

internet address Kathy\_Axt@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-15337 Filed 6-16-00; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**SUMMARY:** The Leader, Regulatory Information Management, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before July 19, 2000.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, N.W., Room 10235, New Executive Office Building, Washington, D.C. 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Regulatory Information Management, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB.

Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) title; (3) summary of the collection; (4) description of the need for, and proposed use of, the information; (5) respondents and frequency of collection; and (6)

reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: June 13, 2000.

**John Tressler,**

*Leader, Regulatory Information Management, Office of the Chief Information Officer.*

### Office of Student Financial Assistance Programs

*Type of Review:* Revision.

*Title:* Student Aid Internet Gateway (SAIG) Enrollment Document.

*Frequency:* On occasion.

*Affected Public:* Individuals or household; Not-for-profit institutions; Federal Government; State, local, or Tribal government, SEAs or LEAs.

*Reporting and Recordkeeping Hour Burden:*

*Responses:* 4,660;

*Burden Hours:* 2,151.

*Abstract:* The Student Aid Internet Gateway (SAIG) Enrollment Form will be used by postsecondary institutions, third-party, software providers, lenders, guaranty agencies, and state scholarship programs. This will allow participants to have electronic access, to receive and transmit, view and update student financial aid data. The Department will use this information on the enrollment form to assign customers a Title IV WAN ID and associate Title IV services selected by the customer.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, or should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, D.C. 20202-4651. Requests may also be electronically mailed to the internet address OCIO\_IMG\_Issues@ed.gov or faxed to 202-708-9346. *Please specify the complete title of the information collection when making your request.*

Comments regarding burden and/or the collection activity requirements should be directed to Joseph Schubart at (202) 708-9266 or via his internet address Joe\_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 00-15338 Filed 6-16-00; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

### National Institute on Disability and Rehabilitation Research; Notice of Funding Priorities; Correction

**AGENCY:** Department of Education.

**ACTION:** Notice of Final Funding Priorities for Fiscal Years 2000-2001 for New Awards for the Alternative Financing Program, and the Alternative Financing Technical Assistance Program, both authorized under Title III of the Assistive Technology Act of 1998; correction

**SUMMARY:** On June 5, 2000 a Notice of Final Funding Priorities for Fiscal Years 2000-2001 for New Awards for the Alternative Financing Program, and the Alternative Financing Technical Assistance Program, both authorized under Title III of the Assistive Technology Act of 1998 was published in the **Federal Register** (65 FR 35768)(FR Doc. 00-13945). This document corrects paragraph (h) of Priority 1: Alternative Financing Program, on page 35770, first column.

### Correction

Paragraph (h) is corrected to read as follows:

(h) The State must provide an assurance that the State will supplement and not supplant other Federal, State, and local public funds expended to provide alternative financing mechanisms including any currently operating AFP in the State. The State must use new State-level funds to match the Federal share. The State may not use existing spending, such as Title I ATAct funds, that are used to support an existing AFP program to match the Federal grant.

**DATES:** These priorities take effect on August 4, 2000.

**FOR FURTHER INFORMATION CONTACT:** Donna Nangle, U.S. Department of Education, 400 Maryland Avenue, SW., room 3414, Switzer Building, Washington, D.C. (20202-2645). Telephone: (202) 205-5880. Individuals who use a telecommunications device for the deaf (TDD) may call the TDD number at (202) 205-4475. Internet: [Donna\\_Nangle@ed.gov](mailto:Donna_Nangle@ed.gov).

Individuals with disabilities may obtain this document in an alternate format (e.g., Braille, large print, audiotape, or computer diskette) on request to the contact person listed in the preceding paragraph.

### SUPPLEMENTARY INFORMATION:

#### Electronic Access to This Document

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<http://ocfo.ed.gov/fedreg.htm>  
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