

Districts and schools

| | 1993-94 | 2003-04 |
|--|---------|---------|
| Number of districts (CCD) | 140 | 138 |
| Number of public schools (CCD) | | |
| Elementary | 942 | 978 |
| Middle | 237 | 306 |
| High | 255 | 294 |
| Combined | 49 | 58 |
| Other | 13 | 8 |
| Total | 1,496 | 1,644 |
| Number of charter schools (CCD) | | |
| | | 4 |

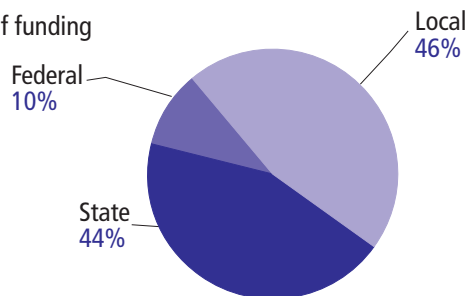
Finances

| Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03) | 1993-94 | 2002-03 |
|--|-------------|-------------|
| Instructional | \$2,708,024 | \$3,647,986 |
| Noninstructional | 231,559 | 278,082 |
| Support | 1,272,385 | 1,748,705 |
| Total | 4,211,968 | 5,674,773 |

| Per-pupil expenditures (CCD, adjusted for inflation to 2002-03) | 1993-94 | 2002-03 |
|---|---------|---------|
| | \$4,739 | \$6,118 |

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$185,694,729

Students

| Public school enrollment (CCD) | 1993-94 | 2003-04 |
|--------------------------------|---------|---------|
| Pre-K | 2,699 | n/a |
| K-8 | 603,275 | 643,828 |
| 9-12 | 238,855 | 252,526 |
| Total (K-12) | 842,130 | 896,354 |

Race/ethnicity (CCD)

| | | |
|--------------------------------|----|-----|
| American Indian/Alaskan Native | * | n/a |
| Asian/Pacific Islander | 1% | n/a |
| Black, non-Hispanic | 23 | n/a |
| Hispanic | * | n/a |
| White, non-Hispanic | 76 | n/a |

Students with disabilities (OSEP) 12% 11%

Students with limited English proficiency (NCELA) * 2%

Migrant students (OME) * 1%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
18% 20%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) n/a

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)

Data not available.

Staff

| Number of FTE teachers (CCD) | 1993-94 | 2003-04 |
|------------------------------|---------|---------|
| Elementary | 25,506 | n/a |
| Middle | 8,256 | n/a |
| High | 12,891 | n/a |
| Combined | 1,549 | n/a |
| Other | 168 | n/a |
| Total | 48,370 | n/a |

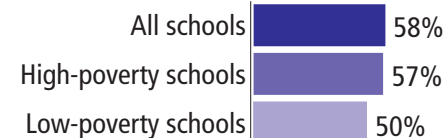
Number of FTE non-teacher staff (CCD)

| | | |
|----------------------------|--------|--------|
| Instructional aides | 8,981 | 14,430 |
| Instructional coordinators | - | 1,117 |
| Administrators | 5,137 | 6,319 |
| Other | 31,647 | 34,670 |
| Total | 45,765 | 56,536 |

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

| | 1994 | 2000 |
|----------------|------|------|
| English | 73% | 73% |
| Mathematics | 59 | 51 |
| Science | 52 | 53 |
| Social studies | 81 | 69 |

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

| | 1993-94 | 2000-01 |
|--------------------------------------|---------|---------|
| High school dropout rate (NCES) | 5% | 4% |
| Avg. freshman graduation rate (NCES) | 66 | 59 |
| College-going rate (IPEDS/NCES) | 54 | 62 |

NAEP state results (NCES)

| | 1994 | 2005 |
|---------------------------|------|------|
| Reading, Grade 4 | | |
| Proficient level or above | 27% | 27% |
| Basic level or above | 58 | 60 |
| Math, Grade 8 | | |
| Proficient level or above | 15% | 21% |
| Basic level or above | 53 | 61 |

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate
 FTE = Full Time Equivalent

Statewide Accountability Information

See Appendix B for Tennessee's definitions of proficient for reading/language arts and mathematics for grades 3, 8, and high school.

See http://evaas.sasinschool.com/tn_reportcard/welcome.jsp for more details on the statewide accountability system.

State assessment for NCLB accountability: Tennessee Achievement Test

State student achievement levels: Below Proficient, Proficient, Advanced

NCLB Accountability Goals

| 2001-02 Annual measurable objective starting point | | | Target (2003-04) |
|--|-----------------------|-------|------------------|
| Grade 3 | Reading/language arts | 77.1% | 77.1% |
| | Mathematics | 72.4 | 72.4 |
| Grade 8 | Reading/language arts | 77.1 | 77.1 |
| | Mathematics | 72.4 | 72.4 |
| Grade HS | Reading/language arts | 86 | 86 |
| | Mathematics | 65.4 | 65.4 |

2003-04 NCLB accountability results, applied to 2004-05 school year

| AYP outcomes and consequences* | Title I schools | All schools | All districts |
|---|-----------------|-------------|---------------|
| Made AYP | 732 (82%) | 1,442 (79%) | 93 (68%) |
| Identified for improvement: | | | |
| Year 1 | 84 (9%) | 118 (7%) | 25 (18%) |
| Year 2 | 0 | 0 | 0 |
| Corrective action | 0 | 0 | 0 |
| Restructuring | 44 (5%) | 47 (3%) | 0 |
| Exited Improvement status (made AYP twice after being identified for improvement) | n/a | 8 (*) | n/a |

| Other indicator, 2003-04 | State target | State outcome |
|--|--------------|---------------|
| Elementary indicator: Attendance | 92.5% | Met |
| Middle school indicator: Attendance | 92.5% | Met |
| High school indicator: Graduation rate | 76% | Met |

| NCLB choice participation | Number of Title I students | Percent of eligible students |
|------------------------------------|----------------------------|------------------------------|
| Title I school choice: | 839 | 2% |
| Supplemental educational services: | 4,870 | 33% |

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

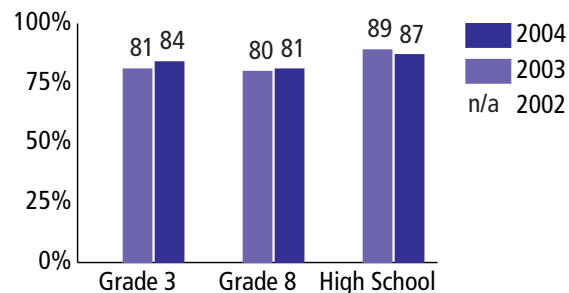
Student Achievement 2003-04

Tennessee Achievement Test, used for NCLB accountability

Reading or language arts

| Proficient level or above for: | Grade 3 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students | 84% | 81% | 87% |
| Economically disadvantaged students | 77 | 69 | 78 |
| Migrant students | 49 | 27 | 62 |
| Students with disabilities | 56 | 38 | 51 |
| Students with limited English proficiency | 58 | 36 | 57 |
| Black, non-Hispanic | 74 | 66 | 78 |
| Hispanic students | 73 | 66 | 81 |
| White, non-Hispanic | 88 | 86 | 91 |

Student achievement trend: Reading or language arts percent proficient level or above



Mathematics

| Proficient level or above for: | Grade 3 | Grade 8 | High school |
|---|---------|---------|-------------|
| All students | 81% | 83% | 74% |
| Economically disadvantaged students | 72 | 73 | 61 |
| Migrant students | 52 | 44 | 70 |
| Students with disabilities | 46 | 39 | 36 |
| Students with limited English proficiency | 60 | 59 | 56 |
| Black, non-Hispanic | 66 | 68 | 53 |
| Hispanic students | 72 | 75 | 69 |
| White, non-Hispanic | 87 | 88 | 83 |

Student achievement trend: Mathematics percent proficient level or above

