

Topical Heading

Relief for Hurricanes Katrina and Rita

Program Title

Hurricane Educator Assistance Program

CFDA # (or ED #)

84.938K

Administering Office

Office of Elementary and Secondary Education (OESE)

Who May Apply (by category)

State Education Agencies (SEAs)

Who May Apply (specifically)

Only state education agencies (SEAs) in three affected states (Alabama, Louisiana, and Mississippi) are eligible to receive funds, which in turn will provide funds to local education agencies (LEAs) that serve public elementary and secondary schools in an area in which a major disaster area was declared as a result of Hurricane Katrina or Hurricane Rita.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2007 \$30,000,000

Note: This is a new activity in FY 2007.

Fiscal Year 2007 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2

Note: All awards will be made in FY 2007.

Legislative Citation

U.S. Troop Readiness, Veterans' Care, Katrina Recovery, and Iraq Accountability Appropriations Act, 2007, Chapter 7; P.L. 110-28

Program Description

The purpose of the program is to provide funding to Louisiana, Mississippi, and Alabama to help recruit, retain, and compensate educators who commit to work for at least three years in an area in which a major disaster area was declared as a result of Hurricane Katrina or Hurricane Rita. Consistent with the legislation, the U.S.

Department of Education will base allocations on the number of public elementary and secondary schools in each state that were closed for 19 days or more during the period beginning on Aug. 29, 2005 and ending on Dec. 31, 2005, due to Hurricane Katrina or Hurricane Rita.

Types of Projects

An SEA must use its allocation to award subgrants to eligible local educational agencies (LEAs) to support the recruitment, retention, and compensation of new and current educators. The SEA may also use the funds to award subgrants to: 1) build the capacity, knowledge, and skill of teachers and school-based school principals, assistant principals, principal resident directors, assistant directors, and other educators in such public elementary and secondary schools to provide an effective education, including the design, adaptation, and implementation of high-quality formative assessments; 2) establish partnerships with nonprofit entities with a demonstrated track record in recruiting and retaining outstanding teachers and other school-based school principals, assistant principals, principal resident directors, and assistant directors; and 3) pay release time for teachers and principals to identify and replicate successful practices from the fastest-improving and highest-performing schools.

Education Level (by category)

Elementary, Secondary

Subject Index

Educationally Disadvantaged, Elementary School Teachers, Principals, Secondary School Teachers, Teachers

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