

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$4,674
Number of districts <small>(CCD, 2001-02)</small>	40
Number of charter schools <small>(CCD, 2001-02)</small>	9

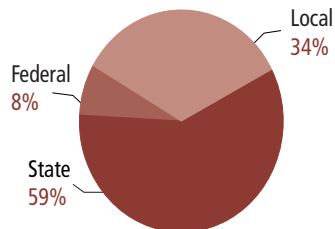
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	431	467
Middle	114	128
High	101	150
Combined	7	15
Total	653	760

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	9,826	11,269
Middle School	4,279	4,570
High School	4,621	5,322
Combined	29	157
Total	18,755	21,318

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	73%	63%
Math	55	63
Science	66	83
Social Studies	61	72

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	2,690	321,280	137,235	458,515
			142,028	466,672

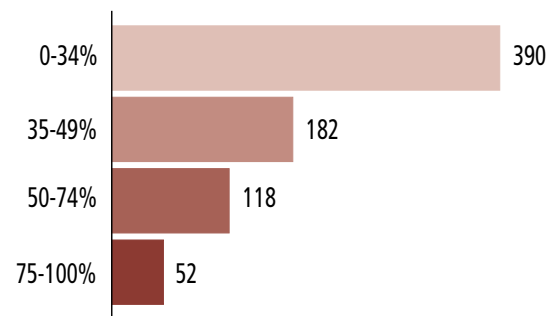
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
American Indian/Alaskan Natives	1%		2%	
Asian/Pacific Islander	2		3	
Black	1		1	
Hispanic	5		10	
White	92		85	
Other	—		—	

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	10%		10%	

Migratory students <small>(OME)</small>	1993-94		2001-02	
	*		2%	

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	5%		9%	

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



† 49 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

School accreditation process, district accountability reporting.

Expected School Improvement on Assessment

No expectations at state level.

Title I Adequate Yearly Progress (AYP) for Schools

Meet state average at basic or higher level or increase 3 percent per year at basic level or higher on assessments.

Title I 2001-02 <small>(ED Consolidated Report, 2001-02)</small>	Schoolwide Programs	Targeted Assistance	Total
Number of schools	132	89	221
Schools meeting AYP goal	60%	40%	100%
Schools in need of improvement	58%	42%	90%
	16	6	22
	73%	27%	10%

Title I allocation

\$41,595,575

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	32%	32%
Basic level and above	66	76

Math, 2003

	Grade 4	Grade 8
Proficient level and above	31%	31%
Basic level and above	79	72

Student Achievement 2001-02

Assessment Utah Criterion Reference Test.

State Definition of Proficient

Student's performance indicates sufficient understanding and application of key curriculum concepts.

Elementary School

Grade 4

Language Arts

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	1%	20%	39%	41%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 3

Mathematics

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	2%	24%	34%	40%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Middle School

Grade 7

Language Arts

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	8%	14%	30%	48%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 7

Mathematics

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	7%	54%	21%	19%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School

Grade 11

Language Arts

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	15%	14%	36%	35%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

End-of-Course

Geometry

Students in:	Minimal Mastery	Partial Mastery	Proficient ↕	
			Near Mastery	Mastery
All Schools	6%	39%	35%	19%
Title I Schools				
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	3%	4%

Postsecondary enrollment	1994-95	2000-01
	56%	38%

(NCES, High school graduates enrolled in college)

KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too few to calculate
 High Poverty Schools = 75-100% of students qualify for lunch subsidies