

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$5,885
Number of districts <small>(CCD, 2001-02)</small>	128
Number of charter schools <small>(CCD, 2001-02)</small>	—

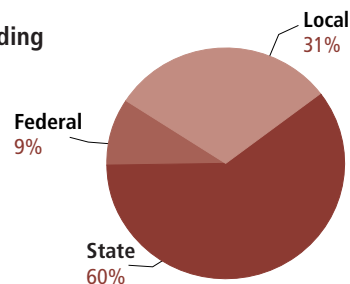
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	664	702
Middle	218	229
High	243	277
Combined	154	164
Total	1,279	1,372

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	18,641	21,276
Middle School	6,491	7,291
High School	9,700	11,069
Combined	5,945	5,369
Total	40,777	45,005

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	75%	63%
Math	89	83
Science	73	78
Social Studies	80	69

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	8,445	527,373	198,651	726,024
	—	524,476	201,729	726,205

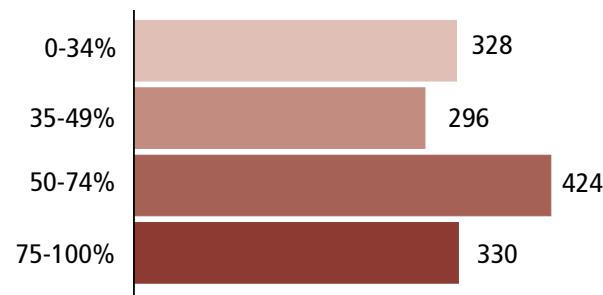
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	American Indian/Alaskan Natives	1%	1	1%
Asian/Pacific Islander	1	1	1	1
Black	36	36	36	36
Hispanic	*	2	*	2
White	62	60	62	60
Other	—	—	—	—

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
		12%	12%	11%

Migratory students <small>(OME)</small>	1993-94		2001-02	
		1%	1%	2%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
		*	*	1%

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 3 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

More than 50 percent of students at or above 40th percentile on assessment (reading, language arts, math, science, social studies).

Expected School Improvement on Assessment

Two percent gain per year for schools not attaining Proficient level (Academic Clear). Academic Alert schools required to improve 5 percent per year.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	592	273	865
Schools meeting AYP goal	68%	32%	100%
Schools in need of improvement	538	272	810
	66%	34%	94%
	50	2	52
	96%	4%	6%

Title I allocation

\$144,722,554

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	23%	23%
Basic level and above	53	65

Math, 2003

	Grade 4	Grade 8
Proficient level and above	19%	16%
Basic level and above	65	53

Student Achievement 2001-02

Assessment Alabama High School Graduation Exam.

State Definition of Proficient Meets academic content standards.

Elementary School **

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Middle School **

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade

Students in:

All Schools
Title I Schools
Economically Disadvantaged Students

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School

Grade 11

Reading

Students in:

	Fail	Pass
All Schools	14%	86%
Title I Schools		
Economically Disadvantaged Students		

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

Grade 11

Mathematics

Students in:

	Fail	Pass
All Schools	21%	79%
Title I Schools		
Economically Disadvantaged Students		

Students with Limited English Proficiency
Migratory Students
Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	6%	4%

Postsecondary enrollment (NCES, High school graduates enrolled in college)	1994-95	2000-01
	64%	58%

(NCES, High school graduates enrolled in college)

**Due to a change in tests, elementary and middle school assessment results were not reported by proficiency levels in 2001-02.

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High Poverty Schools = 75-100% of students qualify for lunch subsidies