

EDUCATION

ALTERNATIVE FUEL VEHICLE REFUELING CREDIT

Description: Temporarily increases the credit rate for alternative-fuel vehicle refueling property to 50%; increase to \$50,000 business property, \$2,000 non-business.

Funding Mechanism: Federal tax credit.

Eligible Entities: Businesses Individuals

Responsibility for Implementation: Federal

Federal Agency: Internal Revenue Service

Federal Web Site: <http://www.irs.gov>

AMERICAN OPPORTUNITY EDUCATION TAX CREDIT

Description: Provides financial assistance for individuals seeking a college education. For 2009 and 2010, provides taxpayers with a new tax credit of up to \$2,500 for the cost of tuition and related expenses paid during the taxable year.

Funding Mechanism: Refundable/nonrefundable federal tax credit.

Eligible Entities: Individuals

Responsibility for Implementation: Federal

Federal Agency: Internal Revenue Service

Federal Web Site: <http://www.irs.gov>

BUREAU OF INDIAN AFFAIRS - Construction

Description: Provides funding for various program activities, including critical facility improvement and repair, repair and restoration of roads, school replacement, school improvement and repair and detention center maintenance and repair.

Funding Mechanism: Funding available through competitive federal grants.

Eligible Entities: Tribal Government

Responsibility for Implementation: Federal

Federal Agency: Interior, Dept. of the

Federal Web Site: <http://www.doi.gov/bia/index.html>

COMPUTERS AS QUALIFIED EDUCATION EXPENSE

Description: Computers and computer technology now qualify as qualified education expenses under Section 529 programs such as EdVest.

Eligible Entities: Individuals

Responsibility for Implementation: Federal

Federal Agency: Internal Revenue Service

Federal Web Site: <http://www.irs.gov>

EARLY HEAD START

Description: Provides funding for comprehensive development services to help 110,000 additional children succeed in school.

Funding Mechanism: Funds are distributed from the federal government based on need.

Eligible Entities: Local Government Non-Profit Organizations Schools or School Districts

Responsibility for Implementation: Federal

Federal Agency: Health & Human Services, Dept. of

Federal Web Site: <http://www.ehsnrc.org/>

EDUCATION IMPACT AID

Description: The bill modifies current law, exclusively for the purposes of the American Recovery and Reinvestment Act, to allow for greater participation of school districts impacted by both students whose parents are associated with the military and students residing on tribal lands. Allows funding to be targeted to districts that have facility projects, including those that address health and safety and ADA compliance issues, among other things.

Funding Mechanism: The mission of the Impact Aid Program is to disburse Impact Aid payments to local educational agencies that are financially burdened by federal activities and to provide technical assistance and support services to staff and other interested parties.

Eligible Entities: Schools or School Districts

Responsibility for Implementation: Federal

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov/about/offices/list/oese/impactaid/index.html>

ENHANCING EDUCATION THROUGH TECHNOLOGY (EETT)

Description: The primary goal of the EETT program is to improve student academic achievement through the use of technology in elementary and secondary schools. It is also designed to assist every student -- regardless of race, ethnicity, income, geographical location, or disability -- in becoming technologically literate by the end of eighth grade, and to encourage the effective integration of technology resources and systems with professional development and curriculum development to promote research-based instructional methods that can be widely replicated.

Funding Mechanism: Under the EETT program, the U.S. Department of Education provides grants to state educational agencies (SEAs) on the basis of their proportionate share of funding under Part A of Title I. States may retain up to 5 percent of their allocations for state-level activities.

Eligible Entities: Local Government Schools or School Districts State Government Tribal Government

Responsibility for Implementation: State

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov/>

HEAD START

Description: Provides funding for the Head Start program, which provides grants to local public and private non-profit and for-profit agencies to provide comprehensive child development services to economically disadvantaged children and families, with a special focus on helping preschoolers develop the early reading and math skills they need to be successful in school. Head Start is a national program that promotes school readiness by enhancing the social and cognitive development of children through the provision of educational, health, nutritional, social and other services to enrolled children and families.

Funding Mechanism: 10% is set aside for tribes.

Eligible Entities: Local Government Non-Profit Organizations Schools or School Districts Tribal Government

Responsibility for Implementation: Federal

Federal Agency: Education, Dept. of

Federal Web Site: http://www.acf.hhs.gov/programs/ohs/about/index.html#prog_desc

INDIAN SCHOOL CONSTRUCTION BONDS

Description: The provision creates a new category of tax-credit bonds: qualified school construction bonds. Qualified school construction bonds must meet three requirements: (1) 100 percent of the available project proceeds of the bond issue is used for the construction, rehabilitation, or repair of a public school facility or for the acquisition of land on which such a bond-financed facility is to be constructed; (2) the bond is issued by a state or local government within which such school is located; and (3) the issuer designates such bonds as a qualified school construction bond.

Eligible Entities: Tribal Government

Responsibility for Implementation: Federal

Federal Agency: Treasury, Department of

Federal Web Site: <http://www.ustreas.gov/>

INDIVIDUALS WITH DISABILITIES ACT (IDEA) - Infants and Families - Birth to Three

Description: Provides funding to help states provide early intervention services for children ages birth to 36 months with developmental delays and disabilities.

Funding Mechanism: Formula grants to states. DHS contracts with counties to distribute the funding through the Birth to Three Program.

Eligible Entities: Local Government Tribal Government

Responsibility for Implementation: State

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov>

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA) - Part B, Sections 611 and 619 Flow-through grants

Description: This funding is for formula grants to increase the federal share of special education costs. It is estimated local educational agencies (LEAs) will see an increase of federal support from the current level of approximately 18% to 27% of eligible costs. The Office of Special Education Programs (OSEP) in the U.S. Department of Education will issue guidance shortly to state education agencies (SEAs) regarding application and accountability procedures for LEAs to use to access this additional funding. OSEP also is expected to issue a Q&A document consisting of queries they have received from states. Issues already identified include maintenance of effort and supplanting provisions, risk pool calculations, Coordinated Early Intervening Services (CEIS) requirements, timeframes and accountability measures. Information will be posted on the department's website at <http://www.dpi.wi.gov/pb/stimuluspackage.html> and on the Special Education websites as soon as it becomes available.

Funding Mechanism: IDEA flow-through funding is distributed according to a formula established in IDEA. The Department of Public Instruction is awaiting direction from OSEP regarding any changes or differences in the application and/or accountability for this additional funding.

Eligible Entities: Schools or School Districts
Responsibility for Implementation: State

Federal Agency: Education, Dept. of
Federal Web Site: <http://www.ed.gov/index.jhtml>

PELL GRANTS - Federal Student Financial Aid

Description: Pell Grants are considered a foundation of federal student financial aid, to which aid from other federal and nonfederal sources might be added. A Federal Pell Grant, unlike a loan, does not have to be repaid. The American Recovery and Reinvestment Act increases the maximum Pell Grant award to \$5,350 and provides additional funding to support these grant awards. Find out more about Pell Grants and other federal and state financial aid opportunities, including how to apply, by contacting your college or university student financial aid office through the links below:

Funding Mechanism: Individuals receive Pell grants by applying and qualifying for federal financial aid. You can apply online at [Free Application for Federal Student Aid](#). For eligible students, the Pell grant amount you receive will depend not only on your financial need, but also on your costs to attend school, your status as a full-time or part-time student, and your plans to attend school for a full academic year or less.

Eligible Entities: Individuals
Responsibility for Implementation: Federal

Federal Agency: Education, Dept. of
Federal Web Site: <http://studentaid.ed.gov/PORTALSWebApp/students/english/index.jsp>

QUALIFIED ZONE ACADEMY BONDS

Description: Extends and expands qualified zone academy bonds (school construction). Authorizes issuance of \$1.4 billion for 2009 and 2010. Bond holders receive a federal tax credit (in place of interest on the bond).

Funding Mechanism: Federal outlay and federal tax credit.

Eligible Entities: Businesses Local Government Schools or School Districts State Government
Responsibility for Implementation: Federal

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov/programs/qualifiedzone/index.html>

SCHOOL CONSTRUCTION BONDS

Description: Allows issuance of \$5 billion for school construction bonds-- 60% of allocation will go to states and 40% to large school districts. Each state is guaranteed 1.68% of states' share. Bond holders receive a federal tax credit (in place of interest on bond).

Funding Mechanism: Federal outlay and federal tax credit.

Eligible Entities: Businesses Local Government Schools or School Districts State Government
Responsibility for Implementation: Federal

Federal Agency: Internal Revenue Service

Federal Web Site: <http://www.irs.gov>

SCHOOL LUNCH - Equipment

Description: Provides funding for National School Lunch Program equipment assistance.

Funding Mechanism: USDA to provide funding to states using State SAE formula. A couple hundred million available in funding. USDA is currently working on criteria for states to use for the distribution of funds to schools. Schools must have at least a 50% free/reduced price population, as the funding is targeted to low income areas. USDA is also working out the details for awarding funds and what they will require for reporting the funds. The goal of this funding is to improve the health of children by providing safe meals at schools.

Eligible Entities: Schools or School Districts
Responsibility for Implementation: State

Federal Agency: Agriculture, Dept. of

TITLE I EDUCATION FUNDING - Title I Education for Disadvantaged Kids

Description: Title I is a federal entitlement program that provides funds to school districts and schools with high numbers or high percentages of children who are disadvantaged to support supplemental educational services. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments. The grant contains provisions for ensuring that children who are disadvantaged and enrolled in private schools also benefit from the academic enrichment services funded with Title I, Part A funds. A public school district must have 2% poverty to be eligible for Title I funds.

Funding Mechanism: Annual public school allocations are calculated by the United States Education Department and disseminated to state education agencies. Adjustments are made to district allocations based on set asides required by No Child Left Behind. Public school districts apply for Title I Part A funds as part of a consolidated online application. Public School districts must have 2% poverty rates to receive Title I funds. Districts with at least 5% poverty are entitled to additional funds and districts with 15% are allocated yet more funds. Private schools are entitled to equitable participation in Title I Part A funds.

Eligible Entities: Schools or School Districts

Responsibility for Implementation: State

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov/programs/titleiparta/index.html>

TITLE I EDUCATION FUNDING - Assistance for Local School Improvement

Description: The purpose of the Title I School Improvement Grants, authorized by the No Child Left Behind Act of 2001(NCLB), Title I, Section 1003(a) and (g), is to provide public school districts with additional funds and resources to help them develop and improve efforts to support Title I Schools Identified for Improvement (SIFI). Funded districts must allocate a minimum of \$50,000.00 and no more than \$500,000.00 to each Title I SIFI. Grants are renewable for two additional 1 year periods if the schools meet the goals identified in their school improvement plans. The state, in awarding such grants, must give priority to districts with the lowest performing schools and demonstrating the greatest need for funding.

Funding Mechanism: Discretionary grants are allocated by DPI based on the number of Title I Schools Identified for Improvement within each eligible district.

Eligible Entities: Schools or School Districts

Responsibility for Implementation: State

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.ed.gov/programs/titleiparta/index.html>

U.S. DEPARTMENT OF EDUCATION - Education for Homeless Children and Youth Grants

Description: Provides funding to State Education Agency (SEA) to employ a state coordinator to partner with public Local Education Agencies (LEAS) to reach full compliance with the McKinney-Vento Homeless Education Assistance Act. The McKinney-Vento Act focuses on removing barriers and allowing access to educational services for students who are homeless; allowing them the same opportunities to meet challenging student academic achievement standards to which all students are held. A small number of subgrants are awarded to LEAS to develop model programs and practices for families, children and youth who are homeless.

Funding Mechanism: The U.S. Department of Education distributes an annual grant award to the SEA. The SEA uses 25% of grant funds for administration, and the remaining 75% is awarded as subgrants to school districts.

Eligible Entities: Schools or School Districts

Responsibility for Implementation: State

Federal Agency: Education, Dept. of

Federal Web Site: <http://www.serve.org/nche>

YOUTHBUILD

Description: Provides funding for Youthbuild activities. In YouthBuild programs, low-income young people ages 16-24 work toward their GED or high school diploma while learning job skills by building affordable housing for homeless and low-income people. Strong emphasis is placed on leadership development and community service.

Funding Mechanism: Provides competitive grants to local Youthbulid programs throughout the state.

Eligible Entities: Non-Profit Organizations

Responsibility for Implementation: Federal

Federal Agency: Labor, Dept. of

Federal Web Site: <http://www.youthbuild.org/site/c.htlRI3PIKoG/b.1223921/k.BD3C/Home.htm>