

**TITLE III, PART A
ABSTRACTS FOR THE 2005 STRENGTHENING
INSTITUTIONS PROGRAM DEVELOPMENT
GRANTS**

ALABAMA

P031A050132

**Lurleen B. Wallace Community College
Andalusia, AL**

**Contact: Peggy Linton, Project Director
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plinton@lbwcc.edu**

Project Description:

The grant will provide funding to assist with utilizing a college-wide approach in improving enrollment, accessibility, and retention through the development of five new academic programs and four major retention components. The idea is to increase college enrollment, retention rates, and the effectiveness of faculty to incorporate different instructional methods. In addition, the grant will increase student satisfaction with advising, and decrease identified errors on college's Web site. The college will use 10 percent of its grant funds each year for endowment building.

P031A050021
Wallace Community College
Dothan, AL

Contact: John Fergus, Project Director
334-556-2201 (office) 334-556-2360 (fax)
jfergus@wallace.edu

Project Description:

Improving Academic Programs through Technology Integration – Through this grant faculty members will be trained in the application of instructional technology and the transfer of technology-enhanced courses for online delivery. In addition, faculty members will be trained as mentors, classrooms will be equipped with electronic instructional technology for multimedia and Internet presentations, and Web-learner stations for faculty will be installed. Finally computers and electronic instructional technology designed to enhance classrooms and to provide means to deliver courses via the Web will be installed.

ARKANSAS

P031A050314
University of Arkansas at Little Rock
Little Rock, AR

Contact: Sandra L. Robertson, Project Director
501-569-3200 (office) 501-569-8915 (fax)
srobertson@UALR.edu

Project Description:

The purpose of this grant is to support the implementation of learning communities for entering high-risk students, including faculty development and acquisition of equipment. The activity is focused on entering freshmen who are identified as being at risk for completing their first year and progressing to the next year. The goal is to improve retention rates, enhance learning opportunities, and provide students with a way to develop a community with other students on the non-residential campus.

P031A050025

**Phillips Community College
of the University of Arkansas
Helena, AR**

**Contact: Steven Murray, Chancellor
870-338-8279 (office) 870-338-7542 (fax)
murray@pccua.edu**

Project Description:

Maximizing Student Achievement and Retention – Funds will be utilized to increase student success and retention through the development of comprehensive information-based student support services. In addition, the project will increase student success and retention through a comprehensive program to develop and strengthen academic instruction in developmental education and basic skills reinforcement through gateway courses supported by learning assistance strategies. Examples of such strategies include tutoring via computer and media assisted instruction. The grant assists in the implementation of a comprehensive staff and faculty development program to meet nontraditional students' needs in instruction to address diverse learning styles.

CALIFORNIA

P031A050186

**California State University San Marcos
San Marcos, CA**

**Contact: Terry L. Allison, Project Director
760-750-4042 (office) 760-750-4033 (fax)
tallison@csusm.edu**

Project Description:

Creating a College of Health and Human Services Through Community Partnerships – Funds will be utilized to improve academic planning, implementation, and assessment. Research has indicated that the college should double its academic programs based on the implementation of this activity. Establishing the model in programs such as Kinesiology, Nursing, Social Work, Physical Therapy, and Health Care Management will permanently strengthen the college's capacity to maintain and grow enrollments to meet regional needs, institutionalize learning outcomes assessment, create college-focused fundraising programs and create community partnerships to share personnel and space costs. The program will serve as a model for other colleges.

P031A050006
College of The Redwoods
Eureka, CA

Contact: Cathy M. Dickerson, Project Director
707-476-4514 (office) 707-476-9300 (fax)
cathy-dickerson@redwoods.edu

Project Description:

Grant funds will be utilized to create and integrate a comprehensive institutional research function to improve college decision-making and resource allocation and to strengthen academic programs, institutional management, and fiscal stability. The institutional research function will create a culture of evidence by: identifying and collecting relevant data; designing and conducting pertinent research; articulating and disseminating significant findings; and training and assessing faculty and administration in data-based decision-making.

P031A050321
Ohlone College
Fremont, CA

Contact: G. Robin Koelkebeck, Project Director
510-659-7370 (office) 510-659-6058 (fax)
rkoelkebeck@ohlone.edu

Project Description:

Improved Success Rates for Under-Prepared Students Through New Learning Methods and Technology – Implementation of this activity will lead to widespread institutional reform. The developmental strategies include adopting active and collaborative learning methodologies, embedding and distributing technology throughout the curriculum, fostering a culture of continuous improvement, and providing multiple scheduling and delivery systems for student access to learning opportunities, responsive to diverse backgrounds and learning styles.

P031A050207
Santiago Canyon College
Orange, CA

Contact: Mary Halvorson, Project Director
714-628-4881 (office)
mary@rscsd.org

Project Description:

Four interwoven components of this project will result in increased student success with the net result being that the college will see increased student success in developmental, transfer, and vocational courses. The four components are: 1) Student Learning Outcomes (SLO) – provides for on-going training for faculty groups to revise or develop course outlines integrating SLO concepts; 2) Academic Success Center – personnel will be hired to guide the transition of the faculty from a language lab into a center offering a range of academic support and instruction for students who require significant study and guided practice outside a classroom to strengthen their college readiness skills; 3) Math Study Hall – provides for moving current services into their own facility, expanding the hours and hiring additional tutors, and supplying the facility with a set of computers licensed for PLATO software; and 4) Learning Communities – involves identifying and offering models which will become the basis of an ongoing cost effective program providing students with a research-based, best practices approach to integrated learning.

ILLINOIS

P031A050036
Carl Sandburg College
Galesburg, IL

Contact: Peggy S. Libby, Project Director
309-341-5308 (office) 309-344-1395 (fax)
plibby@sandburg.edu

Project Description:

This project, Pathway to Success, has three key focal areas: Strengthening Instruction for student success; Student Information for student success; and Professional Development for student success. The project includes redesigning developmental math, reading, writing, and college survival skills courses to increase student preparedness, as well as developing models that will designate and integrate basic competencies in core college level courses. Alternative delivery methods will be developed to address diverse learning styles and increase basic skills levels. A wide array of new services to assist students in achieving their educational goals will be developed, as well as a student tracking system. The project also is intended to equip faculty and staff with skills proven to be effective

with at-risk, under-prepared students. Faculty will increase their knowledge of diversity and learning styles to teach more effectively by using effective retention strategies.

P031A050101
Columbia College
Chicago, IL

Contact: Lona G. Livingston, Project Director
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llivingston@colum.edu

Project Description:

This project, Improving Retention and Graduation Rates, is designed to develop and implement new strategies based upon best-practice research, in order to improve students' retention and graduation rates. Major objectives are to increase: the fall-to-fall retention rate of students; student satisfaction and advising services; learning resources and special intervention programs for at-risk students; and the four-year graduation rate. Faculty and staff will be trained to ensure their awareness of the objectives of the project and how best to achieve them.

P031A050042

John A. Logan College

Contact: Tom Bell, Project Director

618-985-3741 ext. 8480 (office) 618-985-2248 (fax)

tombell@jalc.edu

Project Description:

The goal of this project is to strengthen academic programs and student learning by transforming the college from a traditional teaching institution to a learning-centered institution. Faculty, administrators, student services staff, and others at the college will focus on helping students achieve according to identifiable goals. The transition to a learning-centered institution will be achieved through strengthening the teaching and learning environment, as well as strengthening the organizational framework for staff development. Strengthening the organizational framework will be implemented by creating a teaching and learning center, and by acquiring equipment for strengthening faculty and staff technology skills.

P031A050209

Robert Morris College

Chicago, IL

Contact: Florentine Hoelker, Project Director

312-935-4237 (office) 312-935-4248 (fax)

fhoelker@robertmorris.edu

Project Description:

This project will strengthen academic programs, institutional management, and fiscal stability by expanding opportunities for minority and low-income students, and creating new Associate and Bachelor's Degree Programs in high-demand health care fields. The goal is to provide more diverse educational offerings through coursework in high-demand health care fields, and expanding educational program access to underserved students. Funds over the five-year period will also be used for endowment building.

P031A050057
Spoon River College
Canton, IL

Contact: Beverly Bowen, Project Director
309-649-6251 (office) 309-649-6235 (fax)
bbowen@spoonrivercollege.edu

Project Description:

This project is designed to improve student academic success. Project goals include: an effort to address and reduce student attrition; increasing the percentage of students meeting career and education goals; and increasing the percentage of students who master competencies in developmental education. In addition, Spoon River College will increase the number of faculty using a competency-based curriculum and alternative teaching strategies that address diverse learning, and increase the number of faculty and staff who use technology that support advisement and measurement of student outcomes and institutional effectiveness. The college proposes to redesign the matriculation process, transform the developmental education and gateway program, strengthen faculty and staff development, and strengthen college-wide access to critical student information. Funds will also be used for endowment building.

P031A050072
Triton College
Chicago, IL

Contact: Carl A. Patricia, Project Director
708-456-0300 (office) 708-583-3121(fax)
pcarl1@triton.edu

Project Description:

The goal of this project is to foster the persistence of multicultural students to goal achievement by creating a learning environment that understands and adapts to their unique needs. The plan is to improve student access to college programs by: simplifying and personalizing the enrollment process; familiarizing students with college and opening their eyes to the academic opportunities available to them; establishing a foundation for a student progress program that will include career planning and exploration; improving assessment of basic skills, learning styles and career aptitudes; improving placement in developmental education courses; and proactive student advisement. Learning communities will be formed to address cultural diversity and the needs of the at-risk students. These communities will be formed around course clusters of developmental education and gateway courses. Faculty and staff will be involved in comprehensive professional development programs designed to provide training in cultural diversity and alternative teaching and support strategies.

IOWA

P031A050226
Mount Mercy College

Contact: Kathy Toborg, Project Director
319-368-6468 (office)
ktoborg@mmc.mtmercy.edu

Project Description:

The project focuses on one central activity – Strengthening Academic Programs through Integration of Technology in the Teaching and Learning Process. Two distinct components, technology integration and teaching and learning processes, have been designed to increase enrollment revenue through the infusion of technology in newly developed and re-designed curricula in two critically important academic programs: Nursing and Computer Science. The activities of these components will lead to increased enrollment and student retention and will introduce proven technological and pedagogical strategies to improve the college's academic programs. Funds will be used for endowment building as well.

P031A050112
Waldorf College
Forest City, IA

Contact: Daniel Hanson, Project Director
641-585-8113 (office)
hansson@waldorf.edu

Project Description:

The Waldorf College plan is to address the critical issues of reversing a six-year decline in enrollment by re-establishing itself as a quality-driven, Bachelor of Science and/or Bachelor of Arts granting institution. The institution plans to address these issues through a comprehensive academic improvement activity that impacts curriculum design, faculty professional development, laboratory upgrades, library enhancements, and technological integration across the curriculum.

P031A050079

**Western Iowa Technical Community College
Sioux City, IA**

Contact: Larry Obermeyer, Project Director
712-274-8733 ext. 1284 (office) 712-274-6412(fax)
obermel@witcc.com

Project Description:

Three new degree programs will be developed: 1) Emergency Services - Homeland Security designed this program to train individuals as coordinators, designers, and developers of emergency management services and front-line first responders in emergency management service; 2) Emergency Services Information Systems – provides students with the training needed to design, develop, and implement security systems in order to prevent computer-related crimes; and 3) Construction Technology – intended to prepare students for positions in the construction industry by providing a strong technical foundation that focuses on all aspects of the industry. Endowment building is planned to assist with institutionalization of the programs developed.

KANSAS

P031A050109

Cloud County Community College

Contact: George C. Knox, President
785-243-1435 (office)
gknox@cloud.edu

Project Description:

The focus of this project is to revise the curriculum of targeted technical programs, reconfigure facilities and equipment, and establish a viable professional faculty development program with emphasis on infusing technology into the curriculum. The programs to undergo curriculum revision are Journalism/Broadcasting, Graphic Design, and Administration of Justice. These programs are considered high-demand programs. The Nursing program has been identified for intensive redesign of instructional strategies to incorporate nursing-specific instructional technology. A faculty development center will be established for helping faculty learn competency-based instructional technology, utilizing computer-assisted and media-assisted instruction delivery systems.

KENTUCKY

P031A050007

**Bluecrass Community and Technical College
Lexington, KY**

**Contact: Sandra Carey, Project Director
859-257-4872 ext. 4240 (office) 859-257-5706 (fax)
sandra.carey@kctcs.edu**

Project Description:

The activity is designed to establish a Transfer Center to improve the transfer rate of students to four-year institutions by expanding services. Existing space will be renovated to accommodate the Transfer Center. The goals are to increase: the transfer rate of students; peer transfer counseling programs that serve African American students as well as the general pre-baccalaureate student; and written articulations between the institution and four-year institutions.

P031A050148

**Madisonville Community College
Technical College
Madisonville, KY**

**Contact: David Schuermer, Project Director
270-824-8633 (office) 270-821-1555 (fax)
david.schuermer@kctcs.edu**

Project Description:

The grant will assist the college with strengthening instructional programs and student services to improve student success and increase retention and graduation rates. The activity focuses on two key components: 1) the comprehensive revision of existing technical curricula; and 2) the establishment of effective student support and learning assistance services. Curriculum revision efforts will focus on converting to a credit hour rather than a clock hour model; streamlining curricula to create seamless degree pathways; enhancing the general education component of technical curricula to address employer demands; and delivering classes on non-traditional schedules to meet student need.

P031A050173
Morehead State University
Morehead, KY

Contact: Beth Patrick, Project Director
606-783-2447 (office) 606-783-5012 (fax)
b.Patrick@moreheadstate.edu

Project Description:

The project goals are: reengineering the institutional processes to improve delivery of student services; streamlining the administration; and reducing operational costs through the implementation of an improved institutional information system. The plan is to create a student-centered campus culture by building an online comprehensive student support system, by promoting student-centered practice, and preparing faculty, staff, and administrators to deliver innovative, student-centered academic and support services. The objective is to better integrate information-based support services from enrollment through assessment, advising, monitoring, and alumni follow-up to better serve students both on- and off- campus. Funds will be utilized to establish a technology endowment.

P031A050053
West Kentucky Community and Technical College

Contact: Paul Ross, Project Director
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paul.ross@kctcs.edu

Project Description:

The West Kentucky Community and Technical College plan is to create pathways for student success by addressing the many challenges students encounter by: designing a comprehensive student support system with an integrated student information system; redesigning entry-level curriculums (developmental and gateway) with instructional computer labs and SMART classrooms; developing learner-focused instructional strategies; and establishing a Teaching Technology and Learning Center to facilitate coordinated and extensive faculty development. Endowment building is planned over the life of the grant to support long-term growth and self-sufficiency.

LOUISIANA

P031A050073

**Louisiana State University at Alexandria
Alexandria, LA**

Contact: Dr. Randall Stovall, Project Director
318-473-6446 (office) 318-473-6480 (fax)
rs@lsua.edu

Project Description:

Louisiana State University at Alexandria's goals are to increase completion rates of degree seeking students, increase retention rates for first-time, full-time freshmen, decrease the percentage of at-risk students due to academic failure, initiate an undergraduate research program, and increase ACT CAAP scores. To accomplish these goals the project will establish an advising center and develop a dual advising program which will allow faculty advisors to advise and mentor students with declared majors and upper division students; establish institutional capacity for, and support the development of, faculty capacity for scholarly activity, undergraduate research, and a grants development process; and establish a comprehensive faculty and staff development program through the assessment of individualized needs, creation of an individualized training and development plan, annual training workshops and professional development conferences. Endowment building is an intricate part of this grant.

P031A050033

**Northwestern State University of Louisiana
Natchitoches, LA**

Contact: Priscilla Kilcrease, Project Director
318-357-5222 (office) 318-357-5250 (fax)
kilcreasep@nsula.edu

Project Description:

Innovative Academic Programs and Services and Faculty Development - the goals of this project are: to develop and implement innovative programs through redesigned courses offered in the classroom and electronically; to implement innovations for academic services through redesigned student services for enrollment management and academic support; to develop and implement a comprehensive professional development program in order to enhance faculty technology competencies and adopt instructional design innovations; and to acquire equipment required to implement the strategies.

MASSACHUSETTS

P031A050336

**Massachusetts College of Liberal Arts
North Adams, MA**

Contact: Stephen Green, Project Director
413-662-5201 (office) 413-662-5580 (fax)
sgreen@mcl.edu

Project Description:

Over the five-year period Massachusetts College of Liberal Arts plans to increase enrollment and improve retention through academic and administrative technology enhancements. This will involve the purchase and installation of an enhanced student information system, learning management system, and other technology for faculty, administrators, and students. The project is also designed to increase enrollment through the expansion of academic course offerings and methods of delivery.

MISSISSIPPI

P031A050174

Mississippi Gulf Coast Community College

Contact: Cheryl Thompson, Project Director
601-926-6233 (office)
Cheryl.Thompson@mgccc.edu

Project Description:

The goal of this project is to ensure learning can take place anywhere, anytime with assurance of equal quality among alternate methods of instructional delivery in a totally integrated academic program. The plan is to strengthen academic programs and expand access through the integration and enhancement of distance learning, to ensure that distance learning is totally integrated into the academic program of the college and instruction, and support services are of equal quality to traditional instruction and services. The objectives of this goal are: to increase the effectiveness of distance learning classes through faculty training and support services resulting in increased student performance; increase participation of full-time faculty in distance learning and higher student satisfaction ratings; effect a reduction in class withdrawals of online students; increase students' satisfaction with academic advising; and increase the capacity to assess online and hybrid students with the development of assessment centers.

NEW YORK

P031A050153

**Erie Community College
Buffalo, NY**

**Contact: Mary Beth Orrange, Project Director
716-851-1784 (office) 716-851-1629 (fax)
orange@ecc.edu**

Project Description:

Title III funds will be used to support the activity, Increasing Student Success Through the Integration of Academic and Student Support Services, to increase the efficiency and effectiveness of academic support services and student enrollment and placement processes in order to improve student success rates. Accomplishing the goals of this activity will lead to the computerization of the admissions and academic placement process, the introduction of a pre-freshman bridge program and a learning communities network, the establishment of a computerized early warning and academic guidance center, and the restructuring of entry level math and English courses. These innovations will contribute to increasing academic achievement, persistence, and graduation rates.

P031A050177

**Hudson Valley Community College
Troy, NY**

**Contact: Kevin McLaughlin, Project Director
518-629-7674 (office) 518-629-8131 (fax)
mclaukev@hvcc.edu**

Project Description:

This project is aimed at strengthening academic programs by providing the instructional technology equipment to enable critical academic updates and curriculum innovations necessary for the college to respond to the new educational and training needs of the rapidly changing industrial culture. The funds are to be used in the computer networking lab to meet new and emerging regional employment and training needs, in the semiconductor manufacturing technology lab to meet new regional employment and training needs, in the digital language lab to meet general education and transfer requirements, and in classroom instructional technology to improve student learning and educational outcomes.

P031A050092
Keuka College
Keuka Park, NY

Contact: Patricia Pulver, Project Director
315-279-5662 (office) 315-279-5335 (fax)
PPULVER@mail.keuka.edu

Project Description:

The Faculty Development activity implements curriculum revision and acquisition of equipment to strengthen experiential education in academic programs. The activity aims to provide the necessary tools, including equipment, faculty training and staff support, and to strengthen academic success and retention through expanded experiential education in the classroom. The goals are: to increase the percentage of faculty who report the use of presentation software in classroom instruction; increase the number of students in developmental classes who have a first-year, fall term GPA of 2.0 or greater; and increase the percentage of students who persist to the third year and increase the four-year retention rate.

P031A050301
St. John's University
Queens, NY

Contact: Dr. Julia Upton, President
718-990-6161 (office)
uptonj@stjohns.edu

Project Description:

This project addresses two issues, Curriculum Revision and Faculty Development. To address these issues the plan is to develop students' ability to engage in problem-based learning and critical inquiry by improving technological proficiency, enhancing information literacy, refining critical thinking skills through curriculum revision, and provide intense and structured faculty development in the use of technology, the models and applications of information literacy, and critical thinking. The goals include: adoption of problem-based learning strategies in the core curriculum; faculty integration of information literacy into syllabi; students reporting an increased sense of engagement and being challenged; incorporating active and collaborative learning experiences in the core curriculum; increasing annually the number of courses delivered or enhanced through technology; and increasing annually the number of faculty offering problem-based learning in the core and advanced disciplinary courses.

P031A050184
SUNY Buffalo State College
Research Foundation
Buffalo, NY

Contact: Dewayne Beery, Project Director
716-878-6731 (office) 716-878-4524 (fax)
beeryda@buffalostate.edu

Project Description:

In an effort to enhance student performance in programs requiring significant use of quantitative and mathematical skills, SUNY Buffalo State College has designed a project to improve various areas. The areas that will be improved include student learning outcomes and success in mathematics, increased student success in introductory natural, social science, and elementary education classes. In addition, curriculum redesign of introductory math classes using the partner discipline approach with integration of technology and peer tutoring, and increases in faculty development, especially adjunct mathematics faculty, will also be implemented. Funds will also be used for endowment building.

P031A050164
The College of Staten Island/CUNY
Staten Island, NY

Contact: Marie A. Miller, Project Director
718-982-2254 (office) 718-982-2252 (fax)
miller@mail.csi.cuny.edu

Project Description:

Creating a Faculty Development Program to Encourage Mentoring by Faculty as a Means to Students' Academic Success is aimed at reducing the attrition rate of students during their initial two years. In turn, this project will increase the number of students making a smooth transition to a major. Funds will also be used to create an intensive faculty development program to provide necessary tools for faculty to become effective mentors and thus create an environment that encourages greater faculty-student interaction. Endowment building is also a part of the plan.

P031A050154
Trocaire College
Buffalo, NY

Contact: Marian Meyers, Project Director
716-827-2462 (office) 716-828-6107 (fax)
MeyersM@Trocaire.edu

Project Description:

Grant funds will be utilized to implement a five-year plan to improve student enrollment and retention through the strategic development of new programs, advisement and retention strategies, and the delivery of courses using traditional, innovative and alternative learning methods. Key measures will be to establish an office of Planning and Research; strengthen and expand the Office of Advisement and Retention; establish and deliver courses using alternative delivery methods; and develop new academic programs to meet the needs of current and future students. Funds will also be used to enhance the college's endowment.

NORTH CAROLINA

P031A050051
Forsyth Technical Community College

Contact: Daphne Lewis, Project Director
336-734-7177 (office) 336-761-2598 (fax)
dlewis@forsyth.cc.nc.us

Project Description:

Forsyth Technical Community College seeks to increase student success. This will be accomplished through effective academic advising implemented by enhancing the opportunities students have to attain their educational and career goals. Successfully completing the activity will result in a more detailed and accurate assessment of each student's abilities and goals.

OHIO

P031A050062

**Agricultural Technical Institute
Wooster, OH**

Contact: Steven M. Neal, Project Director
330-264-3911 ext. 1211 (office) 330-262-7634 (fax)
neal.2@osu.edu

Project Description:

Title III funds will be used to assist with improving academic programs by infusing instructional technology into the teaching and learning process. The plan is to develop academic programs and courses that make greater use of instructional technologies as teaching aids. In order to accomplish the goal, the existing technology infrastructure must be strengthened, an environment for faculty to foster instructional innovation must be created, and resources need to be set aside to sustain technology advancements. Endowment building is part of the plan.

P031A050276

**Urbana University
Urbana, OH**

Contact: Stephen Hill, Project Director
937-484-1309 (office) 937-484-1322 (fax)
shill@urbana.edu

Project Description:

The goals of this project are to improve student advising, operational decision-making, institutional communication and effectiveness, and student learning outcomes. The goals will be achieved through the implementation of an electronic, comprehensive, integrated information management system through software such as SunGard-SCT Powercampus, Datatel, or the new Web-based Jenzabar system. These systems will provide ready and real-time access to student and institutional data.

OREGON

P031A050061

**Rogue Community College
Grants Pass, OR**

Contact: Rick Kirk, Project Director
541-956-7330 (office) 541-471-3506 (fax)
rkirk@roguecc.edu

Project Description:

Lighthouse Programs: Strengthening Student Access, Persistence, and Success – The college will develop a distributed model for career advising, targeted core academics, and certificate and degree programs. The model will: improve access, persistence, and academic success for the school's many multi-committed students living in a geographical dispersed district; increase student, and faculty and staff capabilities in a technologically enhanced learning environment; and strengthen the institution's financial stability by minimizing the impact of distance upon its educational services through technology, boosting student FTE through better retention, and enhancing relationships within the public and private sectors by effectively responding to the region's revolving economy and high performance workforce demands.

P031A050185

**Treasure Valley Community College
Ontario, OR**

Contact: Jim Sorensen, President
541-888-8822 ext. 422 (office) 541-881-2717 (fax)
jsorensen@tvcc.cc

Project Description:

Successful accomplishment of this activity will: 1) improve student success through enhanced instruction of developmental and transfer gateway courses, development of a college transition program, improved advising, delivery of integrated student services, and research focused on continuous improvement; and 2) improve access through development of infrastructure and faculty expertise for delivery of Internet Protocol Videoconferencing, Web courses and Web-supported hybrid courses. These strategies should make the college accessible to more students, and combined with improved retention and progression, are expected to have a positive impact on the institution's fiscal stability as state-reimbursable FTE grows.

TEXAS

P031A050074

**Fairfield College of the
Dallas Community College District
Mesquite, TX**

**Contact: Cheryl Green, Project Director
972-860-8379 (office) 972-853-5668 (fax)
ckgreen@dcccd.edu**

Project Description:

Improving Student Success and Retention through improved institutional management by: 1) redesigning the current advising system from a class scheduling system to a developmental advising model, that includes an early alert tracking system and intrusive counseling; 2) improving academic programs by expanding the tutoring program to include supplemental instruction for “high risk” courses, and assist faculty in developing course material in alternate formats to accommodate diverse learning styles; 3) strengthening existing comprehensive faculty and staff development programs to promote an infusion of diverse instructional methods, curriculum changes, technology systems and interventions based on successful models and educational research; and 4) recruitment of faculty advisors.

P031A050145

**LeTourneau University
Longview, TX**

**Contact: Paul Boggs, Project Director
903-233-3981 (office) 903-233-3910 (fax)
PaulBoggs@letu.edu**

Project Description:

Accomplishment of the activity, Achieving Student Success Through Integrated Student Services, will allow LeTourneau University to provide comprehensive and cohesive student services in order to increase student persistence and retention. Through the implementation of a retention tracking system, an achievement center, a computer-based professional educational portfolio system, and an enhanced freshman year experience, the university will be able to increase the success, retention, persistence, and ultimately graduation rates. The second activity, Improving Student Workforce Preparation Through Updated Technology Resource, will improve the preparation of students entering the workforce by updating technology resources and enhancing the instructional technology skills of faculty.

VERMONT

P031A050053

**Johnson State College
Johnson, VT**

Contact: Daniel Regan, President
802-635-1242 (office) 802-635-1238 (fax)
regand@jsc.vsc.edu

Project Description:

The activity, Transforming the Curriculum and Academic Support Systems to Improve Student Outcomes and Student Retention, was designed to assist the college with strengthening student retention at all levels through improved advising and support services, and a transformed interdisciplinary curriculum. Indicators of success will be increased freshman and sophomore retention, increased six-year graduation rates, and increased levels of student satisfaction with advising and interdisciplinary course structure, as evidenced by focus groups and The National Survey of Student Engagement (NSSE) survey.

VIRGINIA

P031A050103

**Piedmont Virginia Community College
Charlottesville, VA**

Contact: Toni Cleveland, Project Director
434-961-5218 (office) 434-971-8395 (fax)
tcleveland@pvcc.edu

Project Description:

The focus of this project is to increase student retention by improving and expanding student support services. There is particular focus on orientation, career counseling, and developmental education programs with the intent of increasing the number of for-credit students completing a comprehensive orientation course in the first semester, and offering at least three learning communities with complimentary support services. In addition, the project seeks an increase in the percentage of new, for credit students who declare a program of study in their first semester.

WEST VIRGINIA

P031A050093

**Ohio Valley College
Vienna, WV**

**Contact: Don Drennan, Project Director
304-865-6242 (office) 304-865-6001 (fax)
don.drennan@ovu.edu**

Project Description:

Ohio Valley College's proposed activity is designed to assist the college with strengthening its academic programs, particularly in the areas of mathematics and science. This grant will enhance Ohio Valley College's secondary education certifications, and develop departmental minors and bachelors in mathematics and science. These enhancements will lead to increased student success, retention, and recruitment that will provide for a start towards self-sufficiency. Funds will also be used to strengthen the college's endowment.

WYOMING

P031A050055

**Northwest College
Powell, WY**

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Project Description:

The goal of this project is to improve student learning outcomes and success through two key components: 1) Student Support and Retention – this component seeks to identify intervention points in students' educational and career paths where students' progress and success may be impeded, and to develop systems and strategies that successfully move students past these critical points. Through this component system of tracking and evaluation will be developed that allows the students, faculty, and the institution to determine their effectiveness; and 2) Learning Outcomes with Technology Support – this component seeks to improve learning by incorporating instructional methods and instructional technology in the curriculum to address the learning needs of students in a technology advanced society. This component will infuse key programs with specific instructional technologies in the curriculum and classroom, and offer comprehensive and systematic faculty and staff development to promote an infusion of diverse instructional

methods, curriculum changes, and technology systems based on successful models and educational research.