

matter is conclusively disposed of under the Disputes clause. This requirement is necessary in order to be able to account properly for costs associated with changes in supply and research and development contracts that are technically complex and incur numerous changes.

#### B. Annual Reporting Burden

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

The annual reporting burden is estimated as follows: Respondents, 8,750; responses per respondent, 18; total annual responses, 157,500; preparation hours per response, .084; and total response burden hours, 13,230.

#### C. Annual Recordkeeping Burden

The annual recordkeeping burden is estimated as follows: Recordkeepers, 8,750; hours per recordkeeper, 1.5; total recordkeeping burden hours, 13,125; and total burden hours, 26,355.

Dated: November 22, 1996.

Sharon A. Kiser,  
FAR Secretariat.

[FR Doc. 96-30338 Filed 11-27-96; 8:45 am]

BILLING CODE 6820-EP-P

## DEPARTMENT OF EDUCATION

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Proposed collection; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 28, 1997.

**ADDRESSES:** Written comments and requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf

(TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U. S. C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department, (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate, (4) how might the Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: November 22, 1996.

Gloria Parker,

Director, Information Resources Group.

Office of Vocational and Adult Education

**Type of Review:** REINSTATEMENT  
**Title:** The Carl D. Perkins Vocational and Applied Technology Education Act (P.L. 101-392)—State Plan  
**Frequency:** Biennially  
**Affected Public:** State, local or Tribal Gov't, SEAs or LEAs  
**Reporting and Recordkeeping Burden:** Responses: 53

Burden Hours: 13,038

**Abstract:** P.L. 101-392 requires State Boards for Vocational Education to submit a 3-year State plan the first year of the Act and a 2-year plan in succeeding years, with annual revisions as the Board deems necessary to receive federal funds. Program staff review the plans for compliance and quality.

Office of Under Secretary

**Type of Review:** NEW  
**Title:** Safe and Drug-Free Schools and Communities Act: State Data for Program Performance Indicators  
**Frequency:** Annually  
**Affected Public:** State, local or Tribal Gov't; SEAs or LEAs  
**Reporting Burden and Recordkeeping:** Responses: 112  
Burden Hours: 3,920

**Abstract:** Section 4117 of the Safe and Drug-Free Schools and Communities Act (SDFSCA) requires state chief executive officers, and state educational agencies (SEAs), to submit to the Secretary on a triennial basis a report on the implementation and outcomes of state, local and Governor's SDFSCA programs. ED must report to the President and Congress on a biennial basis regarding the national impact of SDFSCA-assisted programs. The two instruments, one for SEAs and one for Governor's programs, will be used by states to submit the required data to ED.

Office of Educational Research and Improvement

**Type of Review:** REINSTATEMENT  
**Title:** Combined Application for the Field-Initiated Studies Educational Research Grant Program  
**Frequency:** Annually  
**Affected Public:** Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs for LEAs

**Reporting Burden and Recordkeeping:** Responses: 750; Burden Hours: 11,250

**Abstract:** This information collection allows institutions of higher education; state and local education agencies; public and private organizations, institutions, and agencies; and individuals to apply for grants under the Field-Initiated Studies Program supported by five National Research Institutes. Funds will support educational research that will improve American education.

Office of Educational Research and Improvement

**Type of Review:** REINSTATEMENT  
**Title:** Beginning Postsecondary Students Longitudinal Study First Follow-Up 1996-1998 (BPS: 96/98)  
**Frequency:** On Occasion

**Affected Public:** Individuals or households; Business or other for-profit; Not-for-profit institutions

**Reporting Burden and Recordkeeping:** Responses: 7,474; Burden Hours: 3,737

**Abstract:** The purpose of the Beginning Postsecondary Students Longitudinal Study First Follow-Up is to continue the series of longitudinal data collection efforts started in 1996 with the National Postsecondary Student Aid Study to enhance knowledge concerning progress and persistence in postsecondary education for new entrants. The study will address issues such as progress, persistence, and completion of postsecondary education programs, entry into the work force, the relationship between experiences during postsecondary education and various societal and personal outcomes, and returns to the individual and to society on the investment in postsecondary education. Individuals who first entered postsecondary education in the 1995-96 academic year will be surveyed by telephone.

[FR Doc. 96-30433 Filed 11-27-96; 8:45 am]

BILLING CODE 4000-01-P

### Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Submission for OMB review; comment request.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before December 30, 1996.

**ADDRESSES:** Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651.

**FOR FURTHER INFORMATION CONTACT:** Patrick J. Sherrill (202) 708-8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339

between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: November 22, 1996.

Gloria Parker,

*Director, Information Resources Group.*

Office of Educational Research and Improvement

**Type of Review:** NEW

**Title:** The Library Cooperatives Survey (LCS)

**Frequency:** Pretest and One Universe survey

**Affected Public:** Not-for-profit institutions; Federal Government; State, local or Tribal Gov't, SEAs or LEAs

**Reporting Burden and Recordkeeping:** Responses: 1,201; Burden Hours: 2,202

**Abstract:** This survey will be used to request information from library cooperatives. The LCS survey data will be used along with the Public Libraries Survey (PLS) and the State Libraries Agency Survey (STLA) to obtain a more complete picture of library services in the nation. LCS descriptive data will be aggregated and published at the national and state levels. Descriptive data will also be accessible in electronic files by each library cooperative organization and by state.

Office of Educational Research and Improvement

**Type of Review:** REVISION  
**Title:** Assessment of the Role of School and Public Libraries in Support of the National Education Goals

**Frequency:** One Time  
**Affected Public:** Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs

**Reporting Burden and Recordkeeping:** Responses: 3,100; Burden Hours: 2,583

**Abstract:** The library and education communities need to know more about the role of libraries in supporting education in order to plan for and direct resources. The respondents are librarians in public libraries and public and private schools. The purpose of this assessment is to examine the role of schools and public libraries in support of the National Education Goals and identify the potential role for these institutions, especially as it pertains to disadvantaged students.

[FR Doc. 96-30434 Filed 11-27-96; 8:45 am]

BILLING CODE 4000-01-P

### National Advisory Council on Indian Education; Closed Meeting

**AGENCY:** National Advisory Council on Indian Education, ED.

**ACTION:** Notice of closed meeting.

**SUMMARY:** This notice sets forth the schedule and agenda of a forthcoming meeting of the National Advisory Council on Indian Education. This notice also describes the functions of the Council. Notice of this meeting is required under Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of the meeting.

**DATE AND TIME:** December 16, 1996, 8:30 a.m. to conclusion, approximately 5:30 p.m.

**ADDRESSES:** Room 4050, 1250 Maryland Avenue, SW, Washington, DC.

**FOR FURTHER INFORMATION CONTACT:** Laura Kipp, Management Analyst, Department of Education, 1250 Maryland Avenue, SW, Washington, DC 20202-6110. Telephone: (202) 260-1927.

**SUPPLEMENTARY INFORMATION:** The National Advisory Council on Indian Education (Council) is established under Section 9151 of the Elementary and Secondary Education Act of 1965, as amended. The Council advises the Secretary of Education on the funding and administration of programs with respect to which the Secretary has jurisdiction and that include Indian children or adults as participants or that