

Districts and schools

Number of districts (CCD)	1993-94	2003-04
	95	89
Number of public schools (CCD)		
Elementary	589	617
Middle	239	250
High	195	198
Combined	11	15
Other	13	11
Total	1,047	1,091
Number of charter schools (CCD)		
		16

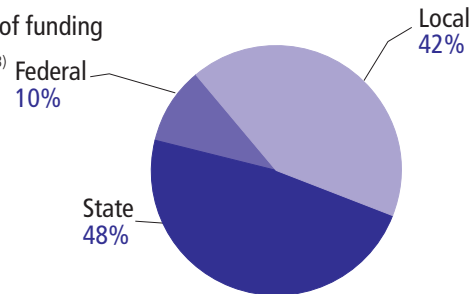
Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$2,104,797	\$2,915,986
Noninstructional	223,890	260,977
Support	1,227,450	1,711,287
Total	3,556,137	4,888,250

Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)	1993-94	2002-03
	\$5,525	\$7,040

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$157,877,214

KEY:	* = Less than 0.5 percent
—	= Not applicable
n/a	= Not available
#	= Sample size too small to calculate
FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	n/a	20,107
K-8	459,808	480,300
9-12	176,767	196,519
Total (K-12)	636,575	676,819

Race/ethnicity

American Indian/Alaskan Native	*	*
Asian/Pacific Islander	1%	1%
Black, non-Hispanic	41	41
Hispanic	1	3
White, non-Hispanic	57	54

Students with disabilities (OSEP)	11%	14%
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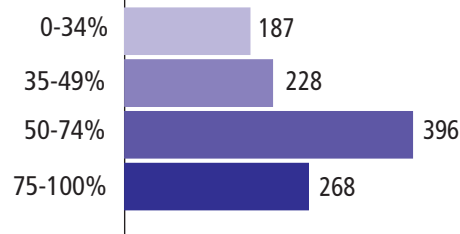
Students with limited English proficiency (NCELA)	*	2%
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Migrant students (OME)	*	*
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Eighth-grade students enrolled in Algebra I for high school credit (NAEP)	1996	2003
	27%	24%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD)	356,533
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Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]12 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	18,030	21,681
Middle	9,499	10,346
High	10,083	11,575
Combined	174	545
Other	162	270
Total	37,948	44,417

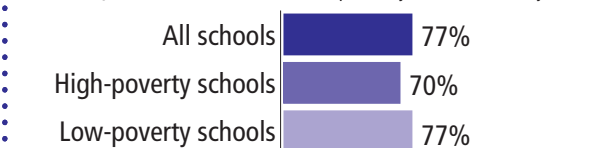
Number of FTE non-teacher staff

(CCD)		
Instructional aides	6,891	2,311
Instructional coordinators	503	678
Administrators	2,429	3,523
Other	24,375	10,546
Total	34,198	17,058

Percentage of teachers with a major in the main subject taught, grades 7-12

(SASS)	1994	2000
English	78%	68%
Mathematics	72	79
Science	74	75
Social studies	72	83

Percentage of core courses taught by highly qualified teachers, 2003-04



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	3%
Avg. freshman graduation rate (NCES)	67%	57
College-going rate (IPEDS/NCES)	58	66

NAEP state results

(NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	20%	26%
Basic level or above	48	58
Math, Grade 8	1996	2005
Proficient level or above	14%	30%
Basic level or above	48	72

Statewide Accountability Information

See Appendix B for South Carolina's definitions of proficient for English Language arts and mathematics for grades 4, 8, and high school.

See <http://www.myscschools.com/reportcard/2004/> for more details on the statewide accountability system.

State assessment for NCLB accountability: Palmetto Achievement Challenge Test and the High School Assessment Program Test

State student achievement levels: Below Basic, Basic, Proficient, Advanced

NCLB Accountability Goals

2001-02 Annual measurable objective starting point			Target (2003-04)
Grade 4	English Language arts	17.6%	17.6%
	Mathematics	15.5	15.5
Grade 8	English Language arts	17.6	17.6
	Mathematics	15.5	15.5
Grade HS	English Language arts	33.3	33.3
	Mathematics	30	30

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	346 (62%)	584 (58%)	18 (20%)
Identified for improvement:			
Year 1	147 (26%)	147 (14%)	67 (6%)
Year 2	39 (7%)	39 (4%)	0
Corrective action	10 (2%)	10 (1%)	0
Restructuring	11 (2%)	11 (1%)	0
Exited Improvement status (made AYP twice after being identified for improvement)	0	0	0

Other indicator, 2003-04	State target	State outcome
Elementary indicator: Attendance	Meet or exceed 95.3%	Met
Middle school indicator: Attendance	Meet or exceed 95.3%	Met
High school indicator: Graduation rate	Meet or progress toward 100%	Met

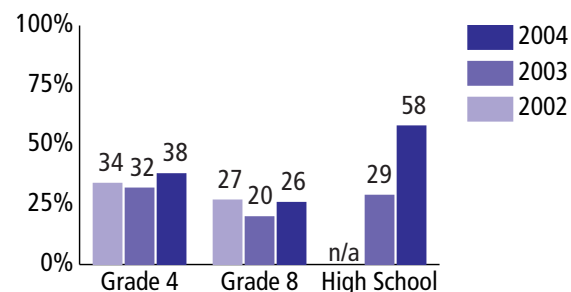
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	1,772	4%
Supplemental educational services:	1,487	6%

Student Achievement 2003-04

Palmetto Achievement Challenge Test, used for NCLB accountability English or Language arts

Proficient level or above for:	Grade 4	Grade 8	High school
All students	38%	26%	58%
Economically disadvantaged students	24	12	38
Migrant students	15	4	13
Students with disabilities	15	4	13
Students with limited English proficiency	13	6	17
Black, non-Hispanic	22	12	38
Hispanic students	25	15	40
White, non-Hispanic	51	37	72

Student achievement trend: English or Language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 4	Grade 8	High school
All students	36%	22%	52%
Economically disadvantaged students	22	10	33
Migrant students	14	4	20
Students with disabilities	16	4	12
Students with limited English proficiency	16	11	33
Black, non-Hispanic	19	9	31
Hispanic students	24	15	40
White, non-Hispanic	49	32	67

Student achievement trend: Mathematics percent proficient level or above

