

charter schools on student performance. Respondents include federal PCSP staff, state charter school coordinators, and representatives of chartering agencies and charter schools.

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## DEPARTMENT OF EDUCATION

### Notice Inviting Applicants To Serve as Field Readers for the Child Care Access Means Parents in School Program

**SUMMARY:** The Office of Higher Education Programs (HEP) invites interested individuals to apply to serve as field readers evaluating grant applications for the Child Care Access Means Parents in School Program. The Child Care Access Means Parents in School Program is intended to increase the access of low-income parents to postsecondary education through the provision of quality, affordable child care.

**Duties and Compensation of Field Readers:** Field readers will review applications according to the applicable selection criteria. Each field reader will serve for a period of approximately 5 days. Each field reader who is selected will receive compensation for certain travel expenses and an honorarium.

**Field Reader Qualifications:** The Department is seeking experienced and knowledgeable professionals, who are current with issues regarding the provision of quality child care services and expanding access for low-income parents to attend institutions of higher education. These professionals should be familiar with issues dealing with the start-up and operation of a child care center, early childhood education, development of children between zero to three years of age, outreach to low-income families, and, in particular, child care programs in a college or university setting. Prospective field readers may include child care providers, administrators, and experts; individuals with experience in early childhood education and development of children between zero to three years of age; individuals from State agencies, institutions of higher education, and community services agencies; and individuals with experience helping low-income parents further their education. Each field reader must have the expertise necessary to accurately assess the applicant's showing on each of the applicable selection criteria.

**Application Process:** Any individual interested in serving as a field reader should mail or fax two copies of his or

her resume to the address listed below indicating the program in which they are interested in serving as a field reader. Resumes should not exceed two pages.

**FOR FURTHER INFORMATION CONTACT:** Cindy Brown, Child Care Access Means Parents in School Program, Post Office Box 23764, Washington, D.C. 20026-3764. Inquiries may be sent by e-mail to [Cindy\\_Brown@ed.gov](mailto:Cindy_Brown@ed.gov) or by Fax to: (202) 708-9046. Individuals who use telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audio tape, or computer diskette) on request to the contact person listed in the preceding paragraph.

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**Note:** The official version of this document is the document published in the **Federal Register**.

**Program Authority:** 20 U.S.C. 1070e.

Dated: March 4, 1999.

**David A. Longanecker,**  
*Assistant Secretary for Postsecondary Education.*

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## DEPARTMENT OF EDUCATION

[CFDA No. 84.335]

### Child Care Access Means Parents in School Program; Notice of Technical Assistance Workshops for Fiscal Year (FY) 1999 Grant Applications

**SUMMARY:** The Secretary announces technical assistance workshops to assist institutions of higher education in preparing grant applications for the Child Care Access Means Parents in School Program fiscal year (FY) 1999 grant competition.

**DATE AND TIME:** The technical assistance workshop in Chicago will be held on Thursday, March 18, 1999, from 9 a.m. to 1 p.m. The technical assistance workshop in San Francisco will be held on Monday, March 22, 1999, from 9 a.m. to 12 p.m. The technical assistance workshop in Washington, DC will be held on Friday, March 26, 1999, from 9 a.m. to 1 p.m.

**ADDRESSES:** The Chicago workshop will be held at University of Illinois at Chicago, Chicago Circle Center, 750 South Halsted Street, Chicago, Illinois. The San Francisco workshop will be held at San Francisco State University, Guest Center, 1600 Holloway Avenue, San Francisco, California. The Washington, DC workshop will be held in the Auditorium at the General Services (GSA) Building, 7th and D Streets, SW., Washington, DC.

**FOR FURTHER INFORMATION CONTACT:** Cindy Brown, Child Care Access Means Parents in School Program, 400 Maryland Avenue, SW., Portals Building, Suite 600A, Washington, DC 20202. Inquiries may be sent by e-mail to [Cindy\\_Brown@ed.gov](mailto:Cindy_Brown@ed.gov) or by Fax to: (202) 290-9271. Individuals who use telecommunication device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audio tape, or computer diskette) on request to the contact person listed in the preceding paragraph.

**SUPPLEMENTARY INFORMATION:** The meeting sites are accessible to individuals with disabilities. An individual with a disability who will need an auxiliary aid or services to participate in the meeting (e.g., interpreting services, listening device, or materials in an alternate format), should notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although the Department will attempt to