

(b) *Quality of the project design* (30 points). The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs.

(c) *Quality of the management plan* (20 points). The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(d) *Adequacy of resources* (15 points). The Secretary considers the adequacy of resources for the proposed project. In determining the adequacy of resources for the proposed project, the Secretary considers the extent to which the budget is adequate to support the proposed project.

(e) *Quality of the project evaluation* (15 points). The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers the following factors:

(i) The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project.

(ii) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

## VI. Award Administration Information

1. *Award Notices*: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN). We may also notify you informally.

If your application is not evaluated or not selected for funding, we notify you.

2. *Administrative and National Policy Requirements*: We identify administrative and national policy requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of

this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting*: At the end of your project period, you must submit a final performance report, including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as specified by the Secretary in 34 CFR 75.118.

4. *Performance Measures*: The Alaska Native Education Program seeks to support supplemental education programs to benefit Alaska Native populations. The Department uses the following performance targets to measure the program's success: (1) The percentage of Alaska Native students who meet or exceed proficiency standards in mathematics, science, or reading; (2) The percentage of Alaska Native children who improve on measures of school readiness; and (3) The dropout rate of Alaska Native middle and high school students.

Each grantee is expected to submit an annual performance report documenting its contributions in assisting the Department in meeting these performance measures.

## VII. Agency Contact

*For Further Information Contact*: Alexis Fisher, U.S. Department of Education, 400 Maryland Avenue, SW., Room 3W217, Washington, DC 20202-6200. Telephone: (202) 401-0281 or by e-mail: [alexis.fisher@ed.gov](mailto:alexis.fisher@ed.gov).

If you use a telecommunications device for the deaf (TDD), you may call the Federal Relay Service (FRS) at 1-800-877-8339.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the program contact person listed in this section.

## VIII. Other Information

*Electronic Access to This Document*: You may view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-

888-293-6498; or in the Washington, DC, area at (202) 512-1530.

**Note**: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: [www.gpoaccess.gov/nara/index.html](http://www.gpoaccess.gov/nara/index.html).

Dated: January 12, 2007.

**Raymond Simon**,  
Deputy Secretary.

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BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

[CFDA 84.060A]

### Indian Education Formula Grants to Local Educational Agencies—Notice Inviting Applications for Fiscal Year (FY) 2007

**AGENCY**: Office of Elementary and Secondary Education, Department of Education.

#### SUPPLEMENTARY INFORMATION:

*Purpose of Program*: The Indian Education Formula Grant to Local Educational Agencies program provides grants to support local educational agencies (LEAs) and other eligible entities described in this notice in their efforts to reform and improve elementary and secondary school programs that serve Indian students. The Department funds programs designed to assist Indian students to meet the same challenging State academic content and student academic achievement standards used for all students. In addition, under section 7116 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), the Secretary will, upon receipt of an acceptable plan for the integration of education and related services, authorize the entity receiving the funds under this program to consolidate, in accordance with the entity's plan, the funds for any Federal program exclusively serving Indian children, or the funds reserved under any Federal program to exclusively serve Indian children, that are awarded under a statutory or administrative formula to the entity, for the purposes of providing education and related services to Indian students. Instructions for submitting an integration of education and related services plan are included in the web-based EASIE application system described elsewhere in this notice under *Application Process and Submission Information*.

*Eligible Applicants*: LEAs, certain schools funded by the Bureau of Indian

Affairs, and Indian tribes under certain conditions, as prescribed by section 7112(c) of the ESEA.

**Application Process and Submission Information:** The application process for the Indian Education Formula Grants to Local Educational Agencies program has changed to the Formula Grant Electronic Application System for Indian Education (EASIE), an easy-to-use, web-based application system. Formula Grant EASIE provides special features that will progressively enhance data availability and performance reporting for applicants, including the use of data from State submissions to *EDFacts*, the Department's data collection system containing performance information from State educational agencies about schools and Federal education programs. To the extent that your State has provided the necessary *EDFacts* data files, Formula Grant EASIE will be able to interface with *EDFacts* and pull that LEA-specific data into the application. Additionally, this new system allows the Department to review applications and interact online with applicants during the application review and approval process.

Although you may download and print sample forms from the system, the application must be submitted electronically through the Formula Grant EASIE unless you do not have Internet access and have made prior arrangements with the Department. For approval to submit a paper application, you must contact the EDFacts Partner Support Center (see the contact information listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT**) prior to the deadline for transmittal of Part I or Part II applications. If you are approved to submit a paper application, you must meet the submission deadlines included in this notice.

Registration for Formula Grant EASIE is required. For information on how to register, contact the EDFacts Partner Support Center listed elsewhere in this notice under **FOR FURTHER INFORMATION CONTACT**.

The Formula Grant EASIE application is divided into two parts—Part I and Part II.

Part I, Student Count, provides the appropriate data entry screens to submit your Indian student count totals.

Part II, Program and Budget Information, provides your award amount based on the Indian student count total submitted under Part I. Part II also enables you to enter student performance data, identify your project's services and activities, and build a realistic program budget based on a known grant amount. Based on

student assessment data, you will select your program objectives and services from a variety of menu options that were designed with grantee input.

**Note:** The information to be collected under Part II of the application is currently under review by the Office of Management and Budget. The Department will not request applicants to submit information under Part II of the application until the collection of that information is approved. The deadline for transmittal of Part II data or applications, along with further information concerning Part II, will be announced in a separate notice in the **Federal Register**.

**DATES:** Part I of Formula Grant EASIE Available: December 12, 2006.

**Deadline for Transmittal of PART I Applications:** February 20, 2007.

Applications not meeting the deadline for Part I will not be considered for funding in the initial allocation of awards. Applications or data submissions under Part II will be accepted only from those eligible applicants that meet the Part I deadline.

If funds become available after the initial allocation of funds, applications not meeting the deadline *may* be considered for funding if the Secretary determines, under section 7118(d) of the ESEA, that reallocation of those funds to applicants filing after the deadline would best assist in advancing the purposes of the program. However, the amount and length of an individual award, if any, may be less than the applicant would have received had the application been submitted on time.

**Estimated Available Funds:** The Administration has requested \$95,331,000 for this program for FY 2007. The actual level of funding, if any, depends on final Congressional action. However, we are inviting applications to allow enough time to complete the grant process if Congress appropriates funds for this program.

**Estimated Range of Awards:** \$3,000–\$2,000,000.

**Estimated Average Size of Awards:** \$80,422.

**Estimated Number of Awards:** 1,185.

**Note:** The Department is not bound by any estimates in this notice and funding levels may change based on final appropriations for the program.

**Project Period:** 12 months.

**Applicable Regulations:** The Education Department General Administrative Regulations (EDGAR) in 34 CFR Parts 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99.

**Note:** The regulations in 34 CFR part 79 apply to all applicants except federally recognized Indian tribes.

**Performance Measures:** The Secretary has established the following key

performance measures for assessing the effectiveness of the Indian Education Formula Grants to Local Educational Agency program: (1) The percentage of American Indian and Alaska Native students in grades 4 and 8 who are at or above the basic level in reading on the National Assessment of Educational Progress (NAEP); and (2) the percentage of American Indian and Alaska Native students in grades 4 and 8 who are at or above the basic level in mathematics on NAEP.

**FOR FURTHER INFORMATION CONTACT:**

Contact the EDFacts Partner Support Center, Telephone: 877–457–3336 (877–HLP–EDEN) or by e-mail at: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov).

Individuals who use a telecommunications device for the deaf (TDD) may call the EDFacts Partner Support Center 1–888–403–3336 (888–403–EDEN).

Individuals with disabilities may obtain a copy of the application package or a copy of this document in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request by contacting the EDFacts Partner Support Center.

**Electronic Access to This Document:** You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: <http://www.ed.gov/news/fedregister>.

To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC, area at (202) 512–1530.

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**Program Authority:** 20 U.S.C. 7421 *et seq.*

Dated: January 16, 2007.

**Ray Simon,**

*Deputy Secretary.*

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