

School and Teacher Demographics

Per pupil expenditures <small>(CCD, 2000-01)</small>	\$7,630
Number of districts <small>(CCD, 2001-02)</small>	295
Number of charter schools <small>(CCD, 2001-02)</small>	0

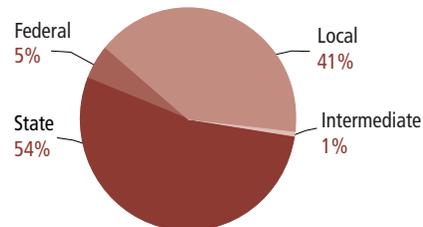
	<small>(CCD)</small>	
	1993-94	2001-02
Number of public schools		
Elementary	1,178	1,160
Middle	291	326
High	340	343
Combined	28	59
Total	1,837	1,888

	<small>(CCD)</small>	
	1993-94	2001-02
Number of FTE teachers		
Elementary	25,645	28,073
Middle School	9,848	11,347
High School	15,889	16,247
Combined	974	1,795
Total	52,356	57,462

	Percentage of teachers with a major in the main subject taught, grades 7-12 <small>(SASS)</small>	
	1994	2000
English	76%	87%
Math	81	72
Science	78	77
Social Studies	89	79

Sources of funding

District average
(CCD, 2000-01)



KEY: * = Less than 0.5 percent
 — = Not applicable
 n/a = Not available
 # = Sample size too small to calculate

Student Demographics

Public school enrollment <small>(CCD)</small>	1993-94		2001-02	
	Pre-K	K-8	9-12	Total (K-12)
	3,971	669,997	282,214	952,211
	6,170	702,563	282,529	985,092

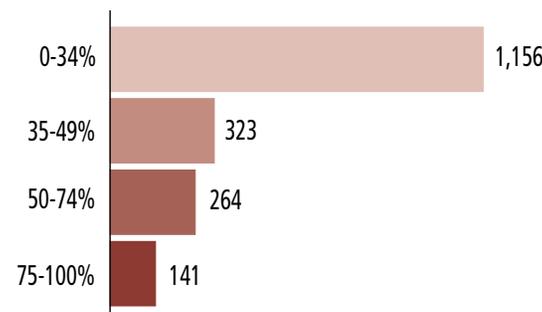
Race/ethnicity <small>(CCD)</small>	1993-94		2001-02	
	%	#	%	#
American Indian/Alaskan Natives	*	*	*	*
Asian/Pacific Islander	1%	11	1%	12
Black	11	86	12	83
Hispanic	2	—	4	—
White	86	—	83	—
Other	—	—	—	—

Students with disabilities <small>(OSEP)</small>	1993-94		2001-02	
	%	#	%	#
	11%	11,347	13%	16,247

Migratory students <small>(OME)</small>	1993-94		2001-02	
	%	#	%	#
	1%	1,795	2%	2,795

Students with limited English proficiency <small>(ED/NCBE)</small>	1993-94		2000-01	
	%	#	%	#
	1%	1,160	2%	2,160

All schools by percent of students eligible to participate in the Free and Reduced-Price Lunch Program† (CCD, 2001-02)



† 7 schools did not report.

Statewide Accountability Information

(Collected from states, January 2002 for 2001-02 school year)

Statewide Goal for Schools on State Assessment

Sixty-six percent meet standard for math, language arts. Accreditation by state.

Expected School Improvement on Assessment

Gain 5 percent of students meeting standard per year.

Title I Adequate Yearly Progress (AYP) for Schools

Same as statewide goal.

Title I 2001-02

(ED Consolidated Report, 2001-02)

	Schoolwide Programs	Targeted Assistance	Total
Number of schools	168	640	808
Schools meeting AYP goal	21%	79%	100%
Schools in need of improvement	17%	83%	79%
	62	111	173
	36%	64%	21%

Title I allocation

\$141,330,341

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected and Delinquent, ED, 2001-02)

NAEP State Results

Reading, 2003

	Grade 4	Grade 8
Proficient level and above	33%	33%
Basic level and above	66	77

Math, 2003

	Grade 4	Grade 8
Proficient level and above	35%	29%
Basic level and above	82	72

Student Achievement 2001-02

Assessment Indiana Statewide Testing for Educational Progress Plus.

State Definition of Proficient Student demonstrates mastery of standards.

Elementary School

Grade 3

Language Arts

Students in:	Did Not Pass	Pass
All Schools	34%	66%
Title I Schools	37	63
Economically Disadvantaged Students	49	51
Students with Limited English Proficiency	58	42
Migratory Students		
Students with Disabilities	68	33

Grade 3

Mathematics

Students in:	Did Not Pass	Pass
All Schools	30%	70%
Title I Schools	32	68
Economically Disadvantaged Students	42	58
Students with Limited English Proficiency	49	51
Migratory Students		
Students with Disabilities	58	42

Middle School

Grade 8

Language Arts

Students in:	Did Not Pass	Pass
All Schools	32%	68%
Title I Schools	43	57
Economically Disadvantaged Students	51	49
Students with Limited English Proficiency	71	29
Migratory Students		
Students with Disabilities	82	18

Grade 8

Mathematics

Students in:	Did Not Pass	Pass
All Schools	34%	66%
Title I Schools	46	54
Economically Disadvantaged Students	55	45
Students with Limited English Proficiency	66	34
Migratory Students		
Students with Disabilities	78	22

High School

Grade 10

Language Arts

Students in:	Did Not Pass	Pass
All Schools	32%	68%
Title I Schools	60	40
Economically Disadvantaged Students	55	46
Students with Limited English Proficiency	72	28
Migratory Students		
Students with Disabilities	81	19

Grade 10

Mathematics

Students in:	Did Not Pass	Pass
All Schools	35%	65%
Title I Schools	34	66
Economically Disadvantaged Students	55	42
Students with Limited English Proficiency	67	33
Migratory Students		
Students with Disabilities	76	24

High School Indicators

High school dropout rate (CCD, event)	1993-94	2000-01
	n/a	n/a

Postsecondary enrollment	1994-95	2000-01
	55%	60%

(NCES, High school graduates enrolled in college)

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High Poverty Schools	= 75-100% of students qualify for lunch subsidies