

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$5,725
Number of districts <small>(CCD, 2001-02)</small>	115
Number of charter schools <small>(CCD, 2001-02)</small>	10

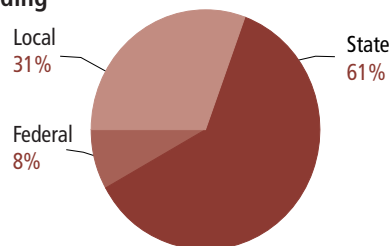
Number of public schools <small>(CCD)</small>	1993-94	2001-02
Elementary	329	343
Middle	99	110
High	114	166
Combined	15	30
Total	557	649

Number of FTE teachers <small>(CCD)</small>	1993-94	2001-02
Elementary	5,721	6,352
Middle School	2,659	2,950
High School	3,205	4,005
Combined	164	371
Total	11,750	13,678

Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	1994	2000
English	69%	57%
Math	46	49
Science	77	75
Social Studies	73	66

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>		1993-94	2001-02
Pre-K		1,389	2,341
K-8		164,828	168,955
9-12		69,287	74,996
Total (K-12)		234,115	243,951

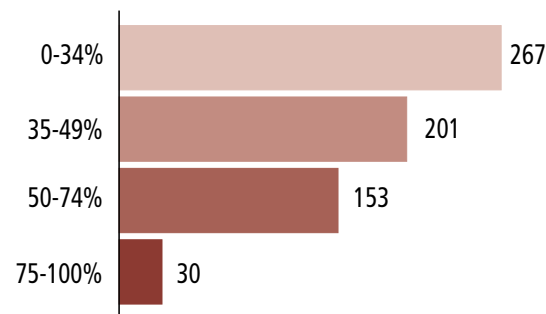
Race/ethnicity <small>(CCD)</small>	1993-94	2001-02
American Indian/Alaskan Natives	1%	1%
Asian/Pacific Islander	1	1
Black	*	1
Hispanic	5	11
White	93	85
Other	—	—

Students with disabilities <small>(OSEP)</small>	1993-94	2001-02
	8%	10%

Migratory students <small>(OME)</small>	1993-94	2001-02
	5%	6%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94	2000-01
	3%	9%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 3 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment
None.

Expected School Improvement on Assessment
None.

Title I Adequate Yearly Progress (AYP) for Schools
Combined scores on assessments, performance tests (math, writing), local measures.

Title I 2001-02 <small>(ED Consolidated Report, 2001-02)</small>	Schoolwide Programs	Targeted Assistance	Total
Number of schools	91	316	407
Schools meeting AYP goal	22%	78%	100%
Schools in need of improvement	81	247	328
	25%	75%	81%
	10	69	79
	13%	87%	19%

Title I allocation \$32,834,713

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003	Grade 4	Grade 8
Proficient level and above	30%	32%
Basic level and above	64	76
Math, 2003		
Proficient level and above	30%	28%
Basic level and above	79	72

Student Achievement 2001-02

Assessment Iowa Tests of Basic Skills, Tests of Achievement & Proficiency.

State Definition of Proficient Definition not available for the 2001-02 school year.

Elementary School

Grade 4

Reading

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	6%	20%	38%	36%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 4

Mathematics

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	4%	26%	41%	29%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Middle School

Grade 8

Reading

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	5%	27%	41%	27%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 8

Mathematics

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	4%	32%	41%	23%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School

Grade 10

Reading

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	13%	29%	33%	25%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

Grade 10

Mathematics

Students in:	Novice	Partially Proficient	Proficient ↗	
			Proficient	Advanced Proficient
All Schools				
Title I Schools	11%	29%	35%	25%
Economically Disadvantaged Students				
Students with Limited English Proficiency				
Migratory Students				
Students with Disabilities				

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	9%	6%

Postsecondary enrollment	1994-95	2000-01
	48%	45%

(NCES, High school graduates enrolled in college)

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 High Poverty Schools = 75-100% of students qualify for lunch subsidies