

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$7,281
Number of districts <small>(CCD, 2001-02)</small>	137
Number of charter schools <small>(CCD, 2001-02)</small>	7

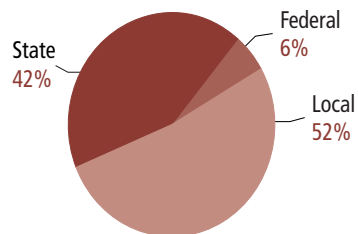
	Number of public schools <small>(CCD)</small>	
	1993-94	2001-02
Elementary	1,093	1,160
Middle	306	334
High	274	312
Combined	11	26
Total	1,684	1,832

	Number of FTE teachers <small>(CCD)</small>	
	1993-94	2001-02
Elementary	28,540	41,213
Middle School	12,137	18,792
High School	27,535	24,789
Combined	575	625
Total	68,787	85,419

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	93%	63%
Math	69	59
Science	67	74
Social Studies	84	77

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	3,186	734,673	278,009	1,012,682
	14,137	809,794	336,897	1,146,691

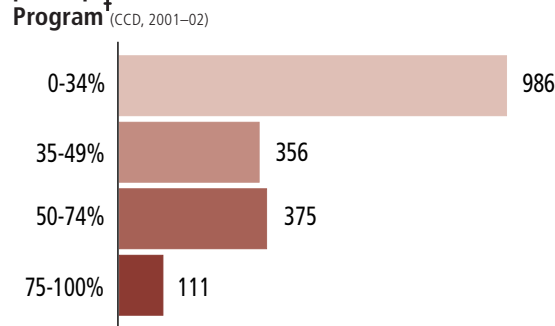
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	%	#	%	#
American Indian/Alaskan Natives	*	*	*	*
Asian/Pacific Islander	3%	4%	3%	4%
Black	26	27	26	27
Hispanic	3	5	3	5
White	68	63	68	63
Other	—	—	—	—

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	%	#	%	#
	11%	11,213	12%	12,213

Migratory students <small>(OME)</small>	1993-94		2001-02	
	%	#	%	#
	*	1,111	*	1,111

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	%	#	%	#
	—	111	3%	3,333

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program (CCD, 2001-02)



† 11 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Above 70 percent of students pass standards-based tests (four subjects) to be fully accredited.

Expected School Improvement on Assessment

Improve percent of students passing to 70 percent.

Title I Adequate Yearly Progress (AYP) for Schools

Same as Statewide goal (provisional accreditation is granted if scores improved over the prior year's scores).

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	265	495	760
Schools meeting AYP goal	35%	65%	100%
Schools in need of improvement	n/a	n/a	n/a
	32	2	34
	94%	6%	4%

Title I allocation

\$147,360,912

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	35%	35%
Basic level and above	69	78

Math, 2003

	Grade 4	Grade 8
Proficient level and above	36%	31%
Basic level and above	83	72

Student Achievement 2001-02

Assessment Virginia Standards of Learning Test.

State Definition of Proficient

Student has demonstrated a satisfactory level of achievement on test.

Elementary School

Grade 3

English

Students in:	Fail/Does Not Meet	Proficient ⇄ Pass/ Proficient	Pass/ Advanced
All Schools	28%	55%	16%
Title I Schools	37	53	10
Economically Disadvantaged Students	46	49	5
Students with Limited English Proficiency	45	50	5
Migratory Students	*	*	*
Students with Disabilities	52	43	5

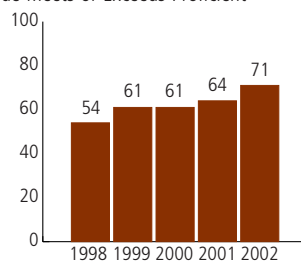
Grade 3

Mathematics

Students in:	Fail/Does Not Meet	Proficient ⇄ Pass/ Proficient	Pass/ Advanced
All Schools	20%	40%	40%
Title I Schools	27	44	29
Economically Disadvantaged Students	36	45	19
Students with Limited English Proficiency	30	45	25
Migratory Students	*	*	*
Students with Disabilities	42	38	19

Student Achievement Trend

Reading 3rd grade Meets or Exceeds Proficient



KEY:	Meaning
*	= Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too few to calculate
High Poverty Schools	= 75-100% of students qualify for lunch subsidies

Middle School

Grade 8

English

Students in:	Fail/Does Not Meet	Proficient ⇄ Pass/ Proficient	Pass/ Advanced
All Schools	31%	51%	19%
Title I Schools	38	49	13
Economically Disadvantaged Students	51	43	6
Students with Limited English Proficiency	60	35	5
Migratory Students	*	*	*
Students with Disabilities	69	28	4

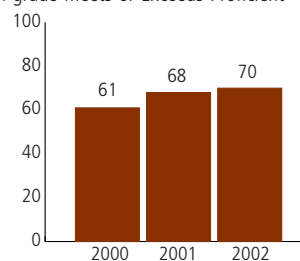
Grade 8

Mathematics

Students in:	Fail/Does Not Meet	Proficient ⇄ Pass/ Proficient	Pass/ Advanced
All Schools	29%	52%	18%
Title I Schools	40	50	10
Economically Disadvantaged Students	51	43	6
Students with Limited English Proficiency	41	44	14
Migratory Students	*	*	*
Students with Disabilities	70	26	4

Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



High School**

Grade

Students in:

- All Schools
- Title I Schools
- Economically Disadvantaged Students
- Students with Limited English Proficiency
- Migratory Students
- Students with Disabilities

Grade

Students in:

- All Schools
- Title I Schools
- Economically Disadvantaged Students
- Students with Limited English Proficiency
- Migratory Students
- Students with Disabilities

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	5%	4%

Postsecondary enrollment	1994-95	2000-01
	53%	53%

(NCES, High school graduates enrolled in college)

**High school assessment results not available for 2001-02.