



## Use of IDEA funds with Stimulus

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### **Professional Development**

- Stipends for mentors for professional staff working for their certification in Special Education;
- Providing substitution for staff to attend professional development programs; and
- Program cost for professional development.

### **Administrative Case Management**

A local education agency may use funds received under this part to purchase technology or services in (a) through (e) below:

- (a) Scheduling IEP meetings;
- (b) Coordinating evaluations and IEP drafting;
- (c) Visiting potential student placement environments;
- (d) Communicating with a parent; and
- (e) Updating progress reports for meeting IEP goals.

### **Assistive Technology:**

a. Assistive technology device:

Any item, piece of equipment, or product system, whether acquired commercially or off the shelf, modified, or customized, that is used to increase, maintain, or improve functional capabilities of a child with a disability.

b. Assistive technology service: Any service that directly assists a child on an IEP in the selection, acquisition or use of an assistive technology device includes:

1. The evaluation of the needs of the child, including a functional evaluation of the child in the child's customary environment;
2. Purchasing, leasing, or otherwise providing for the acquisition of assistive technology devices for the child;
3. Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing of assistive technology devices;
4. Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
5. Training or technical assistance for the child, or where appropriate, the family of the child; and
6. Training or technical assistance for professionals (including individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of the child).

### **Instructional Equipment:**

a. Which includes:

- 1 Computer;



## Use of IDEA funds with Stimulus

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- 2 Telecommunications, sensory and other technological aids and devices;
- 3 Specialized furniture and equipment.

**Related services, which means:**

a. Developmental, corrective, and other supportive services such as but not limited to:

1. Audiology services;
2. Psychological services;
3. Physical, occupational and speech therapy;
4. Recreation, including therapeutic recreation;
5. Social work services;
6. Counseling services, including rehabilitation counseling;
7. Orientation and mobility services;
8. Medical services, (except that such medical services shall be for diagnostic and evaluation purpose only) as may be required to assist a child with a disability to benefit from special education, and includes the early identification and assessment of disabling conditions to children;
9. Speech and language services;
10. Transportation; and,
11. Travel training.

**Special education, which means specially designed instruction, at no cost to parents, to meet the unique needs of a child with a disability, including:**

- Instruction conducted in the classroom, in the home, in hospitals and institutions, and in other settings.
- Instruction in physical education.
- Other services identified as special education services within the IDEA.

**Supplementary aids and services, which means, aids, services, and other supports that are provided in general education classes or other education-related settings to enable children with disabilities to be educated with non-disabled children to the maximum extent appropriate.**

a. **Early Transition from Family-Centered Early Supports & Services to Preschool Special Education activities to promote smooth and effective early transitions may include but are not limited to:**

1. Home visits;
2. Development of local interagency agreements and/or memorandums of understanding;
3. Parent support groups or focus groups;
4. Cross-agency professional development and technical assistance;
5. Direct services related to transition;



## Use of IDEA funds with Stimulus

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6. In-depth assessment of local policies, practices and procedures as well as data analysis to determine effectiveness of early transitions.

**b. Transition services, which mean a coordinated set of activities for a student with a disability that are designed within an outcome-oriented process, which promotes movement from school to post school activities, including:**

1. Post-secondary education;
2. Vocational training;
3. Integrated employment (including employment);
4. Continuing and adult education;
5. Adult services;
6. Independent living, or
7. Community participation.

**c. Transition services are based upon the individual student's needs taking into account student's preferences and interests; and include:**

1. Instruction;
2. Related services;
3. Community experiences;
4. The development of employment and other post-school adult living objectives;
5. When appropriate, acquisition of daily living skills; and,
6. A functional vocational evaluation.

**These grant monies may also be used to fund "Child Find" Activities.** These are activities which will be used to find and locate all children with disabilities residing in the school districts of the supervisory unit, including children with disabilities attending private/independent schools, including parochial, elementary and secondary schools. After finding and evaluating the children, determine which children are eligible and in need of special education and related services.

**NOTE: IDEA Part B section 619 monies may NOT be used for preschool child find activities.**

**Personnel preparation including in-service training.** Any professional developmental activity must be aligned with district's staff development plan. Districts may use IDEA Part B Section 611 or IDEA Preschool Section 619 funds to support participation in the Preschool Technical Assistance (PTAN). This allows for enhanced regional and statewide activities related to preschool special education professional development and technical assistance.



## Use of IDEA funds with Stimulus

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### **Instructional Materials:**

a. Which includes:

- Printed, published, and audio-visual instructional materials;
- Books, periodicals, documents, and other related materials;
- Software, test kit containing only consumables, (test kits & assessment tools that are over \$100 and shelf life of more than a year are considered equipment).

### **Early Intervening Services for Student (K-12) WHO HAVE NOT BEEN IDENTIFIED AS NEEDING SPECIAL EDUCATION SERVICE.**

Allows a LEA to use not more than 15% of the amount it receives under Section 611 to provide students additional academic and behavioral support to succeed in a general education environment.

### **Early Intervening funds may be used for:**

- a. Professional Development Activities in the Area of:
  1. Scientifically Based Academic Instruction;
  2. Behavioral Interventions;
  3. Scientifically Based Literacy Instruction; and
  4. Instruction in Adaptive and Instructional Software.
- b. Educational or Behavioral Evaluations
- c. Educational Services and Supports
- d. Behavioral Services and Supports
- e. Scientifically Based Literacy Instruction