

# Archived Information

## U.S. DEPARTMENT OF EDUCATION FY 2000 GRANTS

### VERMONT

*Prepared by the Office of Intergovernmental and Interagency Affairs  
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**This document highlights major FY 2000 competitive grant programs:**

- 21st Century Community Learning Centers
- Advanced Placement Incentive
- Bilingual Professional Development
- Class Size Reduction
- Community Technology Centers
- Comprehensive School Reform Demonstration
- Effective Alternative Strategies
- Elementary School Counseling
- English Literacy/Civics Education
- GEAR UP
- Learning Anytime Anywhere Partnerships
- Middle School Coordinators
- New American High Schools -- **second FY 2000 showcase sites pending**
- Preparing Tomorrow's Teachers to Use Technology
- Public Charter Schools
- Reading Excellence
- Safe Schools/Healthy Students
- Smaller Learning Communities
- Teacher Quality Enhancement
- Technology Innovation Challenge
- TRIO Programs

Note: The year listed after each grantee is the year of initial funding.

21st Century Community Learning Centers

\$453 million in FY 2000

\$1 billion requested for FY 2001

*Funds school-community partnerships to keep schools open after-school and summers as safe havens for enhanced learning. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)*

**FY 2000 Grantees:**

- Barre Town School District \$ 200,000 (1999)
- Burlington School District \$ 498,915 (1999)
- Burlington School District \$ 344,811 (2000)
- Chittenden South Supervisory Union \$ 102,000 (1999)
- Putney Central School \$ 125,463 (1999)
- Rutland City Public Schools \$ 376,081 (2000)
- Twinfield Union High School \$ 201,249 (2000)
- Washington County Youth Service Bureau \$ 200,000 (1998)
- Washington West Supervisory Union \$ 400,000 (2000)
- Windsor Southwest Supervisory Union \$ 199,515 (1999)

Advanced Placement Incentive

\$15 million in FY 2000

\$20 million requested in FY 2001

*Enables states to reimburse part or all of the cost of Advanced Placement test fees for low-income individuals who are enrolled in an AP class or plan to take an AP test and provides for the development of activities directly related to increasing: (1) the enrollment of low-income individuals in AP courses; (2) the participation of low-income individuals in AP tests; and (3) the availability of AP courses in schools serving high-poverty areas. (Three year grant -- amount listed is for the first year.)*

**FY 2000 Grantees:**

- Vermont State Department of Education \$ 5,000 (2000)

Class Size Reduction

\$1.3 billion in FY 2000

\$1.75 billion requested in FY 2001

*Helps school districts hire 100,000 teachers over seven years to reduce class sizes in grades 1-3 to a nationwide average of 18. (Amount listed is the second year of an anticipated seven year effort.) **In FY 2000, Vermont will receive \$6,094,043 in program funds.***

Comprehensive School Reform Demonstration

\$220 million in FY 2000

\$240 million requested in FY 2001

*Helps raise student achievement by assisting public schools across the country to implement comprehensive school reform programs that are based on reliable research and effective practices and that include an emphasis on basic academics and parental involvement. (Amount listed is the third year of program funding.) **In FY 2000, Vermont will receive \$487,780 in program funds.***

GEAR UP

\$200 million in FY 2000

\$325 million requested in FY 2001

*Gives disadvantaged students and their families pathways to college by partnering middle and high schools with colleges and community organizations.*

**FY 2000 State Grantees:**

*Awarded to states to provide early college awareness activities, improved academic support, information on paying for college, and scholarships. (Five year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, number of students served, and future appropriations.)*

- Vermont Student Assistance Corporation \$ 1,553,013 (1999)

Preparing Tomorrow's Teachers to Use Technology

\$75 million in FY 2000

\$150 million requested in FY 2001

*Supports innovative teacher preparation programs to develop well-prepared, technology-proficient educators.*

**FY 2000 Implementation Grantees:**

*Awarded to consortia that are now ready to implement full-scale innovations to improve the preparation of technology-proficient teachers. (Three year grant -- amount listed is the projected three year total.)*

- University of Vermont \$ 1,008,284 (2000)

**FY 2000 Catalyst Grantees:**

*Awarded to consortia with a proven track record and the resources to stimulate large-scale innovative improvements for developing or certifying technology-proficient educators. (Three year grant -- amount listed is the projected three year total.)*

- MC Squared, Inc. \$ 2,058,791 (2000)

Reading Excellence

\$260 million in FY 2000

\$286 million requested in FY 2001

*Helps children learn to read well and independently by the end of the third grade through research-based reading instruction, professional development, family literacy, and extended learning activities. (Three year grant -- amount listed is the projected three year total.)*

**FY 2000 Grantees:**

- Vermont State Department of Education \$ 2,010,944 (1999)





- Lyndon State College \$ 303,124 (1999)
- Southern Vermont College \$ 313,261 (1999)
- University of Vermont \$ 205,400 (1999)

**FY 2000 Upward Bound Math/Science Grantees:**

*Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to fund specialized Upward Bound math and science centers. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)*

- Vermont Technical College \$ 206,000 (1999)