

Districts and schools

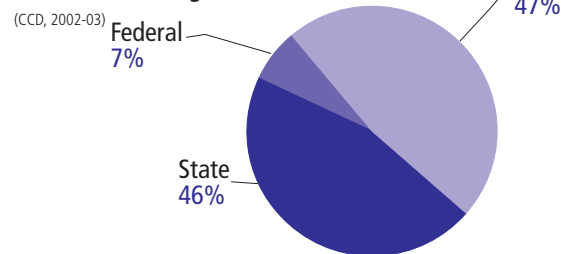
Number of districts (CCD)	1993-94	2003-04
	714	726
Number of public schools (CCD)		
Elementary	2,423	2,524
Middle	669	779
High	710	804
Combined	135	161
Other	139	246
Total	4,076	4,514
Number of charter schools (CCD)		
		50

Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$18,965,778	\$23,721,563
Noninstructional	797,644	836,345
Support	8,345,365	9,989,057
Total	28,107,787	34,546,965

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$10,282	\$11,961

Sources of funding



Title I allocation 2002-03 (ED; Includes Title I, Part A) **\$1,184,751,800**

KEY:	*	= Less than 0.5 percent
	—	= Not applicable
	n/a	= Not available
	#	= Sample size too small to calculate
	FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	31,671	41,444
K-8	1,812,964	1,883,243
9-12	739,910	821,993
Total (K-12)	2,552,874	2,705,236

Race/ethnicity (CCD)		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	5%	7%
Black, non-Hispanic	20	20
Hispanic	17	19
White, non-Hispanic	58	54

Students with disabilities (OSEP)	10%	12%
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Students with limited English proficiency (NCELA)	7%	7%
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Migrant students (OME)	*	1%
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	10%	9%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) n/a

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)

Data not available.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	82,383	-
Middle	32,810	-
High	45,063	-
Combined	5,222	-
Other	5,720	-
Total	171,198	-

Number of FTE non-teacher staff (CCD)		
Instructional aides	26,272	53,423
Instructional coordinators	2,176	2,083
Administrators	9,755	10,667
Other	135,987	111,889
Total	174,190	178,062

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)	1994	2000
English	89%	81%
Mathematics	84	79
Science	85	86
Social studies	87	95

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	4%
Avg. freshman graduation rate (NCES)	68%	62
College-going rate (IPEDS/NCES)	70	64

NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	27%	34%
Basic level or above	57	70
Math, Grade 8	1996	2005
Proficient level or above	22%	31%
Basic level or above	61	70

Statewide Accountability Information

See Appendix B for New York's definitions of proficient for English Language Arts and Mathematics for grades 4, 8, and high school.

See <http://www.emsc.nysed.gov/reprcd2004/home.shtml> for more details on the statewide accountability system.

State assessment for NCLB accountability: New York State Tests

State student achievement levels: Basic, Basic Proficiency, Proficiency, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	English Language Arts	123 PI	123 PI
	Mathematics	136	136
Grade 8	English Language Arts	107	107
	Mathematics	81	81
High school	English Language Arts	142	142
	Mathematics	132	132

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences*

	Title I schools	All schools	All districts
Made AYP	2,040 (74%)	2,889 (72%)	629 (86%)
Identified for improvement:			
Year 1	144 (9%)	144 (4%)	12 (4%)
Year 2	128 (5%)	128 (3%)	18 (2%)
Corrective action	53 (2%)	53 (1%)	8 (1%)
Restructuring	183 (7%)	183 (5%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	n/a	n/a	n/a

Other indicator, 2003-04

	State target	State outcome
Elementary/middle school indicator: Science assessment	Performance index of 100 or increase from previous year	Met
High school indicator: Graduation rate	-	-

NCLB choice participation

	Number of Title I students	Percent of eligible students
Title I school choice:	7,364	2%
Supplemental educational services:	67,180	27%

*Some AYP outcomes for this state are not available due to issues with data collection, measurement, or other reasons. For more information please visit the state's Web site, above.

Student Achievement 2003-04

New York State Tests, used for NCLB accountability

English or Language Arts

Performance Indices for:	Grade 4	Grade 8	High School
All students	156	141	163
Economically disadvantaged students	136	118	138
Migrant students	#	#	#
Students with disabilities	97	80	99
Students with limited English proficiency	117	106	93
Black, non-Hispanic	134	115	137
Hispanic students	135	119	133
White, non-Hispanic	170	154	176

Student achievement trend: English or Language Arts percent proficient level or above

Mathematics

Performance Indices for:	Grade 4	Grade 8	High School
All students	176	145	153
Economically disadvantaged students	162	118	125
Migrant students	#	#	#
Students with disabilities	133	79	97
Students with limited English proficiency	133	86	107
Black, non-Hispanic	157	108	114
Hispanic students	161	114	116
White, non-Hispanic	187	165	170

Student achievement trend: Mathematics percent proficient level or above