

## School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$6,539
Number of districts <small>(CCD, 2001-02)</small>	1,040
Number of charter schools <small>(CCD, 2001-02)</small>	241

Number of public schools <small>(CCD)</small>	1993-94	2001-02
Elementary	3,366	3,870
Middle	1,293	1,533
High	1,056	1,384
Combined	348	813
Total	6,063	7,600

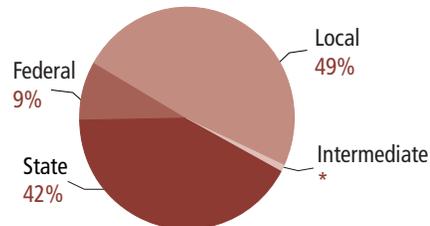
Number of FTE teachers <small>(CCD)</small>	1993-94	2001-02
Elementary	108,043	131,750
Middle School	50,827	64,643
High School	55,763	73,754
Combined	6,806	8,195
Total	221,439	278,342

Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	1994	2000
English	71%	64%
Math	65	57
Science	70	57
Social Studies	67	60

### Sources of funding

District average

(CCD, 2000-01)



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
 n/a = Not available  
 # = Sample size too small to calculate

## Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94	2001-02
Pre-K	120,446	170,101
K-8	2,560,607	2,846,113
9-12	927,209	1,147,233
Total (K-12)	3,487,816	3,993,346

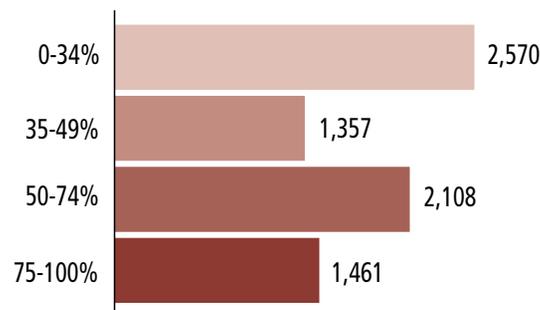
Race/ethnicity <small>(CCD)</small>	1993-94	2001-02
American Indian/Alaskan Natives	*	*
Asian/Pacific Islander	2%	3%
Black	14	14
Hispanic	36	42
White	48	41
Other	—	—

Students with disabilities <small>(OSEP)</small>	1993-94	2001-02
	11%	11%

Migratory students <small>(OME)</small>	1993-94	2001-02
	3%	5%

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94	2000-01
	12%	14%

### All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 150 schools did not report.

## Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

### Statewide Goal for Schools on State Assessment

Above 50 percent passing on assessment for all racial and ethnic groups and low-income students. (Pass=70 percent correct in reading and math).

### Expected School Improvement on Assessment

Pass rate increases 5 percent per year for each group.

### Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

### Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	3,970	589	4,559
Schools meeting AYP goal	87%	13%	100%
Schools in need of improvement	88%	12%	93%
	62	10	72
	86%	14%	2%

### Title I allocation

\$786,011,631

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

## NAEP State Results

### Reading, 2003

	Grade 4	Grade 8
Proficient level and above	27%	26%
Basic level and above	60	71

### Math, 2003

	Grade 4	Grade 8
Proficient level and above	33%	25%
Basic level and above	82	69

## Student Achievement 2001-02

Assessment Texas Assessment of Academic Skills.

State Definition of Proficient Score of 70 or above on Texas Learning Index.

### Elementary School

#### Grade 4

##### Reading

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	9%	54%	37%
Title I Schools	11	58	31
Economically Disadvantaged Students	14	64	22
Students with Limited English Proficiency	21	66	13
Migratory Students	18	66	16
Students with Disabilities	13	61	27

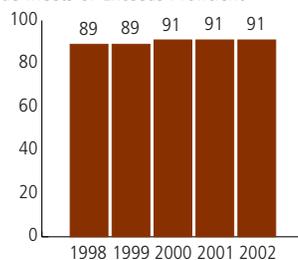
#### Grade 4

##### Mathematics

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	6%	84%	10%
Title I Schools	8	85	8
Economically Disadvantaged Students	10	85	5
Students with Limited English Proficiency	13	83	3
Migratory Students	10	86	4
Students with Disabilities	10	84	6

##### Student Achievement Trend

Reading 4th grade Meets or Exceeds Proficient



KEY: \* = Less than 0.5 percent  
 — = Not applicable  
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 # = Sample size too few to calculate  
 High Poverty Schools = 75-100% of students qualify for lunch subsidies

### Middle School

#### Grade 8

##### Reading

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	6%	64%	30%
Title I Schools	8	68	24
Economically Disadvantaged Students	11	73	16
Students with Limited English Proficiency	36	62	2
Migratory Students	15	73	13
Students with Disabilities	16	75	9

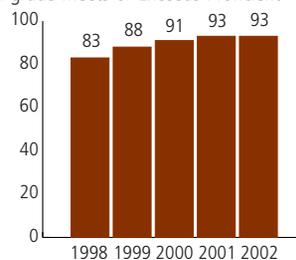
#### Grade 8

##### Mathematics

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	8%	79%	14%
Title I Schools	10	80	10
Economically Disadvantaged Students	13	81	7
Students with Limited English Proficiency	29	68	2
Migratory Students	14	80	6
Students with Disabilities	19	78	3

##### Student Achievement Trend

Mathematics 8th grade Meets or Exceeds Proficient



### High School

#### Grade 10

##### Reading

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	6%	72%	22%
Title I Schools	8	76	16
Economically Disadvantaged Students	11	79	10
Students with Limited English Proficiency	34	65	1
Migratory Students	15	79	7
Students with Disabilities	20	75	5

#### Grade 10

##### Mathematics

Students in:	Partially Proficient	Proficient ↕	
		Proficient	Advanced
All Schools	8%	82%	10%
Title I Schools	10	83	6
Economically Disadvantaged Students	14	82	4
Students with Limited English Proficiency	29	69	2
Migratory Students	14	83	4
Students with Disabilities	28	71	1

### High School Indicators

High school dropout rate (CCD, event) 1993-94 n/a 2000-01 4%

Postsecondary enrollment 1994-95 50% 2000-01 53%

(NCES, High school graduates enrolled in college)