

## School and Teacher Demographics

Per pupil expenditures (CCD, 2000-01) \$7,223

Number of districts (CCD, 2001-02) 582

Number of charter schools (CCD, 2001-02) —

	Number of public schools (CCD)	
	1993-94	2001-02
Elementary	957	835
Middle	102	102
High	318	303
Combined	24	40
Total	1,401	1,280

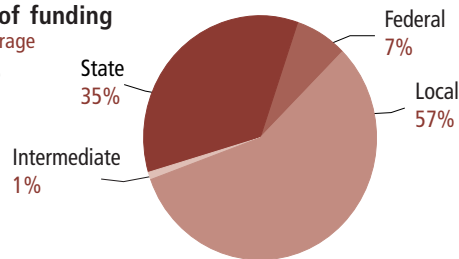
	Number of FTE teachers (CCD)	
	1993-94	2001-02
Elementary	9,874	10,503
Middle School	2,796	3,165
High School	6,874	7,072
Combined	76	113
Total	19,620	20,853

Percentage of teachers with a major in the main subject taught, grades 7-12 (SASS)

	1994	2000
English	83%	84%
Math	83	89
Science	79	80
Social Studies	90	81

### Sources of funding

District average (CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment (CCD)	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	3,577	199,849	81,671	281,520
		189,589	90,442	280,031

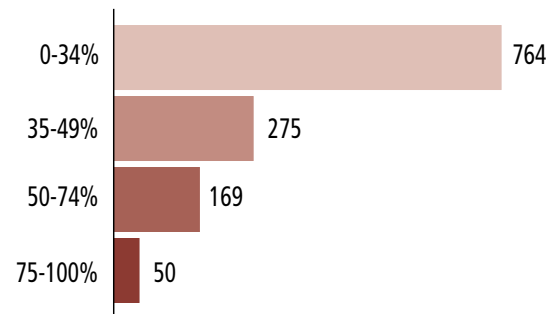
Race/ethnicity (CCD)	1993-94		2001-02	
	%	%	%	%
American Indian/Alaskan Natives	1%	2%		
Asian/Pacific Islander	1	2		
Black	6	7		
Hispanic	4	8		
White	88	83		
Other	—	—		

Students with disabilities (OSEP)	1993-94		2001-02	
	%	%	%	%
	11%	12%		

Migratory students (OME)	1993-94		2001-02	
	%	%	%	%
	2%	6%		

Students with limited English proficiency (ED/NCBE)	1993-94		2000-01	
	%	%	%	%
	1%	4%		

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 22 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

Public reporting, accreditation.

### Expected School Improvement on Assessment

Improvement over time.

### Title I Adequate Yearly Progress (AYP) for Schools

Meet annual progress goals for each school to attain 100 percent proficiency in 10 years.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	153	301	454
Schools meeting AYP goal	34%	66%	100%
Schools in need of improvement	33%	67%	96%
	10	9	19
	53%	47%	4%

### Title I allocation

\$40,110,331

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	32%	35%
Basic level and above	66	77

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	33%	32%
Basic level and above	79	74

## Student Achievement 2001-02

**Assessment** Multiple assessment tools; Normed Referenced Test only for Reading.

**State Definition of Proficient** District determined, in accordance with state standards.

### Elementary School

#### Grade 4

##### Reading

Students in:	Not Proficient	Proficient
All Schools	38%	62%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency		
Migratory Students		
Students with Disabilities		

#### Grade 4

##### Mathematics

Students in:	Not Proficient	Proficient
All Schools	22%	78%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency	42	58
Migratory Students		
Students with Disabilities	44	56

### Middle School

#### Grade 8

##### Reading

Students in:	Not Proficient	Proficient
All Schools	40%	60%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency		
Migratory Students		
Students with Disabilities		

#### Grade 8

##### Mathematics

Students in:	Not Proficient	Proficient
All Schools	28%	72%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency	57	43
Migratory Students		
Students with Disabilities	59	41

### High School

#### Grade 11

##### Reading

Students in:	Not Proficient	Proficient
All Schools	37%	63%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency		
Migratory Students		
Students with Disabilities		

#### Grade 11

##### Mathematics

Students in:	Not Proficient	Proficient
All Schools	29%	71%
Title I Schools		
Economically Disadvantaged Students		
Students with Limited English Proficiency	58	42
Migratory Students		
Students with Disabilities	66	34

### High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	60%	59%

(NCES, High school graduates enrolled in college)

KEY:	*	= Less than 0.5 percent
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	High Poverty Schools	= 75-100% of students qualify for lunch subsidies