

Appendix I— Characteristics of MSAP-supported Schools and Programs

Table A-I-1
Percentage and Frequency of MSAP-Funded Schools by Grade Level

	Percent	Frequency
Elementary	59.9%	175
Middle School	24.3%	71
High School	13.7%	40
Combined Levels	2.1%	6
Total	100.0%	292

Source: MSAP applications and 1998-99 performance reports

Table A-I-2
Percentage and Frequency of MSAP Schools by Type of Program within Grade Level

Type of Program	Grade Level				All Grades	
	Elementary	Middle School	High School	Combined Levels	%	Frequency
Program within a school	6.3%	14.1%	30.0%	0.0%	11.3%	33
Whole School	93.7%	85.9%	70.0%	100.0%	88.7%	259
Total (N of Schools)	100.0% (175)	100.0% (71)	100.0% (40)	100.0% (6)	100.0% (292)	292

Source: MSAP applications and 1998-99 performance reports

Table A-I-3
Percentage and Frequency of Students in MSAP-Funded Programs by Grade Level: 1998-99

	Percent	Frequency
Elementary	54.6%	90,506
Middle School	23.8%	39,422
High School	17.9%	29,638
Combined Levels	3.8%	6,223
Total	100.0%	165,789

Source: MSAP 1998-99 performance reports and NCES 1998-99 Common Core of Data

Table A-I-4
Percentage and Number of Students in MSAP Programs by Type of Program within Grade Level: 1998-99

Type of Program	Grade Level				All Grades	
	Elementary	Middle School	High School	Combined Levels	%	Frequency
Program within a school	3.4%	7.2%	9.7%	0.0%	5.3%	8,776
Whole school	96.6%	92.8%	90.3%	100.0%	94.7%	157,013
Total (N of Schools)	100.0% (175)	100.0% (71)	100.0% (40)	100.0% (6)	100.0% (292)	165,789

Source: MSAP 1998-99 performance reports, MSAP Principal Survey, 1999-2000, Item 45, and NCES 1998-99 Common Core of Data

Table A-I-5
Percentage of Minority Students in MSAP-Funded Programs at each Grade Level and Overall: 1998-99

	% Minority	of N students
Elementary	74.4%	90,506
Middle School	70.5%	39,422
High School	77.9%	29,638
Combined Levels	69.5%	6,223
Overall	73.9%	165,789

Source: MSAP 1998-99 performance reports, MSAP Principal Survey 1999-2000, Item 45, and NCES 1998-99 Common Core of Data

Table A-I-6
Percent Minority Enrollment in Each Type of MSAP-Funded Program within Grade Level: 1998-99

Type of Program	Grade Level				All Grades	
	Elementary	Middle School	High School	Combined Levels	%	N students
Program within a school	72.6%	66.5%	59.2%	-	66.3%	8,776
Whole school	74.4%	70.8%	79.9%	69.5%	74.3%	157,013
N students	90,506	39,422	29,638	6,223	165,789	

Source: 1998-99 performance reports, Principal Survey 1999-2000 - Items 45b and 45c, and NCES Common Core of Data 1998-99

Table A-I-7
Mean Percentage of Minority Student Enrollment within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	72.0%	74.7%	76.8%	67.4%	71.1%
-Schools without MSAP-funded programs	61.9%	64.8%	63.1%	63.2%	61.6%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-8
Mean Percentage of Black Student Enrollment within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	43.2%	43.9%	50.0%	53.7%	42.0%
-Schools without MSAP-funded programs	35.1%	34.5%	37.7%	34.1%	34.1%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-9
Mean Percentage of Hispanic Student Enrollment within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	23.5%	26.0%	20.1%	7.5%	23.0%
-Schools without MSAP-funded programs	21.6%	24.4%	19.3%	26.4%	21.6%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-10**Mean Percentage of Asian or Pacific Islander Student Enrollment within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99**

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	4.9%	4.3%	6.2%	5.8%	5.6%
-Schools without MSAP-funded programs	4.7%	5.3%	5.6%	2.4%	5.4%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-11**Mean Percentage of American Indian or Alaskan Native Student Enrollment within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99**

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	0.4%	0.4%	0.6%	0.3%	0.6%
-Schools without MSAP-funded programs	0.5%	0.6%	0.6%	0.4%	0.6%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-12**Mean Percentage of Students Eligible for Free or Reduced Price Lunch Mean within Districts for MSAP and Non-MSAP Schools by Grade Level: 1998-99**

MSAP v. Non-MSAP schools	Grade Level				All MSAP Grade Levels*
	Elementary	Middle School	High School	Combined Levels	
-Schools with MSAP-funded program	67.8%	63.1%	51.6%	50.8%	60.2%
-Schools without MSAP-funded programs	60.5%	56.3%	41.1%	65.8%	55.6%

Includes only schools in district that are at same grade levels as MSAP programs in district
Source: NCES 1998-99 Common Core of Data

Table A-I-13
Percentage of MSAP-funded Schools by Type of Title I Program, Overall and within Grade Level

Type of Title I Program	Grade Level				Overall
	Elementary	Middle School	High School	Combined Levels	
School-wide	63.6%	43.5%	29.7%	50.0%	53.8%
Targeted	13.3%	24.6%	10.8%	0.0%	15.5%
Total Percent with Title I Program	77.0%	68.1%	40.5%	50.0%	69.3%
(N of Schools)	(165)	(69)	(37)	(6)	(277)

Source: MSAP Principal Survey, 1999-2000, Items 31 and 32; responses to District Data Request; and NCES 1998-99 Common Core of Data

Table A-I-14
Percentage of Schools in U.S. by Type of Title I Program, Overall and within Grade Level

Type of Title I Program	Grade Level				Overall
	Elementary	Middle School	High School	Combined Levels	
School-wide	32.7%	20.6%	11.5%	NA	26.6%
Targeted	38.3%	28.4%	13.5%	NA	32.4%
Total Percent with Title I Program	71.0%	49.0%	25.0%	NA	59.0%
(N of Schools)	(544)	(330)	(312)	(NA)	(1,186)

NA = Not available in source document.

Source: Camilla Heid and Ann Webber: School-level Implementation of Standards-based Reform: Findings from the Follow-up Survey on Education Reform. Washington, DC: U.S. Department of Education, Planning and Evaluation Service, 1999.