

Districts and schools

Number of districts (CCD)	1993-94	2003-04
	427	440

Number of public schools (CCD)		
Elementary	1,235	1,239
Middle	347	387
High	424	512
Combined	23	72
Other	3	8
Total	2,032	2,218

Number of charter schools (CCD)		135
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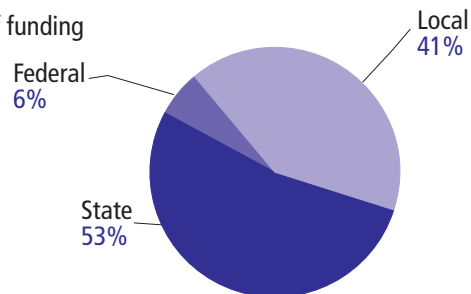
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$4,186,065	\$4,904,809
Noninstructional	197,312	254,628
Support	2,204,674	2,775,318
Total	6,588,051	7,934,755

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$7,806	\$9,004
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Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$151,746,825

KEY:	* = Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)		1993-94	2003-04
Pre-K	17,265	26,668	
K-8	578,309	563,138	
9-12	248,167	290,019	
Total (K-12)	826,476	853,157	

Race/ethnicity (CCD)		
American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	2	3
Black, non-Hispanic	9	11
Hispanic	3	6
White, non-Hispanic	84	79

Students with disabilities (OSEP)	10%	12%
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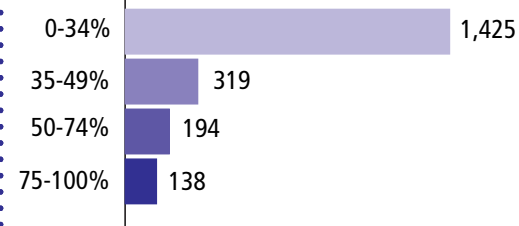
Students with limited English proficiency (NCELA)	2%	4%
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Migrant students (OME)	*	*
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	25%	22%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	244,061
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)



*142 schools did not report.

Staff

Number of FTE teachers (CCD)		1993-94	2003-04
Elementary	24,662	28,387	
Middle	10,398	11,979	
High	15,922	18,272	
Combined	574	1,378	
Other	36	174	
Total	51,592	60,190	

Number of FTE non-teacher staff (CCD)		
Instructional aides	7,565	10,632
Instructional coordinators	314	1,527
Administrators	3,973	3,444
Other	23,966	30,712
Total	35,818	46,315

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	75%	81%
Mathematics	76	75
Science	68	82
Social studies	85	85

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	3%	2%
Avg. freshman graduation rate (NCES)	85	83
College-going rate (IPEDS/NCES)	60	57

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	35%	33%
Basic level or above	71	67
Math, Grade 8	1996	2005
Proficient level or above	32%	36%
Basic level or above	75	76

Statewide Accountability Information

See Appendix B for Wisconsin's definitions of proficient for Reading and mathematics for grades 4, 8, and 10.

See http://www.dpi.wi.gov/oea/acct_sch.html for more details on the statewide accountability system.

State assessment for NCLB accountability: Wisconsin Knowledge and Concepts Examinations, Wisconsin Alternate Assessments (WAA-SwD & WAA-LEP)

State student achievement levels: Minimal Performance, Basic, Proficient, Advanced

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 4	Reading	61%	61%
	Mathematics	37	37
Grade 8	Reading	61	61
	Mathematics	37	37
Grade 10	Reading	61	61
	Mathematics	37	37

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	1,046 (95%)	2,098 (95%)	396 (93%)
Identified for improvement:			
Year 1	12 (1%)	24 (1%)	0
Year 2	7 (1%)	9 (*)	0
Corrective action	13 (1%)	15 (1%)	0
Restructuring	3 (*)	3 (*)	0
Exited Improvement status (made AYP twice after being identified for improvement)	24 (2%)	30 (1%)	0

Other indicator, 2003-04	State target	State outcome
Elementary/middle school indicator: Attendance	Meet or progress toward 90% of statewide average attendance	Met
High school indicator: Graduation rate	Meet or progress toward 90% of the statewide average graduation rate	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	758	2%
Supplemental educational services:	3,295	13%

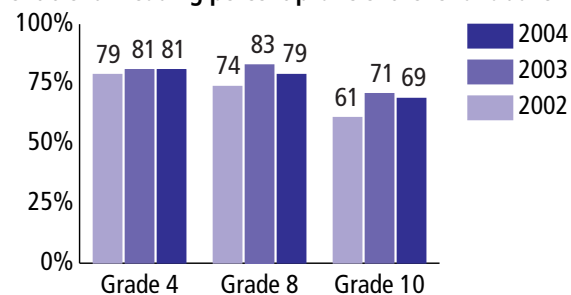
Student Achievement 2003-04

Wisconsin Knowledge and Concepts Examinations, used for NCLB accountability

Reading

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	81%	79%	69%
Economically disadvantaged students	68	60	45
Migrant students	41	48	18
Students with disabilities	53	41	26
Students with limited English proficiency	54	34	17
Black, non-Hispanic	62	49	31
Hispanic students	62	56	41
White, non-Hispanic	86	85	76

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	73%	65%	69%
Economically disadvantaged students	56	40	43
Migrant students	49	34	25
Students with disabilities	51	25	27
Students with limited English proficiency	50	28	23
Black, non-Hispanic	45	24	23
Hispanic students	53	38	38
White, non-Hispanic	80	73	76

Student achievement trend: Mathematics percent proficient level or above

