

Archived Information

BILINGUAL AND IMMIGRANT EDUCATION STATE GRANTS

Goal: To help limited English proficient students learn English and reach high academic standards. Legislation: To be determined.	Funding History (\$ in millions)			
	Fiscal Year	Appropriation	Fiscal Year	Appropriation
	1985	*	2000	*
	1990	*	2001	*
	1995	*	2002 (Requested)	\$460

*Note: Does not reflect funding levels appropriated for the antecedent programs.

Program Description

This program is designed: 1) To help local education agencies (LEAs) provide high-quality English language instruction to children and youth with limited English proficiency (LEP); and 2) to help such children and youth develop proficiency in English and meet the same challenging state content and performance standards in other curricular areas that all other children and youth are expected to do. The Administration is working with Congress to develop legislation that would streamline Federal assistance for limited English proficient (LEP) and immigrant students, provide for comprehensive planning and services, and ensure accountability. The program would enable States to effectively address the needs of LEP and immigrant students across the State, instead of dealing with these problems piecemeal through discretionary grants to school districts and institutions of higher education. Federal support would enable States to design and implement a State-wide response to the needs of these students.

Program Performance

OBJECTIVE 1: IMPROVE ENGLISH PROFICIENCY AND ACADEMIC ACHIEVEMENT OF STUDENTS SERVED BY TITLE VII OF THE BILINGUAL EDUCATION ACT.

Indicator 1.1 States demonstrate that the majority of LEP students in the State are becoming proficient in English within three years.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program. Source: State reported data. <i>Frequency:</i> Unknown. <i>Next collection update:</i> Unknown. <i>Date to be reported:</i> Unknown. Validation Procedure: Not applicable. Limitations of Data and Planned Improvements: <i>Limitations:</i> Unknown. <i>Planned Improvements:</i> Unknown.
1999:	Not Applicable	Not Applicable	
2000:	Not Applicable	Not Applicable	
2001:	Not Applicable	Not Applicable	
2002:		By 2003, at least 60 percent of limited English proficient students who have been enrolled in US schools for three or more consecutive academic years will be proficient in English.	
Indicator 1.2 States demonstrate that the majority of LEP students and formerly LEP students are meeting State academic performance standards in core subjects.			
Targets and Performance Data		Assessment of Progress	Sources and Data Quality
Year	Actual Performance	Performance Targets	Status: New program. Explanation: New program. Source: State reported data. <i>Frequency:</i> Unknown. <i>Next collection update:</i> Unknown. <i>Date to be reported:</i> Unknown. Validation Procedure: Not applicable. Limitations of Data and Planned Improvements: <i>Limitations:</i> Unknown. <i>Planned Improvements:</i> Unknown.
1999:	Not Applicable	Not Applicable	
2000:	Not Applicable	Not Applicable	
2001:	Not Applicable	Not Applicable	
2002:		By 2003, at least 60 percent of limited English proficient students who have been enrolled in US schools for three or more academic years will meet State academic standards in core subjects.	