

of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: March 27, 2003.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

### Office of Educational Research and Improvement

*Type of Review:* Reinstatement, with change, of a previously approved collection for which approval has expired.

*Title:* National Assessment of Educational Progress, 2003–2004 Long Term Trend.

*Frequency:* Other: one-time.

*Affected Public:* Individuals or household (primary); State, local, or tribal gov't, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

Responses: 86487.

Burden Hours: 23240.

*Abstract:* This clearance request is for the background questions for the National Assessment of Educational Progress Long-Term Trend. These are a series of surveys that have been conducted since 1986. This assessment will be conducted in 2003/2004. Since bridging studies will be required to relate the existing format to the newly adopted format, some questionnaires will still consist of all the existing questions, thus all are being submitted for clearance. In these assessments, students 9, 13 and 17 years of age are assessed.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the Browse Pending Collections link and by clicking on link number 2250. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW., Room 4050, Regional Office Building 3, Washington, DC 20202–4651 or to the e-mail address [vivian\\_reese@ed.gov](mailto:vivian_reese@ed.gov). Requests may also be electronically mailed to the Internet address [OCIO\\_RIMG@ed.gov](mailto:OCIO_RIMG@ed.gov) or faxed to 202–708–9346. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be directed to Katrina Ingalls at

her e-mail address [Katrina.ingalls@ed.gov](mailto:Katrina.ingalls@ed.gov). Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 03–7860 Filed 4–1–03; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**ACTION:** Correction notice/change of comment period.

**SUMMARY:** On March 27, 2003, the Department of Education published a 30-day public comment period notice in the **Federal Register** (page 14968, column 3) for the information collection, "Electronic Debit Payment Option for Student Loans". Comments were requested by March 26, 2003. Interested persons are invited to submit comments on or before May 2, 2003. The Leader, Regulatory Information Management Group, Office of the Chief Information Officer, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

**FOR FURTHER INFORMATION CONTACT:** Joe Schubart at his e-mail address [Joe.Schubart@ed.gov](mailto:Joe.Schubart@ed.gov).

Dated: March 27, 2003.

**John D. Tressler,**

*Leader, Regulatory Information Management Group, Office of the Chief Information Officer.*

[FR Doc. 03–7861 Filed 4–1–03; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Advisory Committee on Student Financial Assistance; Meeting

**AGENCY:** Advisory Committee on Student Financial Assistance, Education.

**ACTION:** Notice of upcoming meetings.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of a forthcoming meeting of the Advisory Committee on Student Financial Assistance. Individuals who will need accommodations for a disability in order to attend the meeting (*i.e.*, interpreting services, assistive listening devices, and/or materials in alternative format) should notify Ms. Hope M. Gray at 202–219–2099 or via e-mail at [hope.gray@ed.gov](mailto:hope.gray@ed.gov) no later than Monday, April 14. We will attempt to meet requests after this date, but cannot

guarantee availability of the requested accommodation. The meeting site is accessible to individuals with disabilities. This notice also describes the functions of the Committee. Notice of this meeting is required under section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify the general public.

**DATES:** Tuesday, April 22, 2003, beginning at 9 a.m. and ending at approximately 5 p.m.

**ADDRESSES:** The Washington Court Hotel on Capitol Hill, 525 New Jersey Avenue, NW., the Atrium Ballroom, Washington, DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Dr. Brian K. Fitzgerald, Staff Director, Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC 20202–7582 (202) 219–2099.

**SUPPLEMENTARY INFORMATION:** The Advisory Committee on Student Financial Assistance is established under section 491 of the Higher Education Act (HEA) of 1965 as amended by Public Law 100–50 (20 U.S.C. 1098). The Advisory Committee serves as an independent source of advice and counsel to the Congress and the Secretary of Education on student financial aid policy. Since its inception, the Committee has been charged with providing technical expertise with regard to systems of need analysis and application forms, making recommendations that result in the maintenance of access to postsecondary education for low- and middle-income students; conducting a study of institutional lending in the Stafford Student Loan Program; assisting with activities related to the 1992 reauthorization of the Higher Education Act of 1965; conducting a three-year evaluation of the Ford Federal Direct Loan Program (FDLP) and the Federal Family Education Loan Program (FFELP) under the Omnibus Budget Reconciliation Act (OBRA) of 1993; and assisting Congress with the 1998 reauthorization of the Higher Education Act.

The congressional mandate requires the Advisory Committee to conduct objective, nonpartisan, and independent analyses on important aspects of the student assistance programs under title IV of the Higher Education Act. The Committee traditionally approaches its work from a set of fundamental goals; promoting access; ensuring program integrity; integrating delivery across the title IV programs; eliminating or avoiding program complexity; and minimizing burden on students and institutions.

The most important charge of the Advisory Committee is to make recommendations to Congress and the Secretary that will lead to the maintenance and enhancement of access to postsecondary education for low- and middle-income students. In addition to carrying out its ongoing statutory charges, the Committee dedicated itself to articulating the current state of access by developing two reports on the condition of access, *Access Denied: Restoring the Nation's Commitment to Equal Educational Opportunity* and *Empty Promises: The Myth of College Access in America*. The Committee will build upon the findings in its access reports and prepare the reauthorization of the Higher Education Act by conducting follow on research that will assist in formulating recommendations to Congress and the Secretary of Education on student financial aid issues.

The proposed agenda includes round table discussion sessions with nationally recognized scholars focusing on (a) key dimensions of the core access/persistence problem and effective solutions, (b) assuring adequate information, financial access, academic preparation, and simple applications, (c) lowering unmet need and assuring both enrollment and persistence, and (d) implications for reauthorization of the HEA. Space is limited and you are encouraged to register early if you plan to attend. You may register through Internet at [ADV.COMSFA@ed.gov](mailto:ADV.COMSFA@ed.gov) or [Tracy.Deanna.Jones@ed.gov](mailto:Tracy.Deanna.Jones@ed.gov). Please include your name, title, affiliation, complete address (including internet and e-mail—if available), and telephone and fax numbers. If you are unable to register electronically, you may mail or fax your registration information to the Advisory Committee staff office at (202) 219-3032. Also, you may contact the Advisory Committee staff at (202) 219-2099. The registration deadline is Wednesday, April 16, 2003.

The Advisory Committee will meet in Washington, DC on Tuesday, April 22, 2003, from 9 a.m. until approximately 5 p.m.

Records are kept of all Committee proceedings, and are available for public inspection at the Office of the Advisory Committee on Student Financial Assistance, Capitol Place, 80 F Street, NW., Suite 413, Washington, DC from the hours of 9 a.m. to 5:30 p.m., weekdays, except Federal holidays.

Dated: March 27, 2003.

**Dr. Brian K. Fitzgerald,**

*Staff Director, Advisory Committee on Student Financial Assistance.*

[FR Doc. 03-7941 Filed 4-1-03; 8:45 am]

**BILLING CODE 7000-01-M**

## DEPARTMENT OF ENERGY

### **Floodplain Statement of Findings for the Title Transfer of Parcel ED-1, Oak Ridge Reservation, Oak Ridge, Tennessee**

**AGENCY:** Oak Ridge Operations, U.S. Department of Energy (DOE).

**ACTION:** Notice of floodplain statement of findings.

**SUMMARY:** This is a floodplain statement of findings prepared in accordance with 10 CFR part 1022, Compliance with floodplain/wetlands environmental review requirements. A floodplain assessment was conducted and incorporated in an environmental assessment (EA) addendum that evaluated the potential impacts of transferring title to the developable portions of Parcel ED-1 located on the Oak Ridge Reservation, Roane County, Tennessee. The floodplain assessment describes the possible effects, alternatives, and measures designed to avoid or minimize potential harm to the affected floodplain or its flood storage potential. DOE will endeavor to allow 15 days of public review after publication of the Statement of Findings before implementation of the Proposed Action.

**FOR FURTHER INFORMATION CONTACT:** Mr. David R. Allen, NEPA Compliance Officer, U.S. Department of Energy, Oak Ridge Operations Office, P.O. Box 2001, MS-SE-30-1, Oak Ridge, TN 37831, (865) 576-0411.

*For Further Information On General DOE Floodplain/Wetlands Review Requirements, Contact:* Carol M. Borgstrom, Director, Office of NEPA Policy and Assistance, EH-42, U.S. Department of Energy, 1000 Independence Avenue SW., Washington, DC 20585, (202) 586-4600 or (800) 472-2756.

**SUPPLEMENTARY INFORMATION:** A Notice of Floodplain and Wetland Involvement was published in the **Federal Register** on June 20, 2002 (67 FR 41970) and a floodplain assessment was incorporated in the EA Addendum. DOE is proposing to transfer title to the developable portions of Parcel ED-1 to Horizon Center LLC for the continued development of an industrial/business park. Parcel ED-1 contains approximately 287 acres of the 100-year

floodplain of East Fork Poplar Creek (EFPC). The portion of the EFPC floodplain within Parcel ED-1 is outside of the limits of the existing City of Oak Ridge Flood Insurance Rate Maps. Limited encroachment into the 100-year floodplain, which was covered under a U.S. Corps of Engineers Nationwide Permit (33 CFR part 330), has already occurred during construction activities associated with the initial development of Parcel ED-1 under the lease. No additional adverse direct or indirect impacts to the floodplain are expected except for potential minor encroachments into two small areas of the floodplain in the developable areas. These encroachments would be for construction of a parking area and road and bridge improvements. Alternatives to the proposed action that were considered included no action and mitigation (avoidance and minimization). The proposed action will conform to all applicable floodplain protection standards including regulation by the U.S. Army Corps of Engineers, Tennessee Department of Environment and Conservation, and if required, the Tennessee Valley Authority.

Mitigation of adverse impacts to the floodplain include minimizing the potentially impacted areas to the smallest amount practicable and implementing best management practices, such as sediment controls to reduce or prevent soil erosion and runoff and minimum grading requirements that reduce land disturbance on steep slopes adjacent to the floodplain and stream. The appropriate engineering studies will be completed and the appropriate permits obtained prior to any action in the floodplain. The amount of fill material potentially needed should not adversely impact the floodway or affect flooding conditions. Also, no critical actions, as defined in 10 CFR part 1022 will occur as a result of the proposed action.

Issued in Oak Ridge, Tennessee, on March 24, 2003.

**James L. Elmore,**

*Alternate National Environmental Policy Act Compliance Officer.*

[FR Doc. 03-7926 Filed 4-1-03; 8:45 am]

**BILLING CODE 6450-01-P**

## DEPARTMENT OF ENERGY

[Number DE-PS07-03ID14488]

### **Advanced Melting or Innovative Casting Processes for Metal Casting**

**AGENCY:** Idaho Operations Office, DOE.