

## Districts and schools

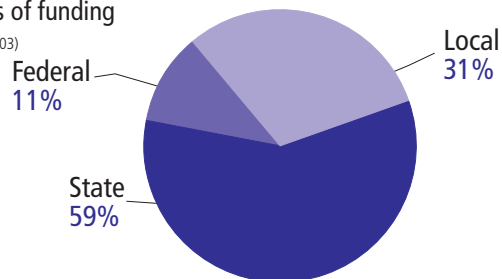
	1993-94	2003-04
Number of districts (CCD)	176	176
<b>Number of public schools (CCD)</b>		
Elementary	814	768
Middle	224	234
High	258	288
Combined	19	78
Other	32	2
Total	1,347	1,370
<b>Number of charter schools (CCD)</b>		
		-

## Finances

	1993-94	2002-03
Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)		
Instructional	\$2,253,130	\$2,686,505
Noninstructional	196,448	239,325
Support	1,312,012	1,475,797
Total	3,761,590	4,401,627
<b>Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)</b>		
	\$5,740	\$6,661

## Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03 (ED; Includes Title I, Part A) \$162,957,050

KEY:	
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

## Students

	1993-94	2003-04
<b>Public school enrollment (CCD)</b>		
Pre-K	n/a	n/a
K-8	443,736	442,410
9-12	185,282	183,598
Total (K-12)	629,018	626,008
<b>Race/ethnicity (CCD)</b>		
American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	10	10
Hispanic	*	2
White, non-Hispanic	89	87
<b>Students with disabilities (OSEP)</b>		
	10%	13%
<b>Students with limited English proficiency (NCELA)</b>		
	*	1%
<b>Migrant students (OME)</b>		
	3%	3%
<b>Eighth-grade students enrolled in Algebra I for high school credit (NAEP)</b>		
1996	20%	20%
2003		20%
<b>Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)</b>		
		n/a

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)

Data not available.

## Staff

	1993-94	2003-04
<b>Number of FTE teachers (CCD)</b>		
Elementary	19,213	19,479
Middle	7,587	8,179
High	10,764	10,929
Combined	291	551
Other	202	22
Total	38,057	39,160
<b>Number of FTE non-teacher staff (CCD)</b>		
Instructional aides	9,322	13,620
Instructional coordinators	626	870
Administrators	2,945	3,083
Other	31,062	37,107
Total	43,955	54,680
<b>Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)</b>		
1994	2000	
English	63%	70%
Mathematics	79	58
Science	55	65
Social studies	80	70

## Percentage of core courses taught by highly qualified teachers, 2003-04 (As defined and reported by states, collected by ED)



## Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	-	5%
Avg. freshman graduation rate (NCES)	79%	70
College-going rate (IPEDS/NCES)	49	59
<b>NAEP state results (NCES)</b>		
Reading, Grade 4		
Proficient level or above	26%	30%
Basic level or above	56	64
Math, Grade 8		
Proficient level or above	16%	22%
Basic level or above	56	64

## Statewide Accountability Information

See Appendix B for Kentucky's definitions of proficient for reading for grades 4, 7, and high school and mathematics for grades 5, 8, and high school.

See <http://www.education.ky.gov/KDE/Administrative+Resources/Testing+and+Reporting+/Reports/CTBS+5+Reports/default.htm> for more details on the statewide accountability system.

**State assessment for NCLB accountability:** Kentucky Core Content Test

**State student achievement levels:** Novice, Apprentice, Proficient, Distinguished

### NCLB Accountability Goals

2001-02 Annual measurable objective starting point		Target (2003-04)
Grade 4,5	Reading	47.27%
	Mathematics	22.45
Grade 7,8	Reading	45.6
	Mathematics	16.49
Grade HS	Reading	19.26
	Mathematics	19.76

### 2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	634 (74%)	890 (76%)	111 (63%)
Identified for improvement:			
Year 1	113 (13%)	113 (10%)	55 (31%)
Year 2	13 (2%)	13 (1%)	0
Corrective action	6 (1%)	6 (1%)	0
Restructuring	0	0	0
Exited Improvement status (made AYP twice after being identified for improvement)	5 (1%)	5 (*)	0

Other indicator, 2003-04	State target	State outcome
Elementary/middle school indicator: Modified Kentucky Accountability Index	Improvement from previous year	Met
High school indicator: -	-	Met

NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	328	3%
Supplemental educational services:	1,170	17%

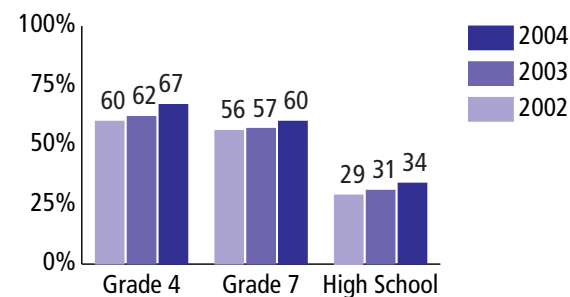
## Student Achievement 2003-04

### Kentucky Core Content Test, used for NCLB accountability

#### Reading

Proficient level or above for:	Grade 4	Grade 7	High school
All students	67%	60%	34%
Economically disadvantaged students	57	47	20
Migrant students	51	40	12
Students with disabilities	49	26	9
Students with limited English proficiency	47	31	15
Black, non-Hispanic	48	40	19
Hispanic students	58	47	28
White, non-Hispanic	69	62	36

#### Student achievement trend: Reading percent proficient level or above



#### Mathematics

Proficient level or above for:	Grade 5	Grade 8	High school
All students	48%	33%	37%
Economically disadvantaged students	36	20	21
Migrant students	30	16	13
Students with disabilities	29	12	11
Students with limited English proficiency	32	22	20
Black, non-Hispanic	28	13	16
Hispanic students	38	22	25
White, non-Hispanic	51	36	39

#### Student achievement trend: Mathematics percent proficient level or above

