

via Common Access Cards (CAC) with application specific generated forced password change protocols if the application itself is not CAC enabled. Passwords are tested for strength at the time of selection. Users are warned of the consequences of improperly accessing restricted databases and data misuse at each login, during staff meetings, and during separate Information Assurance and Privacy Act training. After hours, records are stored in locked file cabinets, locked rooms, or areas controlled by personnel screening. All file cabinets containing information subject to the Privacy Act of 1974 must have DLA Form 1461 affixed to the outside of the storage compartment. This form reads: The material/information contained herein falls within the purview of the Privacy Act of 1974 and will be safeguarded in accordance with the applicable systems of records notice and 32 CFR part 323.

RETENTION AND DISPOSAL:

Records have the following disposition instructions: (a) Sales contracts under \$25,000—retain for 3 years after final payment/closure; (b) Sales contracts for \$25,000 or more—retain for 6 years after final payment/closure; (c) Hazardous sales contracts of any monetary value—retain for 50 years after final payment/closure.

SYSTEM MANAGER AND ADDRESS(ES):

Chief, Sales Office, Disposition Management, DRMS—BBS (DAISY Local Sales), Defense Reutilization and Marketing Service, 74 Washington Avenue North, Battle Creek, Michigan 49037—3092.

DNISP Data Owner, Property Disposal Specialist (DNISP), Defense Reutilization and Marketing Service, DRMS—BA, 74 Washington Avenue North, Battle Creek, Michigan 49037—3092.

RMP Program Manager, DLIS—XP, 74 Washington Avenue North, Battle Creek, Michigan 49037—3092.

NOTIFICATION PROCEDURES:

Individuals seeking to determine whether this system of records contains information about themselves should address written inquiries to the HQ DLA Privacy Act Office, Headquarters, Defense Logistics Agency, ATTN: HQ DLA—GC (FOIA/Privacy), 8725 John J. Kingman Road, STOP 1644, Fort Belvoir, VA 22060—6221.

Request should contain the individual's name, business address and telephone number, and Bidder Identification Number.

RECORD ACCESS PROCEDURES:

Individuals seeking access to records about themselves contained in this

system of records should address written inquiries to the HQ DLA Privacy Act Office, Headquarters, Defense Logistics Agency, ATTN: HQ DLA—GC (FOIA/Privacy), 8725 John J. Kingman Road, STOP 1644, Fort Belvoir, VA 22060—6221.

Request should contain the individual's name, business address and telephone number, and Bidder Identification Number.

CONTESTING RECORD PROCEDURES:

The DLA rules for contesting contents and appealing initial agency determinations are contained in 32 CFR part 323; or may be obtained from the HQ DLA Privacy Act Office, Headquarters, Defense Logistics Agency, ATTN: HQ DLA—GC (FOIA/Privacy), 8725 John J. Kingman Road, STOP 1644, Fort Belvoir, VA 22060—6221.

RECORD SOURCE CATEGORIES:

Information is provided by the subject individual. Bidder Identification Numbers are assigned sequentially by DAISY National Sales Program (DNISP). New bidders on Local Sales will receive a sequential number by adding them to the Bidder Master File on the Web, which feeds DNISP. RMP will use the same sequential system assigned Bidder Identification Numbers. Bidder status codes are entered by the DRMS staff and are based on frequency of bid responses and whether or not the bidder has been found ineligible to participate. Debarment data is provided by either the DRMS Office of Counsel or by General Services Administration.

EXEMPTIONS CLAIMED FOR THE SYSTEM:

None.

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BILLING CODE 5001—06—P

DEPARTMENT OF DEFENSE

Department of the Army; Corps of Engineers

Notice of Availability of the Draft Environmental Impact Report/Environmental Impact Statement for the Carryover Storage and San Vicente Dam Raise Project, San Diego County, CA

AGENCY: U.S. Army Corps of Engineers, DOD.

ACTION: Notice of availability; correction.

SUMMARY: The U.S. Army Corps of Engineers published a Notice of Availability in the **Federal Register** of August 24, 2007, for a Draft Environmental Impact Report/

Environmental Impact Statement for the Carryover Storage and San Vicente Dam Raise Project. The document contained incorrect dates.

FOR FURTHER INFORMATION CONTACT: Mr. Robert R. Smith, Regulatory Project Manager, U.S. Army Corps of Engineers, Rancho Bernardo Branch Office, at (858) 674—6784; or Ms. Kelley Gage, Senior Water Resources Specialist, San Diego County Water Authority, at (858) 522—6763.

Correction

In the **Federal Register** of August 24, 2007, in FR Doc. E7—16696, on page 48623, in the first column, the correct date for the public hearing to be held at Valley Center High School is October 4, 2007.

On page 48623, in the sixth full paragraph of the first column, the correct end date of the comment period is October 9, 2007.

Dated: August 29, 2007.

David B. Olson,

Federal Register Liaison Officer, U.S. Army Corps of Engineers.

[FR Doc. E7—17439 Filed 8—31—07; 8:45 am]

BILLING CODE 3710—KF—P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.
SUMMARY: The IC Clearance Official, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before November 5, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission

of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 28, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: New.

Title: Understanding Science Professional Development and the Science Achievement of English Learners.

Frequency: Annually.

Affected Public: Individuals or household.

Reporting and Recordkeeping Hour Burden:

Responses: 3,516.

Burden Hours: 673.

Abstract: The purpose of this study is to investigate how to prepare middle-school teachers to improve all students' physical science content knowledge, including that of low-performing students and English learners (ELs). Using a cluster-randomized experimental design, the research will test the effectiveness of WestEd's Understanding Science model of professional development, an approach that incorporates science content, analysis of student work and thinking, and critical analysis of issues related to teaching that content to students. The professional development course sessions focus on science concepts both in the context of structured investigations and in narrative cases of teaching practice drawn from actual classroom episodes involving those concepts.

This model will be evaluated by comparing it with a control condition

that provides no additional science professional development beyond that already received in each school. The experiment will evaluate the value added for grade 8 teachers in California who take an Understanding Science course in addition to whatever science professional development they ordinarily receive. The ultimate outcome of interest is the impact of the professional development on students' science achievement. To provide a basis for explaining the results, impacts will also be studied on teachers' science content knowledge, and a descriptive study will examine selected aspects of their classroom science instructional practices.

Requests for copies of the proposed information collection request may be accessed from <http://edicsweb.ed.gov>, by selecting the "Browse Pending Collections" link and by clicking on link number 3452. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245-6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to ICDocketMgr@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

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Dated: August 28, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Federal Student Aid

Type of Review: Extension.

Title: Student Assistance General Provisions—Subpart E (Verification of Student Aid Application Information).

Frequency: Annually.

Affected Public: Individuals or household; Businesses or other for-profit; Not-for-profit institutions; Federal Government; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 3,036,371.

Burden Hours: 1,022,384.

Abstract: Verification of Application Information for Title IV Student Financial Assistance Programs. Applicant's and, in some cases, the applicant's parent(s) or spouse must provide documentation to support data