Episode Intro/Preview

Gizmo Robot	This is My Friend. This is a story about making new friends. The kids in this story don't know each other yet. They will need to ask each other questions to make friends. Here are some words and phrases you will hear in the story. *(In English w/ Chinese text under English text)* • This is my friend. • My friend's name is _____ • She is from _____. • He comes from the south. • Where are you from? • I'm from ____. • Who is your teacher? • My friend is from_____. • See you later. • Good evening • Good afternoon. • Campers • Campfire • City • East • Evening • Introduce • No • North • South • student(s) • tonight • West • Mr., Ms., Mrs. Click on Your Mission to begin.	Episode Intro / Episode Preview Helper is on a screen, giving a brief description of what learners are about to see in English. Chinese translation on screen; all the vocabulary is listed in English with translations. Words highlighted are synced to audio. Movie windows include controls, pause/play and close.

Set Up Story Script

Display title
This Is My Friend

Intro shot		
Set up scene; students paired off visiting; Teacher Wang and friend enter; as they begin to speak to the class, shift to a two shot. There is a map or globe in the background.		
Narrator or teacher	***In English*** (*Music up*) This is my friend. (*Music fades out*)	Display title in English and Chinese. VO in English.

Teacher Wang	**In English** Good afternoon. I am Ms. Wang. I am your teacher. This is Mr. Lin. Mr. Lin is my friend. He is not your teacher.	Set up scene; students paired off visiting; teacher Wang and friend enter; as they begin to speak to the class, shift to a two shot. There is a map or globe in the background.
Teacher Lin	**In English** Hello. Nice to meet you.	
Teacher Wang	**In English** Mr. Lin, where are you from?	Close up
Teacher Lin	**In English** I am from Kashgar.	Include the map in the shot. Characters gesture to the region or city. City name is visible written in English on screen.
Teacher Wang	**In English** Where is Kashgar?	2-shot smaller view of map in the scene. Character gestures to the direction symbol on the map the direction words display in English. NORTH/SOUTH/EAST/WEST.
Teacher Lin	**In English** Kashgar is in the west. Where are you from?	
Teacher Wang	**In English** I'm from Kunming. Kunming is in the south. **In Chinese:** Now you find a person you have not met yet and learn something about them. We will have a campfire tonight and everyone will tell us about his or her new friends.	Include the map in the shot. Characters gesture to the region or city. City name is visible written in English on screen. Zoom out to see students and other teacher in shot when Chinese voiceover begins.
Ming	**In Chinese:** Excuse me Ms. Wang, but I don't know how to tell you about my friend in English.	2 shot
Teacher Wang	**In Chinese:** Don't worry I'll show you. Just watch me.	2 shot
Teacher Wang	**In English:** Hello. How are you?	close up
Ping	**In English:** Hi. I'm fine, thanks.	close up
Teacher Wang	**In English:**	2 shot

	What is your name?	
Ping	***In English:*** My name is Ping.	2 shot
Teacher Wang	***In English*** Where are you from?	close up
Ping	***In English*** I am from Beijing. Beijing is in the north.	Include the map in the shot. Characters gesture to the region or city. City name is visible written in English on screen.
Teacher Wang	***In English*** Students, this is Ping. She is my friend. She is from Beijing. Beijing is in the north.	2 –shot of teacher Wang and Ping
Teacher Lin	***In English*** Ping now you try it. Go introduce yourself to someone.	2-shot. Teacher Lin and Ping
Ping	***In English*** O.K.	
Ping	***In English*** Hello. What is your name?	2-shot
Fei	***In English*** My name is Fei.	2-shot
Ping	***In English*** Nice to meet you. Where are you from?	close up
Fei	***In English*** I'm from Chengdu.	Include the map in the shot. Characters gesture to the region or city. City name is visible written in English on screen.
Ping	***In English*** Is Chengdu in the west?	Character gestures to the direction symbol on the map the direction words display in English. NORTH/SOUTH/EAST/WEST.
Fei	***In English*** Yes, Chengdu is in the west.	close up plus the gesture to the "west" on the compass
Ping	***In English*** Who is your teacher?	2-shot
Fei	***In English***	2-shot

	Ms. Wang is my teacher.	
Teacher Wang	**In English** Ping, who is your friend?	3-shot
Ping	**In English** My friend's name is Fei.	3-shot
Teacher Wang	**In English** Where is your friend from?	close up
Ping	**In English** She is from Chengdu. She comes from the west.	2-shot
Teacher Wang	**In English** Very good, Ping. Thank you.	2-shot
Teacher Wang	**In Chinese** OK campers, I'll see you later tonight at the campfire with your new friends.	Long shot include students in view. Focus especially on Ping and Lu. Close up to Lu when his VO begins. End with Lu on last frame.
Lu	**In Chinese** I am so shy. I need some help. **In English** Will you help me? **In Chinese** Will you help me?	Long shot include students in view. Focus especially on Ping and Lu. Close up to Lu when his VO begins. End with Lu on last frame.

End of Set Up-Robot

Robot Helper	Lu needs your help. You can earn a patch by helping him. Review the story by each scene. When you are ready to move on, go back to the map by clicking on the Compass.	Robot appears hovering. Robot points to the buttons on the right it as speaks to them, sync highlight on button. *highlight:* view scene read along compass

Quizzes

KNOWLEDGE BRIDGE 1	
Questions appear in Chinese, answers in English. Who is Fei's teacher? a. Mr. Lin b. Ms. Wang c. Teacher Ma	User watches the scene 1 of set up story, selects answer, then clicks feedback to get Robot pos/neg response. Clicks next to advance to the next question.
	User watches scene 3 of set up story answers question.

How does Ms. Wang introduce Ping? a. This is Ping. She is my friend. b. This is you teacher, Mr. Lin. c. Teacher Chan is from the south.	
What direction is the city of Chengdu? a. Beijing in the North. b. Chengdu in the west. c. Kunming in the south.	User watches scene 4 of set up story answers question.
KNOWLEDGE BRIDGE 2	

Question 1
User sees an image of Lu and Fei having a dialogue. Text bubble above Fei's head says, "What is your name?"
 	
How should Lu respond to the question, "What is your name?"
 	
   a.   I am from Shanghai.
   b.   My name is Lu.
   c.   This is Fei.
	User selects answer then clicks submit to see if they were right.

Question 2
User sees another image of Lu and Fei having a dialogue. Text bubble above Fei's head says, "I am from Chengdu."
 	
What question should Lu ask for Fei to respond, "I am from Chengdu"?
   a.   Where are you going?
   b.   Who is your friend?
   c.   Where are you from?
	User selects answer then clicks submit to see if they were right.

Question 3
User sees an image of Lu and Ms. Wang having a dialogue. Text bubble above Ms. Wang's head says, "Good afternoon."
 	
How should Lu respond to "Good afternoon"?
 	
   a.   Good afternoon
   b.   Good morning
   c.   Good-bye
	User selects answer then clicks submit to see if they were right.

Question 4 User sees an image of Lu and Ping in front of the class. There is an empty text bubble above Lu's head.	User selects answer then clicks submit to see if they were right.

Lu wants to introduce Ping to the class. What should he say?
 	
   a.   **This is my friend**
   b.   He is my friend.
   c. See you later.	

Reading Machine Text

READ SECTION		
Narrator	**Fei, Ming, and Lu are having a conversation:** M: Good afternoon. Who is your friend? F: My friend is Ping. Who is your friend? M: My friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He is from Shanghai. Shanghai is in the east. F: Is Mr. Lin your teacher? M: No. Ms. Wang is my teacher. She is from Kunming. Kunming is in the south. F: I am going to the pool. Ping is going to the pool. Are you going to the pool? M: Yes. L: Yes. F: Good! See you later.	add all words to the dictionary
LINKS SECTION		
	M: Good afternoon. Who is your friend? F: My friend is Ping. Who is your friend? M: My friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He is from Shanghai. Shanghai is in the east. F: Is Mr. Lin your teacher? M: No. Ms. Wang is my teacher. She is from Kunming. Kunming is in the south. F: I am going to the pool. Ping is going to the pool. Are you going to the pool? M: Yes. L: Yes. F: Good! See you later.	blue = grammar green = culture orange = images
GRAMMAR LINKS		
Who is/Where is/Ping is/-	"Is" is the third person singular of the verb "to be." "Is" indicates a factual state of existence.	

he/she –	"He" is the masculine singular pronoun. "He" is interchangeable with the name of the man to whom it refers. For example, instead of saying, "Mr. Lin wears bright neckties," you could say, "He wears bright neckties." Similarly, "she" is the feminine singular pronoun. About Ms. Wang's preference for summer, you might say, "She enjoys warm weather."	
is going	Am going- is/am/are going – [can mean right now or in the future]	

CULTURE LINKS

Good afternoon:	A greeting used after morning has ended and before evening has begun, hence "after," meaning "post," and "noon," which is 12 p.m. Meeting Ms. Wang after lunch, for example, you would say, "Good afternoon, Ms. Wang." At breakfast, you would say, "Good morning," and after dark, "Good evening."	
See you later:	"See you later" means essentially the same thing as "good-bye." While "see you later" sometimes literally means, "I will see you at a later time," most often it is used interchangeably with "good-bye." Some slang alternatives that are appropriate in casual settings are "later," "see ya," "catch ya later," and "see ya later, alligator." The last is a silly one often used with children.	
Ms. Wang	In English, "teacher" is not used as a formal title. Instead, the teacher Wang is referred to as "Ms. Wang" and the teacher Lin is called "Mr." Lin. You will also see "Mrs.," a title referring to a woman who is married.	

IMAGES

Lu Beijing Shanghai Kunming north south east Mr. Lin Ms. Wang		

FALLOUT SECTION		
Good afternoon Teacher	**Fei, Ming, and Lu are having a conversation:** M: _____. Who is your friend? F: My friend is Ping. Who is your friend? M: My friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He is from Shanghai. Shanghai is in the east. F: Is Mr. Lin your teacher? M: No. Ms. Wang is my _____. She is from Kunming. Kunming is in the south. F: I am going to the pool. Ping is going to the pool. Are you going to the pool? M: Yes. L: Yes. F: Good! See you later.	User moves pieces to empty spaces. Questions user answered wrong are recycled after the first 3 initial screens until the user gets them all correct. Page 1 = 2 words
is friend east your	**Fei, Ming, and Lu are having a conversation:** M: Good afternoon. Who is your _____? F: My friend ___ Ping. Who is your friend? M: My friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He is from Shanghai. Shanghai is in the ____. F: Is Mr. Lin ____ teacher? M: No. Ms. Wang is my teacher. She is from Kunming. Kunming is in the south. F: I am going to the pool. Ping is going to the pool. Are you going to the pool? M: Yes. L: Yes. F: Good! See you later.	Page 2 = 4 words
she you is can south see my your	**Fei, Ming, and Lu are having a conversation:** M: Good afternoon. Who is ____ friend? F: My friend is Ping. Who is your friend? M: ___ friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He ___ from Shanghai. Shanghai is in the east. F: Is Mr. Lin your teacher? M: No. Ms. Wang is my teacher. ___ is from Kunming. Kunming is in the ____. F: I am going to the pool. Ping is going to the pool.	Page 3 = 6 words + 2 distracters (blue)

	Are you going to the pool? M: Yes. L: Yes. F: Good! ___ you later.	
RECORD SECTION		
1. Who is your friend? 2. she 3. he 4. teacher 5. south 6. see you later 7. no 8. yes 9. my 10. friend	**Fei, Ming, and Lu are having a conversation:** M: Good afternoon. Who is your friend? F: My friend is Ping. Who is your friend? M: My friend is Lu. F: Nice to meet you, Lu. F: Ping is from Beijing. Beijing is in the north. Where is Lu from? M: He is from Shanghai. Shanghai is in the east. F: Is Mr. Lin your teacher? M: No. Ms. Wang is my teacher. She is from Kunming. Kunming is in the south. F: I am going to the pool. Ping is going to the pool. Are you going to the pool? M: Yes. L: Yes. F: Good! See you later.	User records the highlighted word using the record/rehearse device. The user decides when to move to the next word. Self-assessment on audio/speech production. User records 10 words to complete the section. User gets tokens and **pos01** feedback after each word is recorded. The user self-evaluates to select the "great job" button and the feedback plays. The hi-light moves on to the next word.

Coaching 1 & 2

BE THE COACH 1		
Opening scene Teacher Wang appears in a vignette with an outdoor scene of kids talking to each other behind her. As she talks, we highlight Tianming and Lu. Lu turns to the camera.		
Teacher Wang	*In Chinese* Everyone here at camp is very busy meeting one another. It is really exciting around here. Look, Tianming has just come up to Lu and is asking him about himself.	We transition to a close up of Tianming and Lu
Tianming	*In English* Where are you from?	Lu turns to the camera.
Gizmo	Time to be the coach! It looks like Lu could use your help. How would you answer the question, "Where are you from?" (Answers are in English) I am hungry. My name is Lu. <mark>I am from Shanghai.</mark>	(ROBOT APPEARS ON SCREEN) Each question has a speaker icon in front of it that plays the audio when clicked.
Tianming	*In English* Where are you from?	Tianming asks the question again and Lu responds.

Lu	*In English* I am from Shanghai.	After they finish the conversation, Lu turns to the camera and says, "Thank you."
Tianming	*In English* Nice to meet you. *[Tianming exits the scene]*	
Lu	*In Chinese* Thanks. I needed your help!	[Programmer returns user to the Episode map]
BE THE COACH 2		
Same outdoor scene, but it is getting dark and Ping is standing alone.		
Lu	*In Chinese* It is starting to get dark and they are building the bonfire. I want to introduce Ping to the group tonight, but I still don't know where she is from. Will you help me?	Lu is in a vignette addressing us. We transition to a close up of Ping and Lu. Lu turns to the camera.
Gizmo	Time to be the coach! Lu needs your help again. How would you ask Ping the question, "Where are you from?" *(Answers are in English)* <mark>Where are you from?</mark> What is your name? What do you need?	(ROBOT APPEARS ON SCREEN)
Lu	*In English* Where are you from?	Lu asks the question and Ping responds.
Ping	*In English* I am from Kashgar. It is in the west.	
Lu	*In English* Thank you. [Ping blushes and exits the scene and Lu turns to the camera and says]	After they finish the conversation, Lu turns to the camera and says, "Thank you." [Programmer returns user to the Episode map not the sketch of the camp map}
Lu	*In Chinese* Thank you, too. I needed your help!	

Featured Cultural Content

Friendship		
	There's no doubt about it, friends are important! For many teens friends are often their whole world.	
	Most teens want to spend the majority of their free time with friends that are the same age. For many teenagers belonging to a "group" of friends is important. This group of friends may wear the same types of clothes, hairstyle and share common ideas, interests and values.	
	It is common for in America to have a 'best friend". These friendships can last into adulthood. In the past 'best friends" were commonly the same gender. Today it is common for a girl and boy to be "best friends" and never be boyfriend and girlfriend.	
	Becoming best friends with someone often takes a lot of time and hard work. You have to put in the effort to really get to know people - their interests, dislikes, problems, and their hopes and dreams. Listening is an important ingredient.	
	American teens with similar backgrounds are more likely to form friendships. Schools with high levels of diversity increase the likelihood of teens selecting friends from more diverse groups.	
	American friendships are often more casual and they tend to easily develop and end friendships. Close friends will often hug when they greet each other, even in public places.	
Teachers	Teachers in American, like everywhere, come in all ages and all shapes and sizes. It is customary to address them formally, as Mr. Ms. or Mrs. Such as Mr. Nelson or Ms. Lemmer. Teachers are treated with respect, but the relationship between teachers and students in the US is often more casual than in other parts of the world.	
	Students are encouraged to ask questions and express their opinions to their teachers. It is not uncommon for a student to disagree with or challenge a teacher, in a respectful manner and engage in a dynamic conversation about serious topics.	
	In a school setting, younger students will typically have one teacher all day and older students will interact with several different teachers everyday.	
	Teachers in the USA often dress more casually than in other cultures, depending on the rules in their school system.	

KARAOKE – **This Is My Friend**		
Narrator	What is your name? Where are you from? Are you my teacher? No, you're not my teacher. This is my friend! My friend's name is Ping. My friend comes from Beijing. Beijing is in the north. What is your name? Where are you from? Are you my teacher? Yes, you are my teacher! This is my friend. My friend's name is Fei. My friend comes from Chengdu. Chengdu is in the west.	*Each cut/normalized audio file needs markers on every word as well as a text file for each verse.*

Apply – Final Challenge

READING ASSESSMENT - Scene 1, Lu's notes		
In the background we see the same scene from earlier. Now it is dark and the fire is glowing. A close up of Lu's note is in his hands.		

Robot:	***In English***
	
	It is time for the bonfire. All the teachers and students are gathered around. Lu has made notes to study when he introduces Ping. But something is missing.
	
	_____.
	My friend's name is Ping.
	She is from Beijing.
	Beijing is in the north.
	
	1. Hello, my name is Ping.
	2. What is your name?
	3. This is my friend.
		Student must read the note and click on one of three M/C answers
		    1. Hello. My name is Ping.
		    2. What is your name?
		    3. This is my friend.
		1st time fail:
		User hears first feedback in English with Chinese text only translation displaying on screen:
		"No, try again.".
		
		2nd time fail:
		User hears 2nd feedback:
		"It's this one.""
		After 2nd fail and auto answer displays, advance the student to the next scene.

LISTENING ASSESSMENT – Scene 2		
BACKGROUND: On the same background we opened with, Teacher Wang makes her announcement in Chinese.		
Teacher Wang	Let's get started! Who will go first? Lu?	*Similar to reading comprehension, student must listen to the Gizmo prompt and click on answer to help Lu. They can replay the message as many times as they need.* 1st time fail: User hears first feedback in English with Chinese text only translation displaying on screen: "No, try again.". 2nd time fail: User hears 2nd feedback: "It's this one."" After 2nd fail and auto answer displays, advance the student to the next scene.
Lu	***In English*** Hello. I am Lu. This is my friend. My friend's name is Ping. She is from Beijing. Beijing is … oh no!	Transition to a close up of Lu and Ping.
Gizmo	***In English*** Lu has forgotten what to say. Listen to these statements and help Lu finish his introduction. Beijing is in the north. Beijing is in the south. Beijing is in the east.	Gizmo comes on screen and provides 3 possible answers. 3 audio speaker icon buttons appear without text

SPEAKING ASSESSMENT – Your turn		
It's evening at the campfire. Students and teachers all around. Scene opens with Fei introducing Yiqing. Then robot appears and guides the user to introduce Lu.		
Conversation 01		
Fei	***In English*** Yiqing is from Shenzhen. Shenzhen is in the south.	Crowd applause
Gizmo (to the user)	***In English*** Now it is your turn. Please introduce Lu to the group. Start by saying: "This is my friend." (1)	If incorrect on any sentence user first gets a try again prompt +repeats the sentence user should produce. If incorrect second time, user is presented with a multiple-choice question related to the failed sentence. If user answers multiple-choice correctly moves on to the next conversations. If user fails any multiple-choice question at any time during speaking assessment they are sent back to the practice section.
If correct:	**Crowd noise:** Ooooh.	
Gizmo	***In English*** Very good. Now say "Lu is from Beijing." (2)	
If correct	**Crowd noise:** Ahhhh!	
Gizmo	***In English*** Excellent. Now tell them, "Beijing is in the east." (3)	
If correct:	**Crowd noise:** Applause.	
Conversation 02		
Gizmo:	Now, please introduce the teachers. Say, "This is Ms. Wang." (4)	
If correct:	**Crowd noise:** Ooooh.	
Gizmo	***In English*** Very good. Now say, "She is my teacher." (5)	
If correct	**Crowd noise:** Ahhhh!	

Gizmo	**In English** Excellent. Now say, "This is Mr. Lin." (6)	
If correct	**Crowd noise:** Ooooh.	
Gizmo	**In English** Very good. Now say, "He is not my teacher." (7)	
If correct Teacher Wang	**In English** Good job. **In Chinese** You said that very well. You've earned your very own friendship patch.	
Gizmo	**In English** (with Chinese translation) Excellent work! Click on the patch to save it in your scrapbook and end this lesson.	User clicks screen and is sent back to the backpack to begin the next episode.

Global Content for Word Wizard / Hidden Treasure / Falling Jewels		
Vocabulary		
Target	Recycled	Enrichment
Vocabulary Afternoon Am Campers Campfire City Comes Day East Evening Forgotten Friend from (with place name) he I'm In Introduce Introduction Later No North	Are Click on Fei Find Go Going Good Goodbye Hello Help Hi I Is Lu Meet Ming Morning My Name Nice Ping	Beijing Chengdu Kashgar Kunming Lin Okay OK Shanghai Shenzhen that this Very Wang

She South student(s) teacher to go to have tonight to see too west	Say Student The To To be What Where You Your	
Phrases		
Good afternoon. Good evening. Good day. Where are you from? I'm from … See you later. This is my friend. My friend's name is (name) My friend comes from (city). She/he comes from the (direction.) Thank you Very good, Ping.	Good morning. My name is …. Nice to meet you. What is your name? I am going to…. Where are you going? See you later.	Where is that? (city) Is that in the north (south, east, west)? In the (north, south, east, west)