

Archived Information

U.S. DEPARTMENT OF EDUCATION FY 2000 GRANTS

INDIANA

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This document highlights major FY 2000 competitive grant programs:

- 21st Century Community Learning Centers
- Advanced Placement Incentive
- Bilingual Professional Development
- Class Size Reduction
- Community Technology Centers
- Comprehensive School Reform Demonstration
- Effective Alternative Strategies
- Elementary School Counseling
- English Literacy/Civics Education
- GEAR UP
- Learning Anytime Anywhere Partnerships
- Middle School Coordinators
- New American High Schools -- **second FY 2000 showcase sites pending**
- Preparing Tomorrow's Teachers to Use Technology
- Public Charter Schools
- Reading Excellence
- Safe Schools/Healthy Students
- Smaller Learning Communities
- Teacher Quality Enhancement
- Technology Innovation Challenge
- TRIO Programs

Note: The year listed after each grantee is the year of initial funding.

21st Century Community Learning Centers

\$453 million in FY 2000

\$1 billion requested for FY 2001

Funds school-community partnerships to keep schools open after-school and summers as safe havens for enhanced learning. (Three year grant -- amount listed is awarded annually, assuming program compliance and future appropriations.)

FY 2000 Grantees:

- Crawford County Community School Corp. \$ 1,036,819 (2000)
- Evansville-Vanderburgh School Corporation \$ 625,257 (2000)
- Michigan City Area Schools \$ 399,999 (1999)
- New Albany-Floyd County CSD \$ 79,070 (1998)
- Perry Central Community School Corp. \$ 184,070 (2000)
- South Bend Community School Corporation \$ 850,334 (2000)

Advanced Placement Incentive

\$15 million in FY 2000

\$20 million requested in FY 2001

Enables states to reimburse part or all of the cost of Advanced Placement test fees for low-income individuals who are enrolled in an AP class or plan to take an AP test and provides for the development of activities directly related to increasing: (1) the enrollment of low-income individuals in AP courses; (2) the participation of low-income individuals in AP tests; and (3) the availability of AP courses in schools serving high-poverty areas. (Three year grant -- amount listed is for the first year.)

FY 2000 Grantees:

- Indiana State Department of Education \$ 160,730 (2000)

Class Size Reduction

\$1.3 billion in FY 2000

\$1.75 billion requested in FY 2001

*Helps school districts hire 100,000 teachers over seven years to reduce class sizes in grades 1-3 to a nationwide average of 18. (Amount listed is the second year of an anticipated seven year effort.) **In FY 2000, Indiana will receive \$21,779,082 in program funds.***

Comprehensive School Reform Demonstration

\$220 million in FY 2000

\$240 million requested in FY 2001

*Helps raise student achievement by assisting public schools across the country to implement comprehensive school reform programs that are based on reliable research and effective practices and that include an emphasis on basic academics and parental involvement. (Amount listed is the third year of program funding.) **In FY 2000, Indiana will receive \$3,652,922 in program funds.***

GEAR UP

\$200 million in FY 2000

\$325 million requested in FY 2001

Gives disadvantaged students and their families pathways to college by partnering middle and high schools with colleges and community organizations.

FY 2000 State Grantees:

Awarded to states to provide early college awareness activities, improved academic support, information on paying for college, and scholarships. (Five year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, number of students served, and future appropriations.)

- Indiana Student Assistance Commission \$ 5,164,324 (1999)

FY 2000 Partnership Grantees:

Awarded to locally-designed partnerships between colleges and low-income middle schools, plus at least two other partners, to increase college-going rates among youth. (Five year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, number of students served, and future appropriations.)

- Gary Community School Corporation \$ 684,288 (1999)
- Indiana University \$ 206,423 (1999)

Learning Anytime Anywhere Partnerships

\$23 million in FY 2000

\$30 million requested in FY 2001

Supports national or regional partnerships among colleges, businesses, and other organizations to deliver postsecondary life-long learning via asynchronous, Internet-based distance education. (Three to five year grant -- amount listed is the projected three to five year total.)

FY 2000 Grantees:

- Indiana State University \$ 1,152,788 (1999)
- Indiana University \$ 1,570,324 (1999)

Middle School Coordinators

\$50 million in FY 2000

\$50 million requested in FY 2001

Helps school districts recruit, hire, and train drug prevention and school safety coordinators in middle schools. (Two year grant -- amount listed is the two year total.)

FY 2000 Grantees:

- Carmel Clay School Corporation \$ 192,639 (2000)
- Indianapolis Public Schools \$ 643,305 (2000)

New American High Schools \$4 million in FY 2000
\$4.5 million requested in FY 2001
Focuses on supporting high schools that are committed to ensuring that all students meet challenging academic standards and are prepared for college and careers.

Showcase Sites (year listed is the year of recognition):

- Angola High School (Angola) 1999

Preparing Tomorrow's Teachers to Use Technology \$75 million in FY 2000
\$150 million requested in FY 2001
Supports innovative teacher preparation programs to develop well-prepared, technology-proficient educators.

FY 2000 Implementation Grantees:

Awarded to consortia that are now ready to implement full-scale innovations to improve the preparation of technology-proficient teachers. (Three year grant -- amount listed is the projected three year total.)

- Ball State University \$ 1,418,566 (2000)
- Purdue University \$ 1,110,539 (2000)

Smaller Learning Communities \$45 million in FY 2000
\$120 million requested in FY 2001
Helps large high schools (1,000 or more students) create smaller, more personalized learning communities.

FY 2000 Planning Grantees:

Provides large high schools the means to develop a viable SLC implementation plan. (One year grant.)

- Richmond Community School District \$ 50,000 (2000)
- Vigo County Schools \$ 100,000 (2000)

Teacher Quality Enhancement \$98 million in FY 2000
\$98 million requested in FY 2001
Funds systemic change to state teacher licensure policies and practices.

FY 2000 Partnership Grantees:

Awarded to partnerships between teacher preparation programs, schools of arts and sciences, and a high-need school districts to bring about fundamental change. (Five year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, extent of need, and future appropriations.)

- Ball State University \$ 959,220 (1999)

FY 2000 Recruitment Grantees:

Awarded to states and school-university partnerships to reduce shortages of qualified teachers in high-need areas. (Three year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, extent of need, and future appropriations.)

- Indiana University \$ 402,691 (1999)

FY 2000 State Grantees:

Awarded to states to improve the quality of their teaching force through comprehensive changes in teacher preparation, licensure, certification, and professional development. (Three year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance, extent of need, and future appropriations.)

- Indiana Professional Standards Board \$ 1,999,816 (1999)

TRIO Programs

\$645 million in FY 2000

\$725 million requested in FY 2001

Helps disadvantaged students progress from middle school to postsecondary education programs. (Includes eight outreach and support programs. Competitions are held every fourth year, except TRIO Dissemination Partnership -- every third year -- and TRIO Staff Training -- every other year.)

FY 2000 Educational Opportunity Centers Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Natl. League of Cuban-American Community \$ 310,039 (1998)

FY 2000 Ronald E. McNair Postbaccalaureate Achievement Grantees:

Awarded to institutions of higher education for projects designed to prepare participants for doctoral studies, through involvement in research and other scholarly activities. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Indiana State University \$ 203,700 (1999)
- Indiana University \$ 221,827 (1999)
- Purdue University \$ 243,592 (1999)
- University of Notre Dame \$ 219,750 (1999)

FY 2000 Student Support Services Grantees:

Awarded to institutions of higher education to provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Indiana Institute of Technology \$ 141,532 (1997)
- Indiana State University-Terre Haute \$ 226,458 (1997)

- Indiana University \$ 315,271 (1997)
- Indiana University \$ 198,582 (1997)
- Indiana University-Indianapolis \$ 194,001 (1997)
- Indiana University-Northwest \$ 224,467 (1997)
- Indiana Wesleyan University \$ 211,889 (1997)
- Oakland City University \$ 198,582 (1997)
- Purdue University \$ 277,246 (1997)
- Purdue University-Calumet \$ 295,600 (1997)
- Purdue University-North Central \$ 220,136 (1997)
- Vincennes University \$ 238,028 (1997)

FY 2000 Talent Search Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to identify and assist individuals from disadvantaged backgrounds who have the potential to succeed in higher education. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Indiana State University \$ 195,458 (1998)
- Ivy Technical State College \$ 197,676 (1998)
- Natl. League of Cuban-American Community \$ 336,325 (1998)
- Oakland City University \$ 318,623 (1998)
- Purdue University \$ 282,937 (1998)
- Purdue University \$ 236,997 (1998)
- University of Notre Dame \$ 327,969 (1998)
- Vincennes University \$ 294,688 (1998)

FY 2000 Upward Bound Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to provide fundamental support to participants in their preparation for college entrance. Upward Bound serves high school students from low-income families, families in which neither parent holds a bachelors degree, and low-income, first generation military veterans. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Indiana State University \$ 330,606 (1999)
- Indiana University \$ 226,421 (1999)
- Indiana University \$ 205,400 (1999)
- Indiana University \$ 205,400 (1999)
- Indiana Wesleyan University \$ 246,867 (1999)
- Oakland City University \$ 254,450 (1999)
- Purdue University \$ 484,834 (1999)
- University of Notre Dame \$ 406,022 (1999)

- Vincennes University \$ 357,759 (1999)
- Vincennes University \$ 246,867 (1999)

FY 2000 Upward Bound Math/Science Grantees:

Awarded to institutions of higher education, non-profit agencies, or, in exceptional cases, secondary schools to fund specialized Upward Bound math and science centers. (Four year grant -- amount listed is for the current year. Subsequent annual amounts are based on program compliance and future appropriations.)

- Indiana State University \$ 206,000 (1999)