

Districts and schools

Number of districts (CCD)	1993-94	2003-04
	501	501
<hr/>		
Number of public schools (CCD)		
Elementary	1,969	1,917
Middle	515	572
High	589	619
Combined	20	55
Other	27	26
Total	3,120	3,189
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Number of charter schools (CCD)		102

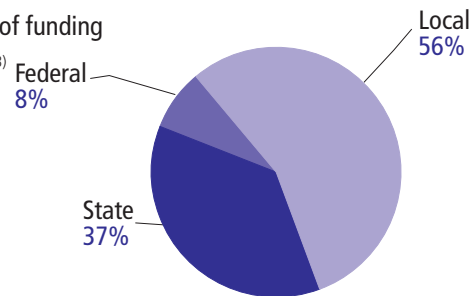
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$9,103,826	\$10,095,432
Noninstructional	543,969	639,074
Support	4,669,648	5,609,932
Total	14,317,443	16,344,438

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$8,210	\$8,997
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Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$438,337,029

KEY:	*	= Less than 0.5 percent
	—	= Not applicable
	n/a	= Not available
	#	= Sample size too small to calculate
	FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)		1993-94	2003-04
Pre-K	4,181	2,588	
K-8	1,211,113	1,229,976	
9-12	496,382	582,624	
Total (K-12)	1,707,495	1,812,600	

Race/ethnicity

(CCD)			
American Indian/Alaskan Native	*	*	
Asian/Pacific Islander	2%	2%	
Black, non-Hispanic	14	16	
Hispanic	3	6	
White, non-Hispanic	81	76	

Students with disabilities (OSEP)	9%	12%
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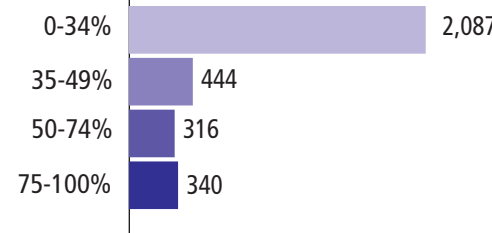
Students with limited English proficiency (NCELA)	-	2%
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Migrant students (OME)	*	2%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	-	31%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	511,940
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)	
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[†]2 schools did not report.

Staff

Number of FTE teachers (CCD)		1993-94	2003-04
Elementary	42,794	50,037	
Middle	19,111	24,731	
High	30,178	35,839	
Combined	676	1,562	
Other	814	923	
Total	93,573	113,092	

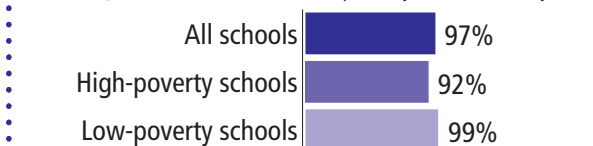
Number of FTE non-teacher staff

(CCD)			
Instructional aides	12,676	24,897	
Instructional coordinators	1,576	1,424	
Administrators	5,133	6,297	
Other	70,198	80,762	
Total	89,583	113,470	

Percentage of teachers with a major in the main subject taught, grades 7-12

(SASS)	1994	2000
English	74%	67%
Mathematics	98	81
Science	85	79
Social studies	74	73

Percentage of core courses taught by highly qualified teachers, 2003-04



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	4%	4%
Avg. freshman graduation rate (NCES)	81	79
College-going rate (IPEDS/NCES)	57	61

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	30%	36%
Basic level or above	61	69
Math, Grade 8	1996	2005
Proficient level or above	-	31%
Basic level or above	-	72

Statewide Accountability Information

See Appendix B for Pennsylvania's definitions of proficient for Reading and mathematics for grades 5, 8, and 11.

See [http://www.pde.state.pa.us/pas/cwp/view.asp?a=3&Q=95497&pasNav=\[6150\]&pasNav=](http://www.pde.state.pa.us/pas/cwp/view.asp?a=3&Q=95497&pasNav=[6150]&pasNav=) for more details on the statewide accountability system.

State assessment for NCLB accountability: Pennsylvania System of School Assessment (PSSA)

State student achievement levels: Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 5	Reading	45%	45%
	Mathematics	35	35
Grade 8	Reading	45	45
	Mathematics	35	35
Grade 11	Reading	45	45
	Mathematics	35	35

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	1,552 (88%)	2,604 (81%)	168 (57%)
Identified for improvement:			
Year 1	42 (2%)	191 (6%)	208 (41%)
Year 2	60 (3%)	62 (2%)	1 (*)
Corrective action	1 (*)	1 (*)	0
Restructuring	75 (4%)	75 (2%)	4 (1%)
Exited Improvement status (made AYP twice after being identified for improvement)	19 (1%)	19 (1%)	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or progress toward 90%	Met
Middle school indicator: Attendance	Meet or progress toward 90%	Met
High school indicator: Graduation rate	Meet or progress toward 80%	Met

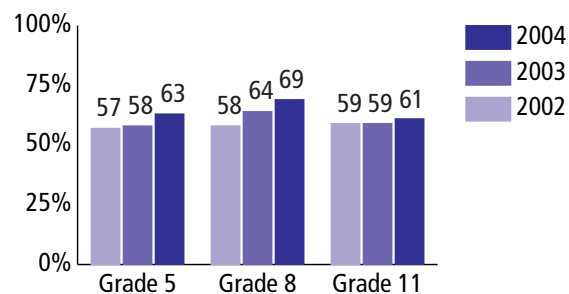
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,126	1%
Supplemental educational services:	-	-

Student Achievement 2003-04

Pennsylvania System of School Assessment, used for NCLB accountability Reading

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	63%	69%	61%
Economically disadvantaged students	42	47	34
Migrant students	29	29	22
Students with disabilities	23	23	15
Students with limited English proficiency	25	20	14
Black, non-Hispanic	35	42	28
Hispanic students	35	40	29
White, non-Hispanic	71	76	67

Student achievement trend: Reading percent proficient level or above



Mathematics

Proficient level or above for:	Grade 5	Grade 8	Grade 11
All students	62%	58%	49%
Economically disadvantaged students	42	35	24
Migrant students	36	26	25
Students with disabilities	27	16	9
Students with limited English proficiency	34	28	28
Black, non-Hispanic	30	26	17
Hispanic students	38	31	19
White, non-Hispanic	70	65	55

Student achievement trend: Mathematics percent proficient level or above

