

## Districts and schools

Number of districts (CCD)	1993-94 1,046	2003-04 1,046
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Number of public schools (CCD)		
Elementary	3,385	3,986
Middle	1,308	1,588
High	1,148	1,417
Combined	392	803
Other	91	49
Total	6,324	7,843

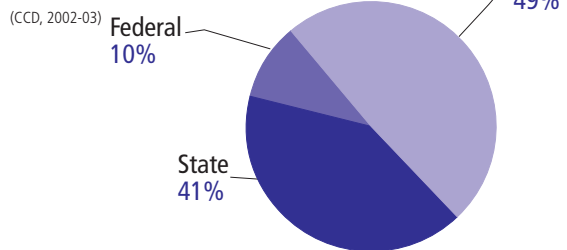
Number of charter schools (CCD)	274
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## Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$12,235,063	\$18,347,986
Noninstructional	1,236,823	1,535,497
Support	7,162,154	10,516,120
Total	20,634,040	30,399,603

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$5,578	\$7,136
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## Sources of funding



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$1,018,467,898

KEY:	* = Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

## Students

Public school enrollment (CCD)		1993-94	2003-04
Pre-K	119,253	192,402	
K-8	2,560,407	2,938,303	
9-12	927,177	1,199,136	
Total (K-12)	3,487,584	4,137,439	

Race/ethnicity (CCD)		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	2%	3%
Black, non-Hispanic	14	14
Hispanic	36	44
White, non-Hispanic	48	39

Students with disabilities (OSEP)	11%	11%
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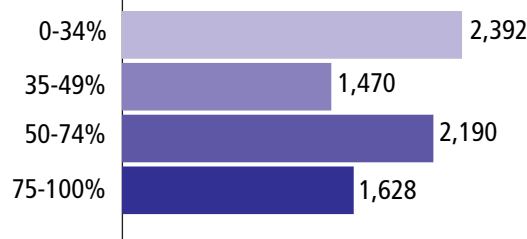
Students with limited English proficiency (NCELA)	12%	15%
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Migrant students (OME)	3%	4%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	25%	25%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	2,024,335
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04<sup>†</sup> (CCD)



<sup>†</sup>163 schools did not report.

## Staff

Number of FTE teachers (CCD)		1993-94	2003-04
Elementary	108,318	136,313	
Middle	50,976	65,023	
High	56,278	75,036	
Combined	7,099	8,218	
Other	1,473	3,057	
Total	224,144	287,647	

Number of FTE non-teacher staff (CCD)		
Instructional aides	38,816	58,741
Instructional coordinators	1,257	1,238
Administrators	13,286	37,454
Other	154,913	209,416
Total	208,272	306,849

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	71%	64%
Mathematics	65	57
Science	70	57
Social studies	67	60

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	-	4%
Avg. freshman graduation rate (NCES)	66%	71
College-going rate (IPEDS/NCES)	50	53

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	26%	29%
Basic level or above	58	64
Math, Grade 8	1996	2005
Proficient level or above	21%	31%
Basic level or above	59	72

## Statewide Accountability Information

See Appendix B for Texas's definitions of proficient for Reading and mathematics for grades 4, 8, and high school.

See <http://www.tea.state.tx.us/perfreport> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Texas Assessment of Knowledge and Skills

**State student achievement levels:** Did Not Meet the Standard, Met the Standard, Commended Performance

### NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	Reading	47%	47%
	Mathematics	33	33
Grade 8	Reading	47	47
	Mathematics	33	33
Grade 10	Reading	47	47
	Mathematics	33	33

### 2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	4,494 (89%)	6,516 (89%)	955 (88%)
Identified for improvement:			
Year 1	88 (*)	88 (*)	2 (*)
Year 2	2 (*)	2 (*)	0
Corrective action	1 (*)	1 (*)	0
Restructuring	0	0	0
Exited Improvement status (made AYP twice after being identified for improvement)	2 (*)	2 (*)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or exceed 90%	Met
Middle school indicator: Attendance	Meet or exceed 90%	Met
High school indicator: Graduation rate	Meet or exceed 70%	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	-	-
Supplemental educational services:	45	*

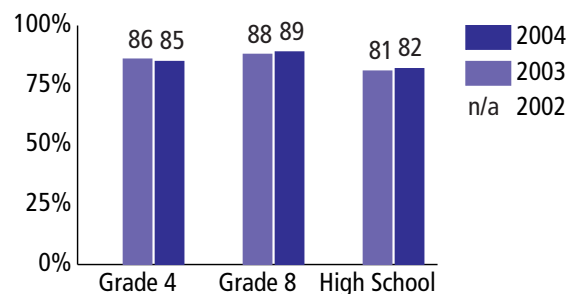
## Student Achievement 2003-04

Texas Assessment of Knowledge and Skills, used for NCLB accountability

### Reading

Proficient level or above for:	Grade 4	Grade 8	High school
All students	85%	89%	82%
Economically disadvantaged students	79	83	73
Migrant students	74	76	65
Students with disabilities	76	73	53
Students with limited English proficiency	71	48	34
Black, non-Hispanic	77	85	75
Hispanic students	80	84	74
White, non-Hispanic	93	95	90

### Student achievement trend: Reading percent proficient level or above



### Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	85%	66%	67%
Economically disadvantaged students	80	54	53
Migrant students	77	47	47
Students with disabilities	76	40	35
Students with limited English proficiency	75	28	32
Black, non-Hispanic	75	49	51
Hispanic students	81	57	56
White, non-Hispanic	93	80	80

### Student achievement trend: Mathematics percent proficient level or above

