the repositories. Activities for obtaining
21 additional data beyond that which is needed for site

22 characterization are not included, and accordingly,

23 are restricted.

24 I want to quickly add that this is what

25 the definition says. But the word, for example,

1 "limited" is not defined. So that I can't say to you
2 that when it says limited, that the excavation means
3 100 lateral feet of excavation, or 1,000 or whatever.
4 It just says limited. And I think, though, sort of
5 as an aside, that if I were to put in enough
6 excavation to have a good start on the repository, I
7 think that there might be some objection to that, and
8 I might be --

9 MR. DEERE: Yes. I would bring in,
10 however, if you go five or six words farther along,
11 it says "needed".

12 MR. STEIN: Right.

13 MR. DEERE: So we can play those two
14 words together, or against each other.

15 MR. STEIN: Exactly, Don. You're
16 absolutely right. That's what I was trying to say
17 when I said limited is not defined; it's whatever is
18 needed.

19 MR. DEERE: Yes.

20 MR. STEIN: It was just a concept that
21 the definition is trying to convey. Don't do more

22 than what you need to do in order to do a decent site

23 characterization.

24 MR. ISAACS: I think it's important to

25 recognize that there was a concern, particularly when

1 we had more than one site characterization plan, that
2 the department not use the site characterization
3 phase as a subterfuge to go ahead and actually start
4 building a repository. We were to do whatever we
5 needed in order to characterize the site, and not
6 more than that.

7 MR. STEIN: This is the 60.15 on-site
8 characterization, and also, it continues to give us
9 certain rules and regulations that we need to follow.
10 It tells us, for example, that we need to limit the
11 adverse effects on long-term performance of the
12 repository. Limit the number of exploratory
13 boreholes and shafts. Locate shafts, boreholes and
14 unexcavated pillars and coordinate the exploratory
15 shaft facility and drilling with the repository
16 design.

17 This is just a continuation, and you
18 have all of these in your book. And again, I would
19 not ask you to take your time now to read it. I just
20 wanted to make note to you that there are certain
21 provisions and certain limitations that appear in the

22 regulations that we need to be able to deal with.

23 Now, in terms of performance

24 confirmation, the Site Characterization Program is

25 one that continues beyond the time when we submit a

1 license application. In other words, there are a
2 whole series of activities which we have defined in
3 our Site Characterization Plan that are specifically
4 designed to address this provision called Performance
5 Confirmation. And that continues on for a long
6 period of time, and may continue on throughout the
7 period of time that we're even loading into the
8 repository in order to gain enough information to
9 confirm that the site is suitable before we go to the
10 NRC 50 years or so after the repository is started to
11 be loaded for an amendment to license to close the
12 repository.

13 So performance confirmation starts
14 early, it continues on through site characterization,
15 it continues on through construction, and will
16 continue on beyond the construction period. But it
17 does start early, and again, it must be designed not
18 to adversely affect the natural and engineering
19 features of the repository, and we need to be able to
20 identify any changes to the geology which may be
21 caused by site characterization.

22 So that's an important factor, and one
23 that the technical people will be returning to.
24 Whatever it is that we do, we must be able to focus
25 in on what impact that may have on the geology. And

1 therefore, what impact that might have on the changes
2 that will occur to the geology, if there is an impact
3 associated with site characterization.

4 This continues on performance
5 confirmation, and continues on. Again, I would not
6 ask you to read it at this point because it is in
7 your handout. But these are all the applicability of
8 the various parts of the Site Characterization
9 Program.

10 Now, one area that I went through, in
11 terms of requirements, is the quality assurance. Our
12 program is governed by a quality assurance program.
13 It's part of the regulations. 10 CFR 60 refers us to
14 10 CFR 50 Appendix B, as the quality assurance
15 program which we have to comply with. And we use, as
16 an expansion of 10 CFR 50 Appendix B, we use
17 NQ A-1, which has 18 criteria.

18 There's 18 criteria that are called out
19 in the regulations in 10 CFR 50 Appendix B that we
20 must abide by in order to implement a program. So
21 that data that we collect, for example, must be done

22 in a way that satisfies the quality assurance

23 requirements. Designs that we accomplish must be

24 done in a way that satisfies the quality assurance

25 requirements.

1 Our program is subject to surveillance
2 by both our internal quality assurance offices, and
3 also it's subject to the review of the NRC quality
4 assurance. They periodically, during the course of
5 the program, will come in and surveil our program to
6 make sure that we are complying with the quality
7 assurance activities, as well as perform audits.

8 Now, let me hasten to say that when we
9 talk about quality assurance, and talk about the
10 program, we're talking about all the elements of the
11 program. Not just D.O.E., but the laboratories, the
12 engineering contractors, the scientists, all of them
13 must have a quality assurance program that meets the
14 requirements of 10 CFR part 50 Appendix B.

15 Now, what these are, this particular
16 viewgraph, is a chart that essentially goes to the
17 staff's interpretation, the NRC staff's
18 interpretation, of the regulation regarding site
19 characterization. Very simply put, these statements
20 that are shown in this chart are the statements that
21 we, in working with the staff, have agreed to

22 represent, if you will, a solution to how to

23 interpret the regulation.

24 First, "Site characterization

25 activities must not adversely affect the ability of

1 the site to isolate radioactive waste."

2 Second, "Site characterization
3 activities must not compromise the ability to
4 characterize the site."

5 And third, "Site characterization
6 activities must provide data which is representative
7 of the site." The last one, we'll get back to that
8 in a moment. We have an exploratory shaft, and in
9 one corner of the site is and underground facility is
10 representative of the parent site. And I think that
11 goes to one of the areas that the panel is concerned
12 about, as to whether or not we actually will acquire
13 the needed data by doing site characterization work
14 as we currently plan, or whether we need to do
15 something more.

16 I'd like to expand on each one of these
17 regulatory concerns. Basically, the way I like to
18 expand on it is that I would like to say what they
19 are again, and then note to you how we address them
20 in our Site Characterization Plan program.

21 In regard to the first concern, we

22 concluded in 8.4 of the Site Characterization Plan,
23 as we went through an analysis, that none -- that
24 there would be no adverse effects for the creation of
25 preferential pathways in the unsaturated zone,

1 significant increases in groundwater flux,
2 significant changes to the hydrologic properties of
3 the unsaturated zone; and significant decrease in
4 radionuclide retardation properties. That was
5 addressed technically, analyzed in the Site
6 Characterization Plan, and it can be found, as I said,
7 in Section 8.4.

8 In this second regulatory concern, we
9 need to be able to show that the interferences
10 between site activities cannot occur. These --

11 MR. DEERE: Excuse me. Could I ask you
12 to go back to the number one concern?

13 MR. STEIN: Sure.

14 MR. DEERE: I think number three that
15 you have there, no significant changes to the
16 hydrologic properties, principally hydraulic
17 conductivity, is one of the concerns that have led us
18 to the suggestion of consideration of the raise bore
19 shaft.

20 MR. STEIN: Yes. That's right, and
21 that is one that --

22 MR. DEERE: That's a driving factor?

23 MR. STEIN: It's a driving factor.

24 MR. DEERE: That was the number one

25 driving factor of our recommendation.

1 MR. STEIN: And we're prepared to talk
2 about it in more detail later, just as we are
3 prepared to talk about perimeter drifting.

4 MR. DEERE: Sure.

5 MR. WILSON: I put a star by it.

6 MR. DEERE: I'm sure you already have
7 the answer.

8 MR. STEIN: Not necessarily. Again,
9 this is the key regulatory concern number two.

10 Let me just say that in the Site
11 Characterization Plan, in Section 8.4, we again
12 address this particular regulatory concern, in terms
13 of just what kind of impact might there be, in terms
14 of interferences, both interferences from shaft to
15 shaft as we construct each shaft, between shaft and
16 underground as we construct the underground and are
17 constructing another shaft.

18 Test-to-construction interferences.
19 Test-to-test interferences. All this has to be
20 considered because of the concern that data could be
21 lost or data could be compromised or data could be

22 massed if you don't analyze, if you don't make some

23 judgment as to whether or not these interferences

24 exist, or what are you doing to mitigate these

25 interferences?

1 MR. DEERE: Could you slide that over
2 just a little bit so I could see?

3 MR. STEIN: Excuse me.

4 MR. DEERE: Again, I would say that
5 number one has had some impact into our thinking.
6 That is no construction-to-test interference because
7 of water control. Raise boring does not introduce
8 water into the site.

9 MR. STEIN: Right.

10 MR. DEERE: Another driving factor for
11 the raise boring.

12 MR. STEIN: Okay. Regulatory Concern
13 No. 3, and as I said, I sort of went to that a little
14 bit ago. That's relative to representativeness, and
15 the program that we have will result in gathering
16 data from the Site Characterization Program. That,
17 in and of itself, will be representative of the
18 entire site, as opposed to being just locally
19 representing a part of the site. And that is an area
20 that we need to ensure that we are able to deal with
21 in an appropriate way, and again, we will be coming

22 back to that in the technical discussions. I know

23 that that is an area of keen interest to you.

24 MR. DEERE: And if I may interrupt once

25 more. You have such a good diagram that it keeps

1 ticking one's memory. Number three and number four
2 should be starred for our concerns about tomorrow's
3 discussion.

4 MR. STEIN: Okay.

5 MR. NORTH: Perhaps number two, as well.

6 MR. DEERE: We think you have a good
7 list there.

8 MR. STEIN: I know what certain people
9 will be doing this evening. I think that --

10 MR. ALLEN: On number four, what is the
11 reason for stating "particularly in the southern part
12 of the repository block"?

13 MR. STEIN: That's the part --

14 MR. VOEGELE: Would you like me to
15 answer that question?

16 MR. STEIN: Yes.

17 MR. VOEGELE: We have some evidence
18 from geologic mapping that's taking place to date
19 that there's probably a higher density of faulting in
20 the southern block. In fact, we have had some
21 recommendations on the part of the NRC staff, when

22 they reviewed our Site Characterization Plan draft,
23 that they suggest modifying our program to try to get
24 more information in that part of the block.

25 MR. STEIN: Thank you. This is again,

1 a section out of the Nuclear Waste Policy Act. The
2 reason that I'm showing you that is that again, we
3 have to deal not only with the requirements that are
4 listed by the NRC in their regulations, but we also
5 have to deal with those requirements that are
6 specified in the Act. And again, this is not -- this
7 is not as prescriptive as some sections of the Act.
8 But nevertheless, it does provide us with general
9 guidance to thinking of Congress when they created
10 the Act and voted it into law. Principally, the
11 restrictions delineated within the Act are that site
12 characterization may include only those activities
13 which are necessary for evaluation and suitability of
14 the site, and for compliance with the National
15 Environmental Policy Act of 1969. And though these
16 activities must be conducted in a manner that
17 minimizes any significant adverse environmental
18 impacts.

19 And again, I emphasize and underline
20 these for ease of reading.

21 MR. DEERE: And again, we should have

22 the underlining on "necessary".

23 MR. STEIN: Absolutely. Without a

24 doubt. We need to be able to do whatever is

25 necessary in order to evaluate the suitability of the

1 site.

2 And again, this is just a continuation
3 of the restrictions that are noted in the Nuclear
4 Waste Policy Act, and just for your benefit, I had
5 them printed up in its entirety.

6 I would just like to summarize. I have
7 two viewgraphs that summarize, and I'm not sure that
8 I'm going to be able to get them both on -- well, I
9 can't so I'll just put them on one at a time. In
10 summary, both the Nuclear Waste Policy Act and the
11 regulations require that our Site Characterization
12 Program be conducted within the framework of the
13 constraints that are noted up in this viewgraph.

14 This framework results in requirements
15 that site characterization is limited to testing
16 needed to determine the suitability of the site. The
17 number of subsurface penetrations above and around
18 the underground facilities shall be limited. Site
19 characterization is to include limited subsurface
20 excavations and borings. Subsurface exploratory
21 drilling, excavation and in-situ testing shall be

22 planned and coordinated with the repository design

23 and construction --

24 MR. ALLEN: Oh, 1 and 4 really are a

25 little bit in conflict with one another. One says

1 you won't pay any attention to later plans, and

2 number 4 says you will.

3 MR. STEIN: You're saying Nos. 1 and 4

4 have a conflict?

5 MR. ALLEN: Number 1 says the site

6 characterization shall be limited to what's necessary

7 for the characterization; nothing to do with startup

8 construction. Four says you have to do this in such

9 a way that it's coordinated with possible design

10 construction. So to some degree they're a little bit

11 tugging in opposite directions there.

12 MR. STEIN: There's a certain amount of

13 tugging there. The repository design will be

14 initiated while site characterization activities are

15 underway. So there will be an opportunity for

16 input -- in fact, there needs to be an opportunity

17 for site characterization input to be factored into

18 the design.

19 But obviously you're not going to be

20 able to do any construction until such time as the

21 Site Characterization Program, not the performance

22 confirmation, is complete. So there is a little bit
23 of that pulling and tugging, as you said. But
24 sometimes there is that conflict as we've seen in the
25 regulations, and sometimes we've seen the conflict in

1 the Nuclear Waste Policy Act.

2 Just to digress for a moment, I was up
3 on the Hill during the development of the Nuclear
4 Waste Policy Act, and the fact is that some of the
5 language in the Act -- none that we are currently
6 dealing with -- is specific language not put in. So
7 there's language that I have in there from the
8 committee that I work on.

9 There are seven committees that have
10 jurisdiction under the Nuclear Waste Policy Act.
11 Each of the committees, to more or less extent -- you
12 all actually have the major responsibility, but each
13 of the committees put in certain language in the Act
14 that was their own particular needs and desires to
15 represent their groups.

16 So sometimes you do see conflicting
17 statements in the Act, and the NRC, in developing
18 their regulations, tries to reflect the Act as much
19 as possible. So perhaps you see some of that
20 carrying over.

21 MR. DEERE: But we can almost summarize

22 that by saying you could have final statement. The
23 amount of testing shall be limited to that necessary
24 to develop. And I don't think that either word
25 should be necessary in overriding the other. Because

1 if it is not considered to be quite characterized,
2 you have to get more data to do it, and you're not
3 limited from doing that.

4 MR. STEIN: Absolutely not.

5 MR. DEERE: So I really see "limited"
6 as not being there. You have to do that that is
7 necessary to characterize.

8 MR. ISAACS: I think that's exactly
9 right, and we are not limited from doing anything
10 that we can justify as being necessary. I think
11 Clarence's point is a good one. Necessary either to
12 determine the suitability of the site or to be
13 prepared to go forward with construction, should the
14 site be acceptable. That's a very good point.

15 The point Ralph is bringing out and
16 emphasizing is what's important also is the justified
17 part. There was a concern, as this parenthetical
18 statement says in the first bullet, that during the
19 characterization period we would start to conduct
20 more and more activities that were less and less
21 associated with characterizing the site and more and

22 more associated with building the site. And we are

23 limited, precluded from doing those kinds.

24 So the point Ralph is making is there

25 is an obligation on our part to justify those

1 activities that we conducted during site
2 characterization as necessary activities. So that's
3 the balance I think Ralph is trying to bring to you.

4 MR. STEIN: I think Tom said it very
5 well. If we want to do something, we need to be able
6 to justify that what it is we want to do is necessary
7 for site characterization. And limited, as I said
8 earlier, is not descriptive in --

9 MR. BLANCHARD: Ralph, could we hold a
10 minute? We notice perhaps a logistics problem here.

11 MR. DEERE: Let's pause for the
12 reporter.

13 MR. STEIN: Dr. Deere, are we ready?

14 MR. DEERE: We are ready.

15 But I guess one could also say that if
16 some testing or exploration is deemed to be necessary
17 for your full characterization, that as good
18 engineers, we would see if it could fit into the
19 final layout of the facility.

20 MR. STEIN: You're helping me actually
21 in bringing my summary to a close.

22 MR. DEERE: I'm sorry.

23 MR. STEIN: This is basically what I

24 was going to conclude, and it really picks up on the

25 comments that the board/panel has been making, as we

1 go along.

2 We have a prescriptive program, in a
3 sense. There are places in there that it gives us
4 actual numbers that we have to deal with. Not only
5 in the regulations, but within the Nuclear Waste
6 Policy Act. There are other places that talk in
7 terms of generalities. It doesn't quantify; it's a
8 qualified statement, like "limited", for example.
9 But it doesn't quantify the statement.

10 Your use of the word "necessary" for
11 site characterization I think is completely
12 appropriate. We need to do whatever it is to
13 demonstrate that the site is suitable or not suitable;
14 whatever the case may be. To do that, we might have
15 to make changes into a program, adjust the program,
16 whatever is appropriate.

17 But what I have been trying to convey
18 is that we do live within a regulatory framework.
19 And if we decide that changes are appropriate and
20 needed, we have to analyze it within the framework of
21 those regulations that we operate under. That's

22 basically what it is that I'm trying to convey as we

23 go along here.

24 And furthermore, I was going to

25 conclude, and will conclude, by noting that we have a

1 program that we believe will address the regulatory
2 requirements, and we believe is a program that will
3 address the suitability of the site. In other words,
4 our Site Characterization Program not only we believe
5 is adequate for us to proceed to making a judgment on
6 the suitability, but it's also, we believe,
7 appropriate within the regulatory framework.

8 Having said that, I'd like to repeat
9 what I said again, and that is that other programs
10 within the framework of the regulation could be
11 constructed and developed that would also meet the
12 regulatory requirements.

13 That concludes what I was going to say,
14 and did say.

15 MR. ALLEN: The final statement here is
16 sort of an odd one. Presumably you want to try to
17 design a program that will not only minimize any
18 significant environmental impact; it will simply
19 minimize any environmental impacts at all. Using
20 both "minimize" and "significant" further confuses
21 things. You want to minimize environmental impact,

22 period.

23 MR. STEIN: I'm trying to use, to the

24 extent that I could, words that were directly out of

25 either the regulation, or the Act. That's in 113 of

1 the Act, those words.

2 MR. ISAACS: Ralph's point is a good
3 one. Those are derived from the words that are in
4 the Nuclear Waste Policy Act. There's a
5 threshold -- we claim that they were very insightful
6 in their structuring of that provision, and we intend
7 to follow it carefully.

8 MR. BLANCHARD: But in the
9 environmental world, there is a flight that goes up
10 that differentiates between insignificant and
11 significant. And sometimes from a permitting
12 standpoint, it isn't all that significant. It makes
13 it become an environmental significant issue. And
14 that's why the words turned out to be written that
15 way in the regulation.

16 MR. STEIN: There's another aspect of
17 it too, that oftentimes you're faced with who decides
18 what is right, who decides what limited means.
19 Frequently, the courts decide what limited means.
20 And this is something that the Department has lots of
21 experience in. Relative to this program and other

22 programs, of course, but relative to this program.

23 Frequently the courts decide.

24 Max?

25 MR. GERTZ: Max, before you start, do

1 you want to take a break? Is this an appropriate
2 time?

3 MR. BLANCHARD: It's your pleasure.

4 MR. DEERE: Five, ten minutes would be
5 great.

6 (Thereupon a brief recess was
7 taken, after which the following
8 proceedings were had:)

9 MR. BLANCHARD: Before we begin our
10 next session, Ralph has a couple of points he'd like
11 to make.

12 MR. STEIN: I just wanted to follow up
13 on Dr. Deere, your comment about need and limited,
14 those words and the quantification of the words. It
15 pointed out to me, which is something that I should
16 have remembered, is the way this program has changed
17 over the years. In 1979, for example, NRC indicated
18 in their supplemental information that accompany 10
19 CFR Part 60, which I think was first issued in 1979.
20 Their thinking in terms of a shaft was that we might
21 consider one exploratory shaft with a small mound,

22 few tens of feet, of drifting for an underground

23 testing road.

24 Then in early 1980 NRC indicated in

25 their supplemental information updating the revisions

1 to 10 CFR 50, that they were now thinking of two
2 exploratory shafts with as much as 1,000 feet of
3 drifts.

4 Then we currently, our current program
5 has two exploratory shafts which are, by the way,
6 much larger than what the exploratory shaft sizes
7 were in the earlier years of our designs, with
8 approximately 9600 feet of drifts. So there is some
9 run that has occurred. Now we have a Technical
10 Review Board.

11 MR. DEERE: They're all in favor, they
12 just say go circular.

13 MR. ISAACS: Just keep in mind, if you
14 will --

15 MR. CORDING: Is this a smooth curve
16 or --

17 MR. ISAACS: It better be S shaped at
18 some point.

19 MR. DEERE: When was the second one
20 that had the 1,000 foot of drifting?

21 MR. STEIN: That was in 1980.

22 MR. ISAACS: I think it's interesting
23 to note that in some other countries they are slow to
24 coming to closure on the fact that they will need to
25 do exploratory shafts in order to characterize their

1 sites. There were nations that have the historic
2 surface-based testing as the basis upon which they
3 characterize their sites.

4 So the notion of how much testing is
5 enough is clearly an evolving discipline, and I think
6 it's fair to say in that sense the U.S. has been a
7 leader in terms of identifying the extent we need to
8 do tests.

9 MR. BLANCHARD: Before I start, there
10 are a couple of things I'd like to make sure you're
11 all aware of. First, we have telephones available.
12 There are some in the lobby, they're on the fourth
13 floor with the receptionist desk. There's also one
14 in here. Just to reiterate, any time you all feel
15 the need to use a caucus room, it's room 437. And
16 for other people who are here who have not signed in,
17 please see Andrea Jennetta right over here -- raise
18 your hand, Andrea -- so that you can fill out the
19 sign-in forms.

20 MR. WILSON: Max, there's been some new
21 people come in too.

22 MR. BLANCHARD: Okay. Where are you?

23 All right. Now we're into our first session.

24 Of course, we will need to describe our

25 approach to the construction and the alternatives

1 considered. What I'd like to do now is spend 15 or
2 20 minutes talking about the regulatory
3 considerations. It's different -- I want you to
4 understand it's going to be a little different than
5 Ralph's. Ralph's is talking about a policy for site
6 characterization. It's been an evolving policy, and
7 as you know, it's built on the comments from the NRC
8 and not changing the understanding of the regulations.

9 Now what we want to do at the project
10 level is talk about how we've looked at the
11 regulations from about 1980 on, and how that has
12 shaped constraints on scientific and engineering
13 considerations that went into developing what we
14 think is the appropriate construction method. So I
15 will have -- we considered fair number of more
16 constraints than Ralph talked about. At the time.

17 Now Ralph, the theme is there, limit
18 impacts to the site, and support the acquisition of
19 information that's called for either by performance
20 assessment, or that's called for by the design. And
21 so, basically our program is driven by the needs in

22 performance assessment, and by the needs in the
23 design. But it requires fundamental understanding of
24 the block because we're not engineering a mountain;
25 we're understanding what the mountain can do for us

1 in terms of waste isolation.

2 Our constraints and guidance that come
3 from the regulations, of course, impact how we
4 conduct characterization, and they impact how the
5 design is done. During the course of the day, Ken
6 Beall and Bill Wilson will talk to you about those
7 constraints.

8 We've seen, over the last several
9 years -- well, starting from 1981, I guess, and
10 '82 -- we've seen an influence in three things: 10
11 CFR 60, 10 CFR 960. This one is the NRC's
12 regulations, but that's the DOE's own siting
13 guidelines. And the guidance from the NRC. Both the
14 regulation itself in 10 CFR 60, but comments that go
15 with that and other documents that were not from the
16 NRC.

17 MR. DEERE: Now the 10 CFR 60 is NRC;
18 right?

19 MR. BLANCHARD: Yes. And this one is
20 the DOE --

21 MR. DEERE: And the 960 is the D.O.E.'s

22 that incorporate a number of them and add some

23 additional, am I correct?

24 MR. BLANCHARD: Yes. It was the basis

25 for the Department to screen from nine to five to

1 three sites, and it had disqualifying conditions and
2 qualifying conditions.

3 MR. ISAACS: It was also used in the
4 screening for the second repository program. Where
5 we were in more generalized area.

6 MR. BLANCHARD: There are other things
7 in the program where we get advice or guidance from
8 the NRC technical staff. Reg guides, generic
9 technical position papers, branch technical position
10 papers which tell us what their views are, as well as
11 direct comments that they make about things we've
12 prepared.

13 What I would like to do is to run
14 through a series of things that we considered as we
15 evolved our exploratory shaft design that were 10 CFR
16 60. If I get in your way, please tell me to move
17 because sometimes I block the screen.

18 60.15. This requires, in our view,
19 testing at depth, limiting adverse effects on
20 performance, limiting the number of shafts and
21 boreholes.

22 Now, we talked about that just for a
23 minute, but obviously there can be too many shafts,
24 and there can be too many boreholes. At some point
25 in-depth -- your quest for information produces Swiss

1 cheese. The trick, as Ralph was trying to point out,
2 is that if you can coordinate or integrate your
3 conceptual design for the repository along with your
4 quest for information about the site, you can end up
5 with boreholes and shafts in places where they're
6 easy to accommodate instead of ten years from now,
7 saying well, I wish we hadn't put that hole there.
8 That's part of the 'finesse' that we're trying to
9 include.

10 And then that in effect puts an
11 exploratory shaft in a convenient location so that
12 sometime later we can incorporate it in a repository
13 with a minimum degree of difficulty, with respect to
14 the regulatory and licensing concerns we have to show.

15 MR. ALLEN: What is GROA?

16 MR. BLANCHARD: Geologic Repository
17 Operations Area. When you look at the definitions in
18 10 CFR 60, it's different than the repository. The
19 repository is the underground system and the rock
20 that becomes a barrier for waste isolation. Out to
21 five kilometers, as well as the surface facilities.

22 That's the repository.

23 This, though the Geologic Repository

24 Operations Area, doesn't include the barrier; it's

25 the surface facilities and development for where you

1 handle the waste. And like it or not, the
2 regulations make a distinction between those, and so
3 we have to treat those differently.

4 In 60.17, the content of the Site
5 Characterization Plan is discussed. The first one,
6 plan for investigations we've done. That's our
7 6,000-page Site Characterization Plan we now have on
8 the street, which is eight chapters long. It also
9 calls for plans to control adverse impacts.

10 We have a section in Chapter 8.4 that
11 describes an evaluation, and our general plans to
12 control adverse impacts. But we're also preparing a
13 more detailed document which will explain how we're
14 going to control adverse impacts in the process of
15 conducting site characterization.

16 In 60.21, even at the time we're
17 starting site characterization we have to be
18 cognizant of the content of a license application
19 because it calls for the detailed site description
20 and classical types of information -- geology,
21 hydrology and geochemistry.

22 If we're going to construct something
23 now or do something now that turns out to become part
24 of the license application, we have to make sure that
25 we do it the right way and document it the right way.

1 The information that's going into the site
2 description provides the data to make the assessments
3 of both the natural and engineered barriers, and the
4 long-term performance.

5 So these two are linked, and the SCP is
6 the linkage between site characterization and the
7 license application. We want to make sure that the
8 106 study plans and the 308 activities you've got
9 identified in Chapter 8 have a direct flow of
10 information into design and performance, so that we
11 can prepare the license application. And the
12 construction method must not interfere with the
13 acquisition of the scientific information needed to
14 do that.

15 In 60.72, the section on construction
16 records. Well, it requires that we maintain a set of
17 records that describe the conditions encountered
18 during characterization. It goes on to explain
19 geologic maps, cross sections, nature of the
20 materials.

21 MR. ALLEN: During characterization, or

22 during construction?

23 MR. BLANCHARD: During construction.

24 If it turns out later on, we think it would be nice

25 to incorporate the exploratory shaft in the

1 underground facilities that go with the exploratory
2 shaft into the repository. Then the burden is on us
3 now to make sure that we keep the records that
4 describe the conditions encountered because in effect,
5 if we incorporate the exploratory shaft in the
6 repository, we could be doing that construction right
7 now.

8 So we have to have a record system and
9 design control system set up which would allow us to
10 do that.

11 MR. STEIN: Max, it might be worthwhile
12 to note that the exploratory shaft facility is within
13 the repository block, even at the present time. So
14 it isn't as if it is somewhat distanced from the
15 repository. So if we -- whether or not we include it
16 in the repository, we're only talking about including
17 it in the sense of ventilation and factors like that.
18 But nevertheless, from a construction standpoint, it
19 is being constructed within the repository block.

20 MR. GERTZ: Even more specifically, our
21 exploratory shafts will eventually become ventilation

22 shafts in the repository. So it's an integral part
23 of the repository design right now. Even though the
24 repository design won't start or be built for many
25 years to come.

1 MR. BLANCHARD: However, the point
2 Ralph made, quite well, was that we could put
3 together the program and do it differently and still
4 comply with the regulations. Such as the possibility
5 of having the exploratory shafts (inaudible). That's
6 not in our current plans.

7 In 60.122, the siting criteria. This
8 requires an assessment and an evaluation of things
9 called favorable and potentially adverse conditions.
10 It also requires that -- that are present at the site.
11 So we have to determine that at site characterization.
12 But we have to go one step farther. We have to
13 recognize conditions that may be present, but
14 undetected.

15 So we have to know the uncertainty.
16 And that has -- that little phrase has caused much
17 debate in the time we were preparing and laying out
18 Chapter 8 and identifying the 106 study plans.
19 That's not easy to do. You really have to understand
20 that certainly in order to be able to do that.

21 MR. DEERE: That's where you start

22 getting into the limited versus necessary.

23 MR. BLANCHARD: Yes.

24 MR. NORTH: Let's flag that as an item

25 for the meeting in May.

1 MR. DEERE: It's a risk analysis item.

2 MR. ALLEN: I'm sure you have to know

3 the uncertainties.

4 MR. BLANCHARD: You have to know the

5 uncertainties about the uncertainties. Okay.

6 Of course, in order to do this it

7 requires a knowledge about things like hydrology and

8 the tectonic processes that are apt to change the

9 structure of the mountain. Of course, the intent is

10 to provide reasonable assurance that the performance

11 objectives can be met, so that when you look at the

12 performance assessment done by those who are doing

13 radionuclide release and retardation calculations,

14 you can combine that with favorable and potentially

15 adverse conditions and look at the conditions that

16 may be present and could be undetected. And you

17 build something called reasonable assurance so that

18 you're not just relying on the models and

19 calculations that go with that on radionuclide

20 release and retardation.

21 There's one other thing, we have to

22 determine if the site conditions require complex
23 engineering solutions. As you'll find out later on,
24 if it turns out it's a potentially adverse condition
25 to have complex engineering solutions, if you end up

1 with a very complicated structural feature in the
2 repository or at the location of the site.

3 MR. NORTH: Could you give us an
4 example of the degree to which such contingency plans
5 for complex engineering solutions have actually been
6 formulated, given the evaluation of favorable
7 potentially adverse conditions which may be present
8 but have not yet been detected?

9 MR. BLANCHARD: Well, yeah. Let's try
10 to make it very relevant to the ESF construction
11 method.

12 If it turns out that, in the process of
13 constructing the exploratory shaft, we discovered a
14 linear feature that, although it wasn't a fault, it
15 wasn't recognized by (inaudible) surface, it was a
16 very through-going structure and it changed the
17 hydraulic conductivity by orders of magnitude --
18 maybe say 10,000; that's possible -- then it would
19 affect the entire repository layout.

20 In fact, we may have tremendous setback
21 distances, and end up with a bifurcated repository or

22 repository that would be partly two levels, or

23 something like that. That would increase the degree

24 of complexity on the approach.

25 MR. NORTH: My question is to what

1 extent do plans exist for these contingencies? Or to
2 what extent is this simply a concern that you have
3 for the future that as you learn new things, you may
4 have to develop such plans?

5 MR. VOEGELE: Max? Could I help you?

6 MR. BLANCHARD: Yes?

7 MR. VOEGELE: Within the context of the
8 post-closure impacts on site performance and the
9 repository design features developed to address those
10 post-closure impacts, there actually have been --
11 excuse me?

12 MR. CORDING: You said post-closure?

13 MR. VOEGELE: Yes. I'm focusing on the
14 post-closure performance of the repository after
15 closure when we've sealed it up. With respect to
16 that performance there have been some contingency
17 plans developed in the existing SCP -- or the
18 conceptual design report that supported the Site
19 Characterization Plan for the repository.

20 Basically they looked at the area
21 available for emplacement of wastes, tried to look at

22 a probabilistic distribution of uncertainty in that

23 area as a function of uncertainties in the

24 orientation of the known faults.

25 They also looked at trying to develop

1 some particular criteria for accepting ground as
2 being acceptable for emplacing waste on the basis of
3 the post-closure impact.

4 So there have been, and there is in
5 place currently, an exercise to flush out those
6 particular types of plans. They're rather at the
7 conceptual stage right now, and they primarily deal
8 with avoiding ground that would not be as good from
9 some perspectives as other ground.

10 That information is written up in the
11 conceptual design report for the repository, as well
12 as in the Site Characterization Plan. We can point
13 that out to you if you'd like to pursue it.

14 MR. NORTH: Yes.

15 MR. BLANCHARD: Any other questions?

16 Okay. There's a series of sections under the scope
17 of the design criteria 60.130. It's really 131
18 through -- well, including 131 through 134. And here
19 are some of the constraints that we've pulled out of
20 these sections. There must be flexibility to
21 accommodate site conditions as you conduct site

- 22 characterization. You must control water and gas.
- 23 Construction method must limit
- 24 preferential pathways for water flow from the surface
- 25 down to the water table, or the accessible

1 environment. The engineered barrier contribution to
2 isolation and containment must not have an adverse
3 impact. The stability of the underground openings.
4 And finally, compliance with MSHA, for mining
5 regulations.

6 So those are some more constraints that
7 the engineers and scientists have had to deal with.
8 130 mostly focuses on the engineering design aspect.

9 Moving to the DOE regulation, siting
10 guidelines 10 CFR 960, when we screened from nine to
11 five to three, we did that in the process of looking
12 at possible sites and examining whether or not they
13 had what seemed to be disqualifying conditions. If
14 they didn't we looked at potentially favorable
15 adverse conditions with a goal towards demonstrating,
16 for each one of the technical criteria, that the
17 qualifying condition was met.

18 In particular, this one, 960.5-1 talks
19 about using reasonably available technology. For
20 siting, construction and operation and closure, it
21 has to be demonstrated to meet this qualifying

22 condition that it's technically feasible and the

23 criteria is, is the technology available to do it.

24 MR. ALLEN: What's the meaning of the

25 word "reasonably"?

1 MR. BLANCHARD: Well, I think it was
2 meant to allow people to get a little bit farther
3 beyond than what's simply available off the shelf.
4 But not get so far ahead --

5 MR. ALLEN: Future available technology?

6 MR. BLANCHARD: I don't think it goes
7 that far.

8 MR. ISAACS: Adaptations of existing.

9 MR. BLANCHARD: Yes. In other words,
10 if we were trying to -- let me go back to my many
11 years from NASA. If we were trying to build a
12 shuttle and we knew we had to deal with thousand-
13 degree skin temperatures and there wasn't a way to do
14 that very well except use some metals which didn't
15 have the right properties, it wouldn't be the right
16 thing in this program to develop ceramics which can
17 be red hot, but yet you can hold it in your hand and
18 your hand not get hot.

19 That's the way we've interpreted that.
20 It has to be available technology. We don't want to
21 go into a ten-year development program to determine

22 whether or not we'll still have aerodynamic

23 characteristics on the wings after we've put the

24 tiles on.

25 MR. DEERE: Perhaps another way to look

1 at it to be reasonably available, is to be available
2 in this country. We wouldn't necessarily want to
3 have to go to a Japanese contractor to get something,
4 or to a German contractor that may be doing this in
5 their country.

6 MR. ALLEN: The addition of the word
7 "reasonably" means it doesn't have to be based on
8 available technology. It has to be based on what you
9 think in the future might be coming out of available
10 technology.

11 MR. BLANCHARD: I don't think we viewed
12 it that way. During the ten years we wrote the SCP
13 and the EA's, our policy within the Department has
14 been that it's one step -- could be one step beyond
15 what's available off the shelf, but it had to be
16 demonstrated in scientific literature and in the
17 laboratory. There had to be confirmation
18 empirically, and there had to be appropriate
19 theoretical stuff behind it; a model to show that you
20 could do it when you went out there to do it. It was
21 not to be predicated upon things that you think might

22 be breaking in science.

23 MR. WILSON: It does allow us to do

24 some prototype testing, for example.

25 MR. BLANCHARD: And as a consequence of

1 that, Clarence, we have developed something we call
2 prototype test programs. We have some prototype
3 testing going on in order to demonstrate for the
4 record that it is reasonably available, and we can
5 count on that. And we can discuss that later, if
6 you'd like. In fact, we're preparing a report now to
7 describe the nature of the prototype tests
8 appropriate.

9 You all may not take that view, but
10 that is what I'm trying to explain again is, the view
11 we've had and the things we saw that impacted what we
12 were doing from about 1980 until now, 1989. And how
13 we have moved that into the program as a constraint.
14 Right or wrong, that's how we did it.

15 Then there are other things. As I said,
16 guidance and comments. Talk about reg guide 417 and
17 the generic technical position paper, and then some
18 comments that the NRC has made on our consultation
19 draft which were very explicit about the way we
20 should construct.

21 First, reg guide 417, this identifies

22 the types of data and the sciences that had to be
23 included in the Site Characterization Plan, and it
24 went so far as to give us a rather thick annotated
25 outline of what had to be in each section. In order

1 to get the SCP accepted by the NRC for review, they
2 have a review plan where they do an analysis on the
3 document to decide whether or not they'll accept it
4 for review.

5 So there's kind of a door that you have
6 to get, and given the information that we had in the
7 consultation draft, I think it would probably be fair
8 to say that that consultation draft, had it been
9 statutory, probably wouldn't have gotten through that
10 door for the acceptance review because there were
11 sections that were not quite mature enough for the
12 final version.

13 In terms of the NRC guidance --

14 MR. ISAACS: Excuse me. They have now
15 accepted our site characterization.

16 MR. BLANCHARD: Yes. And they have
17 also accepted the five study plans that we sent to
18 them along with the SCP, or shortly thereafter, for
19 review. They had seen the study plans earlier, and
20 decided that they didn't quite match what they were
21 looking for and they wouldn't review them. So

22 there's got to be dialogue with the Department and
23 the NRC to make sure we both understand, and that we
24 don't have unrealistic expectations.

25 MR. STEIN: Max, on that latter item,

1 they have accepted the five study plans for review,
2 if you will, but in codes. There's a document that
3 needs to accompany those five study plans which have
4 not gone yet, and that's the site characterization
5 SPA, SPA.

6 MR. BLANCHARD: Study Plan Analysis
7 document. Dave Dobson has authored it, and it's
8 currently in review.

9 MR. STEIN: Which has not yet gone to
10 the NRC. NRC believes that they need that document
11 before they can officially start to review the study
12 plan. But in regard to the SCP, that document has
13 been accepted by them for official review, and
14 they're scheduled to complete their review and issue
15 a report called a Site Characterization Analysis in
16 July of this year.

17 MR. BLANCHARD: Suffice it to say that
18 getting the key documents in the program accepted by
19 the NRC is no small task. That may be the subject of
20 other discussion, but believe me, it has not been a
21 small task on the part of the project or the

22 reporters. We've had to do a lot of work, a lot of
23 man-hours and prepare special documents to do that,
24 in addition to the product produced.

25 Now, their generic technical position

1 paper on in-situ testing includes certain things
2 pertinent to the construction method. It calls for
3 an in-situ test program to be developed with two
4 major objectives: One, to characterize the host rock
5 and make in-situ measurements of its properties. And
6 another one, to determine the response
7 characteristics of the host rock and engineered
8 components, both prior to construction. We have that
9 reflected in the SCP.

10 Relative to the shaft construction
11 method for those things, they perceive the shaft
12 construction method could possibly affect the ability
13 to actually conduct the test; not necessarily waste
14 isolation, although it could affect waste isolation.
15 It could interfere with your tests.

16 So they've identified things, like
17 inspection, examination and mapping. Explicitly, an
18 evaluation of groundwater influx and measurement of
19 in-situ stresses and other geological information
20 that they believe needs to be acquired in the in-situ
21 test program.

22 Also comments. Now, over a year ago,
23 year and a half ago, we issued a consultation draft
24 SCP to the NRC, the state and the public, as you know.
25 What I have here is about five comments that I wanted

1 to talk to you. These are comments that have come
2 officially from the NRC technical staff in a
3 published document to the Department, and we have
4 dealt with these comments and answered them in the
5 process of converting the consultation draft to the
6 statutory draft.

7 Infiltration of drilling fluids from
8 past holes -- and here they're considering geological
9 core holes like G-4, which is 300 feet away from the
10 exploratory shaft site. -- could or may compromise
11 hydrologic and geochemical tests that are planned to
12 be made along the shaft during its construction or
13 underground when you do the in-situ test.

14 Also, we should consider mapping or
15 photographing the floor and faces of the shafts in
16 order to get information about the fracture networks.
17 As we had this debate, as Bill will talk about, how
18 do we understand water flow in the unsaturated zone
19 is so key to understand the fractures.

20 MR. ALLEN: Well, presumably you would
21 plan that anyway.

22 MR. BLANCHARD: Sure. Our science
23 program, with or without regulations, focuses in on
24 that.

25 Plans should be made to correlate

1 structures that may curb, that connect ES-1 to ES-2

2 and keep a photo log of that for posterity.

3 Adverse effects that could be caused by

4 drilling and blasting in the construction of ES-2.

5 And finally, some comments about the

6 proposed strategy for minimizing shaft damage, they

7 think is reasonable; however, they reserve their

8 comment to later review of the actual detailed

9 procedures for the drill and blast method. It

10 appears that they plan on reviewing those procedures.

11 In conclusion then, with respect to the

12 regulatory constraints and how they influence the

13 science and engineering, the selection of the shaft

14 construction method does have a number of regulatory

15 constraints. And to reiterate the points that Ralph

16 had, we think those regulatory constraints can be put

17 into the three concerns.

18 One is that they must not adversely

19 affect the ability of the site to isolate waste.

20 They must not interfere with the acquisition of

21 information needed to make that assessment -- Ralph

22 used the phrase "ability to characterize" the site.

23 And finally, we must use reasonably available

24 technology.

25 Now, if you have questions I would be

1 glad to try to answer them, and use some of the staff
2 that's here to help me answer.

3 MR. NORTH: Let's go back a couple of
4 slides to the NRC comments on the consultation draft,
5 particularly the second and third bullet, the adverse
6 effects of drill and blast construction and had a
7 proposed strategy for minimizing shaft wall damage.

8 I think we'd be interested in learning
9 a little bit more about this interchange. Perhaps
10 you could make copies of the comments available to us.
11 Perhaps either you or some of the NRC staff here
12 could explain to us in more detail just what was said
13 on these two points.

14 MR. BLANCHARD: Well, first we can give
15 you a package of their comments. We can also give
16 you a package with our response to those comments,
17 which was above and beyond what's in the SCP.
18 Prepared a one-page written response for every item
19 that was in their comment package. And it also
20 includes a road map for where to go in the SCP to
21 find the answers, and then we wrote a paragraph to

22 describe what the answer was.

23 So we'd be glad to get that. We'll

24 have to do some -- do you want four copies, or just

25 one?

1 MR. DEERE: Four.

2 MR. BLANCHARD: Mike, would you start
3 getting those Xeroxed?

4 MR. GLORA: Maybe late this afternoon
5 or tomorrow morning.

6 MR. BLANCHARD: Is that all right? All
7 right. Did you want to pick any one of these and
8 talk about it a little bit more? I think what you're
9 going to find is, in some ways if we go into it too
10 early it will be covered --

11 MR. NORTH: If it's covered later, fine.

12 MR. BLANCHARD: And then maybe what
13 we'll do is come back to these if they don't cover it
14 well enough. Would that be all right?

15 MR. NORTH: Yeah.

16 MR. BLANCHARD: If there are no other
17 questions, then what I would suggest we do now is
18 that, because Bill Wilson has an hour to hour and
19 15-minute presentation and it ties the regulations
20 together and forms a basis for the engineering talk,
21 I would suggest we take a lunch break here.

22 There's another reason for suggesting
23 that, and that is unless you go to a sandwich shop,
24 you may not get back in an hour. With the Convention
25 Center, things going on this week, I found myself

1 waiting in line to place an order for a sandwich at
2 the drug store across the street for 20 minutes. So
3 I would suggest that maybe we break here, and
4 reassemble on schedule, like 12:30? Is that what was
5 there? It might be better if we did it at 1:00.

6 (Thereupon a lunch recess was
7 taken, after which the following
8 proceedings were had:)

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1 AFTER RECESS

2 (The proceedings reconvened at one
3 o'clock p.m., pursuant to recess
4 for lunch.)

5 MR. BLANCHARD: So we have a new court
6 recorder, Pam Manning is going to be taking the
7 recording this afternoon. Remind you to please speak
8 up. For those of you who are talking in the back of
9 the room, please state your name and speak up loud
10 enough so that she can hear.

11 According to our plan, we're going to
12 begin talking about scientific considerations that in
13 one way or another drove the exploratory shaft
14 construction. And Bill Wilson from the USGS is
15 prepared to talk about that.

16 Bill, are you ready?

17 MR. WILSON: Yeah.

18 First of all, you should have, all of
19 you should have a substitute packet of my view graph
20 handouts. Those at the head table, the substitution
21 has already been made, so you don't have to worry

22 about it, but those of you in the back I just gave

23 a -- just pull out the old set and substitute

24 wholesale the new set.

25 Does anybody not have? There's some in

1 that box, as I recall. I tried to put one wherever

2 there was a book.

3 All right. I will be discussing, as

4 Max said, the scientific considerations that we feel

5 should go into any decision about an exploratory

6 shaft construction method. And this is appropriate,

7 of course, because the principal reason for

8 constructing an ESF in the first place is to obtain

9 site characterization data.

10 Thank you.

11 And, therefore, whatever method is

12 chosen or utilized should optimize the ability to

13 make observations of ambient in situ conditions, the

14 processes, and relationships. And, of course, we're

15 dealing at Yucca Mountain in the unsaturated zone and

16 so all three of these factors, conditions, processes,

17 and relationships, are important to the overall

18 characterization. And as part of that, of course, we

19 want to be able to obtain reliable rock and water

20 samples for analysis. So these are really the

21 overall scientific objectives of any kind of shaft

22 characterization operation.

23 So in order to help meet these

24 objectives -- can this go up higher somehow? How is

25 that?

1 In order to help meet these objectives
2 there are certain features of a construction method
3 that would be highly desirable from a scientific
4 standpoint. And these include direct access to the
5 shaft during construction, certainly minimal
6 disturbance of the ambient site conditions, and
7 finally the ability to monitor both the magnitude and
8 the extent of the disturbance that does occur.

9 So in my talk today I will be covering
10 these major aspects, the observations and samples,
11 the access, the disturbance, and the monitoring of
12 the disturbance.

13 But before getting to each of those
14 topics, I would like to give you a brief overview of
15 the hydrogeologic framework at Yucca Mountain. This
16 is important because in many ways the unsaturated
17 zone that we're dealing with is a unique environment,
18 and it is that environment that determines to a great
19 extent the kinds of information we feel we need in
20 order to characterize this site. And so having that
21 kind of understanding, I think, will help assess the

22 scientific considerations that we'll be discussing.

23 This is an oblique view of Yucca

24 Mountain, looking to the north, along Yucca Crest,

25 with Solitario Canyon off to the west. You can see

1 here the eastward-dipping units off to the right, the
2 outcrops along this scarp that faces Solitario Canyon.
3 This marks the approximate position of the Solitario
4 Canyon Fault.

5 MR. ALLEN: The repository is all off
6 to the right?

7 MR. WILSON: The repository, we look
8 down, it was, yes, off to the right, yes.

9 That view we had before was looking up
10 this canyon, Solitario Canyon, with the dipping units
11 off to the east, and this shows the design perimeter
12 of the repository as we now conceive it. It also
13 shows the exploratory shaft locations, ES-1 and 2,
14 and the location of the surface facilities, just to
15 kind of get you oriented.

16 Now, I will be showing next two cross
17 sections. The first one is more or less at the
18 northern part of the repository area, where it's at
19 the widest, and then the second one will be right at
20 the southern -- very southern tip, near the southern
21 end of the repository area.

22 This east-west geologic section at the
23 northern part of the repository shows many features
24 that are -- provide the geologic framework that we're
25 dealing with. It also shows in a very schematic way,

1 not to scale at all, the possible location of the
2 exploratory shaft -- of the repository itself, just
3 to indicate that it would be within this unit called
4 Topopah Spring welded unit.

5 These units shown here are
6 hydrogeologic units that have been distinguished on
7 the basis of the degree of welding of the tuff units
8 that occur there. Basically two types, densely
9 welded tuff and a nonwelded tuff. These have very
10 distinctive hydrogeologic properties.

11 The densely welded tuff has a high
12 fracture density, ten to 40 fractures per cubic meter
13 is the way it's been expressed in the SCP, whereas
14 the nonwelded units have maybe one to three fractures
15 per cubic meter.

16 There's a substantial difference in the
17 matrix permeability. The welded units have a
18 saturated matrix permeability that can be expressed
19 in terms of about one millimeter per day -- per year,
20 one millimeter per year. Whereas in the nonwelded
21 units the matrix permeability is several orders of

22 magnitude greater than that.

23 Porosity is different. In the welded

24 units it's about 10 to 15 percent matrix porosity, in

25 the nonwelded units it's about 40 percent. Also in

1 the welded units saturation is about 65 percent.

2 So we have alternating welded and
3 nonwelded units. The Tiva Canyon is the cap rock,
4 it's a welded unit, underlain by the Paintbrush
5 nonwelded unit. The host rock, the proposed host
6 rock, is the Topopah Spring, which is a welded unit,
7 and that's underlain by the Calico Hills nonwelded
8 unit.

9 The water table at this part of the
10 repository area is within the Calico Hills. The
11 thickness of the unsaturated zone here is 500 to 750
12 meters, depending on where you are in the land
13 surface.

14 MR. ALLEN: Would then units like the
15 Calico Hills, are there also beds occasionally of
16 welded units, and within the Topopah Springs are
17 there occasional thin beds of nonwelded, or are they
18 really completely distinct throughout?

19 MR. WILSON: There are gradations for
20 one thing. Not all -- there's moderately welded as
21 well as densely welded and nonwelded. There are

22 other differences in lithology within the units.

23 For example, in the Calico Hills

24 there's the zeolitic facies and the vitric facies. In

25 Topopah Springs there are zones that have more of the

1 lithophysae or the big pores, gas bubbles in them.

2 So they're not completely uniform units

3 but from an overall standpoint, from a gross

4 standpoint, they're fairly distinct and uniform.

5 MR. ALLEN: I guess my question is to

6 what degree does one sample of the Topopah Springs

7 characterize the entire thickness of the unit?

8 MR. WILSON: We feel it's important to

9 be able to sample the full section because there are

10 differences, but they are pretty much all a welded

11 tuff. But there are going to be ranges in the

12 properties within that welded tuff.

13 MR. DEERE: Over there by the Solitario

14 Canyon Fault, you showed a photo, the first photo you

15 showed, there was a noticeable break in the slope on

16 the right. Would that be the contact --

17 MR. WILSON: That is this slope.

18 MR. DEERE: There was some break in

19 that slope with some additional --

20 MR. WILSON: That's probably the

21 contact between the Tiva Canyon and the Paintbrush.

22 The Paintbrush is a softer unit.

23 MR. DEERE: Could you maybe show that

24 again so we can look once more.

25 MR. WILSON: Okay. You're talking

1 about in here?

2 MR. DEERE: Yes.

3 MR. WILSON: Let's see if I -- there's

4 somebody in here that has a better feel for this. I

5 believe a good bit of this is the Tiva Canyon and

6 then we have the Paintbrush and then the Topopah

7 Spring does outcrop in Solitario Canyon, the Topopah

8 Spring welded unit is outcropping in the canyon.

9 Does that -- is that correct, on that?

10 MR. DEERE: Will this be an area that

11 we'll go on the field trip in June, do you know?

12 MR. BLANCHARD: Yes. We're currently

13 organizing the field trip.

14 MR. WILSON: I assume so, Don.

15 The field trip always goes to the top

16 of the ridge here. That's the standard field trip.

17 MR. DEERE: I see.

18 MR. WILSON: You'll get a good chance

19 to view that and the geologist will be able to point

20 out specifically what units you're looking at.

21 MR. ALLEN: You'll be invited to walk

22 down the hill.

23 MR. WILSON: Certainly.

24 Let me return, though, to the faults

25 because that's an important point.

1 On the west, as I mentioned, there is
2 the Solitario Canyon Fault. That is a highly
3 brecciated zone. There's a series of faults and
4 units are jumbled there.

5 To the east is a series of normal
6 faults which has been used to help bound the
7 repository area, at least under present plans.
8 Within the block itself there's only been one fault
9 identified, major fault identified, called the Ghost
10 Dance Fault, within the repository block itself.

11 There may be additional faults
12 encountered underground as we get underground, but as
13 far as the surface expression, that's the only one
14 that's been identified.

15 Going now --

16 MR. ALLEN: Pardon me. Is it
17 sufficiently distinctive, the surface outcrop --

18 MR. WILSON: Is what?

19 MR. ALLEN: -- so that you are very
20 confident of saying there are not other features
21 similar to it in the area? It is really distinctive?

22 MR. WILSON: The fault, you mean?

23 MR. ALLEN: The Ghost Dance Fault.

24 MR. WILSON: Yes. You'll see that the

25 rocks are generally quite well exposed and it's been

1 mapped in great detail by the geologists. So we're
2 fairly confident that there are no other major faults
3 within the block. There are very numerous minor
4 faults but no major ones. And by major the
5 displacement on that is about 38 meters and --

6 MR. ALLEN: The vertical separation?

7 MR. WILSON: Right.

8 MR. ALLEN: Do we have any idea of what
9 strikes of component it might have, if anything?

10 MR. WILSON: Very little on that one.

11 There are strike slip faults in the area. Some of
12 these northwest-trending washes are believed to be
13 underlain by strike slip faults.

14 UNIDENTIFIED SPEAKER: Would you lay
15 your pointer on the section line again.

16 MR. WILSON: Section line I believe is
17 about here. These cross sections are from Scott and
18 Bonk, who did the geologic mapping and have produced
19 the geologic map and sections that I'm showing here.

20 Now we move toward the southern tip of
21 the block, and there are several differences here.

22 One is that the -- as you may have noticed, the shape
23 of the repository block comes to a narrower point at
24 the southern end, and this is reflected in the width
25 of the general repository area.

1 There has been -- again, we have the
2 Solitario Canyon Fault with the brecciated zone. The
3 water table now is down below the Calico Hills into
4 the Crater Flat unit, which is a mixture of welded
5 and nonwelded units. But the main difference I think
6 you can see is the mapping here or the showing of
7 multiple what's been called imbricate fault zone.

8 This is partly conceptual, I guess,
9 because Scott and Bonk when they were doing their
10 mapping postulated that these probably occur on the
11 basis of the stratigraphic relationships that they
12 observe. They were not able to map each one
13 individually. And so they're -- most of them are
14 dashed to one degree or another and are hypothesized
15 to be there to account for the stratigraphic
16 relationships.

17 There are other conceptual models being
18 considered as part of our characterization effort
19 that do not require this large number of intricate
20 fault structures at this --

21 MR. ALLEN: Is the Ghost Dance Fault

22 still present at this latitude?

23 MR. WILSON: If it is it's now lost

24 in -- I can't remember whether it extends -- I believe

25 it does, but it will be one of these in here at this

1 point.

2 Now, what I would like to do is
3 superpose the hydrology in a very conceptual way onto
4 this generalized geologic framework. And I stress
5 that these are -- this is really a conceptual model
6 of the flow in the unsaturated zone, in which we have
7 indicated by the straight-line arrows liquid water
8 flow and by the wiggly arrows potential water vapor
9 flow.

10 And what I'm trying to illustrate here
11 is the -- are the alternative flow paths that might
12 be occurring at Yucca Mountain in the unsaturated
13 zone. And I'll just quickly kind of run down the
14 section.

15 We start with precipitation which at
16 Yucca Mountain is about 150 millimeters per year, a
17 little over six inches. Most of this evapotranspires
18 and runs off and is lost to the site itself. But
19 some small amount we believe does infiltrate beneath
20 the land surface.

21 MR. ALLEN: Within the historic record

22 what can we say about the variability or the variance

23 of that rainfall?

24 MR. WILSON: From year to year?

25 MR. ALLEN: From year to year. What's

1 the maximum, minimum, do you know?

2 MR. WILSON: Well, I would say a half
3 to twice or more. I mean from year to year it's
4 quite variable. We don't have -- at this site we
5 don't have records. There are records at Beatty and
6 other nearby areas.

7 Does anybody have a feel for the range
8 of precip from year to year here in Las Vegas, for
9 example?

10 MR. ALLEN: I suspect it would be a lot
11 more than twice at the maximum.

12 MR. WILSON: It might well be.

13 And, of course, the intensity varies
14 from storm to storm. There's snow that occurs on
15 Yucca Mountain periodically in the wintertime. So we
16 do get a snow melt. Some infiltration as a result of
17 that.

18 Remember that the Tiva Canyon is a
19 welded -- indicated by the orange color is a welded
20 unit. It's conceivable that under some conditions we
21 may get flow in the fractures in the Tiva Canyon

22 infiltrating downward.

23 It encounters this dipping nonwelded

24 unit and there's the potential then for -- because of

25 the contrast of these properties, for some lateral

1 flow to occur downdip toward the east.

2 This, in turn, may result in the
3 development of temporary perched water bodies, shown
4 by this symbol right here, where the structural
5 conditions may favor such a development.

6 This, in turn, may lead to flow down a
7 fault, such as the Ghost Dance Fault, and it may be
8 that you'll get a short-circuiting flow directly down
9 the fault. The fault may be a preferred pathway.

10 But probably some amount of water does
11 infiltrate on through and into the Topopah Spring
12 welded unit. Again, a densely-welded unit. And the
13 question is -- one of the main questions that we're
14 dealing with is: Does that flow occur in fractures
15 or does it occur in the matrix?

16 Our present expectation is that it is
17 predominantly in the matrix. But many of our tests
18 and many of our sampling programs are designed to
19 define just under what conditions flow in fractures
20 does occur or could occur and is it likely that those
21 conditions exist or could exist under future

22 situations.

23 MR. ALLEN: Why are the welded units

24 more permeable than the unwelded units?

25 MR. WILSON: The matrix of the welded

1 units are less permeable, the matrix I'm talking
2 about, from the saturated permeability standpoint.

3 MR. DEERE: But it's so fractured that
4 the mass permeability is many times greater.

5 MR. WILSON: That's true, if we're
6 talking about saturated conditions. And what I'm
7 going to do in a few minutes is talk a little bit
8 more about what controls flow in fractures and what
9 controls flow in matrix in the next few view graphs.

10 MR. DEERE: Bill, I would like to --
11 I wanted to introduce this at some point in time and
12 you just mentioned it there about the fracture versus
13 the matrix, because in reading through the various
14 reports this is a question, apparently, that has been
15 looked at carefully and is still being looked at
16 carefully.

17 And the experience I had is in the last
18 three or four years, happens to be in red beds,
19 deposited under a desert environment, which seem to
20 be moderately impermeable, really the fine-grain
21 sandstones.

22 And when the reservoir was built the
23 wedding front started to move around the abutments
24 and down -- down the abutment area, and piezometers
25 were installed downstream so we could see this

1 advance. But there also was a major cliff along

2 which you could watch the movement.

3 And using the piezometers and using the

4 outcrop information that you could see in the cliff,

5 there was absolutely no doubt that the fractures led

6 the way but they could not get very far. They had to

7 pull and saturate the matrix.

8 MR. WILSON: Right.

9 MR. DEERE: So we have a great number

10 of perched water tables, because it depends on the

11 relative -- we have some interbeds of fine sandstones

12 versus a little bit coarser sandstone and even some

13 shale units. So you have a whole series of perched

14 water tables because one led it a little faster and

15 then it comes back in again. So you could see the

16 wedded fronts. But in every case you don't get the

17 water to contact moving too much farther, it just

18 simply doesn't get that far before it's sucked up.

19 MR. WILSON: Sucked back into the

20 matrix.

21 MR. DEERE: But every single, every

22 single time the water in the fractures is out ahead
23 by anything from two or three meters to 10 or 15
24 meters. And the whole mass is moving downstream and
25 since it's slightly inclined it's also moving up, so

1 the piezometers in the last five years that I've been
2 observing it have shown a raise of about a half a
3 meter per year, and now in the total of 20 years it
4 has moved about a hundred meters.

5 But now we've put the drains in to
6 lower the water and you don't get a drop from the
7 matrix. I mean not a drop comes out. It's held --

8 MR. WILSON: From the matrix.

9 MR. DEERE: From the matrix. It's held
10 in by the capillarity. And if you don't intercept a
11 fracture, we don't pull down the water level.

12 So it's a very close interrelationship,
13 and I get the impression that your theoretical
14 studies here are showing something like this.

15 MR. WILSON: In fact, I'll address some
16 of those points that you made.

17 MR. DEERE: Okay.

18 MR. WILSON: One difference that I
19 think at that site you're describing, you have a
20 constant source of head of water.

21 MR. DEERE: Absolutely. Yes, that's

22 the difference.

23 MR. WILSON: Which we, of course, don't

24 have.

25 MR. DEERE: Right.

1 MR. WILSON: And I think another
2 important difference may be that we have -- may get,
3 as I said, some flow in the fractures here where you
4 get an intense rainfall event and it just overwhelms
5 the matrix system. But when you get to these
6 nonwelded units, which have many fewer fractures and
7 which the fractures may be not even very distinct, in
8 the welded you get kind of a damping effect. That
9 may lead to a more constant condition for flow
10 beneath that nonwelded unit.

11 MR. DEERE: Okay.

12 MR. WILSON: Okay. So we'll return to
13 the question of fractures in the matrix here shortly,
14 but in the meantime we've got water moving down
15 through the Topopah Spring, the potential, again, for
16 perched water development at the contact with the
17 Calico Hills, and probably some water does eventually
18 reach the water table and becomes recharged to the
19 saturated zone beneath.

20 An offsetting factor, though, that we
21 need to take into account, is the potential for vapor

22 flow moving vertically upward through the fractured
23 network in the densely-welded units. This have been
24 observed -- this phenomenon has been observed in
25 boreholes where we are aware of upward vapor flow

1 occurring and discharging outcrops to boreholes.

2 When you go up to the top of Yucca
3 Mountain there is one borehole there that is a
4 blowing well, so to speak. At certain times of the
5 year it's discharging, at other times of the year
6 it's recharging. That's partly because of this
7 outcrop here where you have heavier in the wintertime,
8 you have heavier colder air settling in here and
9 moving inward, and in the summertime it reverses and
10 goes back out. So, in any event, the air circulation
11 within the Topopah Spring unit probably impacts the
12 moisture distribution in that unit.

13 But one of the key points I want to
14 make with this diagram is that we have a variety of
15 types of phenomena occurring above the repository
16 horizon, which is somewhere in here, as well as below
17 it, that we need to understand in order to assess the
18 potential for the moisture contacting the repository
19 itself.

20 Now, let's look at some idealized what
21 we term moisture characteristic curves, which show

22 the relationship between saturation, increasing to

23 your left, and increasing hydraulic conductivity

24 toward the top of the curve.

25 And we have basically three curves here.

1 One reflects the relationship for the matrix alone.
2 This is the solid line. Another one reflects the
3 relationship for a fracture, shown by this solid line.
4 And then a dashed line represents the relationship
5 for the combined fracture/matrix system. And there
6 are no numbers on here because we really don't know
7 what the exact relationships are, that's one of the
8 things we feel we need to find out. But this is just
9 showing some of the principles involved.

10 You can see at low saturations, then,
11 the permeability of the matrix is higher than that of
12 the fracture. And flow will be predominantly within
13 the matrix. As saturation increases, though, the
14 hydraulic conductivity increases also, and we reach a
15 point which we could term the critical saturation,
16 where the two curves cross and then at higher
17 saturations we now have the condition where the
18 permeability of the fracture is higher than that of
19 the matrix, and under these conditions flow in the
20 fractures is likely to predominate.

21 So it's important, first of all, to be

22 able to understand what the water saturation amounts

23 are in the units and to know what this relationship

24 is so that if that were to change, if there were to

25 be water moving through the fractures, we'll know

1 what -- water moving through the system, we'll know
2 what the likelihood is of developing a fracture flow
3 component.

4 This is further illustrated, then, in
5 the next diagram, and then I'll stop a minute, see if
6 you have questions or comments.

7 Here we have kind of a highly-schematic
8 diagram of two fracture planes intersecting a matrix
9 that has some matrix porosity and permeability to it.
10 And you can see that we have two components in here,
11 two phases. We have liquid water shown in the blue
12 and we have air that's shown here in the green. And
13 where the fracture is narrow or where there are
14 asperities or contact points on the fracture plane,
15 then water flowing through the matrix can cross the
16 fracture, and it doesn't necessarily move down the
17 fracture plane. It's not until you get either a very
18 large flux or a substantially increased amount of
19 saturation within the matrix that this air then is
20 replaced by water and you could get flow down the
21 fractures.

22 And what we need to know, then, is what
23 are the characteristics of the fractures, what's
24 their interconnectivity, a whole set of properties of
25 the fractures and the matrix in order to be able to

1 understand the conditions where this air flow is
2 replaced by water.

3 MR. DEERE: While you have that one on,
4 this rather unique point that you mention of air
5 flowing out of the borehole, and I'm sure that's
6 impressive to anybody who has an opportunity to see
7 it, six months ago we observed the same thing in
8 another welded tuff in the mountains of Peru. The
9 pressure tunnel in welded tuff was just completed
10 after about four or five years construction and it
11 was pressurized up the first time. The only thing
12 was they couldn't fill it. There was water leaking
13 through the concrete. And in repair they had to
14 repair some of the cracks, a thousand, to be exact,
15 and to do some grouting.

16 And in one of the grout holes, which is
17 about 300 meters from the outcrop of the welded tuff,
18 air was blowing in. And that was quite a surprise to
19 everyone. Later that evening they found out it was
20 blowing out. And the next morning it was blowing in.
21 So it was a balance.

22 Now, what were the things that are
23 common with your site and with that site?
24 Number one, they have to be covered
25 with an impermeable layer. Otherwise you get rapid

1 equalization.

2 MR. WILSON: Right, right.

3 MR. DEERE: And having your -- which
4 canyon formation is it?

5 MR. WILSON: Tiva Canyon.

6 MR. DEERE: Yeah, the Tiva Canyon
7 nonwelded unit.

8 MR. WILSON: No, the Tiva Canyon is a
9 welded. The Paintbrush is the one in between.

10 MR. DEERE: Right. So the boring
11 you're speaking of must have penetrated the
12 Paintbrush and be down into the welded tuff; is that
13 correct?

14 MR. WILSON: The principle is correct.
15 The conclusion is not quite right because the boring,
16 the air circulation is actually within the Tiva.
17 There are sufficient differences because the Tiva is
18 made up of -- well, all of these units are made up of
19 several layers.

20 There's a sufficient difference in the
21 fracture permeability within the Tiva that it is

22 actually -- but you're right, there's sort of a

23 confining layer above to serve the same purpose.

24 MR. DEERE: I only mention this because

25 to many people it may be unique that you had it here,

1 but it has happened in other areas.

2 MR. WILSON: Right. In fact, we
3 started observing -- looking for this here based on
4 the experience from other areas where we had heard
5 about it.

6 Well, I've indicated some of the
7 aspects of this flow system that we feel we need to
8 understand and develop information about, and so we
9 have, as you know, developed a site characterization
10 plan that is relatively comprehensive, deals with
11 both a broad surface-base program at the site scale
12 and at a broad regional scale for hydrology and
13 climate, tectonics. At the site scale we're looking
14 at both the unsaturated zone and the saturated zone
15 underneath it.

16 But in addition to the surface-base
17 program, we have what's been -- we've been talking
18 about today, the exploratory shaft program, and even
19 there we have two components of that. One is the
20 construction phase tests that are designed to obtain
21 information in the shaft itself, and secondly we have

22 what we call the in situ phase tests, which are at
23 the main test level and are being done in drifts that
24 are constructed for that purpose.

25 What I would like to do, then, is to

1 concentrate on the construction phase aspects because
2 I think those are the ones that are influenced most
3 by the shaft construction methodology, and so I would
4 like to return to my outline, which one of the
5 principal objectives of the scientific program, if
6 you will, is to make observations and obtain samples.

7 And we feel because of these kinds of
8 differences that I've described that it's important
9 to make these observations and get samples throughout
10 the entire section that's penetrated by the shaft.
11 Resulting, we hope, in an understanding of the
12 conditions and the processes and the relationships
13 both above and below the repository horizon.

14 And we also want to have the
15 flexibility -- we have a planned program to test in
16 the exploratory shaft. We want to have the
17 flexibility to be able to deal with contingencies or
18 surprises that might come about as we -- as the shaft
19 is constructed.

20 So I've listed here in the three major
21 disciplines that we're concerned about, the geologic,

22 hydrologic, and geochemical, many of the aspects that
23 we're hoping to be able to test and observe and as
24 part of that get samples. Most of them, I think, are
25 fairly straightforward and obvious to you.

1 In the geologic the lithology, the
2 contacts, here we emphasize the fracture
3 characteristics, any faults that might be encountered,
4 in situ stress conditions.

5 The hydrologic aspects are associated
6 now with an unsaturated zone environment, talking
7 about matrix and fracture hydraulic properties, the
8 bulk hydraulic and pneumatic gas flow properties, air
9 flow properties.

10 One thing we would like -- we feel we
11 need to do is to determine what the effects of
12 construction are on these properties. And I'll
13 discuss those in more detail shortly.

14 There's the question of perched water,
15 conceptual model you saw the potential there for the
16 development of perched water. We would like to be
17 able to determine if it's encountered the hydraulic
18 properties and the chemistry of that perched water
19 zone. And, of course, the chemistry of unsaturated
20 water in both the fractures and the matrix pores.

21 In the geochemical arena, mineralogy of

22 fracture coatings is one of the tests that's been
23 carried out. As well as a chloride and chlorine-36
24 sampling program for helping to date the water.
25 Now, I said that there were three

1 desirable features of a construction method that
2 would help to meet these goals, these objectives of
3 the scientific program. The first of these that I
4 listed in the very first view graph is the access to
5 the shaft during construction.

6 We feel that it's important to have
7 direct access, have it be frequent, and be there
8 quickly, because some of the things that we want to
9 observe or measure are time dependent. For example,
10 we want to evaluate possible presence of perched
11 water, and we don't want to wait until it's either
12 drained or its character has been changed or it's
13 been masked by the construction -- continuing
14 construction activities.

15 We expect to have a preview of whether
16 or not perched water is likely to be there by
17 drilling a multiple-purpose borehole ahead of the --
18 prior to start of shaft construction. In that
19 borehole we will be doing tests and sampling and
20 taking core, so that we'll have, we hope, a fairly
21 good indication of what kinds of conditions to expect

22 in the shaft itself.

23 MR. DEERE: Will that be a boring right

24 in the shaft?

25 MR. WILSON: No, it will be adjoining,

1 nearby. We'll discuss that more shortly.

2 Obtaining rock samples is important, of
3 course, for accomplishing the scientific objectives.
4 One aspect of that is to obtain as we penetrate a new
5 hydrogeologic unit. We plan to obtain a fairly large
6 sweep of samples early on in that penetration and use
7 the results of the tests that we'll do on those
8 samples for matrix properties and water content to
9 direct our sampling design, our sampling program for
10 the rest of that unit, so we will hope to have a
11 statistically-representative sample and we won't
12 oversample or undersample as we go. So that would
13 mean we would like to get the samples early in the
14 penetration of each of these units.

15 Shaft wall mapping, of course, is an
16 aspect that we'll be doing. We're using two -- plan
17 to use two techniques. One will be a photogrammetric
18 technique, where we'll be taking stereoscopic
19 photographs of all the exposed walls of the shaft,
20 and then we'll be doing a detailed line survey around
21 the circumference of the shaft at two-meter intervals.

22 We feel it's -- it would be helpful to
23 be able to map as we go so that we can see as things --
24 as the conditions are changing and also to help us
25 determine the exact depths of the break-out zones.

1 There will be an upper demonstration break-out zone
2 and then, of course, the main test level.

3 And the exact depths of those have not
4 been established. We have a fairly good idea, but we
5 would rather use the actual conditions as a basis for
6 making that selection.

7 MR. DEERE: Will we have a chance to
8 question a little later the shaft wall mapping or is
9 this the appropriate place to ask a question?

10 MR. WILSON: Either time is fine. I
11 hadn't planned to go into any more detail, so you may
12 want to ask now.

13 MR. DEERE: Will this be like a
14 statistical data that you'll be accumulating from
15 that or will you be trying to connect what you see in
16 the upper survey with the one that you get two meters
17 down? In other words, to me mapping is better than
18 line mapping.

19 MR. WILSON: Yes. Well, the
20 photography will be used and will overlap the whole --
21 everything will be overlapped, so we'll have a

22 continuous record from the photography. That will
23 all be digitized and available in whatever detail and
24 format that people would want to use it. The
25 detailed line mapping around the circumference in

1 mapping every feature that crosses that line that's
2 30 centimeters or longer that can be mapped, that's
3 the extent of the detailed mapping of that wall.
4 With a two-meter separation, probably we'll be able
5 to connect the features that are observed.

6 MR. DEERE: But shouldn't they do it?

7 MR. WILSON: It would be nice.

8 MR. DEERE: To me one is a statistical
9 study and it's good statistics and poor geology. But
10 while the man is there and he has his point where it
11 crosses the upper line and he has the same structure
12 crossing the lower line, all he has to do is just put
13 a pencil mark and he doesn't have to go to a
14 photograph then.

15 MR. WILSON: Let me ask Mark McKeown,
16 who is our mapper, to address that question.

17 Come on up here, Mark, it's hard to
18 hear with this machine. Turn the machine off.

19 MR. McKEOWN: They will be connected
20 together. The process consists of the
21 photogrammetric phase, which is the photography,

22 which then there's also the specific detail line

23 survey data, which gives us some information that we

24 can obtain photogrammetrically. But in the

25 photogrammetric lab when we do the mapping from the

1 photographs, the data we obtain from the detailed
2 line surveys will be integrated into the maps, so you
3 will see a continuity between the detail line survey.

4 MR. WILSON: I think what Don is asking
5 is why don't you do that in the field while you're
6 there.

7 MR. McKEOWN: The reason we're not
8 doing it in the field while we're there, we're trying
9 to optimize the time we spend mapping. We don't feel
10 it's really necessary to draw it on a piece of paper
11 in the field because we can do it in a much better
12 environment in the laboratory and it will take less
13 time away from the construction process. We don't
14 see any real advantage to connecting the detail line
15 surveys in the field. We feel we can do just as good
16 a job in the lab.

17 MR. BLANCHARD: Haven't you done a
18 prototype test out there in this kind of rock?

19 MR. McKEOWN: We've done some prototype
20 testing in the drifts and we do have some test pits
21 in the same formation, and our prototype testing

22 indicates that we will be able to do this.

23 MR. BLANCHARD: When you go on your

24 field trip we'll stop by the prototype test areas in

25 that rock so you can take a look at it.

1 MR. DEERE: Because the alternative way
2 is you put a thumbtack in at the point on the same
3 structure and then you locate the thumbtack by any
4 kind of method you want to, and that has got your
5 structure tied down and your structure has a strike
6 and a dip and a character and a fault, and you can't
7 get that off a photograph.

8 MR. McKEOWN: That's right. That's why
9 we're doing a detailed line survey. We can't get
10 strike and dip off the photograph.

11 MR. DEERE: Every structure that goes
12 across your line survey will be mapped with strike,
13 dip, and (inaudible).

14 MR. McKEOWN: You bet.

15 (Thereupon a brief recess was
16 taken, after which the following
17 proceedings were had:)

18 MR. NORTH: Before you go further I've
19 got a generic question I would like to pose. On the
20 agenda here we have listed how are other methods and
21 alternatives, particularly raise boring of the second

22 shaft, considered? As you go through these various
23 slides, I've thumbed ahead in your presentation, I
24 would like to hear your response to that specific
25 question.

1 MR. WILSON: Actually that specific
2 question is dealt with by the engineering discussion
3 that comes -- that follows mine, because what they do
4 is take the requirements and the desires of the
5 scientists and then deal with alternative ways of
6 getting at that information.

7 MR. NORTH: What would help me as a
8 nonspecialist in this area is a comparison in terms
9 of desirability from these two methods or can you do
10 that? Are you simply just saying these are desirable
11 features and the rest of it will be picked up in
12 subsequent presentations? In other words, how
13 desirable do they turn out to be looking at one
14 alternative versus the other?

15 MR. WILSON: I understand what you're
16 saying. There's trade-offs and priorities. I think
17 in Ken's -- you have a view graph which compares the
18 various alternatives versus the objectives; is that
19 correct?

20 MR. BEALL: I have a set of summary
21 ones that make comparison.

22 MR. WILSON: If that doesn't do it for
23 you, why, we'll try to get back to it. But I sense
24 what you're saying.

25 Another reason for having direct access

1 to the shaft during construction is to be able to
2 monitor the disturbance that is caused by the shaft
3 construction, whatever that disturbance is.

4 And, of course, this is important
5 because it could have potentially adverse effects on
6 the site conditions themselves and that would affect
7 our testing, affect performance. And there is
8 expected to be a mechanical response of the rock mass
9 regardless of the kind of construction method, but
10 just by the presence of an opening, and we need to
11 know that, what that effect is for both design and
12 performance evaluations.

13 So I'll discuss these -- this
14 disturbance component here in a few minutes.

15 The second desirable feature that I
16 listed at the beginning was to minimize
17 construction-related disturbance of site conditions.
18 And what I have here really is an outline of the next
19 few minutes of the talk.

20 I'm going to first discuss how
21 hydrogeologic conditions might be affected, the

22 potential effects, the response of the rock mass,
23 what kinds of analyses have been done to assess the
24 impact of these potential effects, and some
25 conclusions that were drawn from those analyses. And

1 then I'll discuss the disturbance of the geochemical
2 conditions by fluids and materials being introduced
3 to the system, what are the potential effects on the
4 geochemical conditions, and some analyses and
5 conclusions.

6 So turning now to the hydrogeologic
7 conditions and the potential effects on these
8 conditions.

9 There seem to be two principal ways in
10 which the hydrogeologic conditions could be affected
11 by shaft construction. One would be the introduction
12 of fluids, and this is our most significant concern,
13 because of the modification and the sensitive
14 relationships that I showed you of the hydrologic
15 conditions in the -- at the site.

16 Fluids would have -- could have the
17 impact of increasing matrix saturation and thereby
18 permeability. The introduction of fluids could
19 result in the initiation or the enhancement of flow
20 in fractures. It could modify the amount and
21 distribution of flux in the rocks surrounding the

22 shaft. And it could have the effect of biasing the
23 results of our hydrologic tests if we're -- modify
24 those conditions.

25 Examples would be the matrix properties

1 test, where we are trying to obtain samples to learn
2 the in situ, ambient, saturation conditions, and
3 moisture content and matrix potential. Another way
4 it could bias the results would be to mask perched
5 water bodies that might be naturally occurring but
6 could be masked by this feature.

7 The second area of modification could
8 be through the creation of new fractures or the
9 modification of existing fractures. This would
10 result in the change in the rock-mass permeability,
11 could create preferential pathways for water and gas,
12 and could bias the results of the shaft wall mapping.

13 So to evaluate these potential effects
14 a whole host of analyses, calculations have been made,
15 and what I'm going to do is hit a few of the
16 highlights of these.

17 I've indicated in the next view graph
18 and one a couple later some of the references that --
19 from which these results are taken. And you can use
20 those references for more details if you wish.

21 In the normal, so-called normal drill

22 and blast method, as much as three cubic meters or
23 about 800 gallons of water per meter of shaft depth
24 could be used in the construction.

25 MR. DEERE: Excuse me, do you mean it

1 is permitted to use that?

2 MR. WILSON: No, that's not what's

3 permitted, that's what --

4 MR. DEERE: Normal.

5 MR. WILSON: Normal means if they're to

6 go about doing it in their normal drill and blast

7 approach.

8 MR. DEERE: You're not permitting that,

9 you're not happy with that?

10 MR. WILSON: We're not happy with that.

11 MR. DEERE: We agree. Good reason.

12 MR. WILSON: Eight hundred gallons to

13 me seems like a lot of water for a meter of shaft

14 depth extrusion. However, out of that 800 gallons,

15 if that's the amount that would be used, only about

16 10 percent of it is retained in the rock. Most of it

17 is recovered through mucking or ventilation or

18 whatever.

19 There have been analyses made to

20 evaluate what the modified permeability zone or MPZ

21 would be surrounding the shaft wall. And it's

22 thought -- it's expected that it would be about two
23 to three meters beyond the shaft wall. This is where
24 the principal changes in permeability would occur.
25 And I'll discuss this in the next view graph in a

1 minute.

2 By introducing this water -- this water,
3 by the way, is used primarily for the drilling of the
4 blast holes. It's used for some dust control. And
5 would be used for some shaft wall cleaning for
6 mapping purposes. Most of it, though, is in the
7 drilling premises.

8 The calculations that have been made
9 indicate that within this MPZ, modified permeability
10 zone, the saturation of the matrix if averaged out
11 would be increased by about three and a half percent.
12 The ambient saturation in the Topopah Spring, that I
13 indicated earlier, is about 65 percent now. Beyond
14 ten meters the change in saturation is expected to be
15 less than one percent.

16 Now, the expected change in rock-mass
17 permeability was analyzed, and here we're dealing
18 with the equivalent saturated permeability averaged
19 over an annulus one radius wide around the shaft wall.
20 Of course, this change is the combined effect of both
21 blasting on the proposed scheme and the stress

22 redistribution which occurs by the creation of an

23 opening.

24 The increase in permeability averaged

25 over this distance in the MPZ is about 20 to 80 times.

1 The blasting effects occur only within the first half
2 meter to one meter, depending on some of the
3 assumptions made. It was a very small -- using a
4 controlled blasting technique. Beyond the
5 permeability then decreases and beyond eight meters
6 it's less than two times the ambient permeability.

7 So based on these analyses, some
8 conclusions have been drawn.

9 Regarding the introduction of fluids,
10 the project has always taken the stance that it is
11 highly prudent to minimize the introduction of fluids,
12 regardless of what the analyses show, and so the
13 project intends to control and monitor all the fluids
14 that are used, to minimize the amounts to the extent
15 practical. In the drill and blast method there will
16 be low heads imposed upon the fluids and tracers will
17 be included in any fluids that are used, so that if
18 they are encountered at some later testing period
19 they can be identified and recognized.

20 As a result, then, of these kinds of
21 controls, we do anticipate that the changes in the

22 matrix saturation will be small and the water is

23 expected to travel only short distances.

24 MR. CORDING: Is that controlled by

25 means of -- how can -- in other words, how would you

1 change the amounts to the drills? Is there ways that
2 you will be able to do that? How much benefit can
3 you gain, how much can you change that 800 --

4 MR. WILSON: From the, quote, normal?

5 MR. CORDING: From the, quote, normal.

6 MR. WILSON: Is there somebody who
7 could address that question?

8 UNIDENTIFIED SPEAKER: I'll take a
9 crack at it. John (inaudible).

10 I think the AE in their writing of
11 our -- Los Alamos in the writing of our fluid control
12 specifications and our controlled blasting
13 specifications will prescribe controls that go far
14 beyond the normal construction job, you know, as far
15 as sinking goes. There will be limits on the amount
16 of water used that can be metered. I think we'll
17 just in general keep a closer watch on what the
18 people in the shaft bottom do.

19 At this point I don't think we really
20 know how much we can cut back on water usage, but
21 whatever we do we still have to insure a safe working

22 environment if it's --

23 MR. NORTH: Could you give us a ball

24 park, is it a 10 percent cut or a 90 percent cut?

25 UNIDENTIFIED SPEAKER: Right now I

1 couldn't tell you. It's been a while since I looked
2 into it. I worked on it once a couple of years ago,
3 but lately I haven't been involved, but I'll have to
4 check the AE.

5 MR. WILSON: We can find out?

6 UNIDENTIFIED SPEAKER: We can get the
7 latest status. I may not be able to get you an
8 answer, but we can find out on them.

9 MR. BLANCHARD: Bob. Bob Pritchett
10 works with REECo, who is involved with these kind of
11 things on a day-to-day basis. Can you add something
12 to this?

13 MR. PRITCHETT: I don't think at this
14 point I could add anything extremely definitive to
15 answer your question. We would prefer to drill with
16 fluids for the industrial hygiene --

17 MR. BLANCHARD: Can't hear you. You
18 have to talk louder.

19 MR. PRITCHETT: For the industrial
20 hygiene benefits that we obtain. Water needles in
21 machines can be -- can be purchased with smaller or

22 larger openings and we would have to determine
23 optimum amounts of water to be able to flush that
24 open. It's possible to use some air in lieu of water
25 once you're wet down.

1 MR. NORTH: Is industrial hygiene a
2 driving issue, keeping the amount of respirable
3 particulates down to some safe level for the work
4 force?

5 MR. PRITCHETT: It could become a
6 driving issue, with the stringent controls on that
7 sort of things these days. We would prefer not to
8 have to work in a supplied-air environment for the
9 workers. Generally not too conducive to --

10 MR. NORTH: Is that an issue that's
11 been analyzed using the supplied-air environment, so
12 that you might be able to go further in minimizing
13 fluid use?

14 MR. PRITCHETT: I don't believe we have
15 analyzed that, sir.

16 MR. BLANCHARD: Warner, we're in the
17 process of preparing a control document, a document
18 that describes how we're going to control those
19 things that need to be controlled, like blasting,
20 like chemicals, the introduction of chemicals, ending
21 on water use. Right now in Section 8.4 of the SCP we

22 have 100 analyses or evaluations that include some
23 bounding calculations. And maybe, Joe, you might
24 want to help me out, but some of the bounding
25 calculations talk about -- make some very big

1 assumptions about how much water can be used.

2 And I have not translated those big
3 numbers like the Gauthier and Peters calculations to
4 the numbers that Bill is using now, but there's one
5 calculation in there which includes some assumptions
6 like a lake forming on top of Yucca Mountain and then
7 changing the hydraulic conductivity of the rock right
8 beneath it by a factor of 10,000, draining the lake
9 in two days, and then where would the water go and
10 how fast would it travel.

11 And if my recollection is right, the
12 water would go through the Tiva Canyon and get into
13 the bedded tuff and because the bedded tuff has a
14 very large capacity for absorbing water, it would not
15 fill up the bedded tuff. So if you look at the lag
16 time to change the flux paths in, say, the waste
17 package of the repository rise in the Topopah Spring,
18 you end up with a calculation that says a thousand
19 years later you don't see any water down there but
20 maybe 10,000 years later the flux changes by a factor
21 of two.

22 Now, a lot of these are bounding
23 calculations based on available data, but we have
24 gone through an independent technical review on these
25 calculations. We're waiting for more interaction.

1 And, of course, we're also waiting for more
2 information from site characterization to determine
3 whether or not the values that went into these
4 calculations are meaningful.

5 I don't know if that answers your
6 question, but there are more things coming --

7 MR. NORTH: Not completely clear to the
8 question. I'm looking at the issue of how much water
9 is used per meter of shaft depth. We had 800 gallons.
10 I'm wondering if one is going to try to depart from
11 normal drill and blast methods, how far can you
12 depart and what are the issues that drive the extent
13 of that departure. And it sounds like the
14 occupational hygiene issue of respirable dust is one
15 of those.

16 MR. BLANCHARD: Certainly is.

17 MR. NORTH: There's an alternative of
18 using an outside air supply and trying to get a sense
19 of what are those trade-offs and how have you dealt
20 with them in evaluating this method compared to, for
21 example, raise boring.

22 MR. BLANCHARD: We don't have the

23 answer to that question yet.

24 Hemmie.

25 MR. KALIA: Hemmie Kalia.

1 Two components in prototype testing.
2 In the tunnel that we are doing prototype testing we
3 have drilled on normal up to 150-foot deep to see if
4 we can do them dry. We have been able to do that.
5 And the industrial hygiene concern in a health and
6 business sense, come collect air quality samples
7 during operations. And we have found them to be very
8 clear air using the dust-control technology that we
9 are using. So we can capture almost all the dust
10 particles in the drilling process.

11 So I think -- the other thing that we
12 will be doing is -- as a prototype testing program is
13 the drill, revolutionize the drill that you're
14 looking at. You have the dry drilling concepts there.

15 MR. NORTH: Now, here's a good test of
16 is this reasonably available technology for vertical
17 drilling?

18 MR. KALIA: Yes. The dust-control
19 technology is standard, it's off-the-shelf units that
20 have been adapted to -- so it's really not --
21 basically what we use. Normal in the mining industry.

22 But they are not used in this industry as we are

23 using them. And it's -- you have no problems.

24 There is a report that is to be

25 released pretty soon, it's going to final review, to

1 Los Alamos, describing the technology, describing the
2 standard units that we've used.

3 MR. NORTH: Has this technique been
4 investigated for the experimental shaft facility?

5 MR. KALIA: In what sense?

6 MR. NORTH: Has this been looked at?
7 If you can do this kind of dry drilling and achieve
8 the dust control that you need, could that be used as
9 a potential technique as opposed to the normal or
10 modified drill and blast procedures?

11 MR. KALIA: This is the prototype
12 testings to try to get the information, allow us to
13 determine if we can do that in a commercial or on a
14 production water (inaudible).

15 MR. BLANCHARD: Hemmie, she's not able
16 to pick up what you're saying. There's just enough
17 speed of your delivery and the accent that she's not
18 able to get it.

19 MR. KALIA: Are you able to pick up
20 what I was saying?

21 MR. WILSON: I think, Hemmie, one of

22 the questions -- Hemmie, one of the questions we're
23 getting at is can we translate what we've done in the
24 G tunnel to the vertical drilling of blast holes in
25 the exploratory shaft itself? Has that connection

1 been made?

2 MR. KALIA: Yes, in our prototype
3 testing program that is ongoing. The next test that
4 we'll be conducting along those lines, excavation
5 effects, blast effects, (inaudible) blasting type
6 concepts, and also (inaudible) drilling to see if we
7 can do.

8 MR. CORDING: In time to be used with
9 the exploratory shaft?

10 MR. KALIA: That is correct. These are
11 now ongoing and will be completed at the end of this
12 fiscal year or early fiscal year next year. By
13 February or March we should have most of the
14 information available.

15 MR. SALTZMAN: Is it clear that the
16 drilling you're talking about in G tunnel is exactly
17 the same as the drilling you're going to use in the
18 ESF?

19 MR. KALIA: For instrumentation holes
20 it will be pretty much the same concept. We have
21 several thousand feet of drilling that we'll be doing

22 to install these new technical instruments. For

23 drill and blast -- for drill and blast, for mining

24 the drills, would be similar equipment.

25 MR. SALTZMAN: Is that the point you

1 were looking for?

2 MR. BLANCHARD: Yes.

3 And the other thing is on every

4 question here we certainly don't have an answer, a

5 final answer for, but that's the purpose of our

6 prototype test program out in G tunnel, is to acquire

7 knowledge and understanding empirically, run the

8 tests we need, so that we convince ourselves that we

9 can transfer our results in the prototype test

10 program out there at G tunnel into the exploratory

11 shaft.

12 MR. NORTH: Now, does G tunnel give you

13 the same set of rock materials as you have going all

14 the way down? In other words, a mixture from the

15 welded tuff to unwelded tuff of the kind you expect

16 to encounter?

17 MR. BLANCHARD: Pretty much.

18 MR. WILSON: Both types.

19 MR. BLANCHARD: There are both bedded

20 and welded tuffs there. It's just in a different

21 location.

22 MR. PRITCHETT: Max, may I add
23 something that might be pertinent?
24 Hemie, I believe the dust control
25 procedures that are being developed at G tunnel we've

1 had quite good success with. One hole at a time.

2 MR. KALIA: Two.

3 MR. PRITCHETT: Maybe two. Which is
4 somewhat of a different situation than we would be
5 experiencing in a large number of drill holes for
6 blasting purposes in the bottom of the shaft, and it
7 would present some different kinds of problems as to
8 how to achieve that dust control in a large, large
9 drill hole matrix environment.

10 I would like to think at this time,
11 though, that it's promising that we could develop
12 some ways to at least become somewhat effective in
13 controlling that dust to minimize the water. But
14 there are some -- just some purely technical
15 difficulties of machinery that would have to be
16 overcome and some space limitations that would have
17 to be investigated for the equipment in the shaft.

18 MR. NORTH: Do you have a report laying
19 out what these difficulties are and what the
20 contingencies are, in other words, what you will have
21 to do if the difficulties turn out to be too great

22 for this dust control method?

23 MR. PRITCHETT: I think the thing that

24 I'm concerned with most is -- and I don't have those

25 kinds of statistics in my head for what the threshold

1 values are for them, for the environmental conditions.
2 There are threshold values that our industrial
3 hygiene professionals have established for those
4 things and I could obtain those, if you would like me,
5 for you, if you would like. I don't have them
6 memorized.

7 MR. STANLEY: I would like to offer an
8 answer.

9 MR. WILSON: What is your name, please,
10 so --

11 MR. STANLEY: I'm Bruce Stanley.
12 From an A&E standpoint, to answer your
13 question, we believe that we could off the top of our
14 heads cut out about 50 percent of that 800 gallons
15 per meter that was put up there on the board. Now,
16 that's just a ball park figure. Now, we could
17 fine-tune that below a 50 percent mark.

18 We must remember that we not only have
19 drilling fluids, but we also wet down the muck pile
20 for dust control. Then 20 to 40 feet above that we
21 introduce concrete into the shaft wall. There again

22 you have added moisture right up against the virgin

23 rock mass. If that helps at all.

24 MR. NORTH: Does this include this

25 experimental technique being used in G tunnel?

1 MR. STANLEY: No. This is a strict
2 construction A&E estimate.

3 MR. NORTH: So presumably the method
4 being tried in G tunnel could do better than that.

5 MR. STANLEY: We haven't received any
6 information about that drilling as of yet. But we do
7 want to conform to what the requirements are on the
8 A&E design.

9 MR. ISAACS: Let me see if I can ask a
10 question that might help clarify things, if not for
11 Warner, for me, okay?

12 My understanding is that this
13 dry-drilling technique that's being evaluated here is
14 not for drilling the exploratory shaft, that we're
15 going to go forward with a drill and blast method --

16 MR. BLANCHARD: That's right.

17 MR. ISAACS: -- to try and minimize the
18 amounts of water while conducting the construction of
19 the exploratory shaft. More water could be worse.
20 So we want as little water as possible.

21 The technique this gentleman here just

22 talked about is a way of trying to minimize it as we
23 go forward, in addition to which we have to drill a
24 lot of other holes down there to put instrumentation
25 in as we go to characterize the site. Those kinds of

1 techniques, we believe, if this is successful in G
2 tunnel, could be implemented in a way that the
3 additional drilling that was required could be done
4 dry, and, therefore, further minimize the amount of
5 water into the site; is that correct?

6 MR. BLANCHARD: That's it. That's
7 exactly it.

8 And the document that Warner is
9 referring to plans to control, which would include
10 the analysis, the adverse impacts, is something that
11 we now have under preparation. We've got the
12 bounding calculations, when I talk we have over a
13 hundred bounding calculations that establish what the
14 limits are, what the expectations are, what the
15 potential adverse impacts are, how far either
16 fractures or rock stresses or water will migrate out
17 based on the calculations and using the data that is
18 available.

19 MR. NORTH: I think it would be very
20 useful for us to go through what those are. What
21 you're giving us here is a whole bunch of problems we

22 would like to minimize. We would like to get a sense

23 of how far can you go.

24 MR. BLANCHARD: I think that's another

25 meeting. Perfectly happy to go through that with you

1 all. But I think that's a little different topic.

2 We haven't prepared for that.

3 We have the information available on
4 page four of the SCP and it goes through all of the
5 evaluations on the bounding calculations standpoint.

6 MR. ISAACS: Why don't we annotate the
7 appropriate section of 8.4 and make it available, and
8 based upon your review of that, if you would like to
9 have a follow-up discussion of that we'll provide it
10 for you. How's that?

11 MR. BLANCHARD: Sure.

12 MR. ISAACS: I think we ought to offer
13 that up.

14 MR. TILLERSON: Joe Tillerson.

15 With regard to the point that Bill was
16 making there and in particular with regard to the
17 idea that the 800 gallons and that about 90 percent
18 of that would be estimated to be removed, the point
19 to make with that if we follow on down with the
20 numbers is if you look at within one shaft radius,
21 you're talking about a -- if that water were put into

22 and distributed over a one shaft radius out, you're
23 talking about only -- without using any of the
24 special controls, you're talking about a three and a
25 half percent change in the saturants.

1 So it is a small number now with people
2 working to make the changes and it is a one-time
3 input, it's not a continuing hit for a long period of
4 time.

5 MR. NORTH: Let me be very clear about
6 my concern. My concern is not about what you were
7 going to do ultimately to the performance of the
8 repository by this engineering activity, and I sense
9 that's the question you're answering.

10 MR. TILLERSON: That's the question I'm
11 answering, you are correct.

12 MR. NORTH: My concern is with what you
13 do to the sampling, where we're trying to learn about
14 the rock and the hydrogeology, and we are changing
15 some fairly fundamental parameters by our
16 construction technique. You haven't talked about
17 what the variability is in these changes. You've
18 given us some numbers for the changes. But the
19 variability you introduce is another source of error
20 when we're going to use this information, for example,
21 for the hydrogeology models. And that's the concern

22 I would like to have you address.

23 MR. TILLERSON: You're correct in that

24 I was answering the question with regard to the

25 overall impact of the site. The other one is related

1 to --

2 MR. NORTH: I think a very major issue
3 here is what is the implication of the choice of the
4 shaft construction methods for the information you
5 get in the site characterization process?

6 MR. BLANCHARD: We are concerned with
7 that and I think the next presentations, Bill's and
8 Ken's, will really address that.

9 MR. NORTH: Fine. I will await their
10 presentations, then.

11 MR. BLANCHARD: Recognize that there's
12 a lot about the site characterization program and the
13 ESF construction that they haven't yet developed,
14 which I think will go a long ways towards either
15 providing you if not the answer, then a lot of
16 information to make you feel more comfortable, okay?

17 MR. NORTH: Please excuse my impatience.

18 MR. WILSON: But let me address your
19 impatience one more time.

20 The question of the impact of this
21 moisture on samples that we would obtain is, indeed,

- 22 a real concern of the hydrologists, and the project
- 23 investigator who is in charge of the matrix
- 24 properties testing program has told me that it may be
- 25 that the samples that are obtained from the shaft

1 itself may not be suitable for analyses of moisture
2 content, saturation, and matrix potential, because of
3 the potential for changes in these properties.

4 However, again, we are conducting --
5 these samples will be obtained, by the way, one of
6 the ways they'll be obtained is by taking large
7 rubble blocks from the shaft and from that taking a
8 core and using that core, then, to analyze for matrix
9 properties and also to obtain water samples.

10 MR. DEERE: Excuse me, you say rubble
11 blocks. You mean a piece that has been blasted,
12 broken up, and then stressed?

13 MR. WILSON: The question is -- we're
14 talking about matrix properties. The question is:
15 How big a block do we need to try to get as near
16 ambient conditions as possible? This is where
17 another prototype test is being conducted, to assess
18 the size of block that we feel is appropriate and
19 necessary to -- and it may be we can't -- maybe it
20 won't be big enough. I mean that's a question that
21 still remains to be answered. It may be that -- so,

22 supposing we can't get those kind of samples from the
23 exploratory shaft. We do have the MPBH nearby where
24 we have obtained core that we hope and expect will be
25 relatively, as far as those kinds of properties,

1 relatively undisturbed.

2 MR. ISAACS: Explain what the MPBH is.

3 MR. BLANCHARD: You have a view graph,

4 why don't you pop it up.

5 MR. SALTZMAN: About second or third

6 from the end of your presentation.

7 MR. WILSON: MPBH stands for

8 multipurpose borehole, obviously. It is a borehole

9 that will be drilled, as I mentioned earlier,

10 adjacent to the shaft site, I can't remember the

11 exact distance. Does anybody know?

12 MR. BLANCHARD: We think it's 60 feet.

13 MR. WILSON: Sixty feet. And in that

14 borehole -- it has several purposes. One is to look

15 for the presence of perched water. So we'll know

16 whether to be concerned about that during the

17 construction of the shaft itself. That's really a

18 contingency test, so to speak. We will be taking

19 core from which we will be taking matrix hydrology

20 properties and doing -- obtaining samples for

21 hydrochemistry analysis, water samples.

22 MR. DEERE: Drilling with air.

23 MR. GERTZ: Drill dry.

24 MR. BLANCHARD: It's drill dry and it's

25 drilled before the exploratory shaft construction

1 starts, and there's one for each ES hole. So there's
2 two MPBH's.

3 MR. WILSON: Then we'll have that hole
4 available to us to monitor if there are, in fact,
5 fluids that reach that far from whatever shaft
6 construction method is used, we can log it for
7 moisture content changes in the rocks surrounding the
8 borehole itself. So it will serve as sort of a
9 monitor hole as well as a pre-test hole right
10 adjacent to the shaft site.

11 MR. NORTH: So that I understand some
12 of the issues of my concern a little better, could
13 you go through that list under exploratory shaft --

14 MR. WILSON: Yes.

15 MR. NORTH: -- and note which items are
16 being compromised or degraded by either the blast
17 effects or the fluid effects. For example, fracture
18 mineralogy, is that what we're talking about?

19 MR. WILSON: Well, I'll just start at
20 the top, work my way down.

21 THE REPORTER: Excuse me, may I change

22 my paper.

23 (Thereupon a brief recess was

24 taken, after which the following

25 proceedings were had:)

1 MR. WILSON: Well, I've discussed some
2 of the conclusions that we drew concerning the
3 introduction of fluids. And now I would like to look
4 at the modification of fracture characteristics,
5 which is the other type of effect on hydrogeology
6 that we might anticipate.

7 And, here again, I would like to remind
8 you what we talked about earlier about fractures in
9 the unsaturated zone, that these are generally not
10 preferential pathways for water unless the matrix is
11 near saturation or the flux is very large.

12 MR. ALLEN: Is that an opinion or
13 observation?

14 MR. NORTH: What does "generally" mean?

15 MR. WILSON: Creation or enlargement of
16 a fracture in an unsaturated environment does not
17 necessarily increase the likelihood of that fracture
18 being a pathway, in fact, it may decrease the
19 likelihood of it being a pathway. Because, remember,
20 we talked about where the fractures were narrow.
21 That is where the water crossed the fracture, where

22 it's wide. The water is not likely to enter. In
23 fact, you have a saturated fracture system and it
24 drains, the large fractures are the ones that are
25 going to empty first.

1 In fact, I think -- I made this
2 statement because commonly we think in terms of
3 saturated zone. That's what most hydrogeologists are
4 experienced in and work from most of their careers.
5 And we really have to think in different terms when
6 we're talking about unsaturated conditions.

7 Nonetheless -- again, the prudence rule
8 comes into bear here. We feel it's prudent to
9 minimize the effects of blasting and we're going to
10 use controlled blasting techniques as a result to
11 minimize the extent and magnitude of the creation of
12 new fractures or modification of existing fractures.

13 Now, we do have tests that are designed
14 specifically to evaluate these effects. And I will --
15 those are some of the tests that are listed in that
16 view graph we just showed and I'll get back to that.

17 I would like to comment, though, that
18 some roughness of the shaft wall is desirable from a
19 mapping standpoint. It allows the mapper to obtain a
20 better perspective on the orientation of fractures,
21 the surface of the fractures, the photography is more

22 easily interpreted if there's some roughness on the

23 shaft wall as a result of the construction.

24 And Mark assures me that the mappers

25 are going to be able to distinguish between those

1 fractures that are created by the shaft construction
2 method and those that are natural in the shaft wall.
3 And this is done based on the mineralization of the
4 fracture surface, alteration, orientation, aperture
5 size, a whole spectrum of criteria that could be
6 applied to make this distinction.

7 We've discussed the hydrogeologic
8 conditions that may be modified. Let's look at some
9 of the geochemical concerns, the potential effects on
10 a geochemical environment, primarily now by the
11 introduction of fluids and materials.

12 An analysis, an inventory, a study was
13 made of all the kinds of materials and fluids that
14 are expected to be utilized during shaft construction.
15 And those that were ascertained to be the most
16 significant, potentially the most significant would
17 be water, various solvents, and hydrocarbons that
18 would be applied in the process -- in the
19 construction process, the installation of a concrete
20 shaft liner, which could have chemical effects on the
21 adjoining natural waters, and there will be some

22 gaseous products derived from the explosives in the

23 drill and blast construction methodology.

24 Of course, we're concerned about

25 altering the geochemical environment from a variety

1 of standpoints. If it were significant enough and
2 extensive enough, it could ultimately affect the
3 waste package integrity. It could reduce the
4 capability of tuff to retard transport of
5 radionuclides. Fractures could be changed either by
6 precipitation or solution to change the flow paths of
7 water moving down through the system. And, again, it
8 could bias the results of hydrochemistry and
9 chlorine-36 tests. And the organics could support
10 the development of microorganisms.

11 MR. DEERE: You just convinced me we
12 shouldn't blast.

13 MR. WILSON: Let's look at the analyses
14 and conclusions. Those are potential effects, I'll
15 put the word "potential" in there.

16 MR. ALLEN: However.

17 MR. WILSON: Well, the conclusions that
18 have been drawn from these analyses are shown here
19 with regard to these fluids, that the amounts are
20 small, the volume of rock affected is small, and the
21 depth of penetration is likely to be small, be

22 minimal, not to say that, nonetheless, it could be

23 significant from the standpoint of the testing

24 program.

25 The effect of a concrete shaft liner

1 from a geochemical standpoint was tested by using
2 water from a nearby drill hole supply well, J-13, and
3 evaluating when it becomes in contact with concrete
4 what would be the chemical changes of that water.
5 And you can see it would result -- it resulted in
6 this test in an increase in pH and a change in some
7 of the NA, et cetera, concentrations. Probably the
8 formation of precipitates. But the effects -- it was
9 concluded in this study that the effects are expected
10 to be quite localized near the shaft liner itself.

11 MR. DEERE: Increased pH, does that
12 mean more or less?

13 MR. WILSON: More basic.

14 MR. DEERE: More basic, yes.

15 MR. WILSON: Microorganisms, there's no
16 known detrimental aspect of those at this time, at
17 any rate, that I'm aware of.

18 The gaseous products from explosives
19 was a concern, and so analyses were made and it's
20 expected that there will be small amounts of these
21 gasses that will be produced by the explosives. It's

22 expected that most of these will be ventilated to the
23 surface, however, some may penetrate from one to two
24 meters into the fractured rock, and because of the
25 concern about the chlorine-36 test, chloride will not

1 be used in the explosive and not, therefore, be a
2 by-product.

3 Now, I've talked about the
4 hydrochemistry samples and the ability to obtain
5 ambient conditions. And I talked about obtaining
6 interior cores from the large block samples and our
7 testing to evaluate whether we can, indeed, obtain
8 meaningful and reliable samples. We'll also be
9 obtaining cores from the radial boreholes, and I'll
10 talk about that when I talk about the various tests
11 in the exploratory shaft. And we'll be making
12 analyses of tracers in any water samples we do obtain
13 in order to be able to detect whether or not the
14 samples have been contaminated by introduced fluids.

15 MR. GERTZ: Bill, the radial boreholes
16 are those that we are experimenting with in G tunnel
17 for prototype testing that Hemmie was talking about,
18 that kind of equipment.

19 MR. WILSON: That kind, yeah. And I'll
20 discuss those.

21 MR. GERTZ: Drill dry.

22 MR. WILSON: Drill dry. So hopefully

23 obtaining good samples.

24 I have talked about the first two

25 desirable features of a shaft construction method.

1 Those were the direct access and the minimal
2 disturbance. And now this is the third, the ability
3 to monitor what disturbances do occur.

4 We feel this is an important feature
5 because we want to or need to verify the models that
6 have been used to predict the affects of construction
7 and be able to check our predictions then.

8 In the whole spectrum of exploratory
9 shaft hydrologic tests that will be conducted at the
10 main test level as well as at the shaft, we need to
11 be able to account for these disturbances. First of
12 all, know if they exist, and second of all, their
13 magnitude and their extent so that when we analyze
14 the results we'll have this information available to
15 us.

16 In order to be able to do this, we need
17 to have both pre- and post-construction data, so that
18 we know what the conditions were prior to and
19 following the construction of the shaft. And so we
20 do have a whole series of construction phase tests
21 that are designed explicitly to monitor these kinds

22 of changes. In the rock-mass properties this is
23 needed for both design and performance analyses and
24 we need to assess the impact on the exploratory shaft
25 testing program.

1 So what I have shown in this diagram
2 and we can use it now for both -- for more than one
3 purpose, I've listed here all the tests, the names of
4 the tests that have been designed to be conducted
5 within the exploratory shaft itself and at an upper
6 demonstration break-out room and at the main test
7 level near the base of the shaft.

8 And I have specifically indicated with
9 an asterisk those tests that are monitoring -- tests
10 intended to monitor the effects of shaft construction.
11 So I'll go through those first and then we can look
12 at the other tests and I'll address the question.

13 Geologic mapping in a sense is a
14 monitoring test because we will be distinguishing
15 between the natural fractures and the -- those
16 created by the shaft construction. There are shaft
17 convergence tests that are to be conducted at three
18 stations along the shaft itself with extensometers to
19 monitor the change in rock-mass properties and the
20 change in shaft diameter.

21 There will be evaluations of mining

22 methods. This is sort of a monitoring of the mining
23 method and what rubble size is being produced and if
24 it meets the requirements of the scientists for
25 obtaining their core samples. The blasting affects

1 in general will be included under that particular
2 test.

3 We've mentioned the radial borehole
4 tests, and the next view graph, when I get to it,
5 I'll explain a little bit more about those tests, as
6 well as the excavation effects, but these are
7 intended to monitor changes in hydrologic and
8 rock-mass properties as the shaft is deepened. So
9 they are -- these boreholes that are associated with
10 these two tests are drilled and then the shaft is
11 continued.

12 And there are "over-core" stress
13 measurements being made both in the upper
14 demonstration room and in association with the shaft
15 emergence tests.

16 Now, what was your question?

17 MR. NORTH: Basically what I want to go
18 through, and mainly -- maybe the radial borehole
19 tests would address a lot of it.

20 MR. WILSON: Okay.

21 MR. NORTH: Is what information are you

22 losing through the blasting and the influence of the

23 fluids as you go down in this experimental shaft

24 facility?

25 Now, you've told us about what the

1 fluids and the explosives do, and from the point of
2 view of the needs for site characterization, what are
3 you losing by normal drill and blast procedures with
4 your minimization put in, compared to another way of
5 doing it, such as the raise boring?

6 MR. WILSON: And as part of the answer
7 to that, you really -- it would be helpful to have a
8 perspective of the overall site characterization
9 program, because this is only one small part. So
10 loss here may not jeopardize the whole program,
11 obviously.

12 MR. NORTH: I agree, but those are
13 issues we need to look at.

14 MR. WILSON: Yes, I agree.

15 Let's go through them.

16 The geologic mapping, we will be able
17 to distinguish between fractures created and
18 fractures natural, so we do not --

19 MR. NORTH: How well can we do that?
20 What's the error rate? What's the error on that mark?
21 Is that virtually no problem or nobody knows?

22 MR. DEERE: Nobody knows.

23 UNIDENTIFIED SPEAKER: You can do a

24 pretty effective job of telling the difference

25 between natural and induced fractures. You know,

1 you're not 100 percent sure, but --

2 MR. DEERE: There must be a
3 distribution where 50 percent of those that are there
4 are fairly easy to see, another 25 percent that
5 you're really not quite sure of, another 25 percent
6 you never even question because you don't know.

7 UNIDENTIFIED SPEAKER: I don't think
8 it's quite that bad. I expect it would be like 90
9 percent that you're sure, maybe five percent
10 wishy-washy, you just can't figure out. There are
11 several criteria you can use to decide, and, you know,
12 it's easy -- or difficult to stand here and explain
13 it. But if you see the relationships in the field of
14 the natural and the man-induced fractures and all the
15 criteria used, you better understand why you can tell
16 a difference.

17 MR. NORTH: I think this is an area
18 where we would like to have data and data on this
19 kind of rock.

20 UNIDENTIFIED SPEAKER: Okay. We do
21 have test beds that we have done some work in and

22 that's why I am speaking with some confidence that --

23 MR. DEERE: Well, if you have a

24 fracture that's partially opened and it gets opened a

25 little bit more, you can't tell?

1 UNIDENTIFIED SPEAKER: Aperture is the
2 one thing that's going to change, okay, but whether
3 it's man-induced or a natural fracture, you can tell.
4 Whether it's been disturbed or not, then that is one
5 of the things that is tough to tell.

6 MR. DEERE: Right. So your mapping
7 doesn't help you a bit in that case.

8 UNIDENTIFIED SPEAKER: It still gives
9 you whether they're there or not, the continuity, the
10 mineralogy, those factors. The aperture, I agree, is
11 something that's up in the air, it's difficult to
12 tell. But there are other ways to relate the
13 aperture you see in the wall to the natural aperture,
14 some of these other boreholes.

15 MR. ISAACS: Is this something that is
16 conducive to being seen on the site tour?

17 MR. GERTZ: Oh, yeah, Max.

18 MR. BLANCHARD: I'm sorry, I didn't
19 hear.

20 MR. ISAACS: The issue of how easy it
21 is to distinguish between naturally-occurring and

22 induced fractures, is this something that is

23 conducive of being seen or demonstrated as part of

24 the site tour that will be in June?

25 UNIDENTIFIED SPEAKER: It will be a lot

1 easier to be explained.

2 MR. BLANCHARD: Sure. The natural
3 fractures have been conducting water for millions of
4 years, they've got deposits.

5 MR. DEERE: All you've got to do is go
6 into a tunnel-bored shaft and look one meter in the
7 area that's been tunnel-bored and one meter beyond
8 and you think you're in two different worlds.

9 UNIDENTIFIED SPEAKER: That's exactly
10 right.

11 MR. DEERE: Or in a raise bored versus
12 one that has been blasted. I mean they are that much
13 different. There are so many fractures that are
14 showing up that you're going to be mapping and over
15 here those fractures are incipient, healed, or very
16 tight, and they don't -- they don't map as an open
17 fracture. And their conductivity, their effect on
18 compressibility, their effect on shear strength is
19 obviously much different in your assessment if you
20 see it in one condition versus the other.

21 MR. BLANCHARD: I'm sure you're right.

22 That's why we have a whole bunch of radial borehole

23 tests that's on the next slide that Bill is going to

24 talk to.

25 MR. DEERE: We would like to give you a

1 six-foot diameter radial borehole that goes a
2 thousand foot and let you see how that is. It is
3 great. Then you can go see the actual fractures
4 there.

5 UNIDENTIFIED SPEAKER: I've seen holes.

6 MR. DEERE: Yes, yes, very helpful.

7 MR. WILSON: Now, fracture mineralogy
8 studies, these are geochemical analyses of the
9 fracture line -- fracture coatings, probably not
10 substantially modified by the construction.

11 Seismic tomography will be used to get
12 some indication of the rock -- the fracture density
13 in a rock mass between sections. Let's see, is this
14 to be done -- I'm trying to remember, Tom, between
15 boreholes, between the MPBH and the shaft or at
16 different depths within the shaft? Seismic
17 tomography.

18 MR. MERSON: This is Tom Merson, Los
19 Alamos.

20 There's a network of holes both in the
21 ES-1 and in the ES-2 that will be correlated with a

22 network of shots on the surface, on a surface ray,
23 and those sensors will be located every 30 feet down
24 the exploratory shaft and in an array in the drifts
25 themselves.

1 Does that answer the question?

2 MR. WILSON: Does the shaft
3 construction method impact the ability to get that
4 kind of --

5 MR. MERSON: No, no. It is only a
6 tomography to try to relate the geophysics of the
7 strata, seismic.

8 MR. WILSON: Shaft convergence is a
9 test designed specifically to evaluate the effects of
10 the shaft construction, same with this.

11 Matrix hydrologic properties probably
12 is the one area that could be most significantly
13 affected by the shaft construction.

14 MR. DEERE: I'm not sure how the shaft
15 convergence can help you evaluate the properties or
16 distinguish between a disturbed and an undisturbed
17 material. Anyway, our purpose is not to discuss the
18 test procedures, because that's a whole subject in
19 its own, but we would like to do that when we can do
20 it at a later date. So --

21 MR. WILSON: Okay. The question of

22 whether we can get ambient matrix properties using

23 this shaft construction still has not been answered.

24 The radial boreholes tests and the

25 excavation effects test I'll discuss in a minute.

1 The perched water test, the contingency
2 for that is, for example, this the plan is to sample
3 and if appropriate to do hydraulic testing of any
4 perched water body. I don't think that would be
5 compromised ostensibly by this shaft construction
6 method.

7 MR. DEERE: What if water leaks down a
8 few feet and gets ponded on a more impermeable zone?

9 MR. WILSON: We'll be able to identify
10 that because of the tracer.

11 MR. DEERE: What if it's there and the
12 tracer dropped down there? You don't know what the
13 concentration of the tracer is going to be, do you?

14 MR. WILSON: I see, if there's a
15 natural fresh water zone there already?

16 MR. DEERE: Yes.

17 MR. WILSON: Knowing the concentration
18 of the tracer in the water, they can back that out, I
19 believe, but I'm not sure.

20 The hydrochemistry test, again, getting
21 good water samples from both the matrix and the

22 fractures, may be compromised to some extent. These
23 two tests, which basically is an extension of the
24 hydrochemistry test, we're taking steps to eliminate
25 the chloride from the explosive, so there probably

1 isn't a significant effect there.

2 I'm giving off-the-top-of-my-head
3 answers. The PI's probably have a better feel for
4 the details of these, and we can discuss those at
5 some other time.

6 So those are the ones associated with
7 exploratory shaft.

8 We mentioned the radial borehole tests
9 and the excavation effects test. This is an early
10 schematic, there have been some modifications since
11 this particular diagram was made, but the principles
12 are the same.

13 The idea is to drill radially from the
14 shaft generally two boreholes at specified levels, at
15 right angles to each other, depending on the
16 directions of principal and minimal stress, and do
17 this drilling at the time that the shaft has reached
18 the depth where that drilling can be conducted.

19 These will be -- a variety of tests
20 will be made with these boreholes. They'll be
21 nitrogen injection tests, there will be

22 instrumentation, monitoring of conditions. There
23 will be ultimately borehole-to-borehole tests, but
24 that come long after the shaft is completed.

25 One of the ideas is to put a borehole

1 above and below, and they should be above and below
2 the contact to be interborehole testing, to determine
3 the effects of the contact on flow of moisture,
4 downward flow of moisture. So that this contact will
5 be tested, this contact will be tested. There are
6 also a couple within the Topopah Spring unit. The
7 idea is to drill these holes and then monitor as the
8 shaft is deepened until we no longer observe any
9 changes within the borehole itself.

10 There is a whole 'nother set of longer
11 radial boreholes now that will also be drilled out
12 toward the multiple-purpose borehole, the vertical
13 multiple-purpose boreholes. Those boreholes will be
14 tested in conjunction with that MPBH to monitor
15 changes caused by the shaft and the permeability in
16 the vicinity of the MPBH.

17 These boreholes here are part of the
18 excavation effects test, and there are only three
19 shown but there's a whole series of boreholes that
20 will be drilled at the point when the shaft is at
21 this depth, and then these will be monitored as the

22 shaft construction continues in order to evaluate the

23 impacts of the shaft construction on permeability.

24 So, again, we're trying to obtain

25 information about the effects of the shaft

1 construction and the effects of contacts and drill
2 out far enough, I think these are 30 feet -- 30 feet,
3 which we expect would be into the ambient conditions
4 of the rock.

5 MR. DEERE: Excuse me. Will there be
6 tests gradedly at different areas out from the hole?

7 MR. WILSON: Right. There will be
8 packer tests so you'll be able to see the changes as
9 we move outward.

10 MR. GERTZ: Are you taking core from
11 those holes too, Bill?

12 MR. WILSON: Core for property sampling
13 and water sampling.

14 Well, to summarize here and set the
15 stage for further discussion, I suppose, that the
16 scientific considerations, the requirements or the
17 desires of the scientific community in this project
18 have exerted an influence on the selection of shaft
19 construction method at Yucca Mountain. Part of those
20 needs of the scientists are determined by the
21 unsaturated zone setting that we are dealing with at

22 this site. These requirements include to make
23 hydrogeologic and geochemical observations, obtain
24 reliable samples, and have access, minimize the
25 disturbances from fluid losses and rock damage,

1 monitor disturbances so that we can determine the
2 effects on characterization and performance, and
3 mechanical response. So this sort of summarizes the
4 needs from the scientific standpoint.

5 Ken Beall, when he gives his
6 presentation, will then discuss how those needs have
7 been dealt with by the engineering group in designing
8 and developing a shaft construction methodology.

9 MR. DEERE: Thank you, Bill. That's
10 been very enlightening. However, it seems to me that
11 more than half your discussion and half of the
12 information you presented is how to mitigate the
13 damage that we have done by blasting a shaft. And I
14 just can't think that that's the engineering and the
15 scientific answer that we should be coming to, that
16 the scientific considerations exerted a major
17 influence on selection of the shaft construction
18 method. It seems to me like it was the opposite.

19 MR. WILSON: Let Ken describe the
20 decision process we went through into selecting that
21 method and then we can see if that was, in fact, the

22 case.

23 MR. DEERE: We're premature, I know,

24 yes.

25 MR. ALLEN: Premature to make that

1 first statement.

2 MR. DEERE: That one you mean or mine?

3 MR. ALLEN: That one.

4 MR. WILSON: Perhaps.

5 MR. DEERE: I will admit mine is

6 premature.

7 MR. BLANCHARD: Just a minute. Before

8 we break there's two things I would like to point out.

9 The first is in our site

10 characterization plan there was some questions about

11 climate and I think, Clarence, you asked them. Here

12 is some xerox pages from it. If that's not enough we

13 have a whole chapter on climate and some more tables

14 and some more graphs. So if you want to take a look

15 at that, it's here.

16 MR. ALLEN: I'm just curious.

17 MR. BLANCHARD: We have some people who

18 are willing to talk with you about that. As you see,

19 the precipitation changes by month, but total

20 precipitation doesn't seem to change very much, it's

21 just the monthly "annual" that changes from one to

22 three inches.

23 Now, what we were -- we had asked Bill
24 to present in a technical vein what the constraints
25 were that scientists were placing on the engineers

1 for construction method. I presented what I thought
2 the regulatory constraints were. We tried to keep
3 Bill and myself away from discussions about the
4 engineering aspects.

5 Before Ken talks about this, I suggest
6 that we take our 2:30 break so we get a chance to
7 have a drink and go to the bathroom.

8 MR. DEERE: May I have 30 seconds first?

9 MR. BLANCHARD: Sure.

10 MR. DEERE: Bill, I think it was my
11 last statement to you, isn't it true that a great
12 deal of your effort is how to overcome the
13 disturbance factors that you viewed? I mean every
14 time you want to get a hydrogeologic sample or make
15 an observation, you have to determine the amount of
16 disturbance due to the introduction of fluids or due
17 to the blasting, and this is what goes with this
18 shaft construction method. And you have to factor
19 those out. And the very best way you can, and
20 obviously in an imperfect way, again.

21 MR. WILSON: Right.

22 MR. DEERE: So there are just a few
23 scientific things that you want to do with any method
24 we come up with.
25 First of all, you want to minimize

1 disturbances. We have methods to do that. Now,
2 what's the other thing that you really want? You
3 want to get the hydrogeologic characteristics, you
4 want to get the perched water tables in an
5 uncontaminated condition. You want to get access to
6 maps.

7 MR. WILSON: And you want to monitor
8 whatever changes do occur.

9 MR. DEERE: Why? So that you can make
10 corrections.

11 MR. WILSON: By virtue of putting a
12 hole in the ground, no matter how you put it there,
13 you're going to have changes.

14 MR. DEERE: Exactly, but ones that we
15 can live with or ones that are more difficult to live
16 with?

17 MR. WILSON: But you need to know what
18 they are and how big they are.

19 MR. DEERE: Yes.

20 MR. WILSON: So we can apply an
21 understanding to performance and our testing program,

22 so on. It doesn't matter what construction method is

23 used, there's a hole.

24 MR. DEERE: If you want a 10 percent

25 correction or a 90 percent correction. Maybe

1 that's -- I mean it's only that. There is a
2 disturbance. But we don't have to introduce water.
3 We don't have to introduce nitrogen with the
4 blast-driven mechanism. There are several things
5 that would seem to me from a scientific point of view
6 you would be better off if the information you want
7 can be obtained.

8 MR. WILSON: I have no idea of that.

9 MR. DEERE: I don't think any of us,
10 what we've read and what we have heard, disagree with
11 any requirement that you have for your scientific,
12 it's absolutely not, no objection.

13 MR. WILSON: If we were living in an
14 ideal world we would eliminate all disturbance, we
15 would eliminate all fluids going into the hole, into
16 the shaft, we would eliminate any kind of blast
17 effects, that's true. If we could do that and get
18 the kind of information we need, let's do it.

19 MR. DEERE: That's our other question.

20 MR. BLANCHARD: So we have two, a
21 double approach, any good scientists would take the

22 empirical and modeling approach. Our empirical
23 approach is to put the MPBH's 60 feet away
24 approximately, away from each shaft before shaft
25 construction, make tests and measurements. And then

1 on an as-you-construct basis make observations, take
2 samples and build radial boreholes, do tests that way.
3 The modeling approach is in 8.4 of the SCP, which is
4 hundreds of evaluations and calculations about how
5 large an effect it will have and how far out it will
6 go.

7 As Bill mentioned, the expectation is
8 that the amount of water that can be driven out into
9 the rock formation without any head on it is a curve
10 like that. When you go out ten meters there's
11 practically none. That's what the expectation is.
12 Whether or not we find that in the real world with
13 radial boreholes, we'll have to wait and find out.

14 That's also -- we have similar
15 calculations about the blasting effects. They're
16 only a few meters away too. Whether or not in the
17 real world actually turns out to be the case is the
18 proof of the pudding, actually running tests.

19 I've had somebody, Scott back here, arm
20 waving at me quite a bit. Do you have just a moment
21 before we break, Scott?

22 MR. SINNICK: Very quickly, the
23 purpose for monitoring disturbance is not just so we
24 can correct the values back for the in situ
25 conditions, but it's also a controlled experiment

1 that could help us understand the behavior of the
2 rock mass. That was one of the reasons for
3 monitoring the disturbance, is to help understand how
4 the rock mass responds to an increased perturbation,
5 what the repository itself is going to be. So the
6 only purpose of those is not just to correct back and
7 make sense out of the properties that have been
8 disturbed.

9 MR. BLANCHARD: Why don't we break for,
10 say, about ten minutes.

11 (Thereupon a brief recess was
12 taken, after which the following
13 proceedings were had:)

14 MR. BLANCHARD: Our next speaker is Ken
15 Beall. It's all yours, Ken.

16 MR. BEALL: I guess one of the
17 advantages or disadvantages of being the last speaker,
18 sort of, is that you get to solve everybody else's
19 problems.

20 MR. CORDING: We're waiting for you.

21 MR. BEALL: I'm sure we will have some

22 discussions during this. I will try to listen as
23 closely as possible and will try to respond to a lot
24 of your concerns.

25 First of all, you've heard this before

1 and I would like to say it one more time, and that is
2 that the exploratory shaft facility is basically
3 there to provide a facility to characterize the site,
4 all right?

5 And my presentation here is organized
6 in this manner. First I want to give you a quick
7 overview of the exploratory shaft facility. I know
8 some of you are familiar with it, but just to refresh
9 a few terms. I want to go into the construction
10 method selection criteria and then briefly go into
11 the shaft construction methods.

12 Some of the view graphs I have are
13 relatively simplistic. For those of you who are very
14 familiar with these techniques, bear with me. I want
15 to be sure that everybody here understands the
16 various methods.

17 MR. ALLEN: Thank you.

18 MR. BEALL: Pardon?

19 MR. ALLEN: I say thank you.

20 MR. BEALL: You're welcome.

21 Go into a comparison of the

22 construction methods versus the criteria. And then a

23 very brief conclusion. I know some of you have

24 already peaked, okay?

25 This is the exploratory shaft facility

1 that is consistent with our type one design, which is
2 our preliminary design. This is ES-1, which is our
3 science and testing shaft. This is ES-2, which is
4 our men and materials shaft. On the surface here we
5 have our head cranes, ropes coming down into the
6 hoist house where our hoists are at. These are the
7 rest of the surface facilities to support the
8 operation. And this is our main test level down in
9 this area here. This is a drift that goes out here
10 to one of the potential fault features, and likewise
11 this is an exploratory drift that goes out to
12 investigate other fault features. This is the upper
13 demonstration break-out room that you've heard people
14 refer to.

15 As far as some of the particulars
16 associated with the shafts themselves, I had
17 mentioned ES-1 is our science and testing shaft.
18 ES-2 is the men and materials shaft. That is the
19 shaft that we would use to hoist all of the excavated
20 rock from the underground to the surface. Both
21 shafts have a finished inside diameter of 12 feet.

22 The upper demonstration break-out room is
23 approximately 600 feet below the surface. The main
24 test level is approximately 1,055 feet below the
25 surface. The shaft depths are as indicated.

1 In addition, ES-1, the design has the
2 flexibility of where we can deepen that shaft down to
3 the Calico Hills if the site characterization program
4 determines that that's necessary.

5 You've heard some of these figures also.
6 In reference to the main test level we have
7 approximately 4,400 feet of test drift identified.
8 The exploratory drifts out to the faults is another
9 5,000 feet. Our test rooms or our room sizes down
10 there will vary from about 14 by 14 to 27 by 19 feet.
11 We will excavate somewhere in the neighborhood of
12 160,000 tons of rock.

13 When one starts to establish the
14 criteria on this project for selecting a construction
15 method, you can very easily group it into the five
16 categories that I've got shown here. What I want to
17 do in the next few slides is to, first of all,
18 identify criteria that discriminates between one
19 shaft construction method and another, and then go
20 through that criteria and briefly review some of the
21 impacts and what have you.

22 If you take those five previous areas
23 that I had shown and you go through those -- and when
24 we get done with this process I hope you'll have an
25 appreciation for how these came up, all right, but

1 these are the criteria and the subcriteria that
2 really discriminate from one construction method to
3 another. The other areas that I will also briefly go
4 into are other important criteria that we have to
5 comply with but they really don't differentiate as
6 much as these do to construction methods.

7 Starting into the site characterization
8 area, with reference to rock observations, here the
9 construction method must support comprehensive
10 evaluation of the rock characteristics along the
11 shaft wall. One of the primary features that Bill
12 had indicated earlier was to investigate the
13 fractures and faults. We will be looking at the
14 apertures there. If there's any infilling we hope
15 there has not been a lot of deterioration there to
16 where there's been anything washed out or mechanical
17 disturbance, all right? We will also want to look at
18 the mechanical response of the fractures of the
19 faults that we might encounter.

20 Relative to us proceeding with the
21 excavation those are going to be time-dependent

22 effects. We may want to take bulk sampling of those
23 features. We may want to install instruments across
24 them to, again, measure the response. And these are
25 all time-dependent types of measurements that they'll

1 be taking.

2 Looking at the hydrologic observations,
3 again the shaft construction method must support a
4 comprehensive investigation of the hydrologic
5 characteristics along the shaft wall. One of the
6 things that we will be looking for is perched water.
7 We want to be able to detect that as soon as possible
8 and also take samples as encountered.

9 In reference to the faults and the
10 fractures, if there's any water that's coming out of
11 those, we want to characterize that water. In
12 addition, you heard Bill talk about establishing a
13 saturation profile as we go down the shaft. We'll be
14 doing that. We want to obtain as near ambient
15 conditions as possible. We'll be doing that by
16 taking large block samples from the face.

17 MR. DEERE: Will these be undisturbed
18 samples that will be cut off or pieces off the muck
19 pile that Bill mentioned?

20 MR. BEALL: I think there is --

21 MR. STANLEY: They're supposed to be

22 pieces of the broken muck from the bottom of the
23 shaft, a minimum of one-foot size in diameter.

24 MR. DOBSON: We will take those samples
25 but there are both as well, depending on the

1 particular scientific activity, there are a few that
2 require samples from the wall.

3 MR. BEALL: When we look at access to
4 multiple horizons, again the construction method must
5 support testing at various levels in the shaft during
6 construction. This is not only for the predefined
7 tests that we know of today, but also to characterize
8 those unexpected conditions that we really won't know
9 about until we encounter them.

10 Sample collection is another criteria
11 where the construction method must support during
12 construction comprehensive collection of the rock and
13 water samples. We want to do this as soon as
14 practicable after the excavation. We want to limit
15 saturation changes. And one of the things that we
16 also need to do is to obtain uncontaminated samples
17 of the water that potentially we find during the
18 shaft construction.

19 Here is a very popular subject, rock
20 damage. Again, the construction method must limit
21 impacts to the site, this is relative to the actual

22 ambient conditions that are there. And also we want
23 to limit those impacts on our ability to correctly
24 characterize the site and also to limit any impacts
25 on the performance of the repository.

1 Fluid losses, another criteria in the
2 site characterization area. Here again the
3 construction method must limit the impacts to the
4 site. This includes fluid infiltration on the site
5 ambient conditions. Again, it can impact our ability
6 to correctly characterize the site. And it could
7 also impact the performance of the repository.

8 Going back to the original outline of
9 the discriminating criteria, I want to now go into
10 the constructibility area. And in the context I'll
11 be discussing constructibility really refers that
12 when we construct the shafts we wouldn't be doing
13 anything that would preclude their use in the final
14 repository, if the site is determined to be
15 acceptable.

16 The first area here is water and ground
17 control. Here again the construction method must
18 allow immediate access for controlling the results of
19 the excavation process. This includes the control of
20 groundwater inflow, the installation of ground
21 support. And in installing that ground support we

22 hope to be able to keep any overbreak to acceptable

23 limits.

24 MR. DEERE: What is the control of the

25 groundwater inflow? What is the intent, I mean?

1 MR. BEALL: The intent there. First of
2 all, we want to be able to measure how much is coming
3 in. They want to be able to measure or obtain
4 uncontaminated samples of that. And then they will
5 want to control where that water is going. And so
6 rather than let it just continue to run down the
7 shaft, we could install pumps, get it to the surface,
8 what have you.

9 MR. DEERE: Not talking about grouting
10 at all?

11 MR. BEALL: No. In fact, our design
12 criteria does not allow us right now to use grouting.

13 Yes, Scott.

14 Scott Sinnick with Sandia.

15 MR. SINNICK: Scott Sinnick with Sandia.

16 That's a contingency, not necessarily
17 expected, that we'll have any water --

18 MR. DEERE: Okay.

19 MR. SINNICK: -- coming into this
20 facility.

21 MR. BEALL: The next area in

22 constructibility is unexpected conditions. Again,
23 the construction method must be responsive to the
24 unexpected geologic and hydrologic conditions that we
25 encounter. We need to be able to identify those

1 conditions quickly, we need to evaluate those
2 conditions, take corrective and mitigating action
3 prior to proceeding with the construction operation.

4 Also like to point out that the NRC requires that we
5 thoroughly characterize any unexpected conditions.

6 Overbreak. This is the ability of a
7 construction method to minimize the excavation
8 enlargement beyond the intended diameter. This can
9 result when we could have inadequate control of the
10 drilling and blasting or if we encounter fractured
11 rock that is not supported properly.

12 Going back to the outline for the
13 discriminating criteria, I'm down to the schedule
14 aspects there. The particular criteria here is the
15 construction time. When we look at the raise boring
16 of the ES-2 option, the overall construction schedule
17 is longer. Let me explain that and also when I go
18 into the construction methods I think it will help
19 some of you understand it, but I'll verbally describe
20 it to you here.

21 Given you can raise bore a shaft you

22 have to have another shaft that is completed and you
23 have the capability of hoisting mining rock out of
24 that shaft, all right? You have to be able to mine
25 over, intercept your pilot hole, assemble your drill

1 bit, and then pull that drill bit up to the surface,
2 as the cuttings fall down be able to transport those
3 cuttings over to the other shaft, hoist them to the
4 surface, all right?

5 Right now with our current construction
6 methods we are basically concurrently sinking both
7 shafts. Because of all the testing that is being
8 done in the ES-1 shaft, the ES-2 shaft, all right, is
9 down to main test level, completely outfitted, and,
10 in fact, we are doing excavation over toward the
11 other shaft, all right?

12 And so when you look at the raise
13 boring option, all of those operations I described as
14 far as mining over, pulling the raise bore up,
15 putting liner in, outfitting the shaft, what have you,
16 adds to the overall schedule.

17 MR. NORTH: How much?

18 MR. BEALL: Do you have a feel for that,
19 Bruce?

20 MR. STANLEY: What was the question?

21 MR. NORTH: How much time does it add?

22 MR. BEALL: To the overall schedule.
23 I have a feel, I can't give you a
24 precise number, but we're probably talking somewhere
25 in the neighborhood of four to five months, something

1 like that.

2 MR. STANLEY: I was going to say in the
3 neighborhood of around nine months.

4 MR. DEERE: I would say about two or
5 three months in the opposite direction.

6 (Laughter)

7 MR. BEALL: I need to talk to you some
8 more.

9 MR. ALLEN: Pardon me. What is the
10 total length of time envisioned here?

11 MR. BEALL: Right now?

12 MR. ALLEN: Yeah.

13 MR. BEALL: Okay. Correct me if I'm
14 wrong here, if my memory serves me appropriately,
15 right now ES-1 will take us approximately 24 months
16 to construct. Out of that 24 months, approximately
17 four months is actual construction sinking time, the
18 rest of that time is strictly associated with all of
19 the science work that's going on in the shaft, the
20 installation of instruments, the calibration of them,
21 and so forth, okay? So in the first shaft there's a

22 significant amount of time that's being spent on the

23 characterization part of the program.

24 MR. SALTZMAN: And that time is in full.

25 It's not first four months and then 20 months.

1 MR. BEALL: No. I've got a view graph
2 here that I'll show you. I think it will put it in
3 perspective.

4 Go back to the five initial criteria I
5 had, all right, I covered site characterization,
6 constructibility, and then the scheduling aspects,
7 all right? These are the things that really fall
8 into the nondiscriminate category, all very important,
9 though, things that we have to meet and comply with.
10 Let me just go briefly through them so that you get
11 an idea of the kinds of things that we're looking at.

12 As far as shaft goes, with the shaft
13 diameters that we're looking at right now, probably
14 any of the construction methods that I'll talk about
15 can meet the needs that we have. If we have to start
16 to increase the diameters very much, the raise boring
17 options and the blind drilling options could
18 potentially be a problem for us, because of shaft
19 plumbness.

20 From an experience standpoint we
21 believe that there are contractors and experienced

22 personnel available for any of the construction
23 methods that we would want to use or could use on the
24 project. However, under a different set of economic
25 conditions where the mining industry was probably in

1 better shape, the oil patch was in better shape, we

2 might be competing for some of that talent.

3 Health and safety. Again another area

4 that's receiving major emphasis on the project.

5 However, we believe that we can provide a health-safe

6 environment with any of the construction methods that

7 we have considered.

8 Environmental, again, another very

9 important area to the project and to a lot of the

10 state and federal organizations. We feel that we can

11 again with any of the construction methods from an

12 environmental standpoint do a very good job with that.

13 This view graph, these are the test

14 locations in the ES-1 and ES-2. The SRBT, those are

15 the short radial borehole tests, there are seven of

16 those that are identified now throughout the shaft

17 here. The LRBT's, the long radial borehole tests, I

18 believe there are six of those identified. The SCT,

19 those are the shaft convergence tests, there are

20 three of those.

21 This is the upper demonstration

22 break-out room here. This is the MPBH that you have

23 heard about. There's one for each ESF shaft. And

24 the MPBH in this area was just removed for clarity.

25 Currently we have identified 20

1 locations in the ES-1 shaft where we have to provide
2 a landing and access to the scientists to go in and
3 install their tests and determine the locations,
4 drill the holes, put the instruments in, calibrate,
5 and what have you.

6 In addition, we have in the schedule
7 allocated three hours for every two meters of shaft
8 depth just for the mapping part of it.

9 When you look at the short/long radial
10 borehole tests here and shaft convergence tests, this
11 is where we actually shut the construction shaft
12 sinking operation down for two weeks while they go in
13 and install those tests and calibrate the instruments
14 and what have you.

15 And then if we encounter perched water
16 we will stop the construction of the shaft for an
17 indefinite period of time while that is completely
18 and totally characterized, documented, before we
19 proceed.

20 You may wonder with the MPBH there, you
21 know, why we wouldn't know that we have a perched

22 water table, all right? We very well may find that.

23 But also the MPBH is relatively small compared to the

24 shaft. At that particular location it may not have

25 penetrated the first water zone, all right, or the

1 inflows could be so small that in that size of a hole
2 we wouldn't be able to detect it.

3 Going back to my original outline, and
4 I would like to just briefly go through the five
5 construction methods and so that you get a good
6 appreciation of those.

7 MR. ALLEN: Incidentally, on the
8 perched water test, do we know from the holes that
9 have been drilled thus far that there are perched
10 water pockets or are we just --

11 MR. BEALL: My answer would be no, and
12 I'm sure there are people back here who can address
13 that in more detail.

14 MR. BLANCHARD: Bill, you've been
15 involved in drilling many holes out at Yucca Mountain,
16 both unsaturated zone and you've looked at the core
17 holes. Why don't you tell us what your experience
18 has been.

19 MR. WILSON: We have encountered in one
20 unsaturated zone borehole we are stopped by the
21 (inaudible) of water. This water when it was

22 sampled -- above the water table. This water when it
23 was sampled was determined to have some of the
24 organics from a nearby drilling hole drilled with
25 fluids. So we don't know if it was entirely perched

1 water -- natural perched water or it was induced by
2 this nearby drilling. Other than that, we're not
3 aware of any other examples of perched water.

4 We have other borehole testing designed
5 on either side of Ghost Dance Fault which we'll be
6 looking at a site that we think is potentially
7 favorable from perched water --

8 MR. ISAACS: Do we expect perched water?

9 MR. WILSON: It's one of the conceptual
10 models. We don't expect it.

11 MR. CORDING: In very low permeability,
12 it's evaporating at the wall, you can't see it, in
13 other words, visual it.

14 MR. WILSON: You mean in a drill hole
15 or shaft or either one, I guess? It's possible there
16 will be minor seeps like that that we'll hope to be
17 able to detect at the shaft, but we might not. I
18 don't know if we would be able to see them in the
19 drill hole or not. The drill holes are all drilled
20 dry, so any moisture that's encountered is observed.
21 But its extent and nature may be difficult.

22 MR. DEERE: But I think perched water

23 has been hit at the Test Site --

24 MR. WILSON: Oh, yes.

25 MR. DEERE: -- in driving some of the

1 drifts. I recall crossing this incline where we had
2 water flowing down this inclinal axis and causing a
3 lot of swelling in the end of our tunnel floor.

4 UNIDENTIFIED SPEAKER: And T tunnel
5 also.

6 MR. DEERE: Dripping water there, yes.
7 So it's something that could occur.

8 MR. WILSON: Um-hmm.

9 MR. BEALL: Scott, did you have
10 something?

11 MR. SINNICK: I was asking Bill if
12 there was some seeps in some of the other hydro holes.
13 Whether that is returning drilling fluid or natural,
14 we don't know.

15 MR. WILSON: The presumption is
16 probably returning drilling fluid. We don't know for
17 sure.

18 MR. NORTH: Is there any reason to
19 believe that there might be perched water from a
20 structure near one or both of the shafts? Ghost
21 Dance Fault is quite a ways away.

22 MR. WILSON: It depends, I suppose, on
23 the impact of the faults east of the shaft and
24 whether they are capable of having the same effect
25 that Ghost Dance Fault might have. If down-dip flow

1 does occur and these faults also are structurally
2 favorable, then it's possible.

3 MR. NORTH: Is there any reason to
4 believe that you would get perched water in one of
5 these shafts but not the other?

6 MR. BEALL: Could happen.

7 MR. WILSON: I suppose anything is
8 possible, but I would not expect that.

9 MR. BEALL: The shafts are 300 feet
10 apart, so --

11 Let's go into the five construction
12 methods. This is just basically a cartoon for the
13 raise boring option. And be sure to keep in mind the
14 fact that this shaft here needs to be completed
15 totally. You need to have all of your conveyances
16 installed, you need to be able to excavate and hoist
17 rock out of this particular shaft, all right,
18 excavate over to where you intercept your pilot hole
19 that was initially bored and then transport your bit
20 down -- your completed shaft to the underground and
21 install it.

22 I'm not used to having a tether.
23 Install it and then you basically pull
24 that bit back up to the surface and take the segments
25 of drill pipe off as you're doing that.

1 Your principal investigator here
2 basically has the capability to observe the cuttings.
3 Really does not have access to the shaft walls during
4 this operation.

5 MR. ALLEN: If you temporarily halt the
6 operation or is that --

7 MR. BEALL: Then you can start to get
8 into the health and safety area to where you're
9 subjecting people to some environments that I think a
10 lot of us would feel uncomfortable with, all right?
11 Until you can run a camera, I think, up there and be
12 sure of what kind of ground conditions you have, I
13 don't think you would want to try to put a person in
14 there to observe anything. And then also you would
15 have to have a conveyance in there, a torpedo or some
16 type of piece of equipment in order to lower the
17 person down.

18 MR. ALLEN: Do you agree with that, Don?

19 MR. DEERE: In general, yes. We have
20 gone up behind one of these when we got one of them
21 stuck or hit a fault and the question was do you

22 abandon the hole, and there is a lot of debate. It
23 was finally decided we should try to reclaim it, so
24 an Alimak was laid. And we went up behind it with an
25 Alimak and placed liner plates behind it, and then to

1 get through the bad zone, which was about 20 meters
2 thick, was a succession of a half a meter a day thing,
3 with people going up with the Alimak climber and
4 hand-mining, placing support, going another meter,
5 and they got through. They saved 1,200 foot of shaft
6 that was going to be abandoned. But it is a
7 dangerous situation and it's not common. So in
8 general it's not a good place to go into while work
9 is on.

10 MR. BEALL: Especially on a project
11 like this with a tremendous amount of visibility,
12 what have you.

13 MR. DEERE: Before you remove that --
14 and I'm not sure of the next one here. Probably the
15 majority of the raise bored shafts constructed here
16 in the United States, the muck must be removed by
17 pneumatic muck removal --

18 MR. BEALL: Sure, sure.

19 MR. DEERE: -- with pipes.

20 MR. BEALL: Please, this is a cartoon.

21 You'll see one of the methods where we've got a

22 conveyor where the pneumatic can be used also.

23 MR. WILSON: Ken, yes. Is there any

24 need to use fluids in any part of this construction

25 method?

1 MR. BEALL: Usually in the raise boring
2 operation they at least have a mist to help control
3 the dust. We could probably, I think, raise bore
4 without that if we sealed the area off down here and
5 had a pneumatic or a conveyor type of collection
6 system. So I think we could minimize the amount of
7 fluid usage on it.

8 MR. WILSON: How about in the pilot
9 hole?

10 MR. BEALL: I'm assuming that's done
11 dry.

12 MR. DEERE: Done dry.

13 MR. BEALL: Absolutely without fluid.
14 Just mist on the muck pile, but you don't have to do
15 that.

16 MR. SALTZMAN: What size diameter hole
17 would you need for the first shaft in order to bring
18 the muck up?

19 MR. BEALL: It depends on how accurate
20 the pilot hole is, okay? You'll see in my later view
21 graphs one of the advantages of conventional sinking

22 or raise boring and slashing is that you end up with
23 a vertical shaft, one that is basically straight and
24 plumb. Depending on who you talk to you can get
25 different numbers on what the target is at the main

1 test level that you can hit with that pilot hole, all
2 right? Probably something in the range of two to
3 three feet is within reason. Now, you may have some
4 better numbers on that.

5 MR. DEERE: I would say my experience
6 goes from about one foot to 40 feet. Those are not
7 considered successes.

8 MR. BLANCHARD: I don't think he
9 answered the question.

10 MR. DEERE: Those were not considered
11 successes.

12 MR. BLANCHARD: The question is about
13 the size of the hole.

14 MR. BEALL: I haven't finished.

15 Now, what happened is let's say this is
16 a true vertical shaft. As this pilot hole is going
17 down you correct that.

18 MR. DEERE: Yes.

19 MR. BEALL: It does that.

20 Now think of a conveyance that you're
21 going to pull up that with personnel in it at a

22 thousand feet a minute, all right, and you basically
23 have the equivalent of a vertical roller coaster.
24 You're going to be banging people around. It gets to
25 be a very hazardous, dangerous situation. Something

1 like that action, then your hoisting speeds would
2 have to be reduced significantly.
3 Now, the way you overcome that
4 typically is that you go ahead and you increase the
5 diameter of the shaft for those deviations in your
6 pilot hole, all right, and then you install rope
7 guides that hang plumb and then you have a conveyance
8 that basically travels off the rope guides. So you
9 end up with a larger diameter shaft.

10 We could be adding three or four feet
11 very easily to the diameter that we would typically
12 need in a conventional sinking, right, in order to
13 accommodate that.

14 Does that answer the question?

15 MR. SALTZMAN: Not quite. The idea was
16 to come down with a first shaft relatively quickly
17 through drill and blast, to drift over and then use
18 raise bore for the second one, what would have to be
19 the diameter of the first shaft in order to take the
20 muck out from the second one?

21 MR. BEALL: You mean the smallest?

22 MR. SALTZMAN: Yes.

23 MR. DEERE: That's a key question,

24 right there.

25 MR. BEALL: Finished inside diameter,

1 maybe ten feet, Bruce, excavated 12?

2 MR. STANLEY: A study was done to try
3 to determine the minimum size of a shaft for the ESF.
4 Various sizes were considered. And after all of the
5 factors were taken under consideration, the minimum
6 size that would satisfy all the needs was 12-foot
7 diameter. So any further than that --

8 MR. BEALL: Yeah. That may have some
9 additional requirements in it where if our main goal
10 was to sink the shaft as small as possible and as
11 fast as possible, we could maybe get by with a
12 ten-foot finished ID. You have to have enough room
13 to get your conveyances in there, your utilities.

14 MR. DEERE: This is the first stage?

15 MR. STANLEY: First stage.

16 MR. DEERE: We haven't talked about
17 this yet, but it's as you have mentioned --

18 MR. BEALL: Understand.

19 MR. DEERE: -- the potential to have a
20 first-stage shaft that goes down relatively faster
21 and then later ream to --

22 MR. STANLEY: Or slashes.

23 MR. DEERE: No, we're trying to get

24 away from slashing. So it's raise bored. It's

25 reamed by raise boring.

1 MR. BEALL: Which, the second shaft?

2 MR. DEERE: First shaft.

3 MR. BEALL: Also the first.

4 UNIDENTIFIED SPEAKER: Both.

5 MR. BEALL: So then you would come back

6 into the first one and raise bore it after you did

7 the second shaft.

8 MR. DEERE: If you wanted it -- if you

9 couldn't live with the eight-foot or the nine-foot

10 diameter.

11 MR. BEALL: Yeah, we would probably

12 have to do that.

13 MR. DEERE: Then you would put on your

14 raise and then ream it with the raise boring, which

15 should take the better part of ten days. 16
reason I'm sort

MR. BEALL: Okay. The

17 of smiling a little bit is that things on this

18 program, and rightfully so, don't happen usually as

19 quickly as on other projects, all right?

20 MR. DEERE: I'm understanding that.

21 (Laughter)

22 MR. BEALL: I understand what you're

23 saying because I came out of the commercial

24 environment, and I mean we did things very quickly.

25 In this program there are a lot of requirements that

1 have to be satisfied, there's a lot of documentation
2 that has to go along, a lot of inspection, a lot of
3 QA, and it's all very important and you can't bypass
4 a lot of those things. Some of the things that we're
5 used to seeing done very quickly, on this project
6 just take longer in order to do.

7 MR. ISAACS: I'm still interested in
8 Jerry's question and an answer. If you're only
9 considering the diameter of the first shaft for the
10 consideration of taking out the material that's
11 generated from the raise boring at the second shaft,
12 how big did that first shaft have to be?

13 MR. BEALL: I think we're probably
14 looking at a finished diameter of somewhere around
15 ten feet. When you start getting smaller than that
16 you can't hardly get construction equipment down in
17 there to be able to muck out the blasted rock and
18 what have you, okay?

19 When you get so confined -- in fact,
20 when you look at the time it takes to sink shafts
21 versus -- diameter wise, you'll find out that when

22 you hit the 14- to 16-foot range of diameter you can

23 actually do those in less time than you can the

24 smaller shafts, because you've got all of the

25 interference and confinement. And you can get your

1 crews and stuff down, that you can't in the smaller-
2 diameter shafts.

3 MR. CORDING: Just in terms of getting
4 it out, keep the muck moving out, hoist, I'm not
5 talking what you need to sink with different methods,
6 but, you know, there's a lot of very large
7 underground gas storage projects, propane and ethane,
8 that are constructed out of three- and four-foot
9 diameter shafts.

10 MR. BEALL: I don't know how you could
11 conventionally sink a three- or four-foot diameter
12 shaft.

13 MR. CORDING: My point is we're talking
14 about two different things. One point is what is the
15 minimum it takes to remove material and the other is
16 what does it take for a given method to get the shaft
17 down.

18 MR. BEALL: On the first shaft we can
19 only conventionally sink it or blind drill it. But I
20 think the blind drilling option is not viable because
21 of the loss of the fluid.

22 MR. CORDING: My point was more trying

23 to separate a little bit and saying what does it take

24 to get muck out? The other words, what does it take

25 to drive a shaft?

1 MR. BEALL: All right. Going on to the
2 next construction method here, I'll call this one the
3 raise boring/slashing option. Again, you have to
4 have another shaft that is over here completed to the
5 point of where you can hoist the mined rock out. You
6 come in and you excavate over, you intercept your
7 pilot bore, then you raise bore a four- or six-foot
8 diameter shaft, and then you put your stage in up at
9 the collar here and you start using control drill and
10 blast methods, slashing the shaft as we go down, the
11 broken rock falls down here, and is then taken over
12 to the other shaft and hoisted to the surface.

13 One of the advantages of this method
14 here, all right, is that you end up with a plumb and
15 straight shaft, okay? For your conveyances you can
16 use rigid guides, have safety dogs, what have you.
17 But, again, you can only do that when you've already
18 got one shaft that's completed.

19 Another option that uses raise boring,
20 all right, is the V-mole, an excellent method.

21 MR. DEERE: Before you go into that,

22 can I just make a comment?

23 On the last one that you showed, I

24 think we should say this is probably the most common

25 method that is being used for shafts where you have

1 this thing, is to use either the raise bore or an
2 Alimak raised climber and then slash.
3 Like you say, the hole can wander
4 around on the inside and you don't care. You're just
5 using it to drop the muck down to take it over. And
6 you bring it right straight on down. And that is the
7 conventional method.

8 MR. BEALL: Let's look at the V-mole
9 here. That is a method that was developed by Wirth
10 over in Germany. One comment I would like to make,
11 somebody suggested that the technology be available
12 in this country. I know in past repository programs
13 the DOE has opened up the bidding to anybody. So
14 it's not -- we just don't look at technology being
15 available in this country. It's anywhere in the
16 world.

17 Anyway, this --

18 MR. DEERE: Would Congress accept Japan?

19 MR. BEALL: A Japanese firm did the
20 shaft outfitting and the initial underground
21 excavation on the WIPP project, "Obiachi", I believe.

22 Is that right, Jim?

23 MR. DEERE: Because you recall they

24 were just awarded a contract in Washington for the

25 Washington Metro about a year ago and Congress said,

1 no, you don't, not after you don't let our
2 construction people go into Japan. And they had to
3 rebid.

4 MR. BEALL: You're talking about an
5 area now that can change depending on people also
6 (inaudible). But we do look at technology being
7 available anyplace.

8 MR. ISAACS: I think there's nothing to
9 preclude us from considering those. We have a
10 contract with foreign potential vendors for casks,
11 for example. Certainly there can always be an
12 overlay of policy on top of that. But right now we
13 don't preclude it. There's nothing in the law that
14 would preclude it that I'm aware of.

15 MR. BEALL: Anyway, this is V-mole
16 method of construction. Again, you intersect your
17 pilot hole and you raise bore. You have to install
18 your bore here with a stage behind it and put your
19 liner in. And the cuttings, this is just a conical
20 cutter head here with the cutters on it. The
21 cuttings basically fall down here. Again they can be

22 conveyed pneumatically or what have you.

23 Now, if we all had our druthers,

24 including us, I think, on the project, we would love

25 to be able to have the technology of where we could

1 do that without having any of this placed. It has
2 been tried numerous times. Dr. Deere, you may be
3 more familiar with this than I am. I know the Bureau
4 of Mines has tried this. The problem they also run
5 into is to be able to remove the cuttings and convey
6 those to the surface in a blind dry drilling
7 operation. They've never been able to do it
8 successfully. And that is the reason that Wirth went
9 off and developed this particular technology to where
10 the cuttings now would fall down to the lower level,
11 all right? Let me tell you, if we had a technology
12 that was available, I think we would be using it
13 instantaneously.

14 Another construction method is what I
15 call blind boring. This is a wet drilling operation.
16 You start from the surface. This is a collar
17 structure here with your drill rig and power swivel
18 up on the top there. You have your bit body down at
19 the bottom that has your jet nozzles which pick up
20 the cuttings or keep the turbulent up where the
21 cuttings eventually come up and they come up to the

22 dual-stream purified water settlement ponds and the

23 drilling mud is recirculated.

24 These are the doughnut weights. Those

25 are the things that create the pendulum effect to try

1 to keep that shaft plumb and vertical, however, we
2 still have verticality problems with this particular
3 method. We used that on WIPP and, Jim, I don't know
4 if you recall our target on WIPP, but it seemed like
5 it had a 30-inch radius, I might be mistaken there.
6 But, again, if the shafts aren't plumb, then you end
7 up potentially with operational problems in your
8 conveyances.

9 MR. WILSON: I don't think the position
10 of your principle investigator meets the scientific
11 needs.

12 MR. BEALL: That's true. In this
13 particular case we just don't have access to that.

14 Now, you can drill with reduced heads.
15 You'll see in some of my later view graphs where
16 there are some disadvantages I think associated with
17 that. But then a lot of times you want to keep your
18 drilling mud surface up toward the surface to control
19 any inflowing water or it also provides a ground
20 stablization effect to keep any sloughing ground from
21 coming in.

22 The next method is conventional shaft
23 sinking. When I use that term on this project, I'm
24 assuming that we're talking about controlled drill
25 and blast conventional sinking. Here we show ES-1

1 and ES-2. Because of all the testing work that's
2 being conducted in ES-1, ES-2 is completed, totally
3 outfitted. We have some minimal excavation going on
4 in the underground there and as ES-1 is coming down.

5 I want to just show you some of the
6 details associated with the stage there. It's called
7 the sinking stage. This is a three-deck stage that
8 we probably will end up with on this project. Those
9 desks are there to help install the forms, place the
10 concrete lining, do some scaling on the shaft walls
11 if necessary.

12 Your cryderman is also partially
13 suspended there. The cryderman is nothing more than
14 a clam shell that picks up the broken rock, puts it
15 in a bucket, that is then hoisted up through the
16 sinking stage there where it picks up the cross head,
17 which is on rope guides, and takes it on to the
18 surface.

19 Here, and this has been one of the
20 primary requirements from our site characterization
21 people, is that the principal investigators have

- 22 direct and continuous access to the shaft as it is
- 23 excavated and as the shaft walls are exposed, okay?
- 24 So if we encounter any unexpected features, we can
- 25 evaluate those and react in the proper ways.

1 One of the modifications that we will
2 make to that stage is that we will put a mapping deck
3 on the bottom of it, which is shown right here, which
4 has a stand for the photography, and we'll have a
5 good base to do that.

6 Okay. Going back to my original
7 presentation outline, now I would like to go into
8 comparison of the construction methods versus the
9 criteria. Everybody is interested in that. This is
10 probably more the results of that type of a
11 comparison, all right?

12 Max, was this the place that they can't
13 ask questions?

14 (Laughter)

15 MR. BEALL: Okay. Raise boring. First
16 of all, all of us agree we get minimal rock damage
17 from that particular construction method. We have
18 minimal overbreak in good ground conditions. However,
19 some of that ground is fairly fractured out there and
20 during the raise boring operation we can encounter
21 sloughing ground, we hope we don't, but we could.

22 And in a raise boring operation that
23 hole will stand there for some time before we can
24 ever get a stage down there to potentially do
25 anything about it. And so that ground could continue

1 to come in on us and create other problems that we
2 would, you know, potentially not want to address.

3 MR. DEERE: I think experience has
4 shown that with vertical raise boring this is less a
5 problem than when we go to the incline.

6 MR. BEALL: I understand. And I
7 appreciate your comment. It's a valid one. But yet
8 there is some risk even though it might be minimal.

9 Now, this particular method doesn't
10 provide for the early and continued access that the
11 site characterization people have requested, all
12 right? It also doesn't allow for the collection of
13 bulk samples, all right? We only have our cuttings
14 basically at the bottom of the raise bored shaft to
15 look at.

16 It also does not let us initiate any
17 fluid control measures or any ground control measures
18 for the sloughing ground. You could very easily
19 think of the situation of where if you have a very
20 small inflow from a perched water table it may only
21 flow for a day, but you may miss that opportunity,

22 you may not detect it with all the dust and what have
23 you that is going on with a raise boring operation.
24 So you potentially may miss some of those things that
25 we're really looking for. Also, we may not detect

1 unexpected conditions as quickly as what we would
2 like to.

3 And then the last bullet there, at
4 least with the sequence that we're looking at, you
5 can't start ES-2 until ES-1 is completed, and so if
6 you raise bored that, then by definition it's a
7 longer construction schedule.

8 MR. NORTH: Could we go down this list
9 again considering that we're going to do ES-1 by the
10 method that was described with the normal as-modified
11 drill and blast, and now ES-2 is to be done with the
12 raise boring.

13 So you have a shaft completed 300 feet
14 away and you've looked at the rock at every level.
15 Now, for example, does that suggest that the
16 overbreak problem might be less because you have
17 information now on the rock 300 feet away? And go
18 down similarly the other points.

19 MR. SALTZMAN: Just before you do, for
20 clarification, you mean do the whole test program
21 that we had intended to do for ES-1 as we had

22 intended it?

23 MR. NORTH: Right. And then raise bore

24 the second shaft and make the comparison on that

25 basis.

1 MR. BEALL: Say it again.

2 MR. NORTH: ES-1 gets done by the
3 methods that you have described, the drill and blast
4 with minimizing the fluids, et cetera.

5 MR. GERTZ: Scientific shaft.

6 MR. NORTH: Yeah, scientific shaft.
7 Now we're talking about raise bore the second one,
8 given all the information that you have developed on
9 the first one.

10 MR. BEALL: All right. More knowledge.

11 MR. NORTH: Right.

12 MR. BEALL: Gotcha. This would stay
13 the same. We would have, I think, more confidence in
14 this because we -- if we hit some sloughing ground we
15 would know about that, all right, and we might choose
16 that that's not a good thing to do at that time, all
17 right? But if the ground was good we would have more
18 confidence, but then also anybody that's been in the
19 underground you go 300 feet away and, you know, you
20 could encounter a different set of circumstances, all
21 right? So it doesn't take care of this one probably

22 completely.

23 We still don't have the continual

24 access that the scientists have requested for

25 detecting the unexpected conditions.

1 MR. NORTH: You've got it in the first

2 shaft.

3 MR. BEALL: We do have it in the first

4 shaft, I agree.

5 MR. NORTH: When you get better access

6 to undisturbed rock later.

7 MR. BEALL: Right, I agree.

8 We can't get our bulk samples at that

9 time, but, again, we've got those out of the ES-1

10 shaft and as we put a stage down the raise bored

11 shaft if we wanted to, I think we could get bulk

12 samples out of the wall.

13 MR. DEERE: I think it would be much

14 better. I wouldn't take a piece off the muck pile.

15 MR. BEALL: Right, I agree, okay.

16 John. John Robson with DOE.

17 MR. ROBSON: One point. If you sink

18 ES-1 test shaft down and wait until you've completed

19 that and have the results to determine what method or

20 how you do ES-2, I think you're then -- you then have

21 a tremendous procurement problem on the critical path.

22 MR. BEALL: No, I don't think we were
23 talking about that. I think we are assuming we are
24 going to raise bore ES-2 and we would have the
25 equipment there. Procurement would be in place, all

1 right? At least that's the assumption that I was
2 working on.

3 MR. ROBSON: Realizing the world we
4 live in, the procurement times are by the FAR's and
5 they're not what any of us who work in the outside
6 world are accustomed to. So at least the current
7 scheme of things doesn't allow for that kind of
8 real-time decision making.

9 MR. DEERE: You would have to assume it
10 was going to be needed and have it ordered.

11 MR. ALLEN: Also is it possible of some
12 of the things presently envisioned for the first
13 shaft, such as that middle-level experiment room,
14 could not be delayed until the shaft was sunk all the
15 way down?

16 MR. BEALL: Joe, can somebody help me
17 out there, the upper demonstration break-out room,
18 the timeliness of that?

19 Correct me if I'm wrong, Hemmie, but I
20 believe the testing sequence demands that those rooms
21 be mined and the excavation effects tests, which take

22 a tremendous amount of time, be conducted prior to
23 the continued sinking of the shaft. The excavation
24 effects test is a series of holes around the unmined
25 shaft perimeter that are then instrumented and

1 monitored as the shaft is sunk down beyond the level.
2 I've got an old -- after the break I can show you on
3 an old logic diagram that shows a tremendous
4 perturbation in the shaft sinking to accomodate the
5 testing requirements.

6 MR. DEERE: I think when we make an
7 adaptation of putting raise boring over in number 2,
8 then we really have to look again at how we would
9 split up the scientific activities to get the same
10 information. It may well be that part of that
11 scientific room will have to be in a raise bored
12 number 2 if you're going to consider raise boring at
13 all. You get down, you come up with a six-foot raise
14 bored hole. That is the one that you start coming
15 down and doing your radial testing, doing your --

16 MR. BEALL: That is physically possible,
17 however, I believe, and any of the testing people
18 correct me if I'm wrong, the results of those from
19 the shaft excavation tests will be utilized in, I
20 don't know what the right term is, validate, verify
21 that we are doing the right thing down below when we

22 break out on the main test level and mine between the
23 shaft, we're counting on those results.

24 MR. KALIA: We're essentially trying to
25 reverse the sequence. You are saying that let's do

1 some of the test of the ES-1 in ES-2.

2 MR. DEERE: Possibility.

3 MR. KALIA: We don't know what that
4 brings in. The concern is to get the error as early
5 as we can and as early as we can get it.

6 MR. DEERE: Yes, I know.

7 MR. ISAACS: If I understand the
8 situation, it's kind of an interesting option here.
9 I mean one option is you drill this by conventional
10 means, this first shaft as quickly as possible, go
11 over and then raise bore the second shaft, in which
12 case you lose lots of things that the program needs,
13 which are synthesized or consolidated on this first
14 view graph. That's got some problems associated with
15 it.

16 The second alternative is, well, do the
17 first shaft slowly and scientifically and do the
18 break-outs and the scientific tests that we need and
19 go through in the fashion that we're talking about,
20 go over in a disciplined fashion and raise bore the
21 second one. There you wind up losing some of the

22 benefits of schedule by having gone through the
23 conventional second shaft at the same time you're
24 doing the first.
25 So it's hard for me to conceive so far,

1 anyway, of an option that combines both of those
2 virtues.

3 MR. DEERE: I think it requires
4 rescheduling of the tests to optimize the use of the
5 raised bore, I think there has to be some
6 modification in the program. Is that modification
7 able to get you better information in reasonably the
8 same time or not?

9 MR. BLANCHARD: I need to bring out one
10 point, and that is when we finished the final EA's --

11 MR. ALLEN: What?

12 MR. BLANCHARD: The environmental
13 assessments that were published in '84 and '85. The
14 layout for the construction of the exploratory shaft
15 was one conventionally-constructed shaft and one
16 raise bored shaft, and based on many analyses -- what,
17 many arguments and discussions and analyses, we
18 reluctantly gave up the raise bored shaft to a second
19 conventionally-constructed shaft for a whole lot of
20 reasons, one of which, very important of which, was
21 the last item on Ken's view graph, and that was when

22 we -- every time we did a PERT analysis of what the
23 conflicts were it turned out that we gained
24 confidence that it was going to take us longer to do
25 it that way than it did to conventionally construct

1 both but at different rates.

2 MR. NORTH: It seems to me that's the
3 essence of your trade-off, the quality of the
4 information from the rock damage issue versus the
5 schedule, and I asked the question how much and we
6 got a variety of answers on it.

7 If I look through these points in the
8 middle, if we consider that we have the information
9 from the first shaft, the risks on the second shaft
10 would seem to be fairly small, speaking as a
11 nonspecialist in these areas. And I would really
12 like to see that analysis, what the problems are in
13 terms of a schedule versus the quality of the
14 information you get. Because, like everybody else,
15 I'm thinking about a period years in the future where
16 you're really going to need superb-quality
17 information as part of the licensing procedure, and
18 if raise boring the second shaft will give you much
19 better information, it seems to me that's a very good
20 argument in favor of doing it that way.

21 And that's really the analysis I would

22 like to see laid out, is that quality of the
23 information versus the schedule and versus any other
24 risks from this consideration, the other points on
25 the slide, that may be significant.

1 MR. STEIN: I think that you have to
2 recognize what you're saying has a lot of validity
3 but it's also a presumption, I assume that the raise
4 boring of the second shaft will result in a superior
5 quality of data than proceeding by the method that we
6 have on line here.

7 So before you, you know, you kind of
8 leap into that approach, you have to make some
9 judgment as to whether the quality of the raise
10 boring data is truly superior to the quality of the
11 data that you would get from the second shaft sunk in
12 a conventional manner. Would you agree?

13 MR. NORTH: I think that is an
14 excellent question. And at this point I see it as a
15 hypothesis that the information is much better. And
16 what's driving that hypothesis is the rock damage
17 from the fluids and from the blast.

18 Now, maybe you can get all the good
19 information you need, the superb-quality information
20 on undamaged rock from the radial boreholes on the
21 first shaft, but you're going to be sampling as

22 opposed to have the whole thousand-foot shaft to look

23 at in an undisturbed state.

24 MR. SALTZMAN: Except for the MPBH.

25 MR. NORTH: Which is a small hole and

1 doesn't give you the same quality information. I'm
2 just saying that's the analysis I would like to see.

3 MR. GERTZ: I think the further
4 analysis: How big of a part does that play in the
5 overall site characterization program? This is one
6 hole out of 300 holes we might be drilling. It just
7 happens to be bigger, these two happen to be bigger
8 than the other 300, and different depths, but how
9 much more confidence do we have under the assumption
10 that raise bores give us better information?

11 MR. STEIN: I think that that's an
12 excellent point that Carl makes. The shafts serve a
13 scientific purpose as constructed in our program, but
14 the shafts are the introduction, if you will, and not
15 the entire program. The shafts give us access to the
16 underground, and we have a rather extensive program
17 that is underground, if you will, as well as a rather
18 extensive program that we'll talk about tomorrow that
19 is from the surface. So, again, the shafts do
20 provide us with information, but it is important that
21 we do get underground but get underground in a way

22 that we can at the same time get quality data, but it

23 isn't the entire program. It's only a very small

24 fraction of our entire program.

25 MR. GERTZ: Just to put it in

1 perspective, I believe we have 106 studies plans, of
2 which only 16 of them are involved with the
3 exploratory shaft. The other 90 are surface-based
4 test study plans. So I don't know, maybe the
5 scientists can tell me, but how much information do
6 you get from the exploratory shaft percentage-wise
7 versus the entire site characterization program?

8 MR. STEIN: The exploratory shaft as
9 well as the boreholes that we have is the
10 introduction to the underground. But whether or not
11 the site is suitable is a function of the remainder
12 of the program that we have underway.

13 MR. ALLEN: You can't deny that the
14 nature of that unsaturated zone above your repository
15 is terribly important. You understand what's going
16 on there in the overall characterization program.
17 And those two shafts are our --

18 MR. ISAACS: We have hundreds --

19 MR. STEIN: I think it is very
20 important, I agree with you completely that it is
21 important, and I think there are a number of methods,

22 why it hasn't come out clearer, of the approach that
23 we're taking to sink some of these small boreholes in
24 a dry environment, and why that hasn't come out
25 clearer is something I'm not quite sure about.

1 But, nevertheless, most of the
2 construction, hopefully a good bit of the
3 construction of the shaft and the drill holes for the
4 explosives will be done dry, basically dry. I hope.
5 I mean that's what my understanding is for some of
6 the work that we have underway right now that will
7 permit us to do that.

8 But, nevertheless, again, it's a very
9 important issue that we are addressing here and I do
10 agree that we need to analyze it, but it's only a
11 fraction of the underground.

12 And, furthermore, I would say that a
13 significant part of our understanding of this site
14 and the confidence of this site is, in my view, is
15 from the repository horizon down to the saturated
16 zone. I think we need to understand what the geology
17 is to the repository, but I believe that as we go
18 further down that is a very -- and perhaps in my
19 point of view, just my point of view, I think that is
20 perhaps the most important part of the program.

21 MR. ISAACS: I want to bring us back to

22 one point because I still -- my earlier point is

23 still a little bit confusing.

24 Our notion all along, I believe, was

25 that by convention methods we would drill this first

1 let me call it scientific exploratory shaft from
2 which we thought we could gather all of the necessary
3 information that was necessary to be gathered from
4 shafts, that there would be in addition multipurpose
5 boreholes, literally a couple hundred, 300 other dry
6 drill holes to help us in that area, and that the
7 second shaft, as I understand it, is necessary for
8 safety reasons and it's necessary for ventilation and
9 taking out material and men and was not principally a
10 scientific hole, correct?

11 MR. BEALL: Correct.

12 MR. ISAACS: That's the first thing
13 that I think that we believe. I think the point
14 that's being made here is we've gone with the concept
15 we have as I understand it because we thought we
16 could meet all of the objectives of the exploratory
17 shaft from a scientific point of view by the first
18 shaft going down conventionally.

19 Now, the issue of whether or not
20 there's information that's lost, that's valuable, or
21 let me even say necessary to use the word in the law,

22 that would come -- that would be not available from
23 this technique but would be available from a raise
24 bored second shaft, thereby making the second shaft
25 also a scientific shaft or perhaps the scientific

1 shaft, is lost on me. I don't see that coming out.

2 That's the thing that I'm trying to grapple with that

3 I don't see the mechanism or the trigger that says

4 make that second shaft a scientific shaft. That

5 seems to be where the argument lays right now.

6 MR. WILSON: Are the advantages, Don,

7 the fact that there is minimal rock damage and no

8 fluids? Those are the two keys?

9 MR. DEERE: Yes. And we were driven

10 there by your reports. This just doesn't come out

11 from anyplace. With getting familiar with the

12 objections and getting everything you have, and we

13 see that we want to minimize water, we want to

14 minimize blast damage, and we have a big program to

15 try to find out how much damage we did do and then to

16 subtract out -- why not subtract out the damage

17 before you do it?

18 MR. WILSON: Remember, a part of that

19 is to evaluate the effects of the repository and

20 drifts and so forth. Not only the shaft itself, the

21 other kinds of openings made.

22 MR. ISAACS: Horizontal.

23 MR. WILSON: Horizontal for the

24 repository itself. And for the test drifts, so on.

25 That information is transferred.

1 MR. DEERE: All right. This is another
2 question which we'll be talking about tomorrow. Are
3 we tied in with conventional blasting for all the
4 underground work for now in the future? So why
5 evaluate damage by blasting so we can use it later
6 when we may not want to use it later?

7 MR. WILSON: Part of it is also the
8 redistribution stratus.

9 MR. DEERE: Yes, but that's minimal at
10 the stress level we're talking about, this strength
11 of material. That's just absolutely minimal compared
12 with blasting.

13 MR. CORDING: Really the effects at
14 repository level you have to look at in that rock,
15 and that's at the repository level, so there's
16 relatively little you can derive from information 500
17 feet above it in terms of what -- how it applies to
18 the repository.

19 MR. DEERE: You mean on loosening
20 effects.

21 MR. CORDING: On loosening effects 500

22 feet in the shaft are not going to help you in regard
23 to understanding what's happening in the actual
24 repository level. If one were wanting to get the
25 best view of that rock, looking at it as a geologist

1 or an engineering geologist, somebody looking
2 carefully at the rock, and the effects, the rock
3 mechanics effect, everything, having one of each
4 would be very desirable. Because then you can see
5 some things in each. Then you can put things -- in
6 one the things you can't get from the other. Neither
7 one is trying to do all of the work in terms of the
8 scientific depth. There could be some advantages
9 there. For example, how much fracturing you really
10 see. That would be questions that would be answered
11 by being able to compare two different types of
12 structure.

13 MR. BEALL: Maybe to finish up the rest
14 of your question, I think we've already talked about
15 this particular bullet here. And as far as the
16 unexpected conditions, if we had already gone down in
17 the ES-1 we should have probably encountered most of
18 those, but still you may not pick up some things
19 until you get over to that second shaft.

20 All right. Going on to the --

21 MR. STEIN: Ken, that last bullet, how

22 long does it take to construct each one of the shafts,

23 based on our present plans?

24 MR. BEALL: Right now?

25 MR. STEIN: Yes.

1 MR. BEALL: You mean ES-1 and ES-2?

2 MR. STEIN: Right. They're going to
3 start about the same time, are they not?

4 MR. BEALL: We start ES-1 first. We
5 have a 24-month time period from the start of that
6 until we actually have it finished and completed. Of
7 that 24 months, probably about four months is actual
8 construction time. The rest of it is testing time.
9 After we start ES-1, we then start ES-2.

10 MR. STEIN: How soon do you start the
11 second shaft?

12 MR. BEALL: Time-wise after?

13 MR. STEIN: Relative to the start of
14 the first shaft.

15 MR. BEALL: I don't have that. Do you
16 have that on the tip of your tongue, Bruce?

17 UNIDENTIFIED SPEAKER: I don't think
18 it's --

19 MR. BEALL: It's not simultaneous. I
20 think it's within a few months.

21 MR. PRITCHETT: Between one and two

22 months later.

23 MR. STEIN: It's one and two months.

24 Let's say two months later. How long does it take to

25 complete the second shaft?

1 MR. BEALL: I don't have that number.

2 I can see the schedule.

3 UNIDENTIFIED SPEAKER: About a year.

4 MR. PRITCHETT: Nine, ten months.

5 MR. DEERE: In fact, I think I ripped
6 it out.

7 MR. STEIN: So you say about nine
8 months later, so about a year later after you start
9 the first shaft you complete the second shaft, is
10 that what you're saying?

11 MR. PRITCHETT: A year before ES-1 is
12 completed.

13 MR. STEIN: So you have a year that
14 you're waiting for completion of the second shaft?

15 MR. SALTZMAN: You have a drift-over.

16 MR. GERTZ: You have a drift-over.

17 MR. STEIN: Yes, I realize.

18 MR. MERSON: But in that year they are
19 also doing the demonstration break-out room at the
20 main test level, which helps you. So they're doing
21 some of the early testing in the undisturbed main

22 test level in that year before they make the

23 connection. That one demonstration break-out room

24 test saves some time.

25 MR. STEIN: Let me go back again to

1 make sure that I understand. The first shaft, to get
2 to the bottom of the first shaft takes how many years?

3 MR. BEALL: Approximately two.

4 MR. STEIN: So it's two years to get
5 the first shaft and in the meantime you have the
6 second shaft that is being sunk?

7 MR. BEALL: Correct.

8 MR. STEIN: So that the second shaft
9 gets down before you complete the first shaft?

10 MR. BEALL: That's correct. And we
11 excavate some of the main test level --

12 MR. STEIN: Then you go across.

13 MR. BEALL: That's right, make the
14 connection.

15 MR. STEIN: I thought it was worthwhile
16 to bring that out, what the schedule is at the
17 present time, because the first shaft is what's
18 driving that schedule.

19 MR. ALLEN: I understood Don to say, I
20 thought, maybe I'm wrong, that the raise boring shaft,
21 if you did it that way, once you got it into

22 operation, started going, might be a matter of 12 or

23 15 days.

24 MR. DEERE: Let's say three weeks.

25 MR. BEALL: His numbers are appropriate

1 numbers, at least in the commercial environment.

2 MR. ISAACS: It's interesting. Let's
3 just for the sake of argument flip the names of our
4 exploratory shafts 1 and 2, because it sounds to me
5 very much like our exploratory shaft number 2 is kind
6 of what you were suggesting, get down there fast with
7 exploratory shaft number 2.

8 MR. DEERE: You can't by sinking. To
9 get there fast you have to raise bore.

10 MR. ISAACS: No. But I'm saying let's
11 say that's our first exploratory shaft. You've got
12 to sink one.

13 MR. DEERE: Yeah. I see what you mean.

14 MR. ISAACS: Let's call our exploratory
15 shaft number 2 your exploratory shaft number 1,
16 because it's going down quickly with a shaft. It
17 sounds like the issue is: Which is more appropriate
18 for the program, a two-year program to do our
19 exploratory shaft and the mapping on the way down
20 with the traditional method, which meets the
21 requirements that were up there, or raise boring this

22 shaft, which gives you a nice clean shaft but loses
23 some of those abilities that we talked about earlier?
24 And that sounds to me like the trade-off that's there.
25 Do you understand what I'm saying?

1 MR. DEERE: Sure. I'm not sure I agree
2 with you, but I understand.

3 MR. ISAACS: That would be too much to
4 ask.

5 (Laughter)

6 MR. DEERE: No, because I don't want to
7 do away with some of the tests and observations in
8 the first shaft. I think you have to make
9 observations that are virgin and those are the ones
10 that have to be looked at and say which ones can be
11 pulled out and done from the other. But there are
12 some that you have to see them on the way down and so
13 it --

14 MR. BEALL: If I was to guess, Don,
15 maybe what would happen is we would end up with two
16 ES-1 shafts.

17 MR. SALTZMAN: What would be added on
18 is the time for drifts because you would have to go
19 down with the first one, drift over before you could
20 start the second one. So you would have to add that
21 drifting time into the first one, so it would be two

22 years plus the drifting time plus the raise bore time.

23 MR. CORDING: But you still might have

24 increased the rate at which you did the first one if

25 you took some out of it.

1 MR. DEERE: Twenty-four months, four
2 months to sink and 20 months to study. That's what
3 led us into looking at alternatives. Damage by water,
4 damage by blasting, that took us to another
5 alternative. When you have those two things to look
6 at, schedule and damage, you have a lot of
7 possibilities to make combinations and we're not sure
8 aren't interesting to look at it.

9 Now, you have looked at it once. We
10 don't know all of those results. You're telling us
11 some of them now. And maybe you will convince us.
12 It's not clear.

13 MR. BEALL: Shall we proceed?

14 MR. DEERE: Press on.

15 MR. BEALL: Let's look at the raise
16 boring and slashing operation, really a combination
17 of the mechanical and the controlled drilling and
18 blasting.

19 This particular method provides early
20 and continued access for site characterization during
21 slashing of the larger diameter shaft, all right? It

22 also allows for the collection of bulk samples. The
23 shaft will be plumb and straight. However, the raise
24 bored hole offers no control for inflowing water.
25 And so if we do hit a perched water table when we're

1 raise boring, we don't have any way of controlling
2 and getting uncontaminated samples. In fact, it
3 could drain itself before we ever got there.

4 Also, the ambient hydrologic conditions
5 could be compromised by the initial raise bored hole.
6 We may not detect unexpected conditions in the raise
7 bored hole. Whether we pick them up during the
8 slashing operation would depend on what the
9 unexpected condition, I think, is.

10 In this case overbreak can be limited
11 with controlled blasting techniques and also the
12 timely installation of ground support if we encounter
13 sloughing ground.

14 But, again, using our particular
15 sequence, all right, this particular method results
16 in a longer construction schedule, since we have to
17 have ES-1 down to the main test level completed so
18 that we can hoist the mined rock and the rock for the
19 slashing operation back to the surface.

20 If we look at the raise boring and the
21 V-mole option, here again it's a mechanical mining

22 method, you have minimal rock damage there. It
23 provides us with early and continued access for the
24 larger-diameter shaft. We can detect, evaluate, and
25 respond to unexpected conditions in the larger bored

1 hole. We have minimal overbreak and we can also
2 install ground support in a timely way.
3 The shaft will be plumb and straight
4 because the V-mole bore is a laser-guided machine and
5 we can end up with a very plumb shaft. It does allow
6 for some collection of bulk samples. You don't have
7 as much access to the actual drilling face in the
8 V-mole as you would in a slashing operation, but I
9 think we could get a good number of the bulk samples
10 there.

11 However, again, the ambient hydrologic
12 conditions might be compromised because you have the
13 initial raise bored hole that's been standing there
14 for some time, and we cannot initiate any water
15 control for inflowing water in that raise bored hole.
16 And we may not be able to again detect the unexpected
17 conditions in the raise bored hole.

18 And, again, since this is really a
19 raise bored option with the sequence of the shafts,
20 construction of shafts that we presently are looking
21 at, it creates a longer construction schedule.

22 MR. DEERE: And all of these
23 disadvantages for shaft 1 already having been done
24 and this is only for shaft 2?
25 MR. BEALL: Yes, this is only for shaft

1 2. That's the only way you can use the raise boring
2 options on your second shaft.

3 If we look at the blind drilling, which
4 is a wet construction method, here again we will get
5 minimal overbreak in good ground conditions, although
6 sloughing has occurred in blind drilling operations.

7 This particular method does not provide
8 for the early or continued access of the site
9 characterization. It doesn't allow for the
10 collection of bulk samples. About the best you can
11 do there is to get cuttings out of the return on the
12 drilling mud.

13 One of the potential problems here, and
14 this has been observed in other boreholes on the site,
15 we have the potential of hydrofracturing the rock from
16 the drilling mud and that could end up damaging the
17 rock.

18 Drilling fluid losses could also
19 adversely impact the site characterization and
20 potentially the performance of the repository.

21 This method offers limited ground

22 control for water inflow and sloughing ground. If
23 you keep your drilling weights high enough you can
24 keep water, at least low-pressure water from coming
25 in and also can control some of the sloughing ground

1 conditions.

2 Again, we may not detect unexpected
3 conditions with this method. And then this shaft
4 probably will not be plumb nor straight, which would
5 cause us to go to a larger-diameter shaft.

6 MR. DEERE: What diameter would be used
7 in the blind drilling or in your studies what did you
8 consider? Was it a full 14-foot diameter?

9 MR. BEALL: It would have to be a
10 larger one than that, because you have to take the
11 plumbness problem and add that to the diameter of the
12 shaft, all right? So if you could hit a target of
13 three feet down at the bottom, then you would add
14 another three feet or maybe a little bit more to the
15 diameter of the shaft.

16 Also if you use rigid guides, which
17 typically you want to do on your personnel
18 (inaudible), it's not mandatory, then the buntons,
19 which are the structural cross members that, you know,
20 go across the shaft itself, almost have to be custom
21 cut and fit for each station. And those are located

22 typically on about a ten-foot spacing on two sides of
23 the shaft, and then your wooden guides are attached
24 to those, okay? And so you've got to be able to have
25 a flexible bunton in place plus with all the flexible

1 connections so where you can use that guide and that
2 bunton so that you maintain a good vertical line for
3 your conveyances.

4 MR. DEERE: What are the largest
5 diameters they can drill here at the site?

6 MR. BEALL: At the site. They're
7 probably smaller than what's been done elsewhere.
8 Where did my construction people go? Is that Bob?
9 Just in time. What's the largest diameter shaft
10 that's been drilled out on the site, Bob?

11 MR. PRITCHETT: One hundred forty-four
12 inches, as far as I know. Fourteen feet.

13 MR. BEALL: You look at the new Robins
14 rig, I think they advertise they can drill much
15 larger diameters, but they've had some problems with
16 their (inaudible). I think we can go significantly
17 larger, especially with the depths we're talking.

18 MR. STEIN: Is that the one they used
19 in Australia for testing?

20 MR. BEALL: No. I think that's the
21 Mobile Miner you're referring to.

22 UNIDENTIFIED SPEAKER: I think that was
23 the Santa Fe drilling thing they took down to Mount
24 Isa. I think you're right, it did go a little bit
25 bigger, but I forget the diameter that it was capable

1 of achieving.

2 MR. BEALL: I think they were
3 advertising initially somewhere in the 30-foot
4 diameter range at about 3,000 feet or something like
5 that. And with the diameters we're looking at I
6 think we would be well within. But there are also
7 only what, one of those rigs around, maybe two.

8 (Thereupon a brief recess was
9 taken, after which the following
10 proceedings were had:)

11 MR. BEALL: Did you have a question,
12 Dr. Deere?

13 MR. DEERE: Yeah.

14 Hasn't there been a couple attempts or
15 a couple of shafts done by the V-mole without a pilot
16 hole with hydraulic removal of muck? That's
17 under development in Germany and it seems to me
18 that there have been two done in the last couple
19 years. But I believe they were research model --
20 research projects where they were attempting to
21 develop it.

22 MR. BEALL: Do you know what size
23 diameter, anything? I'm not aware of it. Is anybody
24 else here in the room aware of that? I mean I'm
25 aware of some of the attempts that have been tried in

1 this country.

2 MR. DEERE: I think I have an article

3 and I'll look for it in my room tonight.

4 MR. BEALL: I would sure like to see it.

5 MR. DEERE: Because the Germans really

6 want that mileage. As you pointed out, that is

7 really needed, if you had that capability. Because

8 you have access down at the bottom and the muck is

9 pumped up hydraulically rather than blown out

10 pneumatically. And the first one didn't work because

11 they kept getting chunks too big when they hit a

12 fractured zone, it was coming in, so they had to put

13 a type of pressure in and reduce the size to what

14 they could handle. So they're in the second stage of

15 development. I think I can find this data.

16 MR. BEALL: I would appreciate that.

17 Anyway, let's look at the conventional

18 shaft sinking method. This method does provide early

19 and continued access for the site characterization

20 activities. It allows the collection of the bulk

21 samples that are needed. We can initiate water and

22 ground control measures immediately. We can readily
23 detect, evaluate, and respond to unexpected
24 conditions. Overbreak can be limited with the
25 controlled blasting techniques and also with timely

1 installation of ground support. The shaft will be
2 plumb and straight. And with our particular sequence
3 that results also with a minimum schedule from a
4 construction standpoint.

5 I have one last view graph here. I
6 guess all of you understand what that one says.

7 MR. CORDING: Talking about the
8 negative aspects of this technique.

9 MR. BEALL: At least from an
10 engineering perspective, when one considers all of
11 the criteria, all right, it's our judgment that the
12 conventional shaft sinking method is the best
13 construction method for ES-1 and ES-2.

14 Now, we have also put together a
15 summary of some of the documentation associated with
16 this decision over probably about the last, what,
17 seven years, Jim, something like that, started back
18 in 1982. We have copies of that that you people can
19 take and look at and if you have specific questions
20 on it, we would be more than happy to sit down and
21 discuss those.

22 MR. BLANCHARD: We can mail those -- how

23 big is the package, Jim?

24 Okay. You want to take it in your

25 briefcase.

1 MR. BEALL: Any other questions or turn
2 it over to Max to pull the regulatory and site
3 characterization and engineering part of it together.

4 MR. DEERE: Do we need that or do we
5 have that one?

6 MR. BEALL: You should have that.
7 Don't tell me somebody left it out.

8 MR. BLANCHARD: What is that, the
9 conclusions?

10 MR. CORDING: I had one question. With
11 the fractured zone around the shaft, you've got a
12 concrete-lined shaft, a fracture zone around it, if
13 it is to be incorporated into the facility or just be
14 even left not to be used but to be left within the
15 facility, what is the approach, has there been a
16 design for the -- for the shaft in terms of reducing
17 flow or taking care of some of the problems around
18 the shaft in terms of the fracturing?

19 MR. BEALL: You heard Bill earlier
20 refer to the MPZ. There's been a tremendous amount
21 of work in that area analyzing what the impacts of

22 that modified permeability zone would be. And I

23 believe it's Section 8.432; is that right?

24 MR. BLANCHARD: 8.43.

25 MR. BEALL: 8.43 anyway, to where a lot

1 of that work is summarized. There's been significant
2 number of analyses on that and we can surely
3 highlight that information for you also. And so
4 it's -- the bottom line is, is that they don't see
5 that being really an adverse impact on the
6 performance of the repository.

7 MR. CORDING: So, in other words, there
8 would be no treatment of that zone?

9 MR. BLANCHARD: No. I can help with
10 that. And I think Joe Tillerson from Sandia wants
11 very much to help with that. Come on, Joe.

12 The thing is, we have not fixed
13 anything in terms of design with respect to
14 integrating the exploratory shaft facility into the
15 repository and there's nothing that prevents us
16 during the early phases of taking out the shaft liner
17 and doing whatever we want to do to the rock ten
18 years from now for whatever we decide is the
19 appropriate thing to do.

20 So the shaft liner is in there now to
21 facilitate the in situ test program. And there's no

22 reason why we couldn't take the shaft liner and do

23 whatever people think needs to be done at that time

24 before we incorporate it into the repository.

25 Joe.

1 MR. TILLERSON: There's two things,
2 possibly three that I would like to say. One is
3 relative to precluding water from coming somewhere
4 into the shaft and then being diverted at the
5 repository level and reaching the waste.

6 There are two principal things that we
7 are considering and in one case have done. One is
8 with regard to location of the shaft. Locating the
9 shaft significantly above the zone of the probable
10 maximum flood is one of the passive measures that we
11 have taken to aid in precluding water inflow coming
12 in at the top of the shaft and coming down.

13 Obviously that does not necessarily
14 preclude from Bill's view graph the idea of if you
15 had perched water and it intersected the shaft.
16 Hence the sealing components, the sealing program
17 that we have consists of multiple components, some of
18 them near surface, some of them are just below where
19 we change formation, and some at the repository level.

20 So the anchor to bedrock seal and the
21 various sealing components on the way down the shaft

22 in the current designs would be keyed into the
23 formation, so going beyond certainly the zone of
24 blast damage and now the end of the formation in an
25 attempt that if there was water, to divert that water

1 back out into the formation.

2 And then a shaft station seal is one of
3 the components that we would use in order to limit
4 the potential for any water that might get into the
5 shaft from being diverted laterally into the
6 repository where the waste would be stored. We have
7 a physical stand-off distance between the shafts and
8 where the waste would be stored on the order of
9 several tens of meters, and we have the design such
10 that the water -- such that we have sloped the drifts
11 such that if water would come in it would have to
12 build up and essentially flow uphill in order to
13 reach rooms where wastes would be in place.

14 Those are some of the aspects of
15 opening the shaft out of (inaudible), putting in
16 multiple sealing components between the surface and
17 the underground, and then requiring if water came in
18 at the shaft it would have to move uphill to get in
19 the waste emplacement region. Those are some of the
20 types of things we have done.

21 Talk a little bit more about those

22 tomorrow with regard to integration with regard to
23 repository design. Those are some of the things that
24 we have done in order to try to eliminate such an
25 incident.

1 MR. CORDING: You have by necessity,
2 you have a shaft going down into -- before you've
3 finalized the design of your facility, and is it
4 possible -- your feeling is that you can take any
5 condition that you finally end up with in terms of
6 your design and go back to that shaft and it won't be
7 a -- you can restore it to whatever condition you
8 need to do? You haven't created something that is
9 now there that you wish wasn't there or it's going to
10 give you problems for the entire facility?

11 MR. TILLERSON: That is our current
12 belief.

13 MR. BLANCHARD: Yes.

14 MR. TILLERSON: Yes. Obviously another
15 option would be to go out here way away from the site
16 and look at the rock over there, some distance.
17 Maybe it's tens of feet, maybe it's hundreds of yards
18 or meters or whatever you want to look at. But one
19 way to more isolate things would be to move much
20 further away.

21 We have the belief, though, that with

22 the exploratory shaft located as it is, the
23 construction method as we are using it, that that
24 will lead to acceptable behavior relative to both the
25 quality of data and the need for the data from the

1 actual column in which you're depending upon and then
2 the relative to post-closure impacts. That it would
3 not impact the performance of the site sufficiently
4 such that there would be a problem.

5 MR. STEIN: Let me add that we had to
6 do an analysis in order to make that judgment, and
7 that analysis is in 8.4.

8 MR. TILLERSON: The analysis is the
9 subject of 8.4. In fact, 8.4 of the SCP,
10 specifically Section 8.43 is relative to the
11 post-closure performance impacts. 8.42 is related to
12 the design. 8.42 is written from the standpoint of
13 assuring that you do not have test interference, test
14 to test, construction-test-type of interference that
15 will preclude gathering good-quality data. And
16 basically 8.41 is related to the representativeness
17 type of questions. So section 8.4 in its entirety is
18 intended to look at the three principal regulatory
19 concerns that we have talked about up to this time.

20 MR. BLANCHARD: Edward, the excavation
21 effects test program that Bill Wilson outlined on his

22 view graphs are geared towards acquiring for us the
23 empirical information that can be added to a repeat
24 of the evaluations that Joe was talking about in 8.4
25 that allow us to have the proof both from a

1 theoretical standpoint and an empirical observation
2 standpoint that we can show it would not have an
3 adverse impact on the site by constructing the
4 exploratory shaft. And so the monitoring and the
5 test program for excavation effects regardless of
6 construction method we use would have to acquire that
7 information so that we could present it in the
8 license application.

9 MR. TILLERSON: Section 8.4 has also
10 resulted in the development of numerous detailed
11 criteria that are being imposed upon the exploratory
12 shaft title two design, and then as part of the
13 evaluation of the title two design there will be
14 analyses made under the auspices of the quality
15 assurance program that will be made to assure that
16 the design as it has changed from title one to title
17 two will meet those types of criteria.

18 And then there are evaluation points
19 that we have in mind relative to during construction,
20 before you start, as you evaluate your multipurpose
21 borehole, the information you have learned during the

22 construction of the shafts as far as has water gone
23 enormous distances, has it not, what is the evidence
24 relevant to that in regard to the stand-off between
25 tests and how far in the shaft would be underground.

1 Some of that built-in evaluations on the way that
2 says use the information you have used up to this
3 point in time to make these decisions. Can I put the
4 infiltration test --

5 THE REPORTER: I'm sorry, I couldn't
6 hear you.

7 MR. BLANCHARD: Can he put the
8 infiltration tests a certain distance away, and he's
9 acquiring the information from the test program to
10 determine how far away.

11 Scott.

12 MR. SINNICK: I would like to make a
13 comment on performance. I think one thing we have to
14 keep in mind, what we've looked at so far is that
15 certain things happen when we get so much water in
16 the shaft, how can we get that from interacting with
17 waste.

18 Something else we have to keep in mind,
19 what would happen if the shaft weren't there? This
20 mountain is ubiquitously fractured, has probably very
21 high transmissivity under saturating conditions. The

22 condition is an 80 time increase in permeability
23 relative to in terms of what amount of water might be
24 available to infiltrate anyway. So although just
25 increasing something by 80 times may seem significant,

1 if you already have the capacity to transmit much
2 more water than is available to transmit, that
3 becomes almost an irrelevant increase then, because
4 the natural capacity is already there. What we have
5 to look at: Is there anything that the shaft does
6 that increases the chance of water getting to waste?

7 MR. DEERE: It short-circuits your
8 natural blankets because of different layers.

9 MR. SINNICK: If those natural blankets
10 provide some sort of tightness that is in themselves --
11 would prevent water from getting to waste if it were
12 available at the surface. But if the natural site
13 could already transmit that water, whatever is
14 available, then there's nothing to short-circuit
15 because the preferential pathways, as Bill mentioned,
16 may already be there for conditions that would have
17 large amounts of water.

18 MR. DEERE: Down the faults that are
19 natural shortcuts.

20 MR. SINNICK: Or the ubiquitous
21 fractures throughout the entire mountain.

22 MR. CORDING: Of course, the cartoon
23 does show coming down, hitting various layers,
24 ponding in various layers, so you're getting that
25 horizontal barrier, different elevations, that often

1 occurs in the more plastic lower-strength materials.

2 MR. SINNICK: Yes.

3 MR. CORDING: Sometimes a fault
4 tightens up through those. They do help us in some
5 cases.

6 MR. SINNICK: We don't know whether the
7 fault conduits are actually barriers or conduits.

8 MR. WILSON: It may depend on whether
9 we're talking about saturated or unsaturated. If
10 we're talking about unsaturated faults --

11 MR. SINNICK: In many cases
12 hydrologically you have to take saturate openings,
13 the large openings are the barriers, the small
14 openings are the conduits.

15 MR. DEERE: You lose your capillarity
16 effect.

17 MR. BLANCHARD: I'm not trying to cut
18 down the discussion, I think the discussion is good,
19 it's really what we hope to have, is a good
20 communication, effective interaction.

21 And I promised you a roll-up conclusion

22 that was only one view graph, but I also expected to
23 draw on the information presented by the other talks.
24 And this, I think, effectively brings out the four
25 key things that led us to reach a conclusion that

1 conventional mining probably best supports both the
2 regulatory and the scientific needs for site
3 characterization.

4 Routine accessibility on an as-we-go
5 basis. To make testing measurements and understand
6 what the impacts are on the rock as we go and use
7 that information as we continue on in the process.

8 Limited disturbance of the in situ rock
9 conditions. There is some. The point is important
10 to remember that any construction method is going to
11 perturb the rock conditions. We're just talking
12 about more or less and then the question is how much
13 of a perturbation will occur and to what extent is
14 that going to be a problem.

15 And what I would like to do is to take
16 a couple of the view graphs that Bill Wilson showed
17 to you earlier and just reiterate a point.

18 When he talked about the analyses that
19 were done, you've heard me mention a time or two and
20 Joe Tillerson has mentioned that 5.42 and 5.43 are
21 these approximately 100 different evaluations and

22 analyses that say here's what we think the impact is
23 likely to be. Now, bear in mind we don't know that
24 because we haven't done it. But expected change in
25 matrix saturation near the shaft in the modified

1 permeability zone, right around the shaft, it goes up
2 three percent. We're predicting at ten meters out
3 it's only one percent. That ain't much. And at ten
4 meters away from that shaft is not very far. So
5 we're not projecting significant changes in anything.

6 MR. NORTH: Significant for what? For
7 performance evaluation, I'll accept that. From point
8 of view of site characteristics, I'm not convinced.
9 I'm thinking about the inputs to the very detailed
10 hydrogeological models and the errors that will be
11 introduced even by very small changes that may occur
12 there.

13 What I would like to be convinced of is
14 that you will get that data another way. If you can
15 convince me of that, fine, I'll go way. Otherwise
16 I'm going to continue to be irritating on this point.

17 MR. BLANCHARD: No, no, your point is
18 well taken. Come back tomorrow.

19 MR. ALLEN: We'll be here.

20 MR. NORTH: We'll be here.

21 MR. BLANCHARD: Remember, the

22 exploratory shaft, we're not getting all of our
23 hydrogeologic information or even most of our
24 hydrogeologic information about that
25 three-dimensional block from these tests. These

1 tests are geared towards acquiring how it would
2 change the rock properties near the exploratory shaft.

3 We're going to gain knowledge of
4 vertical and lateral changes in terms of the
5 hydraulic properties of the bedded tuff, the Tiva
6 Canyon, the Topopah Spring, and the Calico Hills by
7 the surface-based program. And we've got two
8 different approaches in the surface-based program to
9 try to get that information.

10 But we do have some changes. Whether
11 or not the tests, empirical tests run during the
12 construction phase prove this out is something to
13 watch.

14 With respect to changes in rock-mass
15 permeability, again, Scott mentioned the modified
16 permeability zone, where the values change by 20 to
17 80 percent. Eight meters out it's two times. Again,
18 they're predictions. And people can reanalyze the
19 predictions, they can look at the nature of the
20 information we used when we put it in and our
21 calculational methods.

22 And during December and January we had
23 an independent technical review team of about 25
24 people examine every one of these calculations. We
25 looked at the need of the calculation on method, the

1 equations that were used, made a judgment as to
2 whether or not they were appropriate calculational
3 techniques for the application for which they were
4 applied, and then we looked at the data that was used
5 in the calculation to see if they were reasonable.
6 The results of that suggested that in some cases
7 maybe we should have chosen a little different method
8 or a little different data.

9 MR. ALLEN: Did that group write a
10 report?

11 MR. BLANCHARD: It's called the design
12 acceptability analysis. It's four volumes, about
13 that thick. I don't know that there was anything in
14 there that suggested that we were really far off and
15 we ought to throw these calculations out. However,
16 there were a number of recommendations and we're in
17 the process of determining how best to incorporate
18 the recommendations from that independent analysis.

19 MR. ALLEN: That was a non-DOE group?

20 MR. BLANCHARD: No, it was not a
21 non-DOE. It was not a peer review. Perhaps sometime

22 in the future a peer review might be called for on
23 those. But that was an analysis of the
24 calculations -- there were many aspects of the DAA,
25 but the one I'm referring to now is looking at the

1 calculational methods and the data that was used in
2 these evaluations.

3 And all of the team that did this was
4 independent from the group of people who did the
5 first evaluations or wrote the reports or authored
6 the reports, provided the data. So it was an
7 independent team. So it's an independent check
8 within the system. And if there's reason to believe
9 that we need to look at this in a more rigorous
10 fashion, such as a peer review, maybe that might be
11 called for, I don't know.

12 Looking at the geochemical effects from
13 constructing the exploratory shaft, again we're
14 talking about things, changing the shaft liner and
15 the composition, changing the pH, forming some
16 precipitates, but again they're localized. So we
17 stay within the modified permeability zone, we
18 address the question that you ask and sometimes later,
19 ten years from now, maybe we want to pull that shaft
20 out, try to confirm what the changes were, and slowly,
21 gradually mine away some of the (inaudible) of that

22 rock in that modified permeability zone, trying to
23 keep the effects even more localized before we went
24 into incorporating that into the repository.
25 And finally, other things from the

1 construction effects, like the use of explosive
2 products. There are small amounts. Big thing we
3 really want to get is to make sure that we get valid
4 measurements on chlorine-36, because we would like
5 very much to determine the age of the water in that
6 unsaturated zone, wherever we can find it. And so
7 using explosives without chlorine-36 we think will be
8 a big benefit, and also the MPBH and the radial
9 boreholes out we think will give us a good handle on
10 the chemistry of the samples. And always using
11 tracers in whatever water we use we can determine
12 source and where it went. So then that talks about
13 limited disturbance.

14 Finally timeliness. We don't have the
15 bottom line on that. It's obvious we have analyzed
16 it, we've got a lot of people working on scheduling
17 activities. It's been our perception for quite some
18 time now give them the construction conditions. The
19 real critical path to the whole operation is
20 conventional mining ES for the scientists and if it
21 takes two years to do that it takes two years. If we

22 could shorten up the time for the other ES it doesn't

23 matter, it's not on the critical path. Even if we

24 did it in one week, it doesn't matter.

25 MR. DEERE: Unless it would affect your

1 two-year.

2 MR. BLANCHARD: Sure, if it could
3 reduce the two-year, then would be a real benefit.

4 MR. DEERE: I don't think that's the
5 argument. The argument --

6 MR. BLANCHARD: It may not be. We can
7 certainly pull out the schedules, if you would like
8 to look at them, and talk about the assumptions that
9 we made.

10 Finally, demonstrated technology.
11 Being a group of conservative people in this program
12 we've adopted the demonstrated technology from the
13 conventional drill and blast method using as many
14 controls as we can place.

15 MR. ALLEN: Reasonably demonstrated
16 technology.

17 MR. BLANCHARD: Yes. But, again, you
18 all may know better than we do about some of these
19 techniques with respect to how feasible they are,
20 where they've been demonstrated feasible.

21 Now, what I would like to do is to have

22 more open discussion, should you wish, with Bill and
23 Ken here as the presenters and myself, to talk about
24 things that you think are left up in the air or maybe
25 to go into some details we haven't yet brought up or

1 to look at some slides and ask -- examine more about
2 how did we develop this perception.

3 (Thereupon a brief recess was
4 taken, after which the following
5 proceedings were had:)

6 MR. BLANCHARD: I think we're ready.

7 MR. DEERE: In our consensus, we wanted
8 to have a chance to talk together a little bit about
9 what our feelings are and how much we would like to
10 continue discussion on this topic this evening.

11 I think that we would have no
12 concluding statement that we would want to make at
13 the present time. The majority of us feel we would
14 like to hear tomorrow's presentation, which is part
15 of the overall plan, and that we should get more
16 familiar with that.

17 There is, however, one combination of
18 shaft 1 and 2 in testing that we think might merit
19 looking at or thinking about. I believe that this
20 concept has already been brought out in several
21 statements that we have made, but perhaps it would be

22 well to repeat it, and that would be the possibility

23 of doing the first shaft in a somewhat smaller

24 diameter, small enough that later it can be reamed

25 out by raise boring to its final diameter, but yet

1 not so small that you get into difficulty in rates of
2 sinking.

3 And I think Ken has told us that would
4 be perhaps ten feet in diameter, is about a minimum
5 you would want to think about. We had used eight
6 foot as a --

7 MR. BEALL: We're in the same ball park.

8 MR. DEERE: Okay. Let's say nine feet.
9 We have lots of three-meter shafts that we have used
10 for things such as this.

11 Okay. So if one, then, could highball
12 the scientific studies on the way down you could
13 reduce construction time from 24 months to some lower
14 figure.

15 MR. WILSON: Would you explain highball.

16 MR. DEERE: Highball means where you
17 drop the geologist in and you give him an hour
18 instead of three hours. That we don't do at that
19 time all of the scientific boring or the observations
20 that you want. There will be some that will have to
21 go on at this time. So there will be the periods of

22 developing some of the things that you have. So this
23 is a question of removing part of the information -- a
24 part of the test from the first. If you can't do
25 that, then there is no way we're going to add on to

1 the schedule time, as your studies have already shown.
2 Therefore in our consideration yesterday and in our
3 little discussion now, there does have to be a
4 reduction.

5 What do we gain from a reduction in
6 that testing?

7 Well, we gain time in getting down to
8 the bottom of number 1 shaft, driving across, and
9 coming up with the raise boring in the second shaft.
10 We should have both shafts completed, open, in much
11 less time than is on the present program.

12 The second shaft could be raise bored
13 to a diameter such as seven feet, six feet, or eight
14 foot, eight foot being a common one, which gives
15 perhaps a little bit more stability, a little bit
16 less disturbance. And this, then, would become a
17 diameter in which you would be working from the top
18 down doing your testing, sampling, boreholes,
19 shot-creting any questionable areas, rock-bolting if
20 necessary, and coming on down at the pace that you
21 want.

22 Meanwhile, shaft number -- shaft number
23 1 could be raise bored with the material pumped out
24 through shaft 2 by pneumatic -- not pumped out, but
25 blown out with pneumatic handling, which, as I

1 pointed out, is not a new method but is the most
2 common method of removing the muck. So this means
3 shaft number 2 while you're working in it will have a
4 30-inch pipe or a 24-inch pipe over at the side
5 taking muck up for a couple weeks period while you're
6 working in shaft 2. Then the lining is done in shaft
7 number -- shaft number 1.

8 You have a facility in which mining
9 equipment, rooms, the other part of the thing is
10 operating. So you have an operating facility while
11 the testing, the scientific testing, sampling that
12 has not been able to be made in number 1 is now being
13 made in number 2.

14 The important observations in number 1
15 are not only the geologic mapping, but allowing the
16 geologists to look for the perched water and to
17 sample the perched water. So there will be times
18 where you're not highballing at all. You're shut
19 down for a week or you're shut down for two weeks.
20 But you still get the opportunity to do the
21 photography and to do some work. I don't think it

22 makes any difference if he's down there one hour or
23 three hours. It's not going to slow it down that
24 much. But it does seem that 24 hours is a little bit
25 of a lengthy period.

1 MR. WILSON: Twenty-four months.

2 MR. DEERE: Twenty-four months. Before
3 you're able to get together and then drive between
4 the two shafts.

5 Now, what do we gain by this? Well,
6 this is the question. Do you gain enough to venture
7 into a change in a scheme that has already been
8 engineered and programmed and costed to a certain
9 extent? That in our mind is the question.

10 We want you to be able to get better
11 scientific information, not poorer information. We
12 want to have a rock that is less damaged, has less
13 permeability increases by raise boring rather than
14 the blasting. So we know there will be benefits,
15 better scientific information, losing none, what
16 we've said before, better walls. And we feel with
17 these modifications there will be no schedule penalty.

18 Now, this requires more detailed
19 studies to disprove or to prove that, and the
20 question is, in our minds: Is there enough at gain
21 to make it worthwhile to interrupt all of the

22 engineering studies that have been going on? And I
23 think that's the position in our mind. We'll be
24 talking about this tonight. We wanted you to hear it
25 in our thinking.

1 We would like to say we have reviewed
2 the processes, we have reviewed the thinking, the
3 studies that have gone before, and we are in
4 agreement that this method is equal or better than
5 any alternative methods that we could come up with;
6 or to say we feel that there is another method that
7 might be preferable. And so we're right at this -- at
8 this stage now. If one cannot combine that one and
9 two in the scientific test and have it worked out
10 into that schedule, we cannot add them on and gain
11 very much.

12 Yes, Bill.

13 MR. WILSON: I would like to be sure
14 that what you claim are gains are, in fact, gains,
15 regardless of whether they outweigh the other changes
16 that would be necessary.

17 For example, mapping the shaft wall.
18 I'm assuming what you're saying, you get better and
19 more information from the raise bored wall than from
20 the mine and blast wall; is that correct?

21 MR. DEERE: I think you could map them

22 both and it wouldn't affect the schedule that much.

23 I think you can still do your mapping of shaft 1.

24 MR. GERTZ: Yeah, your scenario would

25 still map shaft 1 as you go down, I believe the way

1 you articulated it.

2 MR. DEERE: Right. Whether you try to
3 cut down on that or go ahead. But I think you still
4 would be able to photograph it, you still would be
5 able to map it. Now, whether you would want to do
6 all of the details that you would later do over in
7 shaft 2 would have to be up to you.

8 MR. WILSON: You may be able to do more
9 details in shaft 1 than shaft 2 because of the
10 roughness of the walls.

11 MR. CORDING: Or you can map shaft 1
12 twice, as you (inaudible) drill and blast, and after
13 you raise bore it. If you want a good comparison of
14 the difference --

15 MR. WILSON: How does the fact that
16 we're going to be putting a liner in as we line it --

17 MR. BEALL: No, no, no, we wouldn't do
18 that.

19 UNIDENTIFIED SPEAKER: Yeah, it would
20 be shot-creted at some point.

21 MR. WILSON: Okay. What other tests

22 would we gain from the raise bore measurements that

23 would be an improvement over the drill and blast?

24 MR. DEERE: Certainly you'll be able to

25 get samples that have not been disturbed by blasting.

1 You'll be able to get them out of the wall, whether
2 they're overlapping drill holes or whether you
3 actually take a six-inch core.

4 MR. WILSON: Again, I guess the
5 question is: How critical is that?

6 MR. DEERE: Well, I think in some of
7 that you will have to answer that for us. These were
8 points that you were trying to minimize and minimize
9 and minimize and we agreed with your concerns, and if
10 you're not concerned about it, well, then maybe our
11 concerns will be lessened.

12 MR. GERTZ: The question, just to
13 clarify further, would be: Can we get better data
14 this way than our radial boreholes or other
15 techniques that we had sought to use to find good
16 representative data?

17 MR. BLANCHARD: One of the questions I
18 have is if we conventionally did a smaller shaft to
19 start with and we had the radial boreholes and the --

20 THE REPORTER: I'm sorry, I can't hear
21 you.

22 MR. BLANCHARD: The MPBH gives us a
23 pristine environment before we start the construction,
24 presumably, if you can go with the word "pristine",
25 which most people have a problem with. Then as we do

1 this the smaller conventionally-constructed shaft, we
2 still have radial boreholes which will be measuring
3 the excavation effects on hydrologic parameters and
4 rock properties. And at some point we'll have
5 empirical information that would either confirm the
6 distance or what the rock -- the effects are for
7 construction radially out around that borehole. And
8 if they're within a certain zone of who really cares,
9 the changes and the degradation of the properties is
10 not really significant. Then one might come away
11 with a different feeling about the need to raise bore.

12 In other words, sure, everyone here
13 thinks right now that the raise bore would give us a
14 smooth wall, but if our predictions are right or if
15 our predictions about the extent of the modified
16 permeability zone and rock-mass permeability and our
17 results are confirmed or our predictions are
18 confirmed or it's less than that, then maybe the
19 amount of change in the rock properties is just not
20 significant.

21 On the other hand, if they were wrong

22 and it was a lot larger, then the results -- early

23 results from the modified (inaudible) from the radial

24 boreholes would begin to tell us something.

25 MR. DEERE: But you would still be

1 ahead by raise boring your second shaft, I mean from
2 a construction standpoint and a time schedule and
3 cost.

4 MR. ISAACS: I want to bring a measure
5 of programmatic overlay to those things because
6 you've said them a few times. I think it's important
7 to bring some programmatic reality to that kind of a
8 statement.

9 I think in my own mind that we have to
10 ask ourselves: Has the project developed a process
11 for site characterization that is clearly adequate?
12 And if there are marginal advantages to be gained by
13 an alternative, I think you're absolutely right, we
14 ought to evaluate and see whether those advantages
15 are large enough to weigh in adapting the program in
16 some sense.

17 But let's not forget the thresholds
18 over which one has to climb in order to make that
19 kind of a change to the program in reality and the
20 fact that when one weighs that off against the
21 benefits, those benefits need to be there not to

22 strive for perfection but for unambiguous adequate

23 site characterization. Because in order to change a

24 6,300 page site characterization plan in any

25 substantial manner at all, which would in itself take

1 a very, very large effort and take the program off
2 track, number one.
3 Number two it would require a new
4 comment period starting from scratch, also many, many
5 new months. It would clearly raise the overall
6 schedule both for starting this program, and I tried
7 to go through in some fair detail for you all back in
8 Washington the history of this program to tell you
9 about the many pressures on us from all sides of this
10 program, and one of them clearly being the fact that
11 there was a tremendous amount of pressure from the
12 start moving dirt in this program, and the fact that
13 the carrying charges for this program, whether you're
14 doing work or not, unfortunately, are about \$400
15 million a year. And the people who are footing that
16 bill are looking for some results.

17 So I'm not saying any of this to say
18 let's not do it. What I'm suggesting is this is a
19 very serious implication to make this kind of an
20 adjustment to the program at this point in time. We
21 ought to do it but we ought to go into it with not

22 only the technical view of can we enhance the program,
23 and I would suggest we say is it inadequate now or is
24 it barely adequate and are we enhancing it well above
25 that point or are we making some kind of variations

1 on a theme that when balanced against these other
2 programmatic implications say, well, you know, maybe
3 yes, maybe no, but these guys have done a thorough
4 analysis, one can skin this cat in a different way,
5 but perhaps it's not worth that effort. So I ask you
6 to look at all those perspectives as you -- as you
7 and we juggle these considerations.

8 MR. DEERE: Well, Tom, I think those
9 statements are very good. If we're making a
10 suggestion that there could be a little savings on
11 the schedule by another method and you also get
12 better scientific information and you lose six months
13 because a change in the documents, then you really
14 have to question whether the change is really
15 beneficial. And I guess that's why we're discussing
16 this today.

17 MR. ISAACS: Sure.

18 MR. DEERE: But it's not just
19 construction time, it's the change in --

20 MR. ISAACS: Sure.

21 MR. DEERE: -- all of the program

22 authorizations that you have now.

23 MR. DEERE: Very difficult.

24 MR. ISAACS: No question.

25 MR. GERTZ: Let me add one other

1 subject to it. I think sometimes my colleagues refer
2 to me as a pretty aggressive project manager and a
3 risk-taker. I'm one who does like to get dirt moving
4 and things like that. But in this project we are
5 faced with a regulatory regime unexperienced by any
6 of us. It's the first time a repository is ever
7 going to be licensed. Our experience in time frame
8 of licensing power plants has not been too good
9 recently either as far as going over data. And when
10 you refer to highballing, that was your words, not my
11 words, the first shaft, although I would like to
12 think that would be a practical approach I don't know
13 if that's a realistic approach in the regulatory
14 environment we work in.

15 When we talk about qualifying QA
16 programs, and Bill's scientists are here in the next
17 month, they're going to have to go through audits
18 with ten or 20 people sitting around a table asking
19 them what they're doing and asking them how they're
20 preparing the plans, are they filling this out, it's
21 a very slow, methodical process we go through to make

22 up plans, much less carry out fieldwork. So it's

23 just another reality of the schedule that I'm just

24 passing out for general information for you.

25 MR. ALLEN: By the same token, the same

1 regulatory agency that is looking over your shoulder
2 here, NRC, is going to be demanding the very best
3 quality they can get.

4 MR. GERTZ: Yes.

5 MR. ISAACS: Please don't take our
6 comments as being defensive, simply broadening the
7 effect that when we look at the implications of
8 things like this in the real world we need to address
9 the full balance of considerations, and those are
10 some of them that we all need to take into account,
11 not that it's not legitimate and, in fact, valuable
12 to review whether or not there's not a better way to
13 skin this cat.

14 MR. BLANCHARD: Certainly when your
15 scenario gets firm enough in your mind that we're
16 ready to sit down and write it, we'll be perfectly
17 happy to try to provide whatever information we can
18 to help you make an assessment.

19 MR. GERTZ: For us to make an
20 assessment.

21 MR. WILLIAMS: I would appreciate the

22 opportunity to make one short comment. I'm Bob

23 Williams from EPRI.

24 In the past 15 years I've sat on the

25 back benches in five or six reviews by the National

1 Academy of Sciences, various panels. I am
2 particularly impressed with how quickly this
3 particular group is getting to important technical
4 and scientific questions. But in those 15 years I
5 haven't yet learned to keep my mouth shut, and I feel
6 compelled to blurt something out here today, because
7 I think it will be constructive to your deliberations
8 tomorrow.

9 I think there are two things that I
10 have to blurt out. The first is hang tough on the
11 concept that better data that's going to require less
12 adjudication and adjustment and haggling is going to
13 be worth a somewhat longer construction schedule and
14 characterization.

15 Second, let me say that we in the
16 utility industry are struggling mightily to provide
17 the leeway that is needed for realistic schedules.
18 Right now a realistic schedule for the program is
19 like grabbing 11,000 volts of AC. Program managers
20 are immediately incinerated.

21 So I've listened for years to debates

22 about pros and cons from three to six months in a
23 characterization schedule, but from the perspective
24 of two or three years later, the things that were
25 haggled about have still not happened. So please

1 don't make your decision on this different type of
2 shaft sinking placed on the ephemeral two or three or
3 six months of schedule difference.

4 Now, I guess my final word would be to
5 keep your eye on the overall site suitability
6 evaluation and the strategic perspective. And I
7 think a strategic hydrogen bomb went off today and
8 nobody rose to debate, which was that a modified
9 permeability zone is insignificant compared to other
10 paths for vertical permeability. And that is that
11 rocks that get cracked from shaft sinking don't
12 really make any difference in the overall site
13 hydrologic performance.

14 So I'm blurting it out much too quickly
15 and much too directly. But I would like to say an
16 awful lot is hanging on (inaudible), so I think you
17 should either have some presentations on that
18 tomorrow or get that agendaized for your following
19 meeting, because it says really that much of this
20 hydrologic characterization isn't going to make much
21 difference if the vertical faulting is dominated by

22 structures much larger than the shafts that you're

23 talking about.

24 I hope that's helpful to you.

25 MR. BLANCHARD: Well, are there any

1 other closing remarks for the afternoon?

2 We do have pending before us two items
3 that we'll carry over to tomorrow. (Inaudible) The
4 other is give you an annotation of what's in 8.42 and
5 8.43 so you can peruse the evaluations at your
6 leisure.

7 MR. DEERE: I have the 8.42.

8 MR. BLANCHARD: We'll tell you what's
9 where and where it's important and why it's important.

10 MR. DEERE: Fine.

11 MR. BLANCHARD: And then this other
12 question which you pose now, a possible scenario for
13 doing an analysis on it.

14 Did I miss anything that look like
15 items that you want to cover?

16 MR. ISAACS: Questions about the design
17 acceptability analysis was one. I don't know if
18 there was ever a clarification as to whether or not
19 you wanted it. Clarence raised the issue as to
20 whether it was available. You said it was this thick.

21 MR. SALTZMAN: Also NRC comments.

22 MR. NORTH: We have those. Somebody

23 mentioned that since 1982 there have been a whole

24 series of evaluations and alternatives.

25 MR. BLANCHARD: Yeah, we have that over

1 there. Those are finished.

2 MR. GERTZ: Jim, yeah.

3 MR. BLANCHARD: Did you want those
4 mailed or did you want to take those?

5 MR. NORTH: I would just as soon have
6 one as soon as you can get them.

7 MR. GERTZ: Give us four of them.

8 MR. BLANCHARD: Will you let us know
9 tomorrow about the DAA or do you want to make that
10 decision now?

11 MR. ISAACS: Design acceptability
12 analysis.

13 MR. BLANCHARD: That was produced after
14 the SCP, in December, January.

15 MR. VOEGELE: Max, maybe it would be
16 appropriate to have a view graph tomorrow morning to
17 show them what we were doing and let them decide if
18 they want to pursue that topic.

19 MR. BLANCHARD: Make that decision
20 after we give you a view graph, fine.

21 Thank you very much.

22 (Thereupon the taking of the
23 proceedings was adjourned until
24 Wednesday, April 12, 1989, at
25 eight o'clock a.m.)

