

waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 29, 1997.

**Linda Tague,**

*Acting Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

*Office of the Under Secretary*

*Type of Review:* New.

*Title:* Observational Study of Even Start Family Literacy Projects.

*Frequency:* Annually.

*Affected Public:* Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 15

Burden Hours: 510

*Abstract:* This study will include 15 in-depth case studies of local family literacy projects that have fully implemented the Even Start program model and that have produced at least two years of positive outcomes for

participants. The case studies will focus on how and why these projects have been successful. The case studies will also examine how the projects adjust to changes in client needs, their strategies for integrating program services and activities, their use of evaluation results for improving the quality of services, and their strategies for building a solid base of support to sustain the activities and services after federal funding ends. Data collection will include interviews with project staff, their partners, and project participants. Data collection will also include observation of activities and services and review of project documents.

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## DEPARTMENT OF EDUCATION

### Submission for OMB Review; Comment Request

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 6, 1997.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Dan Chenok, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested

Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Deputy Chief Information Officer, Office of the Chief Information Officer, publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: August 29, 1997.

**Linda C. Tague,**

*Acting Deputy Chief Information Officer,  
Office of the Chief Information Officer.*

*Office of Elementary and Secondary Education*

*Type of Review:* Reinstatement.

*Title:* State Performance Report—Title I, Parts A & D, Elementary and Secondary Education Act (ESEA) as amended, Helping Disadvantaged Children Meet High Standards.

*Frequency:* Annually.

*Affected Public:* State, Local or Tribal Gov't, SEAs or LEAs.

*Annual Reporting and Recordkeeping Hour Burden:*

Responses: 53

Burden Hours: 49,302

*Abstract:* Under Title I Parts A & D of ESEA, States and their LEAs are required to collect, disaggregate and report data on participation and performance. Under Section 1501(b), the Secretary may collect those data and, under Section 14201(d) the Secretary requires review of the use of Title I consolidated administrative funds.

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