

Investigative Service; and personnel files.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

[FR Doc. E8-6638 Filed 3-31-08; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

**Submission for OMB Review;
Comment Request**

AGENCY: Department of Education.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before May 1, 2008.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oir_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation"]." Persons submitting comments electronically should not submit paper copies.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing

or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: March 26, 2008.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management and Budget.

Office of Vocational and Adult Education

Type of Review: New collection.

Title: Promoting Rigorous Career and Technical Education Programs of Study Through Statewide or Multi-State Articulation Agreements (1894-0001).

Frequency: Annually.

Affected Public:

Reporting and Recordkeeping Hour Burden:

Responses: 89.

Burden Hours: 3,560.

Abstract: Section 122(c)(1)(9A) of the Carl D. Perkins Vocational and Technical Education Improvement Act of 2006 authorizes the Department to establish and carry out a program of national leadership activities to enhance the quality of career and technical education programs of study nationwide. Many State and local education agencies have developed a variety of career and technical education programs of study to be offered as an option to students when planning for and completing future coursework, for career and technical content areas. These career and technical education programs of study are designed to outline rigorous academic and technical course standards that when completed assist students to successfully transition from secondary to postsecondary education, and between postsecondary institutions. While the Department is generally aware of these efforts, there is little documentation of the level of rigor or effectiveness of the technical courses within programs of study. This discretionary grant competition is intended to enhance the quality and rigor of career and technical education programs of study by facilitating the formation of effective partnerships between secondary and postsecondary education, State workforce agencies, and employers, to create statewide or multi-state articulation agreements. Articulation agreements ensure strong collaboration and on-going communication between the partners to identify course standards that align with the expectations of postsecondary

education and employers allowing for "seamless" transitions from secondary to postsecondary education, and between postsecondary institutions.

This information collection is being submitted under the Streamlined Clearance Process for Discretionary Grant Information Collections (1890-0001). Therefore, the 30-day public comment period notice will be the only public comment notice published for this information collection.

Requests for copies of the information collection submission for OMB review may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3646. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, Washington, DC 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. E8-6588 Filed 3-31-08; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Migrant Education Coordination Program—Migrant Student Information Exchange (MSIX) State Data Quality Grants

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice of proposed requirements.

SUMMARY: The Assistant Secretary for Elementary and Secondary Education proposes to establish requirements for Migrant Student Information Exchange (MSIX) State Data Quality grants funded under section 1308(b) of Title I, Part C of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001. Subject to the availability of funds in any fiscal year, the Department would use the requirements to make annual grant awards by formula, beginning in FY 2008, to provide additional resources to State

educational agencies (SEAs) in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children's records electronically through the Migrant Student Information Exchange (MSIX).

DATES: We must receive your comments on or before May 1, 2008.

ADDRESSES: Address all comments about the proposed requirements to Alejandra Velez-Paschke, U.S. Department of Education, 400 Maryland Avenue, SW., LBJ, room 3E249, Washington, DC 20202-6135. Telephone: (202) 260-2834. If you prefer to send your comments through the Internet, use the following address: MsixTeam@ed.gov.

You must include the term "MSIX State Data Quality Grants Proposed Requirements" in the subject line of your electronic message.

FOR FURTHER INFORMATION CONTACT: Alejandra Velez-Paschke. Telephone: (202) 260-2834 or via Internet: MsixTeam@ed.gov.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) toll free at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

Individuals with disabilities may obtain this document in an alternative format (e.g., Braille, large print, audiotope, or computer diskette) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

Invitation To Comment

We invite you to submit comments regarding these proposed requirements.

We invite you to assist us in complying with the specific requirements of Executive Order 12866 and its overall requirement of reducing regulatory burden that might result from the proposed requirements. Please let us know of any further opportunities we should take to reduce potential costs or increase potential benefits while preserving the effective and efficient administration of the program.

During and after the comment period, you may inspect all public comments about the proposed requirements at the U.S. Department of Education, LBJ, room 3E249, 400 Maryland Avenue, SW., Washington, DC 20202 between the hours of 8:30 a.m. and 4 p.m., Eastern time, Monday through Friday of each week except Federal holidays.

Assistance to Individuals With Disabilities in Reviewing the Rulemaking Record

On request, we will supply an appropriate aid, such as a reader or

print magnifier, to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for the proposed requirements. If you want to schedule an appointment for this type of aid, please contact the person listed under **FOR FURTHER INFORMATION CONTACT**.

Background

The Migrant Education Program (MEP), authorized in Title I, Part C, of the ESEA, is a State-operated, formula grant program under which SEAs receive funds to help improve the academic achievement of migratory children who reside in their States. Under section 1304(b)(3) of the ESEA, SEAs receiving MEP funds have a responsibility to carry out activities that promote the interstate and intrastate coordination of services for migratory children. This responsibility includes carrying out activities that provide for educational continuity through the timely transfer of pertinent school records, including health information, for migratory children, whether or not they move during the regular school year.

Section 1308(b) of the ESEA requires, among other things, that the Department (1) assist States in developing methods for the electronic transfer of migrant student records, (2) ensure the linkage of State electronic records-exchange systems, and (3) establish the minimum data elements (MDEs) that States must collect and maintain in their migrant student databases for the purpose of electronically exchanging health and educational records on migrant children. To meet these statutory responsibilities, on September 28, 2007, the Department established the MSIX. When fully operational, the MSIX will allow all States participating in the MEP (and all LOAs in those States) to share an established set of MDEs on their migrant children with any State and LOA in which a migrant child enrolls by electronically linking the States' existing migrant student databases. On November 27, 2007, the Office of Management and Budget (OMB) approved an information collection package (1810-0683) that establishes 66 MDEs.

Even though MSIX links existing databases, the Department recognizes that States and LOAs will incur some additional costs in collecting and maintaining data and transmitting those data to the MSIX. While States generally use their annual MEP Basic State formula grant to pay for those costs, through this notice the Department proposes to establish, using funds the

Department reserves for migrant coordination activities under section 1308 of the ESEA, a new formula grant program (and associated requirements) that will provide financial support to SEAs to assist them, during the early implementation of MSIX, to transfer migrant student data using MSIX. Subject to the availability of funds, the Department would provide these grant awards annually, beginning in FY 2008, out of funds it reserves for migrant coordination activities under section 1308 of the ESEA.

We will announce the final requirements for the MSIX State Data Quality grants in a notice in the **Federal Register**. We will determine the final requirements for these grants after considering responses to public comments provided on this notice and other information available to the Department. This notice does not preclude us from establishing additional requirements, subject to meeting applicable rulemaking requirements.

Note: This notice does *not* solicit applications. Applications will be requested pursuant to the issuance of the Notice of final requirements.

Proposed Requirements

Requirement 1: SEAs would use these funds to help pay for additional costs that their agencies and the LOAs in their States may assume for various activities related to the transfer of the OMB-approved MDEs. Examples of these activities include:

- (a) Enhancements to the State's migrant or State student database to ensure the inclusion of the MDEs in accordance with MSIX data specifications;
 - (b) Staffing or information technology (IT) services needed for the collection, data entry, and maintenance of the MDEs or the connectivity to MSIX;
 - (c) Development of manuals, procedures, pamphlets, or other materials that support the implementation of the State's records exchange program; and
 - (d) Support for activities directly related to staff training on the use of MSIX, including staff attendance and travel to MSIX meetings and workshops.
- In consultation with the LOAs and the State's parent advisory council, each SEA would determine how these funds would be used in the State.

Requirement 2: Only an SEA that receives an MEP Basic State Formula grant award would be eligible to receive an MSIX State Data Quality grant. To receive an MSIX State Data Quality grant, an SEA would be required to

submit a letter, signed by the Chief State School Officer or his or her authorized representative, (a) requesting an MSIX State Data Quality grant award, and (b) providing an assurance that these funds will be used only for activities that comport with the requirements in the notice of final requirements for this program. In each fiscal year for which sufficient section 1308 funds are available, the Department would announce the amount of each grant award and invite SEAs to submit their letters of application.

Requirement 3: Grant awards would be subject to the financial reporting requirements in section 80.41 of the Education Department General Administrative Regulations (EDGAR) (34 CFR 80.41). With regard to performance reporting, the Department does not propose to apply the provisions contained in section 80.40(b) of EDGAR. Instead, the Department proposes to use program monitoring conducted in conjunction with the overall MEP Basic State Formula Grant program as a means of obtaining information, including supporting documentation, on how the SEA and LOAs in the State used MSIX State Data Quality grant funds to support MSIX-related activities. Monitoring activities would examine progress relative to the MSIX efficiency measure, which assesses the percentage of migrant student records that are consolidated when school enrollment has occurred in more than one State.

Requirement 4: The Department proposes that, in any fiscal year in which sufficient funds are available under section 1308, the Department would award these MSIX State Data Quality grants using the following formula:

- 75 percent of the total amount available would be awarded in equal amounts to each SEA with a MEP Basic State Formula grant award; and
- The remaining 25 percent of the funds would be awarded proportionally relative to the amount of each State's Basic MEP State Formula grant award amount made on July 1 of the fiscal year; except that
- No SEA would receive an MSIX State Data Quality grant award that exceeds 20 percent of its MEP Basic State Formula grant award.

Amount of the Grants

At this time, the Department anticipates that a total of \$2 million will be available for MSIX State Data Quality grant awards in FY 2008. Given this projection, an estimated \$1.5 million would be awarded in equal amounts to each eligible SEA (subject to the 20

percent limitation), and \$0.5 million would be awarded proportionally based on the amount of each State's MEP State formula grant award. An appendix to this notice contains a table presenting the estimated size of each State's award assuming that all eligible SEAs apply. If an SEA does not apply for these funds or does not receive a MEP Basic State formula grant in any given year, its share of grant funds would be distributed to the requesting SEAs on the basis of the formula established in the notice of final requirements.

In subsequent fiscal years, the Department would inform the States of the total amount of funds available, if any, under this grant program.

The Department believes that the proposed formula, including the 20 percent limitation, represents an appropriate means for distributing funds under this new program for helping SEAs to effectively connect their migrant databases with the MSIX and transmit the required MDEs to the MSIX. In this regard, the proposed formula is designed to provide funds to address, at least partially, both the basic, initial costs that all States will incur, and those additional costs States would incur due to the relative numbers of migrant students in their State.

Executive Order 12866

This notice of proposed requirements has been reviewed in accordance with Executive Order 12866. Under the terms of the order, we have assessed the potential costs and benefits of this regulatory action.

The potential costs associated with the notice of proposed requirements are those resulting from statutory requirements and those we have determined as necessary for administering this program effectively and efficiently.

In assessing the potential costs and benefits—both quantitative and qualitative—of this notice of proposed requirements, we have determined that the benefits of the proposed requirements justify the costs.

We have also determined that this regulatory action does not unduly interfere with State, local, and tribal governments in the exercise of their governmental functions.

Paperwork Reduction Act of 1995 (PRA)

The application procedure has been approved under OMB control number 1810-0683.

Intergovernmental Review

This program is subject to Executive Order 12372 and the regulations in 34

CFR part 79. One of the objectives of the Executive order is to foster an intergovernmental partnership and a strengthened federalism. The Executive Order relies on processes developed by State and local governments for coordination and review of proposed Federal financial assistance.

This document provides early notification of our specific plans and actions for this program.

Applicable Statutory and Regulatory Requirements

This grant program will be subject to the requirements established in the notice of final requirements to be published in the **Federal Register** for this grant program.

This grant program is also subject to the definitions used to determine the eligibility of a "migrant child" found in section 1309(2) of the ESEA and 34 CFR § 200.81. Consistent with the "Tydings Amendment" (section 421(b) of the General Education Provisions Act, and restated in section 76.709 of EDGAR), funds awarded under this program are available for obligation until September 30 of the fiscal year following the fiscal year in which they are awarded. Because it is a formula grant, the program also is subject to the requirements of parts 76 and 80 of EDGAR (34 CFR parts 76 and 80).

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To use PDF you must have Adobe Acrobat Reader, which is available free at this site. If you have questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1-888-293-6498; or in the Washington, DC area at (202) 512-1530.

Note: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available on GPO Access at: <http://www.gpoaccess.gov/nara/index.html>.

(Catalog of Federal Domestic Assistance Number 84.144, Migrant Education Coordination Program)

Program Authority: 20 U.S.C. 6398.

Dated: March 27, 2008.

Kerri L. Briggs,

Assistant Secretary for Elementary and Secondary Education.

Appendix—Estimated Proposed Award Amounts for the FY 2008 MSIX State Data Quality Grants Appendix

Note: The estimated size of awards are based on FY 2007 MEP Basic State Grant award amounts, and assume each State's decision to request an award.

NATIONAL TOTALS	\$2,000,000
ALABAMA	\$32,987
ALASKA	39,868
ARIZONA	39,302
ARKANSAS	37,461
CALIFORNIA	213,595
COLORADO	40,820
CONNECTICUT	31,449
DELAWARE	30,431
DIST. COLUMBIA	0
FLORIDA	63,000
GEORGIA	42,041
HAWAII	31,072
IDAHO	35,887
ILLINOIS	32,770
INDIANA	37,349
IOWA	32,422
KANSAS	46,757
KENTUCKY	40,390
LOUISIANA	33,493
MAINE	31,533
MARYLAND	30,761
MASSACHUSETTS	32,343
MICHIGAN	42,401
MINNESOTA	32,429
MISSISSIPPI	31,914
MISSOURI	32,202
MONTANA	31,383
NEBRASKA	37,410
NEVADA	30,325
NEW HAMPSHIRE	28,573
NEW JERSEY	32,893
NEW MEXICO	31,255
NEW YORK	43,717
NORTH CAROLINA	38,573
NORTH DAKOTA	30,321
OHIO	33,578
OKLAHOMA	32,859
OREGON	47,090
PENNSYLVANIA	43,158
RHODE ISLAND	13,579
SOUTH CAROLINA	30,777
SOUTH DAKOTA	31,183
TENNESSEE	30,770
TEXAS	113,262
UTAH	32,518
VERMONT	30,882
VIRGINIA	31,151
WASHINGTON	52,410
WEST VIRGINIA	16,450
WISCONSIN	30,891
WYOMING	30,315
PUERTO RICO	0

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DEPARTMENT OF EDUCATION

Office of Postsecondary Education, Teacher and Student Development Programs Service

Catalog of Federal Domestic Assistance (CFDA) Number 84.333A.

ACTION: Notice Announcing the Technical Assistance Workshop for Fiscal Year (FY) 2008 Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education Program (Demonstration Program).

SUMMARY: The Department expects to hold a competition for new grants under the Demonstration Program in FY 2008. This notice provides information about a one-day technical assistance workshop to assist institutions of higher education interested in preparing grant applications for FY 2008 new awards under the Demonstration Program. Program and Department staff will present information to potential applicants about the purpose of the Demonstration Program, the grant competition highlights, the peer review process, and the Grants.gov Web site, as well as suggestions for writing a quality grant proposal.

Although the Department has not yet announced an application deadline date in the **Federal Register** for the FY 2008 competition, the Department is holding this workshop to give potential applicants guidance for preparing applications for the competition we expect to conduct in FY 2008. Specific requirements for the FY 2008 competition will be published in a separate notice, a notice inviting applications for the Demonstration Program. This notice announces the technical assistance workshop only.

FOR FURTHER INFORMATION CONTACT: Shedita Alston, Demonstration Program, U.S. Department of Education, 1990 K Street, NW., Room 7097, Washington, DC 20006-8524. Telephone: (202) 502-7808.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service, toll free, at 1-800-877-8339.

Individuals with disabilities can obtain a copy of the application package in an alternative format (e.g., Braille, large print, audiotape, or computer diskette) by contacting the program contact person listed in this section.

SUPPLEMENTARY INFORMATION: The technical assistance workshop will be held at: U.S. Department of Education, 1990 K Street, NW., 8th Floor Conference Center, Washington, DC 20006.

The Technical Assistance Workshop session will be held on April 8, 2008, from 8 a.m. to 4 p.m. Registration is from 8 a.m. to 9 a.m. on the day of the session. There is no fee for this workshop. However, space is limited. Attendees are required to make their own travel and hotel reservations. We encourage attendance from both those who will be responsible for writing the grant proposal and those who will provide technical support for uploading the application materials onto the Grants.gov Apply site.

Assistance to Individuals With Disabilities Attending the Technical Assistance Workshop

The technical assistance workshop site is accessible to individuals with disabilities. If you need an auxiliary aid or service to participate in the workshop (e.g., interpreting service, assistive listening device, or materials in an alternative format), notify the contact person listed under **FOR FURTHER INFORMATION CONTACT** at least two weeks before the scheduled workshop date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

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Program Authority: 20 U.S.C. 1140-1140d.

Dated: March 27, 2008.

Diane Auer Jones,

Assistant Secretary for Postsecondary Education.

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