

Districts and schools

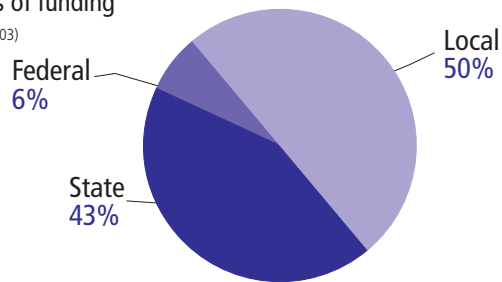
Number of districts (CCD)	1993-94	2003-04
	176	178
Number of public schools (CCD)		
Elementary	817	966
Middle	246	289
High	278	332
Combined	14	67
Other	18	4
Total	1,373	1,658
Number of charter schools (CCD)		
		96

Finances

Total current expenditures (CCD, in thousands of dollars, adjusted for inflation to 2002-03)	1993-94	2002-03
Instructional	\$2,313,215	\$3,180,392
Noninstructional	141,397	191,074
Support	1,310,386	2,180,040
Total	3,764,998	5,551,506
Per-pupil expenditures (CCD, adjusted for inflation to 2002-03)		
	\$6,023	\$7,384

Sources of funding

(CCD, 2002-03)



Title I allocation 2002-03

(ED; Includes Title I, Part A)

\$104,115,332

KEY:	*	= Less than 0.5 percent
	—	= Not applicable
	n/a	= Not available
	#	= Sample size too small to calculate
	FTE	= Full Time Equivalent

Students

Public school enrollment (CCD)	1993-94	2003-04
Pre-K	7,249	19,812
K-8	451,469	516,230
9-12	164,260	220,870
Total (K-12)	615,729	737,100

Race/ethnicity

(CCD)

American Indian/Alaskan Native	1%	1%
Asian/Pacific Islander	2	3
Black, non-Hispanic	5	6
Hispanic	17	25
White, non-Hispanic	74	65

Students with disabilities (OSEP) 12% 9%

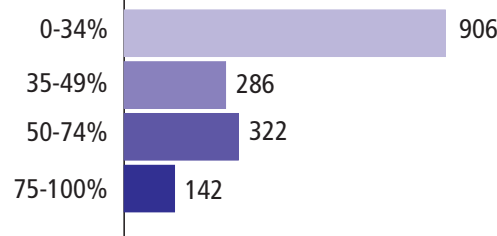
Students with limited English proficiency (NCELA) 4% 12%

Migrant students (OME) 1% 4%

Eighth-grade students enrolled in Algebra I for high school credit (NAEP) 1996 28% 2003 27%

Students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04 (CCD) 228,618

Number of schools, by percent of students eligible to participate in the Free or Reduced-Price Lunch Program, 2003-04[†] (CCD)



[†]2 schools did not report.

Staff

Number of FTE teachers (CCD)	1993-94	2003-04
Elementary	16,771	22,185
Middle	7,267	9,177
High	9,088	12,087
Combined	112	1,436
Other	195	25
Total	33,433	44,910

Number of FTE non-teacher staff

(CCD)

Instructional aides	4,995	10,216
Instructional coordinators	670	963
Administrators	2,592	3,356
Other	21,102	30,091
Total	29,359	44,626

Percentage of teachers with a major in the main subject taught, grades 7-12

(SASS) 1994 2000

English	91%	80%
Mathematics	65	68
Science	78	72
Social studies	61	88

Percentage of core courses taught by highly qualified teachers, 2003-04

(As defined and reported by states, collected by ED)



Outcomes

	1993-94	2000-01
High school dropout rate (NCES)	n/a	n/a
Avg. freshman graduation rate (NCES)	77%	73%
College-going rate (IPEDS/NCES)	52	53
NAEP state results (NCES)		
Reading, Grade 4	1994	2005
Proficient level or above	28%	36%
Basic level or above	59	69
Math, Grade 8	1996	2005
Proficient level or above	25%	32%
Basic level or above	67	70

Statewide Accountability Information

See Appendix B for Colorado's definitions of proficient for reading, grades 4, 8, and 10 and mathematics, grades 5, 8, and 10.

See <http://www.cde.state.co.us/FedPrograms/Reports/nclbsterpt.asp> for more details on the statewide accountability system.

State assessment for NCLB accountability: Colorado Student Assessment Program and Colorado Student Assessment Program Alternate

State student achievement levels: Unsatisfactory, Partially Proficient, Proficient, Advanced (CSAP); Inconclusive, Exploring, Emerging, Developing, Novice (CSAPA)

NCLB Accountability Goals

		2001-02 Annual measurable objective starting point	Target (2003-04)
Grade 4	Reading	76.92%	76.92%
	Mathematics	75.86	75.86
Grade 8	Reading	73.61	73.61
	Mathematics	59.51	59.51
Grade 10	Reading	79.65	79.65
	Mathematics	47	47

2003-04 NCLB accountability results, applied to 2004-05 school year

AYP outcomes and consequences	Title I schools	All schools	All districts
Made AYP	493 (79%)	1,440 (79%)	115 (63%)
Identified for improvement:			
Year 1	40 (6%)	40 (2%)	57 (31%)
Year 2	19 (3%)	19 (1%)	0
Corrective action	27 (4%)	27 (1%)	0
Restructuring	3 (*)	3 (*)	0
Exited Improvement status (made AYP twice after being identified for improvement)	28 (4%)	28 (2%)	0

Other indicator, 2003-04	State target	State outcome
Elementary and Middle school indicator: Percentage of students in the advanced category on the CSAP.	1% or greater	Met
High school indicator: Graduation rate.	55.3% or greater	Met

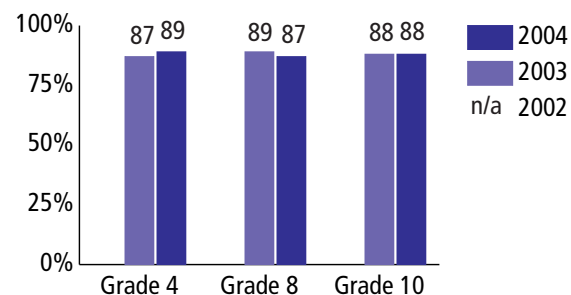
NCLB choice participation	Number of Title I students	Percent of eligible students
Title I school choice:	368	1%
Supplemental educational services:	2,149	13%

Student Achievement 2003-04

Colorado Student Assessment Program, used for NCLB accountability Reading or language arts

Proficient level or above for:	Grade 4	Grade 8	Grade 10
All students	89%	87%	88%
Economically disadvantaged students	79	74	77
Migrant students	69	54	67
Students with disabilities	59	47	54
Students with limited English proficiency	73	66	74
Black, non-Hispanic	81	77	78
Hispanic students	78	73	78
White, non-Hispanic	94	93	92

Student achievement trend: Reading or language arts percent proficient level or above



Mathematics

Proficient level or above for:	Grade 5	Grade 8	Grade 10
All students	89%	71%	63%
Economically disadvantaged students	79	49	39
Migrant students	70	37	24
Students with disabilities	61	25	16
Students with limited English proficiency	76	45	37
Black, non-Hispanic	74	44	33
Hispanic students	79	49	38
White, non-Hispanic	94	81	72

Student achievement trend: Mathematics percent proficient level or above

