

Districts and schools

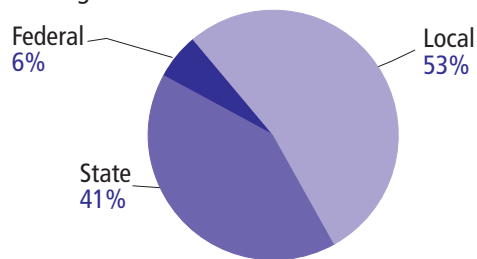
	1993-94	2003-04
Number of districts (CCD)	351	350
Number of public schools (CCD)		
Elementary	1,173	1,170
Middle	292	327
High	281	296
Combined	29	63
Other	5	4
Total	1,780	1,860
Number of charter schools (CCD)		51

Finances

	1993-94	2002-03
Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)		
Instructional	\$4,330,661	\$6,542,762
Noninstructional	249,969	312,507
Support	2,602,464	3,426,551
Total	7,183,095	10,281,820
Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	\$8,184	\$10,460

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$260,050,569

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

	1993-94	2003-04
Public school enrollment (CCD)		
Pre-K	13,178	22,533
K-8	625,344	669,597
9-12	232,208	288,329
Total (K-12)	857,552	957,926

Race/ethnicity (CCD)

American Indian/Alaskan Native	*	*
Asian/Pacific Islander	4%	5%
Black, non-Hispanic	8	9
Hispanic	9	12
White, non-Hispanic	79	75

Students with disabilities (OSEP) 15% 14%

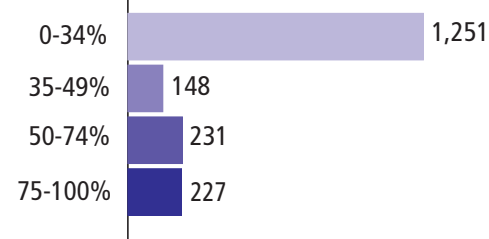
Students with limited English proficiency (NCELA) 5% 5%

Migrant students (OME) * *

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 2003
41% 33%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 266,272

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]3 schools did not report.

Staff

	1993-94	2003-04
Number of FTE teachers (CCD)		
Elementary	-	33,449
Middle	-	15,469
High	-	20,023
Combined	-	3,212
Other	-	57
Total	-	72,210

Number of FTE non-teacher staff (CCD)

Instructional aides	10,611	18,272
Instructional coordinators	957	1,115
Administrators	3,043	5,417
Other	30,819	37,548
Total	45,430	62,352

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS) 1994 2000

English	89%	83%
Mathematics	76	73
Science	89	79
Social studies	87	87

Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	4%	3%
Avg. freshman graduation rate (NCES)	80	79
College-going rate (IPEDS/NCES)	65	69

NAEP state results (NCES)

	1994	2005
Reading, Grade 4		
Proficient level or above	36%	44%
Basic level or above	69	78
Math, Grade 8		
Proficient level or above	28%	43%
Basic level or above	68	80

Statewide Accountability Information

See Appendix B for Massachusetts's definitions of proficient for English language arts in grades 4, 7, and high school, and mathematics for grades 4, 8, and high school.

See <http://profiles.doe.mass.edu/staterc/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Massachusetts Comprehensive Assessment System

State student achievement levels: Failing (HS)/Warning (Elementary), Needs Improvement, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	English language arts	70.7 CPI	75.6 CPI
	Mathematics	53	60.8
Grade 7	English language arts	70.7	75.6
Grade 8	Mathematics	53	60.8
High school	English language arts	70.7	75.6
	Mathematics	53	60.8

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	667 (61%)	1,150 (80%)	71 (61%)
Identified for improvement:			
Year 1	201 (21%)	286 (16%)	129 (54%)
Year 2	34 (3%)	38 (2%)	0
Corrective action	23 (2%)	28 (2%)	0
Restructuring	24 (2%)	24 (1%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	45 (4%)	48 (3%)	0

Other indicator, 2003-04

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	92%	Met
Middle school indicator: Attendance	92%	Met
High school indicator: Graduation	70%	Met

NCLB choice participation

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	554	*
Supplemental educational services:	6,589	17%

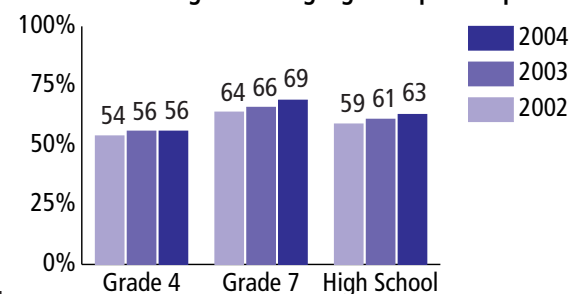
Student Achievement 2003-04

Massachusetts Comprehensive Assessment System, used for NCLB accountability

English or language arts

Proficient level or above for:	Grade 4	Grade 7	High school
All students	56%	69%	63%
Economically disadvantaged students	32	45	36
Migrant students	22	46	29
Students with disabilities	26	31	26
Students with limited English proficiency	27	30	21
Black, non-Hispanic	34	46	37
Hispanic students	28	38	30
White, non-Hispanic	63	76	70

Student achievement trend: English or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	43%	39%	58%
Economically disadvantaged students	22	17	34
Migrant students	20	14	26
Students with disabilities	20	12	25
Students with limited English proficiency	22	17	33
Black, non-Hispanic	20	15	33
Hispanic students	19	13	27
White, non-Hispanic	49	45	63

Student achievement trend: Mathematics percent proficient level or above

