

In addition to the public hearing, the Commission will address the following at its 1:00 p.m. business meeting: minutes of the June 6, 2001 business meeting; announcements; report on hydrologic conditions; reports by the Executive Director and Acting General Counsel; public dialogue; and resolutions (1) authorizing the continued procurement of services for the Commission's Estuary Model Peer Review Team; (2) authorizing the Executive Director to issue an RFP for sample collection and analysis to support the development of TMDLs for PCBs, chlorinated pesticides and metals in the Delaware Estuary; (3) approving an investment policy for the Commission; and (4) authorizing the Executive Director to contract with two asset management firms.

Documents relating to the dockets and other items may be examined at the Commission's offices. Preliminary dockets are available in single copies upon request. Please contact Thomas L. Brand at 609-883-9500 ext. 221 with any docket-related questions. Persons wishing to testify at this hearing are requested to register in advance with the Commission Secretary at 609-883-9500 ext. 203.

Individuals in need of an accommodation as provided for in the Americans With Disabilities Act who wish to attend the hearing should contact the Commission Secretary, Pamela M. Bush, directly at 609-883-9500 ext. 203 or through the New Jersey Relay Service at 1-800-852-7899 (TTY) to discuss how the Commission may accommodate your needs.

July 10, 2001.

Pamela M. Bush,

Commission Secretary and Assistant General Counsel.

[FR Doc. 01-17958 Filed 7-17-01; 8:45 am]

BILLING CODE 6360-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 17, 2001.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires

that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 12, 2001.

John Tressler,

Leader, Regulatory Information Management, Office of the Chief Information Officer.

Office of Bilingual Education and Minority Language Affairs

Type of Review: New.

Title: Descriptive Study of Services to Limited English Proficient (LEP) Students.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden: Responses: 30,564; Burden Hours: 13,554.

Abstract: The study will provide data on the number and characteristics of LEP students, including LEP students with disabilities, and the instructional services they receive in public schools across the U.S. The findings will be

used by federal, state, and local policy makers to inform decision-making concerning programs for LEP students and LEP students with disabilities. Data will be collected from public school district administrators and school staff.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202-4651. Requests may also be electronically mailed to the internet address OCIO_IMG_Issues@ed.gov or faxed to 202-708-9346. Please specify the complete title of the information collection when making your request. Comments regarding burden and/or the collection activity requirements should be directed to Sheila Carey at (202) 708-6287 or via her internet address Sheila.Carey@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 01-17898 Filed 7-17-01; 8:45 am]

BILLING CODE 4000-01-U

DEPARTMENT OF EDUCATION

[CFDA No: 84.349A]

Early Childhood Educator Professional Development Program Grants

AGENCY: Department of Education.

ACTION: Notice of special final competition procedures for fiscal year (FY) 2001 Early Childhood Educator Professional Development Program grants.

SUMMARY: On April 24, 2001, the Secretary published in the **Federal Register** (66 FR 20640-20644) a notice inviting applications for new awards and final procedures and requirements for a FY 2001 competition for Early Childhood Educator Professional Development Program grants. The application deadline under that notice was June 25, 2001, which was extended to July 2, 2001 for applicants in certain areas of Louisiana, Texas, and Florida that the President declared as disaster areas due to Tropical Storm Allison (June 26, 2001; 66 FR 33953-33954).

The notice inviting applications contained an absolute priority, competitive and invitational preferences, and selection criteria that apply to this competition. In addition, the notice indicated that 34 CFR part 75 of the Education Department General Administrative Regulations (EDGAR) applies to these grants, which includes

provisions in § 75.217 governing the Secretary's selection of applications for new awards.

Due to the unexpected receipt of over two hundred grant applications, the limited estimated number (10) of possible grant awards, and the importance of identifying the highest-quality early childhood educator professional development programs for replication from this large applicant pool, the Secretary announces special final competition procedures that will govern this competition and FY 2001 awards of these grants.

Competition Procedures. Except as stated below, the Secretary will follow the procedures in part 75 for selecting applications for new grants, including the procedures in § 75.217.

As indicated in § 75.217(a), the Secretary will select applications for new grants on the basis of the authorizing statute, the absolute priority, and the competitive preferences and selection criteria previously published in the **Federal Register** in the notice inviting applications. In selecting applications, the Secretary will use a two-tier process of review by experts who include persons who are not employees of the Federal Government.

In the first tier of review, panels of experts will evaluate eligible applications against the selection criteria published in the notice inviting applications. Depending upon the quality of the applications and their relative merit, the Secretary plans to select between approximately 30–50 of the highest-quality eligible applications that meet the absolute priority, based upon the points awarded under the selection criteria and competitive preferences during the first-tier review. Those applications then will qualify for a second-tier review.

In the second tier of review, a smaller number of panels comprised of experts who have specialized research-based knowledge about early childhood education, early literacy, and language development will review the applications that qualify for this tier of review. These specialized expert panels will evaluate the applications against the selection criteria published in the notice inviting applications. This second-tier review will be independent of the first-tier review. The Secretary will prepare a rank order of the applications in the second-tier review, based solely on the evaluation of their quality according to the selection criteria and their qualification for additional points under each of the competitive preferences.

The Secretary then will use the criteria in § 75.217(d) to determine the order in which the second group of applications will be selected for grants.

Waiver of Proposed Rulemaking: It is the Secretary's general practice, in accordance with the Administrative Procedure Act (APA) (5 U.S.C. 553), to offer interested parties the opportunity to comment on proposed rules. Section 437(d)(1) of the General Education Provisions Act (GEPA), however, exempts from this requirement rules that apply to the first competition under a new program such as this one. In addition, section 553(b)(A) of the APA provides that procedural rules, such as those in this notice, are not subject to rulemaking. Because of the unanticipated need for special competition procedures and to ensure timely awards of these grant funds, the Secretary has decided to forego public comment with respect to these procedures in accordance with section 437(d)(1) of GEPA and section 553(b)(A) of the APA. These procedures will be applicable only to the FY 2001 competition.

FOR FURTHER INFORMATION CONTACT:

Doris F. Sligh, Compensatory Education Programs, Office of Elementary and Secondary Education, 400 Maryland Avenue SW, Washington, DC 20202–6132. Telephone: (202) 260–0999, or via Internet: *Doris.Sligh@ed.gov*.

If you use a telecommunications device for the deaf (TDD), you may call the Federal Information Relay Service (FIRS) at 1–800–877–8339. If you are an individual with a disability, you may obtain a copy of this notice in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

Electronic Access to This Document

You may view this document, as well as all other Department of Education documents published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: www.ed.gov/legislation/FedRegister.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.access.gpo.gov/nara/index.html>.

Program Authority: 20 U.S.C. 6622 and Public Law No. 106–554.

Dated: July 12, 2001.

Thomas M. Corwin,

Acting Deputy Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 01–17914 Filed 7–17–01; 8:45 am]

BILLING CODE 4000–01–U

DEPARTMENT OF ENERGY

[Docket Nos. EA–244 and EA–245]

Application to Export Electric Energy; IDACORP Energy, L.P.

AGENCY: Office of Fossil Energy, DOE.

ACTION: Notice of applications.

SUMMARY: Idaho Power Company (IPC) and IDACORP Energy L.P. (IELP) jointly applied to transfer the authority to export electric energy from the United States to Canada and to Mexico, pursuant to section 202(e) of the Federal Power Act, from IPC to IELP.

DATES: Comments, protests or requests to intervene must be submitted on or before August 17, 2001.

ADDRESSES: Comments, protests or requests to intervene should be addressed as follows: Office of Coal & Power Imports/Exports (FE–27), Office of Fossil Energy, U.S. Department of Energy, 1000 Independence Avenue, SW., Washington, DC 20585–0350 (FAX 202–287–5736).

FOR FURTHER INFORMATION CONTACT:

Rosalind Carter (Program Office) 202–586–7983 or Michael Skinker (Program Attorney) 202–586–6667.

SUPPLEMENTARY INFORMATION: Exports of electricity from the United States to a foreign country are regulated and require authorization under section 202(e) of the Federal Power Act (FPA) (16 U.S.C. 824a(e)).

On June 19, 2000, in Docket EA–222, and on March 30, 2001, in Docket EA–233, the Office of Fossil Energy (FE) of the Department of Energy (DOE) authorized IPC to export electric energy from the U.S. to Canada and to Mexico, respectively, using a collection of international transmission facilities appropriate for third-party transmission of electric energy.

IDACORP, Inc. is a holding company of both IPC and IELP. The proposed request to transfer export authority is occasioned by a corporate reorganization of IDACORP, Inc., in which IPC will perform only public utility functions of owning and operating generating and transmission facilities while IELP will perform only power marketing functions. Since IPC