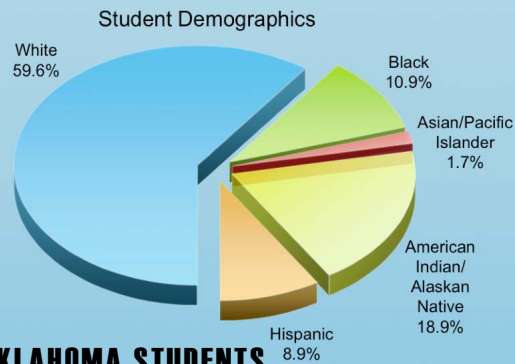


## OKLAHOMA AT A GLANCE



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

### OKLAHOMA STUDENTS

	Oklahoma	United States
Total Students	634,739	49,676,964
Low-Income Students	54.5%	40.9%
Limited English Proficient	7.5%	8.5%
Students with Disabilities	15.2%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

### OKLAHOMA SCHOOLS

	Oklahoma	United States
Number of Schools	1,789	98,905
Schools Making Adequate Yearly Progress	1,569 (87.7%)	64,546 (70%)
Schools in Need of Improvement	43	10,676
Schools in Restructuring	8	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

### OKLAHOMA FACTS AND FIGURES

Total NCLB Funding (2007): \$284,795,308; a 39% increase over 2001 levels

Public AYP Release Date: August 2007

Testing System Status:

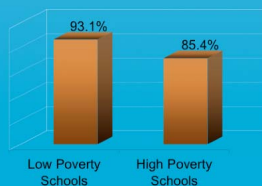
Approved     Approval Expected     Approval Pending

### OKLAHOMA TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

For more information visit [www.ed.gov](http://www.ed.gov)



# MAPPING OKLAHOMA'S EDUCATIONAL PROGRESS 2008

Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and midway to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## OKLAHOMA'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Oklahoma 4 <sup>th</sup> Graders			Oklahoma 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	88%	65%	27%	78%	72%	26%
White	92%	72%	31%	83%	80%	31%
Black	80%	46%	11%	61%	52%	13%
Hispanic	80%	44%	15%	63%	52%	9%
Low Income	84%	56%	19%	69%	64%	18%

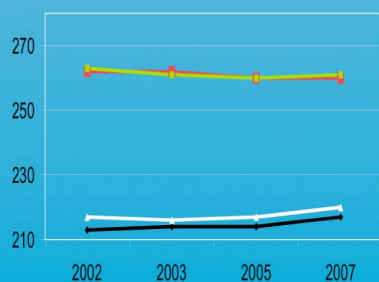
Math Achievement for 2006-2007

	Oklahoma 4 <sup>th</sup> Graders			Oklahoma 8 <sup>th</sup> Graders		
	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient	State Data-% Proficient	NAEP Data-% Basic	NAEP Data-% Proficient
All	81%	82%	33%	76%	66%	21%
White	85%	88%	39%	81%	74%	25%
Black	67%	63%	10%	58%	43%	9%
Hispanic	74%	70%	22%	67%	46%	8%
Low Income	75%	75%	22%	68%	54%	13%

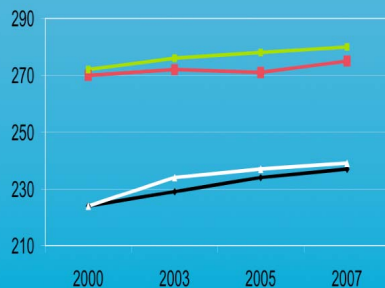
Source: Oklahoma Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Oklahoma Reading Achievement



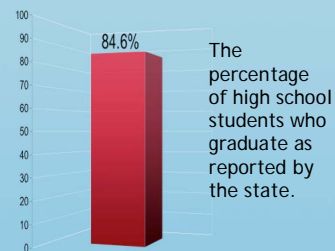
Oklahoma Math Achievement



Source: National Assessment of Educational Progress (NAEP)

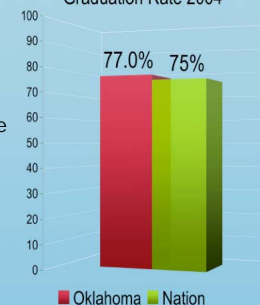
## PREPARING OKLAHOMA STUDENTS FOR SUCCESS

Oklahoma's High School Graduation Rate 2006



Source: Consolidated State Performance Report, 2006-07

Averaged Freshman Graduation Rate 2004



Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams  
Source: College Board

	Oklahoma	Nation
High School Students Taking Advanced Placement Exams	7,084 (19.8%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible Oklahoma Students	% of Eligible Oklahoma Students Participating	% of Eligible Students Participating Nationally
Tutoring	14,760	2,305 (15.6%)	529,627 (14.5%)
Choice	14,946	122 (0.8%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-OKLAHOMA

Teacher Incentive Fund	Beggs School District #4
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating