

within DOE. This effort should involve at least two actions:

A. Identifying all cases within the defense nuclear complex in which *in situ* NDA results are used to ensure compliance with nuclear safety limits.

B. Reviewing the cases identified in step 1.A to validate that the protocols, methodologies, calculations, and assumptions used to obtain NDA results are sufficiently conservative. This review should take into consideration lessons learned from recent events.

2. Establish requirements and guidance in a DOE directive or directives. The requirements and guidance should focus on *in situ* NDA programs that are used to demonstrate compliance with nuclear safety limits. Particular issues to be addressed should include:

A. Training and qualification standards for personnel involved in performing NDA measurements, interpreting and reviewing results, and managing site programs.

B. Application of standard protocols and methodologies, such as those given in the national consensus series issued by ASTM, for performing NDA measurements.

C. Standardization of correction factors for common situations (geometry and self-attenuation factors) and consistent application of uncertainty values.

D. Reinforcement of the use of formal lessons-learned mechanisms in the application of NDA programs so that information can be shared easily among affected DOE sites.

E. Incorporation of features in the design of new facilities to minimize radioactive material holdup and facilitate accurate NDA holdup measurements.

F. Periodic assessments of the need for new NDA technology and the status of ongoing NDA-related research and development programs.

G. Periodic assessments to ensure that NDA programs are using the best available technology.

H. Incorporation of appropriate quality assurance elements into *in situ* NDA measurements when used for compliance with nuclear safety limits as required by 10 Code of Federal Regulations Part 830.

A.J. Eggenberger,

Chairman.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Notice of proposed information collection requests.

SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507(j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by December 7, 2007.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Rachael Potter, Desk Officer, Department of Education, Office of Management and Budget; 725 17th Street, NW., Room 10222, New Executive Office Building, Washington, DC 20503 or faxed to (202) 395-6974.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated: April 26, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Office of Postsecondary Education

Type of Review: New.

Title: U.S.-Russian Program: Improving Research and Educational Activities in Higher Education.

Abstract: This is a new Special Focus Competition, administered by the Fund for the Improvement of Postsecondary Education (FIPSE). FIPSE's U.S.-Russia Program will award grants to U.S. institutions participating in bilateral institutional cooperation to support innovative projects that will improve research and education activities in higher education in the U.S. and Russia. The rationale for the U.S.-Russia Program is based upon the need for increased interconnectedness between the U.S. and Russia in order to operate effectively in a global economy. Institutions will be funded by their respective government agencies in areas that advance the study of English and Russian and demonstrate innovative and/or best practices in a variety of academic disciplines, such as mathematics, science, and economics.

Additional Information: This important unique program is facing a tight deadline in order for both nations to have adequate time to apply, and hence we are asking for this emergency clearance to provide possible applicants a decent amount of time to complete the necessary application.

Frequency: Annually.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Hour Burden:

Responses: 12.

Burden Hours: 360.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3323. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to the Internet address ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who

use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

ACTION: Correction Notice.

SUMMARY: On March 28, 2007, the Department of Education published a notice in the *Federal Register* (Page 14542, Column 1) for the information collection, "Study of the Program for Infant Toddler Care". This notice hereby corrects the number of responses from 2,667 to 3,722.

The IC Clearance Official, Regulatory Information Management Services, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: April 27, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

[FR Doc. E7-8354 Filed 5-1-07; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

National Assessment Governing Board; Meeting

AGENCY: National Assessment Governing Board, Department of Education.

ACTION: Notice of open meeting and partially closed meetings.

SUMMARY: The notice sets forth the schedule and proposed agenda of a forthcoming meeting of the National Assessment Governing Board. This notice also describes the functions of the Board. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act. This document is intended to notify members of the general public of their opportunity to attend. Individuals who will need special accommodations in order to attend the meeting (*i.e.*; interpreting services, assistive listening devices, materials in alternative format) should notify Munira Mwalimu at 202-357-6938 or at Munira.Mwalimu@ed.gov no later than May 4, 2007. We will attempt to meet requests after this date, but cannot guarantee availability of the requested accommodation. The meeting site is

accessible to individuals with disabilities.

DATES: May 17-19, 2007.

Times:

May 17

Committee Meetings

Assessment Development Committee: Open Session—12 p.m. to 3 p.m.;

Reporting and Dissemination Committee: Closed Session—3 p.m. to 3:30 p.m.; Open Session—3:30 p.m. to 4 p.m.;

Executive Committee: Open Session—4:30 p.m. to 6 p.m.

May 18

Full Board: Open Session—8:30 a.m. to 9:45 a.m.; Closed Session—12:15 p.m. to 1:45 p.m.; Open Session—1:45 p.m.—3 p.m.; Closed Session—3 p.m. to 4 p.m.

Committee Meetings

Assessment Development Committee: Open Session—9:45 a.m. to 12:15 p.m.;

Committee on Standards, Design and Methodology: Open Session—9:45 a.m. to 11:15 a.m.; Closed Session—11:15 a.m. to 12:15 p.m.;

Reporting and Dissemination Committee: Open Session—9:45 a.m. to 12:15 p.m.;

May 19

Nominations Committee: Closed Session—8:15 a.m. to 8:45 a.m.

Full Board: Open Session—9 a.m. to 12 p.m.

Location: The Langham Hotel, 250 Franklin Street, Boston, MA 02110.

FOR FURTHER INFORMATION CONTACT: Munira Mwalimu, Operations Officer, National Assessment Governing Board, 800 North Capitol Street, NW., Suite 825, Washington, DC, 20002-4233, Telephone: (202) 357-6938.

SUPPLEMENTARY INFORMATION: The National Assessment Governing Board is established under section 412 of the National Education Statistics Act of 1994, as amended.

The Board is established to formulate policy guidelines for the National Assessment of Educational Progress (NAEP). The Board's responsibilities include selecting subject areas to be assessed, developing assessment objectives, developing appropriate student achievement levels for each grade and subject tested, developing guidelines for reporting and disseminating results, and developing standards and procedures for interstate and national comparisons.

On May 17, the Assessment Development Committee will meet in open session from 12 p.m. to 3 p.m. The

Reporting and Dissemination Committee will meet in closed session on May 17 from 3 p.m. to 3:30 p.m. to receive a briefing on secure data on participation, exclusion, and accommodation rates for grades 4, 8, and 12 for the 2007 NAEP assessments. The NAEP reports will be not be released until the fall of 2007.

The meeting must be conducted in closed session as disclosure of proposed test items for the reading assessment would significantly impede implementation of the NAEP program, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C. The Reporting and Dissemination Committee will meet in open session on May 17 from 3 p.m. to 4:30 p.m. The Executive Committee will meet in open session on May 17 from 4:30 p.m. to 6 p.m.

On May 18, the full Board will meet in open session from 8:30 a.m. to 12:15 p.m. From 8:30 a.m. to 9 a.m. the Board will approve the agenda, followed by welcome remarks. The Board will then receive the Executive Director's report and hear an update on the work of the National Center for Education Statistics (NCES).

From 9:45 a.m. to 12:15 p.m. on May 18, the Assessment Development Committee and the Reporting and Dissemination Committee will meet in open session. The Committee on Standards, Design and Methodology will meet in open session on May 18 from 9:45 a.m. to 11:15 a.m. and will meet in closed session from 11:15 a.m. to 12:15 p.m. to discuss the 2006 NAEP Economics Achievement Levels for Grade 12. This briefing will involve discussion of achievement level findings which constitute a major basis for the national release of the NAEP Grade 12 Economics results, and cannot be released in an open meeting prior to the official release of the reports. The meeting must therefore be conducted in closed session as disclosure of data would significantly impede implementation of the NAEP release activities, and is therefore protected by exemption 9(B) of section 552b(c) of Title 5 U.S.C.

On May 18, the full Board will meet in closed session from 12:15 p.m. to 1:45 p.m. The Board will receive a briefing provided by the National Center for Education Statistics on the NAEP 2006 U.S. History and Civics Report Cards. The Governing Board will be provided with embargoed data that cannot be discussed in an open meeting prior to their official release. The meeting must therefore be conducted in closed session as disclosure of data would significantly impede implementation of The Nation's Report