

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$6,726
Number of districts <small>(CCD, 2001-02)</small>	453
Number of charter schools <small>(CCD, 2001-02)</small>	—

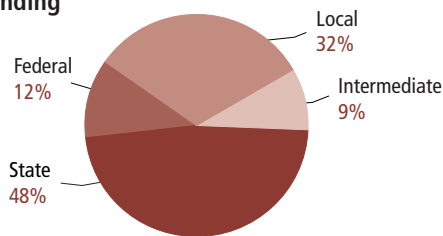
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	487	453
Middle	236	239
High	173	176
Combined	1	-
Total	897	868

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	4,817	4,761
Middle School	2,083	2,169
High School	2,994	3,403
Combined	7	—
Total	9,901	10,333

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	75%	71%
Math	77	68
Science	76	74
Social Studies	79	67

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	483	115,509	49,151	161,620
		46,111	49,151	150,763

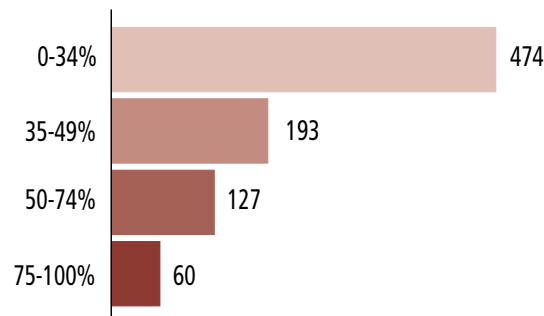
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	10%	11%	*	1
American Indian/Alaskan Natives	10%	11%	*	1
Asian/Pacific Islander	1	1	*	1
Black	*	1	*	1
Hispanic	1	2	*	2
White	88	86	*	86
Other	—	—	*	—

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	10%	11%	10%	11%
	10%	11%	10%	11%

Migratory students <small>(OME)</small>	1993-94		2001-02	
	1%	2%	1%	2%
	1%	2%	1%	2%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	5%	5%	5%	5%
	5%	5%	5%	5%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 16 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

School accreditation process; State assessment system participation.

Expected School Improvement on Assessment

Under development.

Title I Adequate Yearly Progress (AYP) for Schools

Average score on reading and math above 41st percentile for two consecutive years.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	121	515	636
Schools meeting AYP goal	19%	81%	100%
Schools in need of improvement	16%	84%	93%
	28	15	43
	65%	35%	7%

Title I allocation

\$30,980,926

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	35%	37%
Basic level and above	69	82

Math, 2003

	Grade 4	Grade 8
Proficient level and above	31%	35%
Basic level and above	81	79

Student Achievement 2001-02

Assessment Iowa Tests of Basic Skills.

State Definition of Proficient See Appendix A.

Elementary School

Grade 4

Reading

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	11%	14%	55%	18%
Title I Schools				
Economically Disadvantaged Students	18	20	53	9
Students with Limited English Proficiency				
English Proficiency	45	28	26	*
Migratory Students	5	35	59	0
Students with Disabilities	44	25	27	3

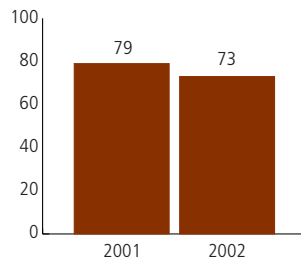
Grade 4

Mathematics

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	14%	15%	55%	14%
Title I Schools				
Economically Disadvantaged Students	22	19	51	7
Students with Limited English Proficiency				
English Proficiency	45	25	28	2
Migratory Students	28	17	56	0
Students with Disabilities	47	22	28	3

Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



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 High Poverty Schools = 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

Reading

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	14%	14%	56%	15%
Title I Schools				
Economically Disadvantaged Students	25	20	48	7
Students with Limited English Proficiency				
English Proficiency	55	25	18	1
Migratory Students	33	17	33	17
Students with Disabilities	55	22	22	2

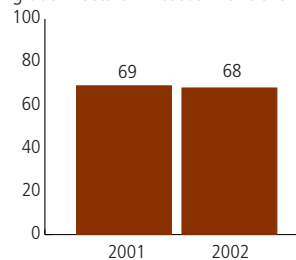
Grade 8

Mathematics

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	17%	15%	54%	14%
Title I Schools				
Economically Disadvantaged Students	30	20	43	7
Students with Limited English Proficiency				
English Proficiency	57	20	20	2
Migratory Students	17	17	56	11
Students with Disabilities	57	24	18	1

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School

Grade 11

Reading

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	9%	13%	57%	21%
Title I Schools				
Economically Disadvantaged Students	21	18	49	12
Students with Limited English Proficiency				
English Proficiency	39	28	29	3
Migratory Students	20	25	45	10
Students with Disabilities	47	25	25	2

Grade 11

Mathematics

Students in:	Proficient ⇄			
	Novice	Nearing	Proficient	Advanced
All Schools	12%	13%	58%	17%
Title I Schools				
Economically Disadvantaged Students	23	18	50	8
Students with Limited English Proficiency				
English Proficiency	43	22	30	5
Migratory Students	23	5	50	20
Students with Disabilities	55	22	21	1

High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 2000-01 4%

Postsecondary enrollment 1994-95 54% 2000-01 54%

(NCES, High school graduates enrolled in college)