

Fun with Foodella

Fun with Foodella is a nutrition education activity book designed for second grade students. This is the second major revision of the original Food Fun with Foodella, which was undertaken as a pilot project by seven South Dakota elementary school teachers in the summer of 1975 to strengthen nutrition education for students at the second grade level. The first revision occurred in 1992. This revision and reprinting was initiated at the prompting of elementary teachers who had previously used the workbook in their classes. The 2006 Fun with Foodella follows the updated food guidance system known as MyPyramid introduced by the U.S. Department of Agriculture in 2005.

Using the Teacher's Guide

The *Fun with Foodella Teacher's Guide* provides the objectives and directions for each unit of the *Fun with Foodella* workbook. The directions include the background information necessary to teach each unit. Also, for each unit, additional ideas/activities are provided to further enhance and reinforce the student's learning.

Please be aware that by nature websites and web addresses change over the course of time. Hopefully we have provided enough background with each website given that you will be able to find additional information as necessary.

Acknowledgements

The researching, writing and graphics necessary to move *Fun with Foodella* into the electronic age as well as make it compatible with the U.S. Department of Agriculture's MyPyramid, involved time and input from a myriad of people. It involved individuals from the South Dakota departments of Health and Education, South Dakota State University, Lower Brule Community College and the private sector. Of special note are contributing writers Karlys Wells, Extension Assistant NN/TN, Cooperative Extension Service, South Dakota State University, and Amy Richards, MS, RD, LN, South Dakota Department of Education

Nancy Gordon of Pierre is the graphic artist who worked so diligently on the drawings for the student workbook and Diane Philen, Dean of Arts and Sciences, Lower Brule Community College is the primary writer for the teacher's guide.

This project has been funded in part with federal funds from the U.S. Department of Agriculture. The contents of this publication do not necessarily reflect the view or policies of the U.S. Department of Agriculture, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

This publication was supported by Cooperative Agreement number U87/CCU822626-04 from the Division of Adolescent and School Health, Centers for Disease Control and Prevention.

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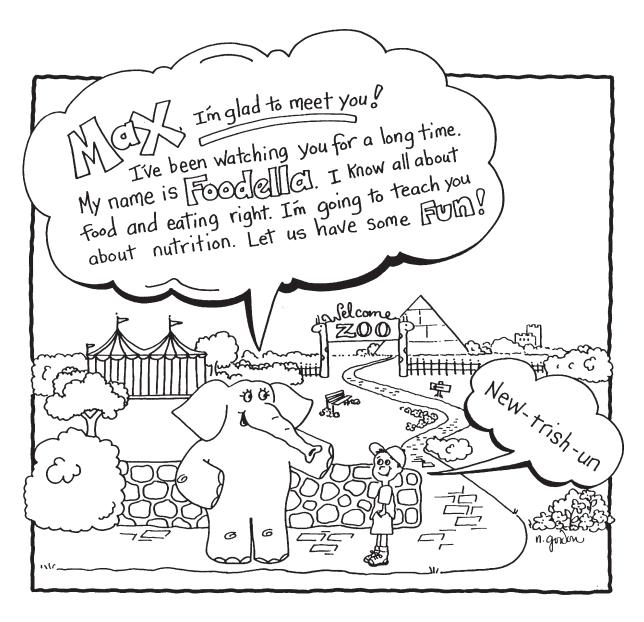
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Max was at the zoo. The zoo was his most favorite place in the whole wide world. At the zoo he could be anything he wanted to be AND there was plenty of food.

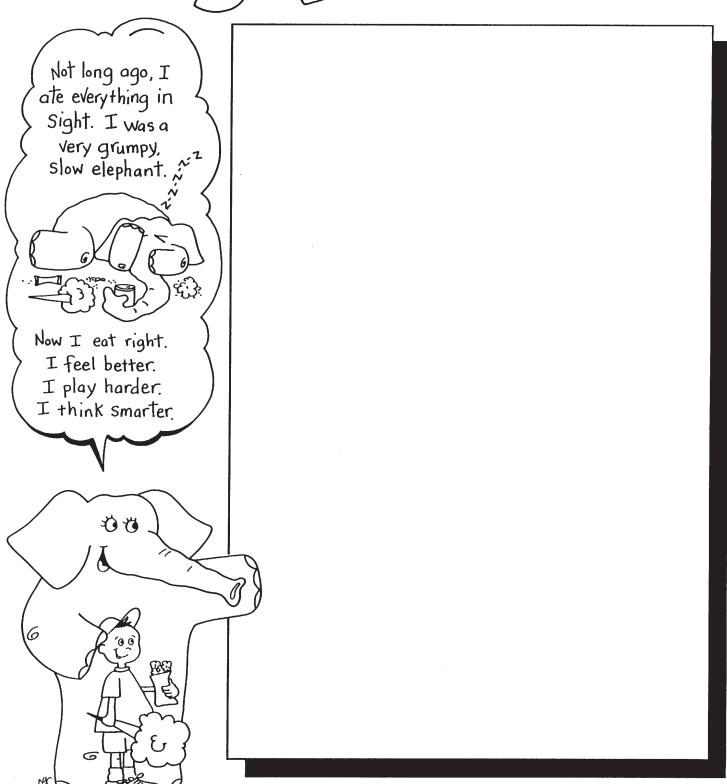
Max liked the elephants best.

One day at the elephant yard, Max met Foodella.



That is how Max began his adventure in learning about food. Why don't you come along!

Eding Reshi is Fun?



Draw, write, or cut and paste your favorite foods.

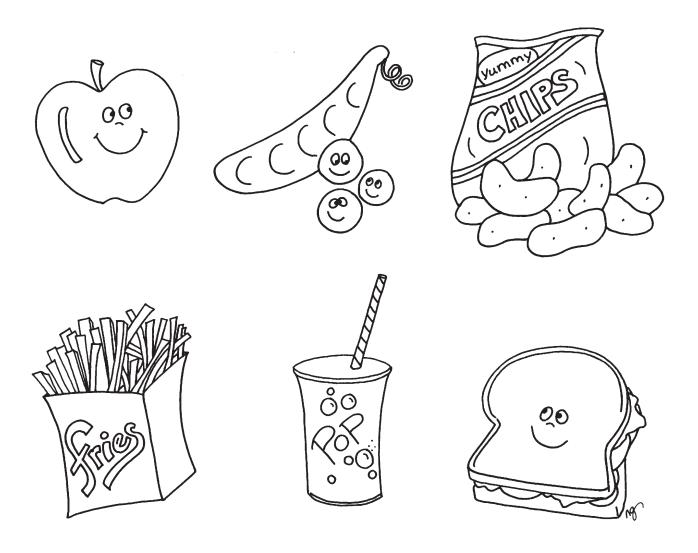
here is no good or bad food.

We should eat more fruits,

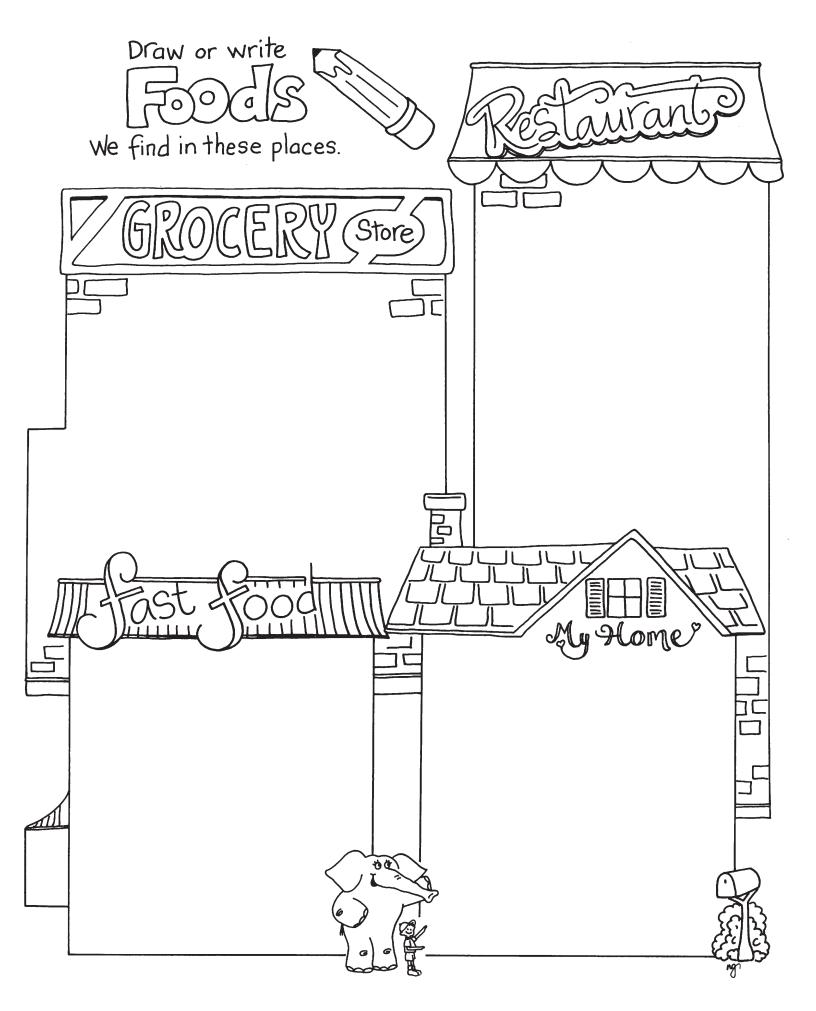
Vegetables, and foods that make our

bodies healthy. We should eat

Some foods, like potato chips, only once in awhile.



Circle the foods that make our bodies healthy. Place an "X" on the foods we should eat only once in awhile.





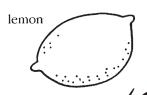
There are a variety of tastes in foods.

Motch the foods to how
they

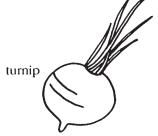
bitter



salty



sweet

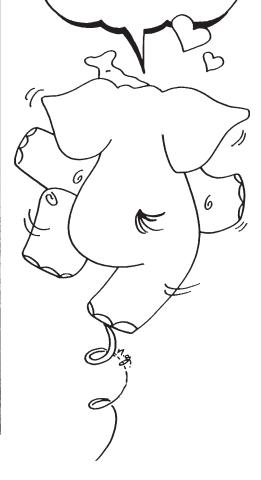


sour

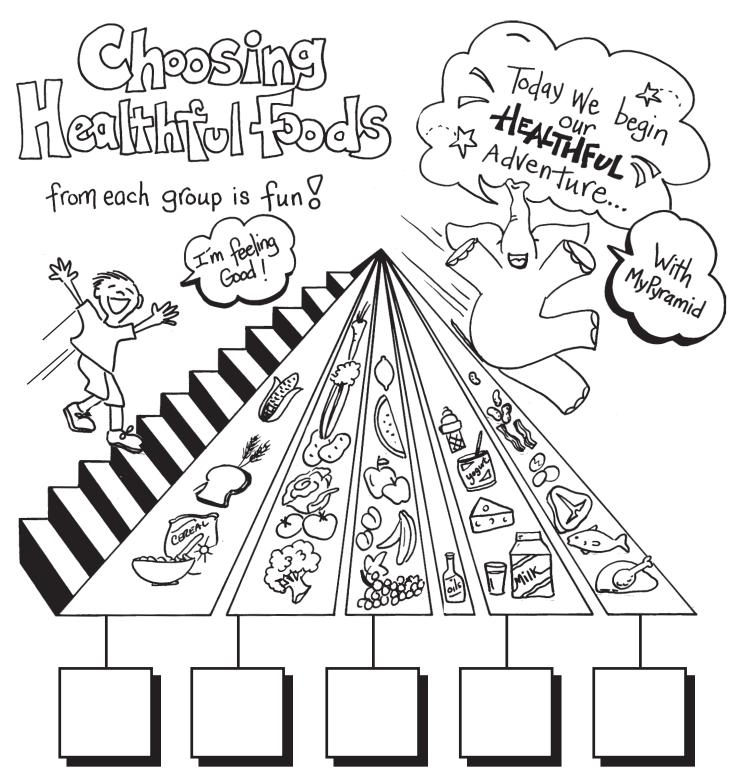


Variety is the

Part of eating!
Variety means
We get to taste
a lot of different
foods each day.
Variety means
you can eat
Spaghetti, cereal,
Crackers. rice,
bread, grapes,
bananas, carrots,
cheese, milk, Steak,
and ham....
all in the same day.



Unit 2:



Put the letter for the correct group in the boxes above.

G GRAINV VEGETABLES

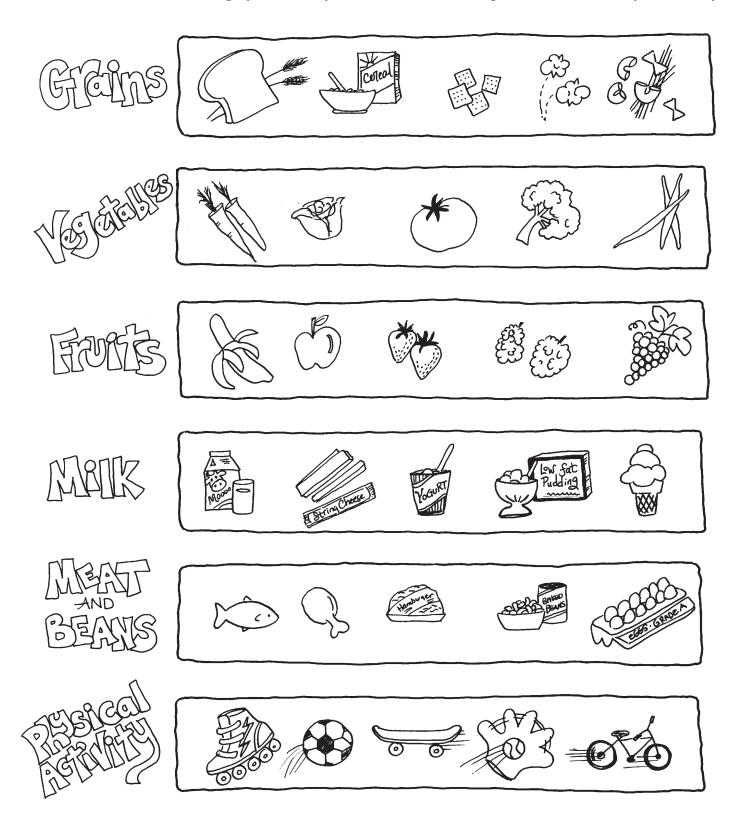
F FRUITS

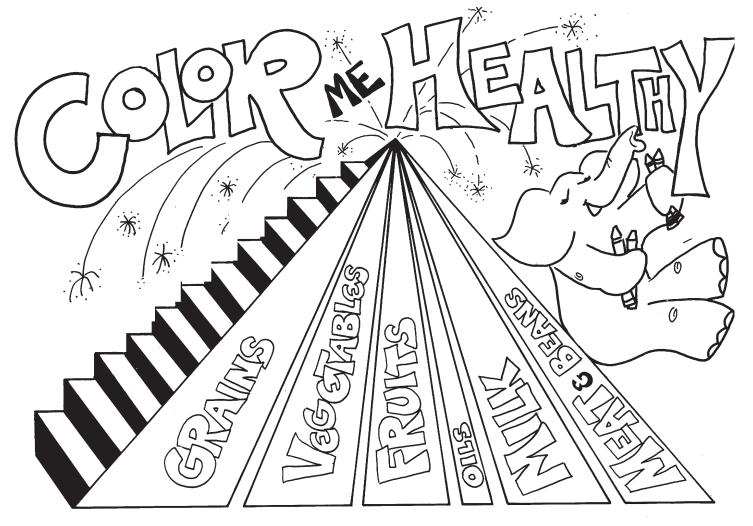
M MILKMB MEAT AND BEANS

It is always an adventure When you



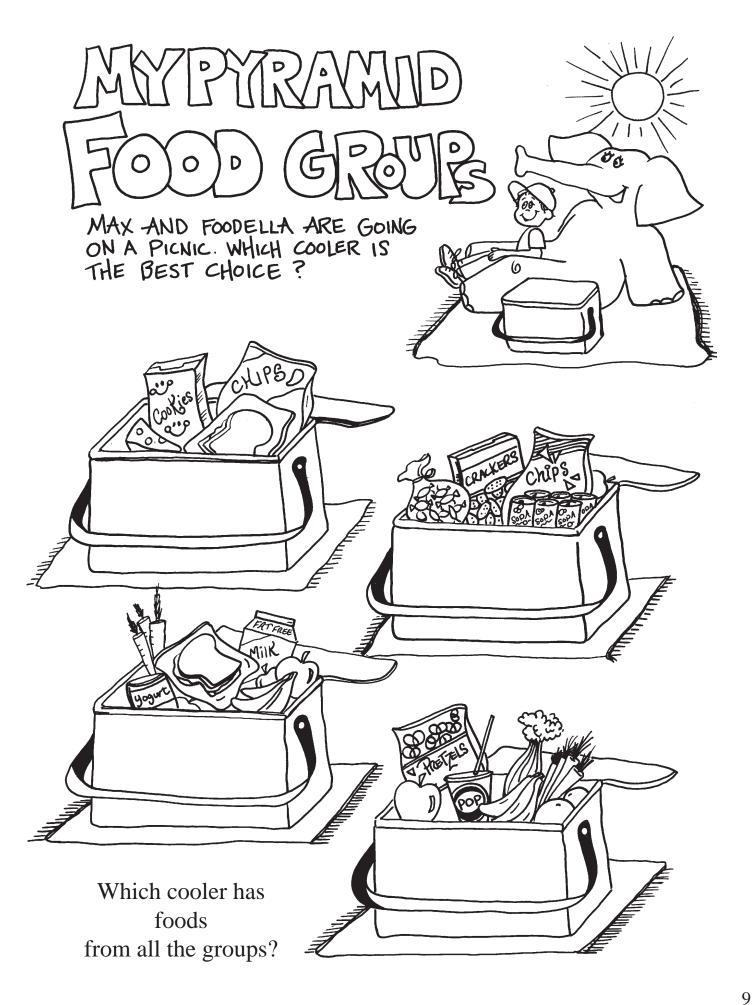
Draw a heart around things you already like to eat. Put a ring around the foods you will try.





Color each stripe in the "My Pyramid". Color GRAINS orange, VEGETABLES green, FRUITS red, MILK blue, OILS yellow, and MEAT AND BEANS purple. Match the foods below to their food group by coloring the circles the same color as their food group.

bananas	lean hamburger	eggs
broccoli	kidney beans	orange
crackers	whole grain bread	fish
peanuts	pineapple	cheese
yogurt	brown rice	chicken
walnuts	whole wheat pasta	cereal



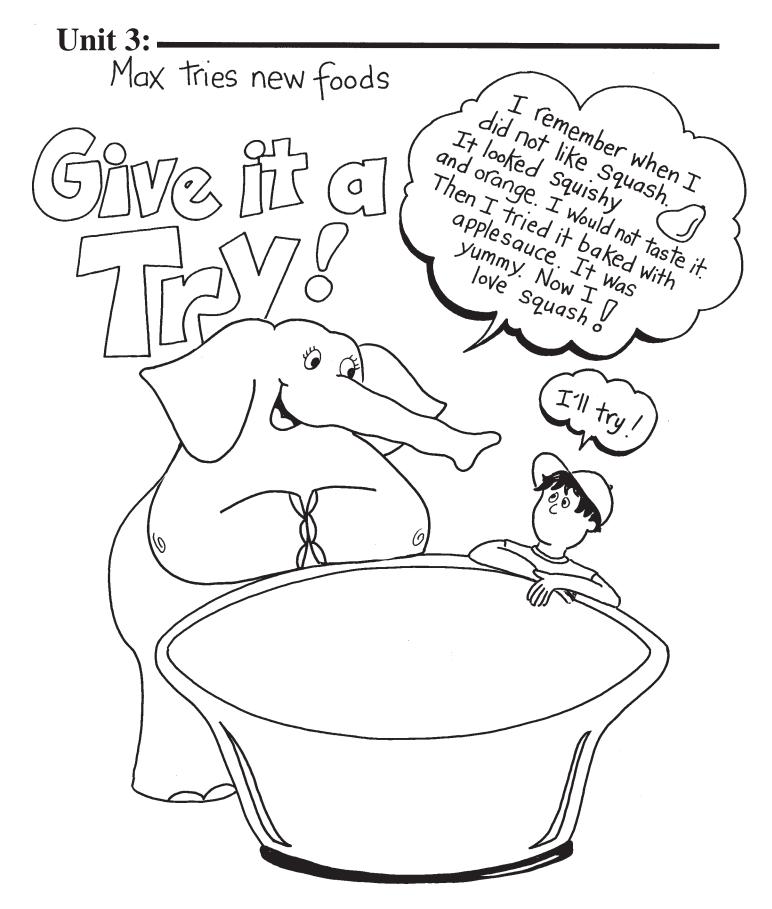


Foodella Wants you to draw or name each food you had today.

	Breakfast 👑	Snack	Lunch-6-
Grains			
OF MOG			
Vegetables * ***********************************			
Fruits			
Milko			
Meat Beans			
Extras			

Today I feel	000
I need to eat more	
I need to eat less	0 6

0 1/		
Snack	Supper # ***	SnacK

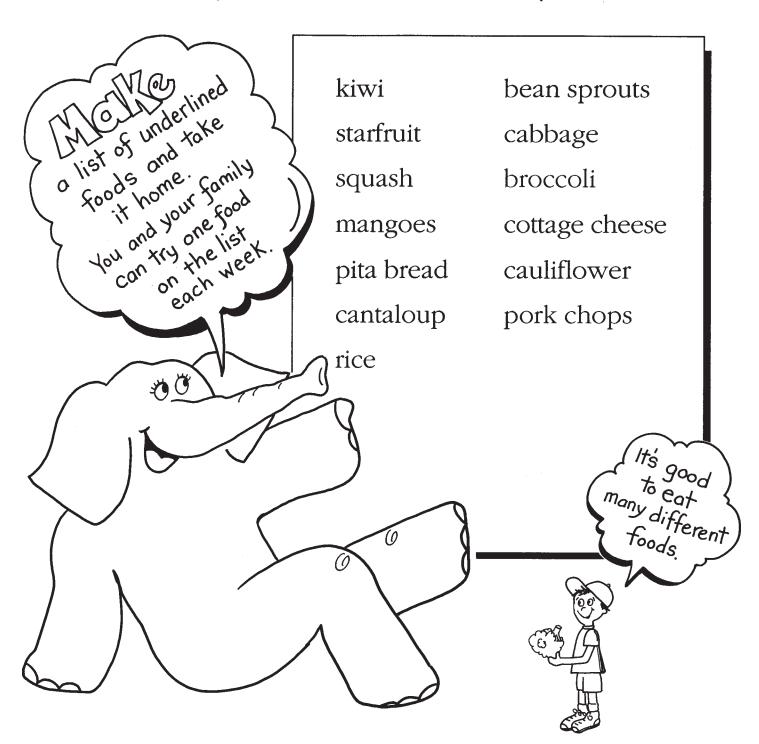


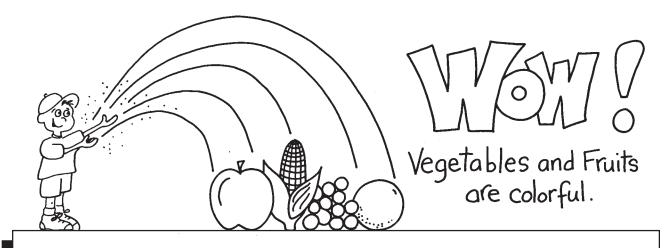
Draw or cut and a picture of a healthful food you have not tried but would like to.

Then put a smile on Max's face when he finds out he likes it.



Have you been adventurous in trying new foods? Circle the foods that you have tried. Underline the foods that you have not tried.





Wellow/Orange

Blue Purple

Cut and paste pictures or draw

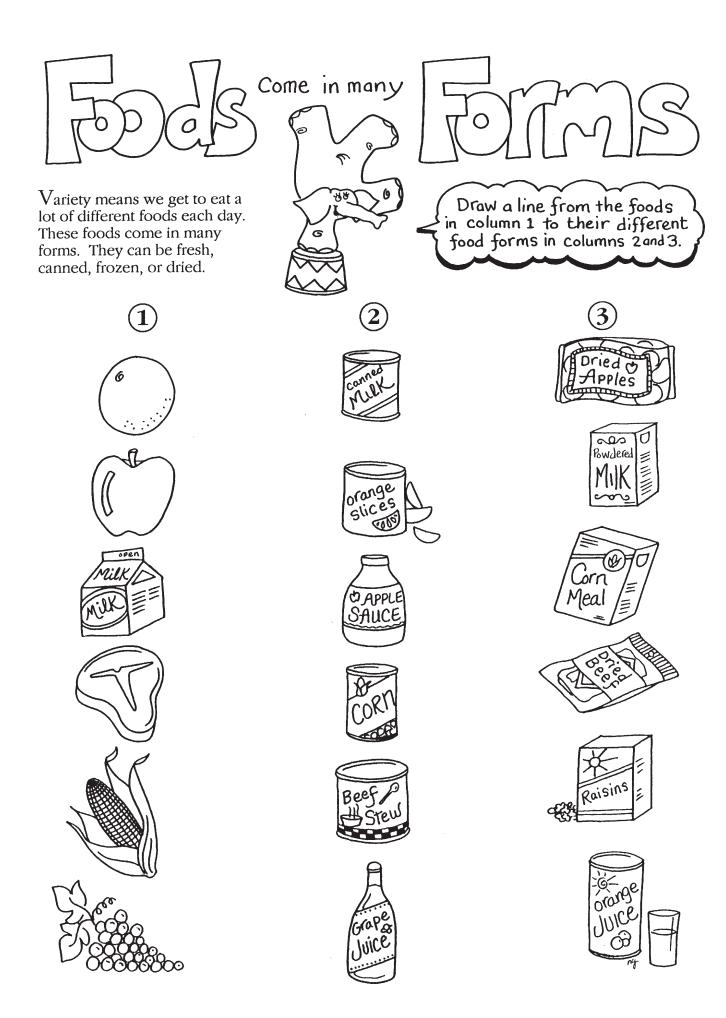
[VEGETELLES AND FRUITS

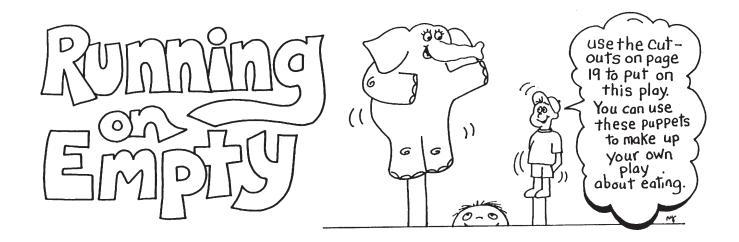
for each color. Write the name below each food.

Maile

Green

Red





Foodella: Hi, girls and boys. My name is Foodella. This is my

good friend Max. We are all going to learn some great

things about eating healthful foods.

Max: Girls and boys, do you know what you need so you

can run and play?

Students:

Foodella: Why do we need food? (Foodella waits for an answer)

Students:

Foodella: Come on students. Join Max and me in our food

cheer. (Repeat each line after Max says it.)

Max: We need food for energy

So we can jump and run and play. We need food for protecting us

to keep those germs and colds away. We need food to build bodies strong by eating right each and every day.

Foodella: Just like a car, we need food to go on. What happens

if your family car runs out of gas?

Students:

Max: Then what happens? How do you make it go?

Students: _____

Max: That is right. You will fill it up again with the right

kind of fuel. We have to fill our bodies with the right

kind of fuel to keep them running, too.

Foodella: How do you feel after school?

Student:

Foodella: Most of you are hungry. Your body is running low on

fuel after thinking and playing hard all day. You go

home and eat a snack.

Max: A healthful snack gives you energy to play before

dinner. Before I met Foodella, I did not eat healthful foods. I did not know about the *MyPyramid*. I would

get tired and hungry all the time.

Foodella: That is right. Now that Max eats foods from the

MyPyramid, he does not need to stuff himself with

potato chips after school.

Max: The best part is I have the energy to play baseball or

roller blade with my friends. Roller blading is a lot

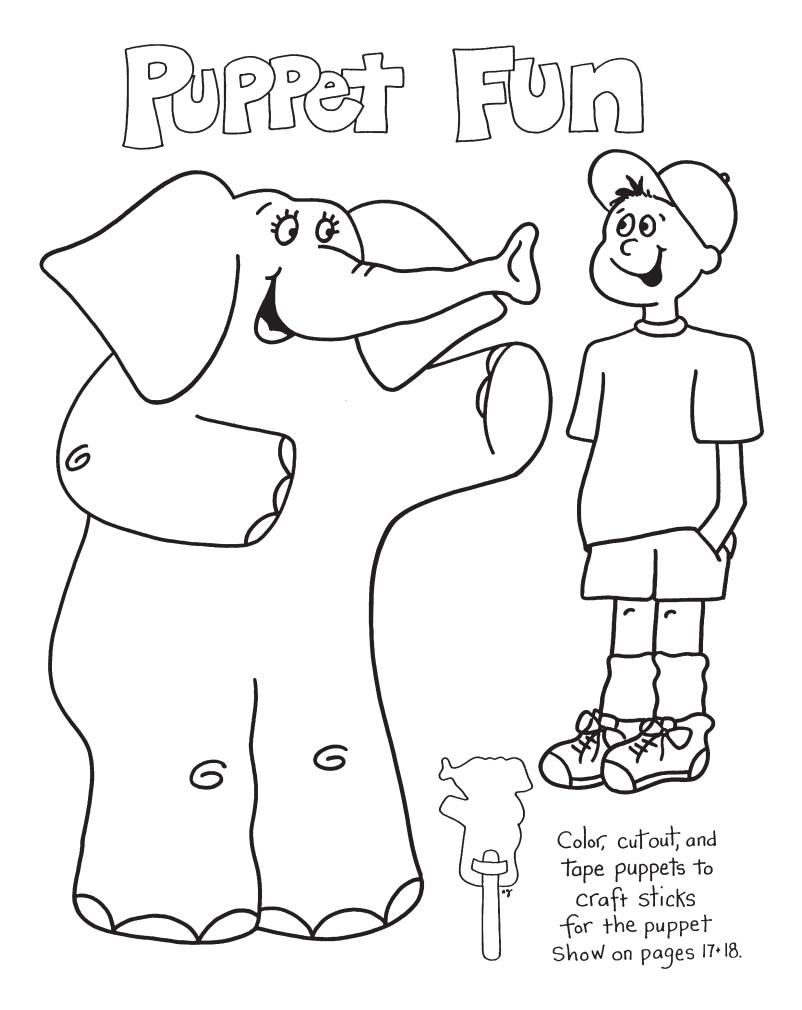
more fun than watching TV all the time.

Foodella: And the exercise helps Max's body use his food to

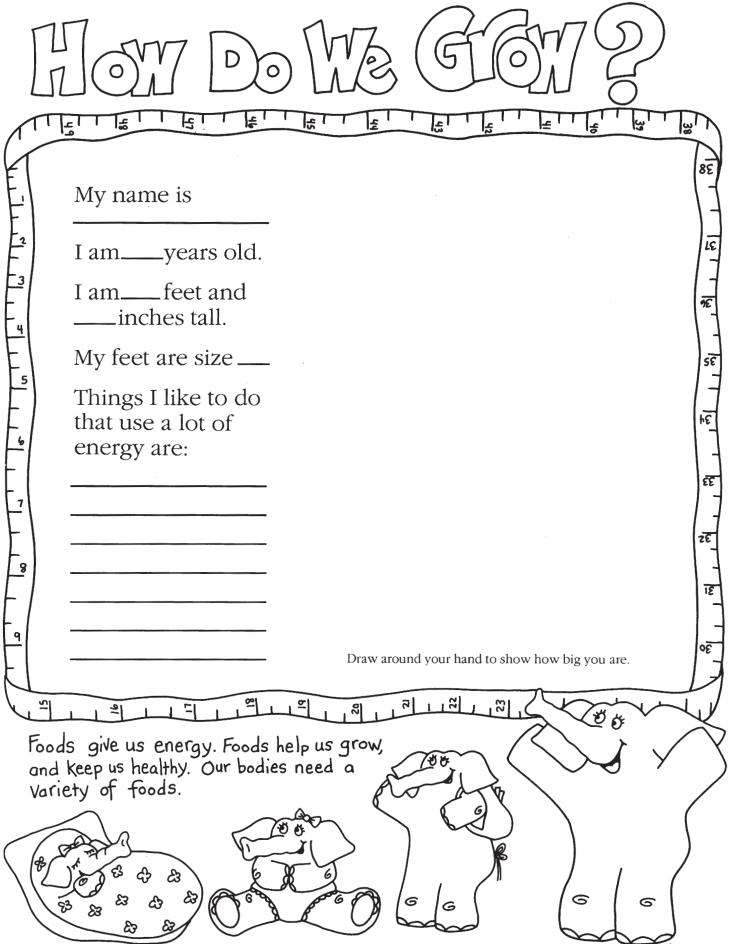
make him stronger. Eating right can also work for

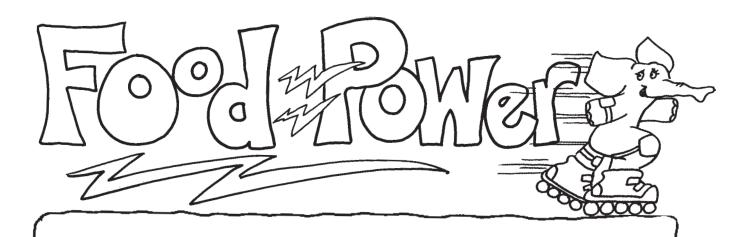
you.

Max: Let's say the cheer again.



Unit 4: ———



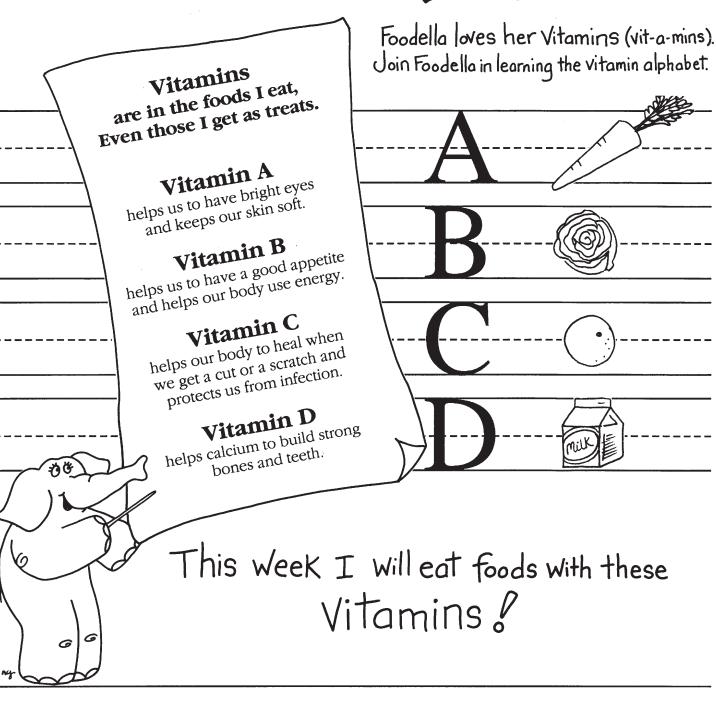


Each level of the gives a child's something it needs. supply energy to all day. and protect the from disease. and are body building foods. They provide protein and calcium for strong, and .

Remember to eat less of those foods that have added sugar and fat such as and . chips, cookies

Choose healthful snacks such as carrots, and string cheese.

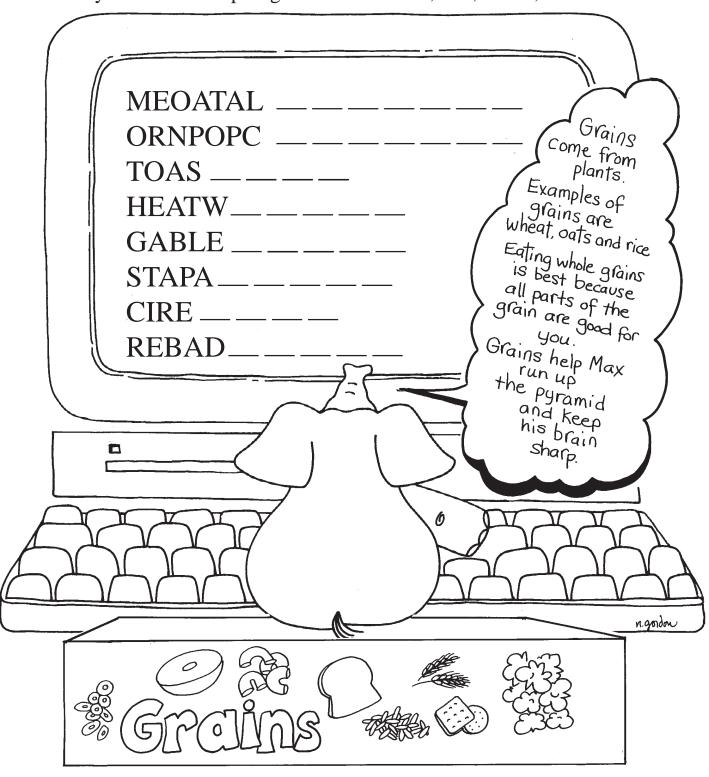
The Min Alphabet



Unit 5: ___

GEMS for BRAINS

The grains group includes foods such as bread, cereal, oatmeal and pasta. They are all made up of grains such as oats, rice, wheat, and corn.



GRAPHE GRANS

There are Whole Grains and there are Refined Grains

Draw a smile on the whole grains bread. Have a contest with your friends to think of the most whole grain foods.

Whole Grains are better for you. They contain the whole Kernel; the bran, the germ and the endosperm.

Choose:

- whole wheat flour
- whole wheat bread
- brown and wild rice
- whole grain cereal
- whole grain spaghetti
- oatmeal

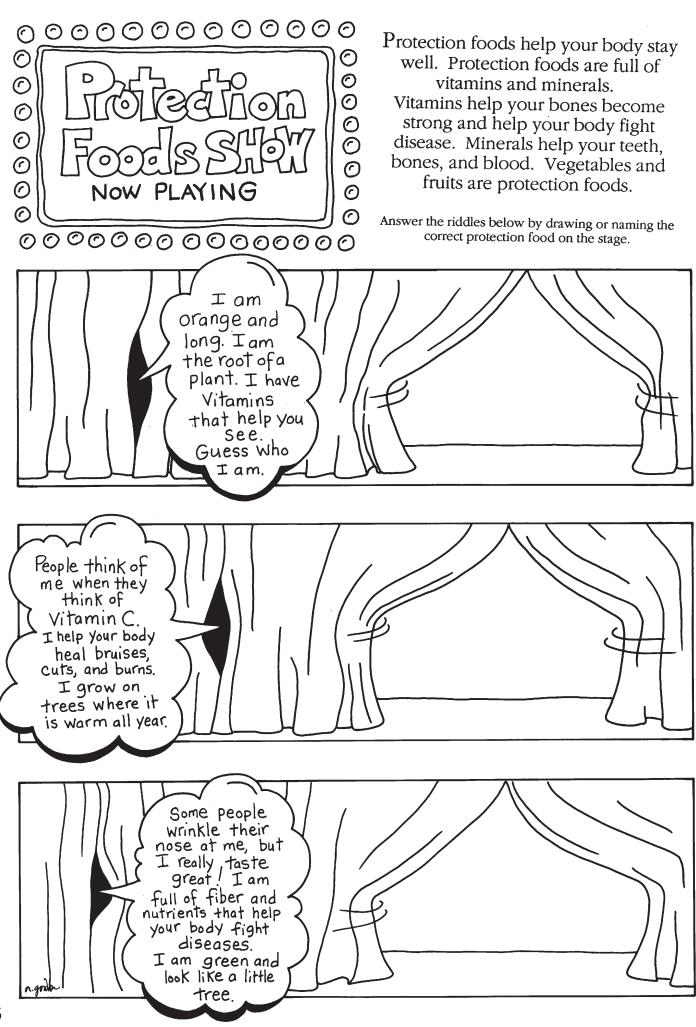


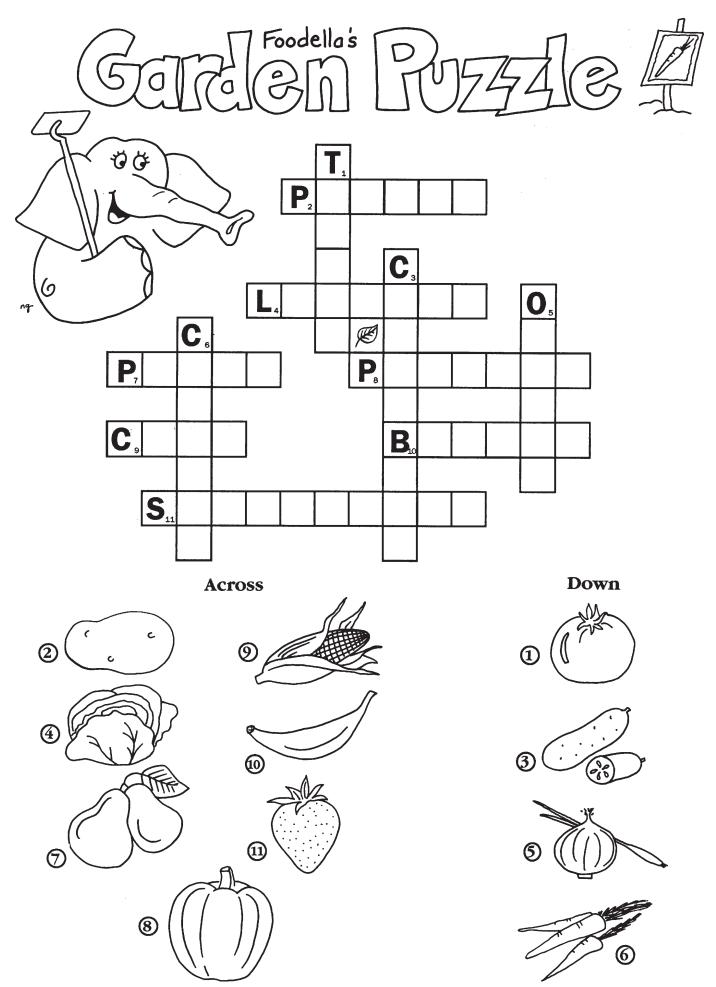
Refined Grains have been "milled," a process that removes bran and germ. This is done to give grains a finer texture and improve shelf life, but it also removes fiber, iron, and B Vitamins

Choose less often:

Grains with the words "enriched" or "refined" on the package because this means it doesn't have the whole grain in it. Also, choose less often grains with added sugar and fat.



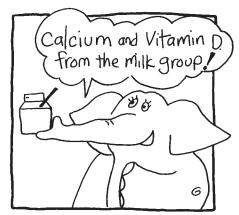






Wim at Life

Body building foods help us grow. They are calcium for our bones and teeth from the MILK GROUP, and protein foods for our muscles, skin and hair from the MEAT AND BEAN group. These foods include milk, yogurt, cheese, meat, poultry, fish, dry beans, eggs and nuts.



Be Your Best !

Eating foods from the Milk and Meat and Bean group, and getting exercise will help you to be your best now... and later in life too!

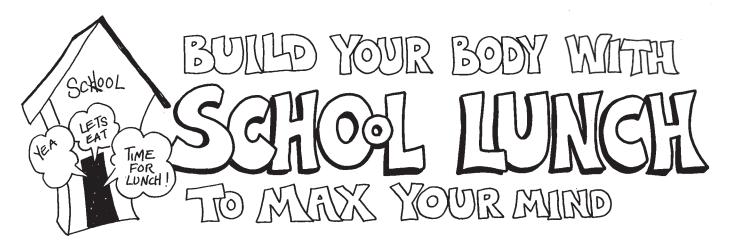
Mark the times you ate or did these things today:



	Milk Products
	Meat and Beans Group
	Toe touches
	Squats
	Sit ups
	Jumping jacks
	Walking
	Running
	Roller blading
	Stretching
	Swimming
	PE Activity
:	Bicycling



Your A Winner!

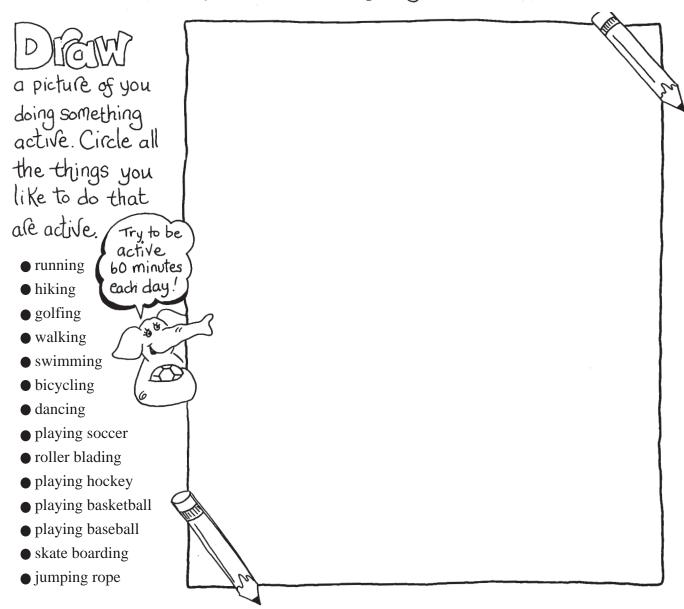


Write the school lunch menu for each day and underline the meat and beans and milk groups.

Monday	Tuesday	Wednesday	Thursday	Friday
	B all e	ralate mi		
Write the wor	rd by each picture	that body buildi	ng foods help yo	our body build. (
Z P			2	
- KBB			7/	
		~		
+(17721)-			}	
2/11/2			<u> </u>	
طار)		· · · · · · · · · · · · · · · · · · ·	<u> </u>	
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READY SET GO

Physical activity and nutrition work together for better health. Being active is a key element in living longer, healthier and happier.



fitness level, builds bones, builds muscles, manages weight, reduces risk of cancer, diabetes, heart disease, and helps control blood pressure.

GAUTEO RECORS

To Stay healthy eat Caution foods only once in a while. Caution foods are foods with added sugar, fat and salt. Avoid foods With Saturated fat and transfat because they are not good for

Fill in the amount of these foods you eat

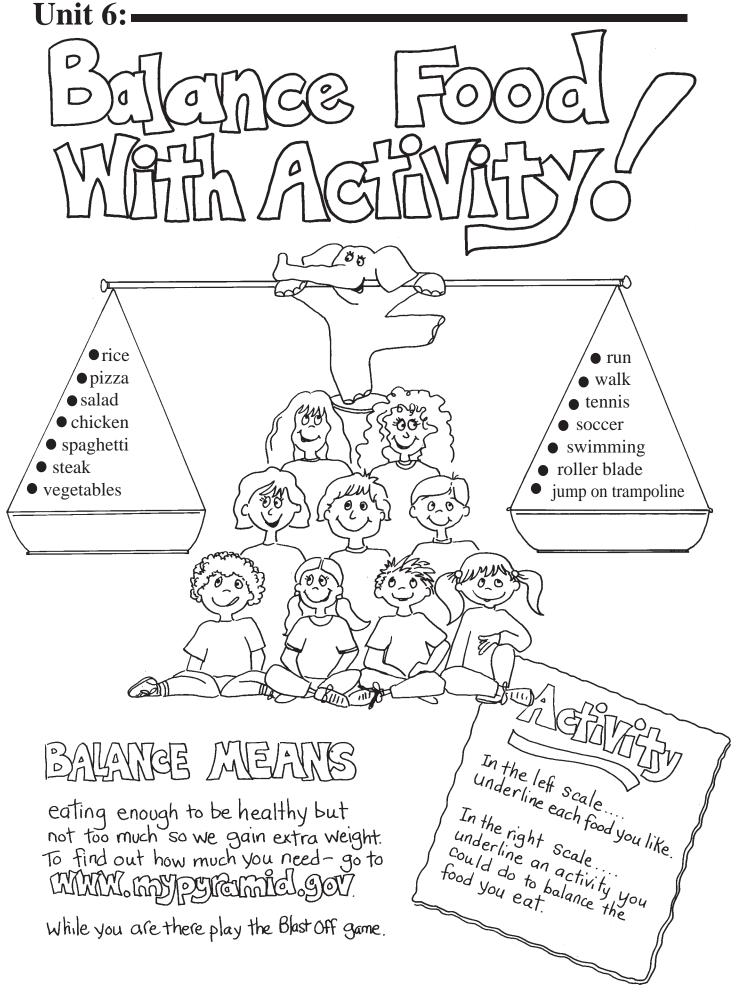
each week.

How many times do you eat these

gummy snacks
french fries
candy bars
potato chips
soda pop
fried chicken
pizza with meat
buttered popcorn
cookies
fast food
donuts

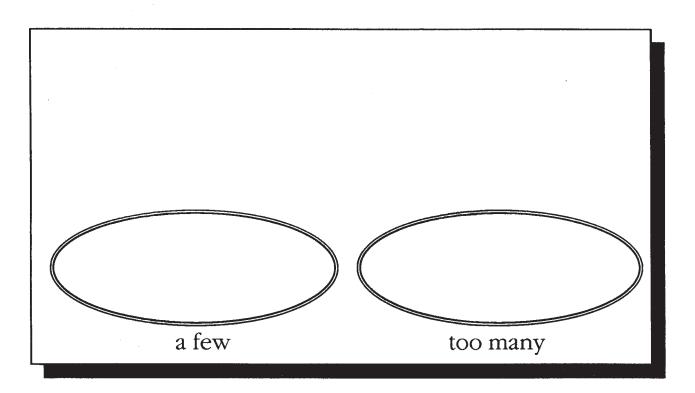
GIOSE Healthier

- dried fruit
- baked potato
- raisins and peanuts
- 1/2 whole wheat bagel
- skim or 1% milk
- baked chicken or fish
- pizza with vegetables
- popcorn with no added fat
- watermelon or fruit



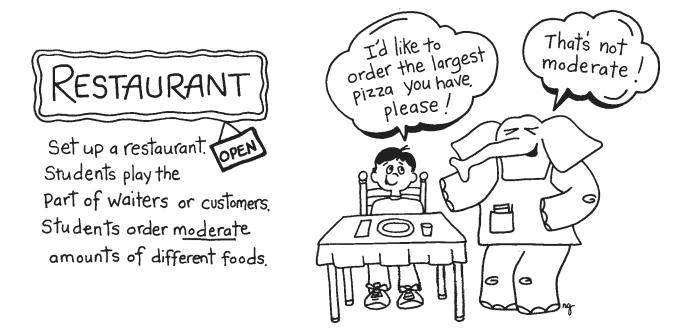


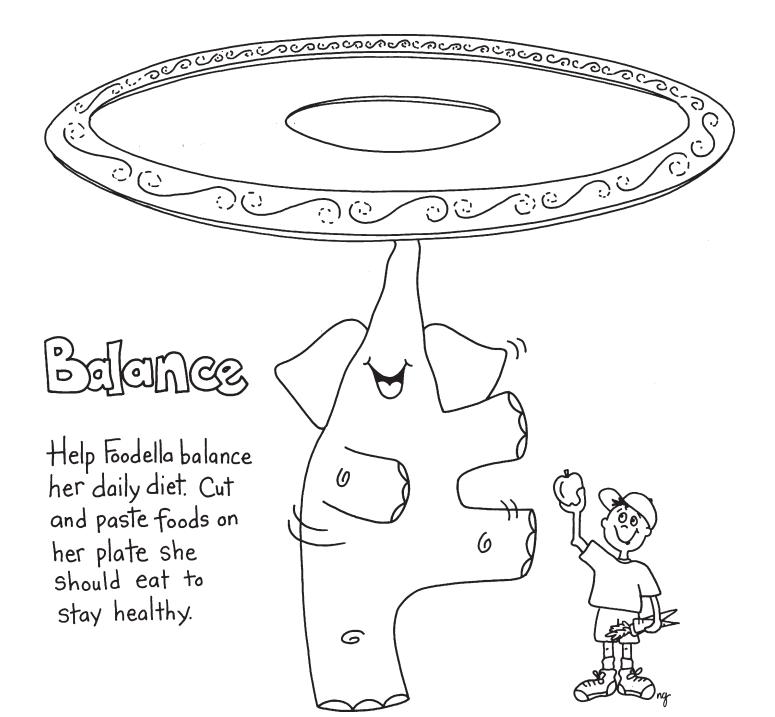
Moderation



Moderation is eating **few** oils and sugars.

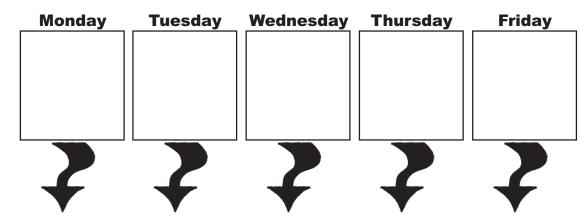
One or two chicken drumsticks are ok. Four are too many. On the plates above draw chicken drumsticks on each plate to show few and too many.





Healthal Memo

Write the School Lunch Menu



What did you eat

Grains _____
Fruits ____
Vegetables ____
Milk ____
Meat & Beans ____

Activity

Grains ____
Fruits ____
Vegetables ____
Milk ____
Meat & Beans ____

Activity

___ Grains ___
_ Fruits ___
_ Vegetables ___
_ Milk ___
Meat & Beans

Grains _____
Fruits ____
Vegetables ____
Milk ____
Meat & Beans

Grains ___ Fruits ___ Vegetables ___ Milk ___

Did you do something active

Does this meal have foods from each group

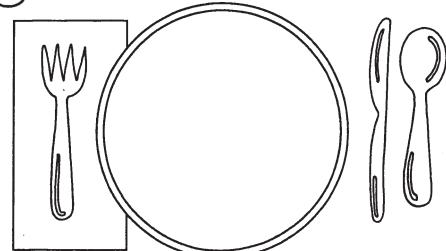
____ Milk ____ Milk ___ Milk ___ Meat & Beans ___ Meat & Beans ___ Activity ___ Activity ___ Activity ___

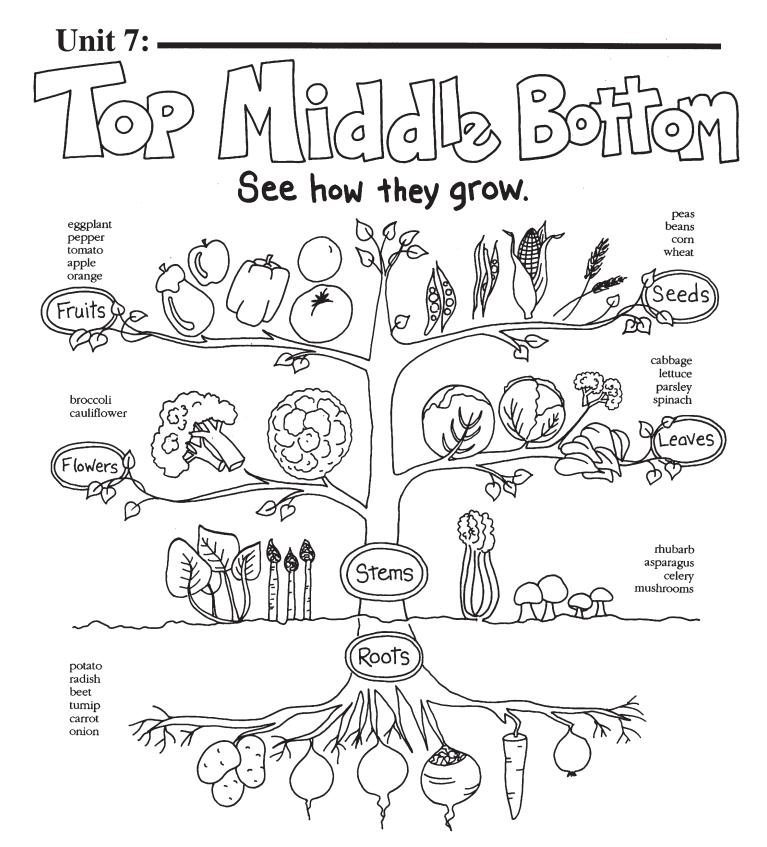
Make your own Meal

Write or draw foods for your meal on

the plate.

Does your meal have food from each group?



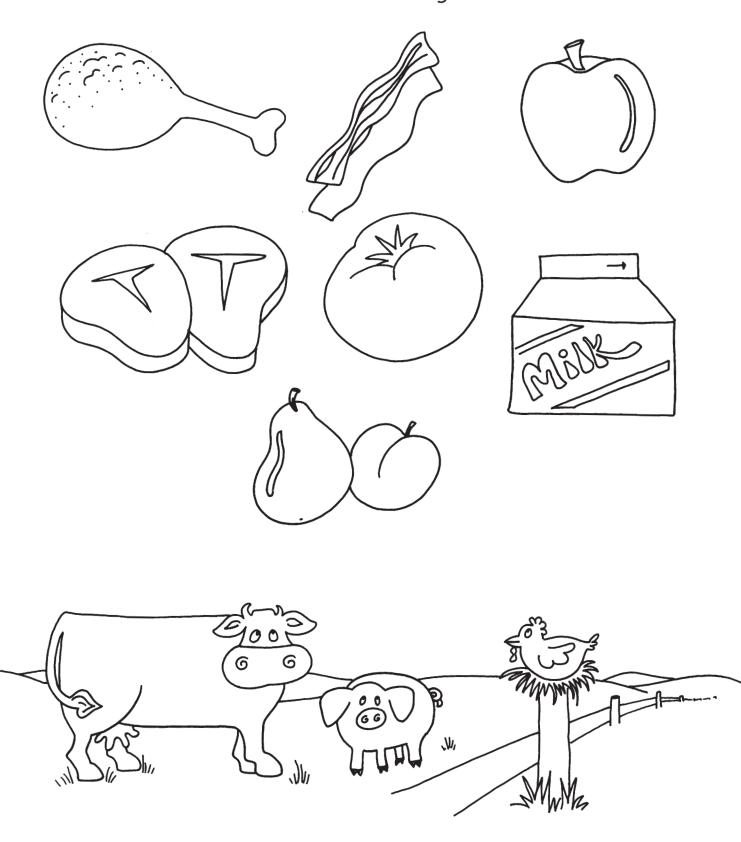


Foods come from different parts of plants. Name some of them.

Fruits/Seeds ______
Leaves/Flowers _____
Stems/Roots _____

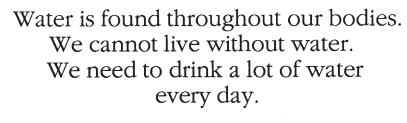
Where Food

Draw a line from the food to its origin at the bottom.

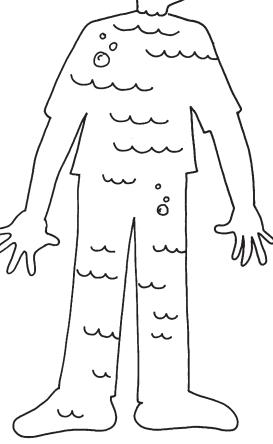


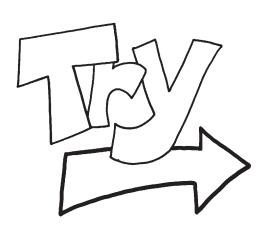
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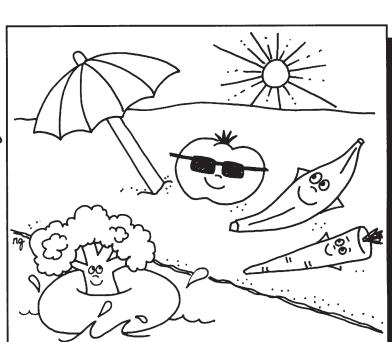
M3 OB Motor



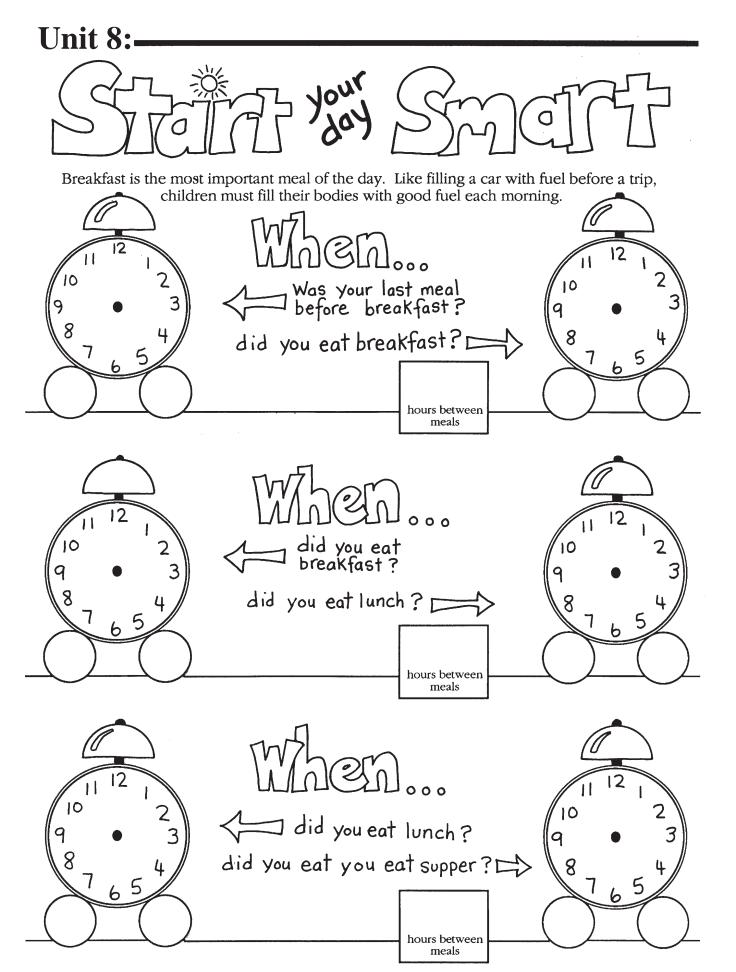
P P P P P P





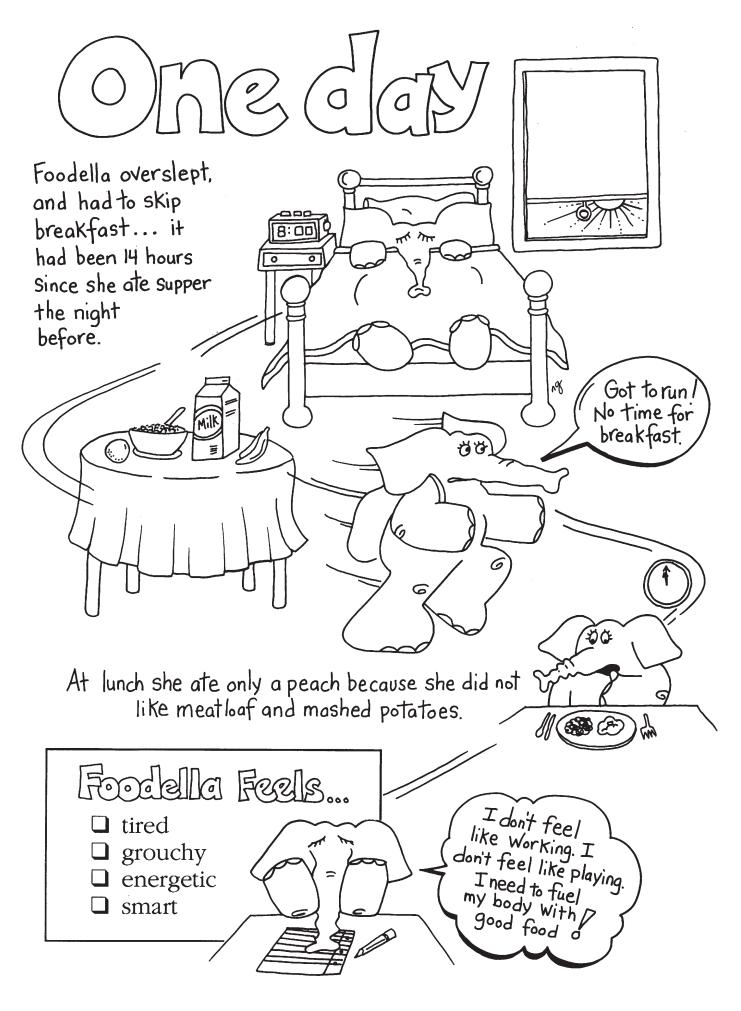


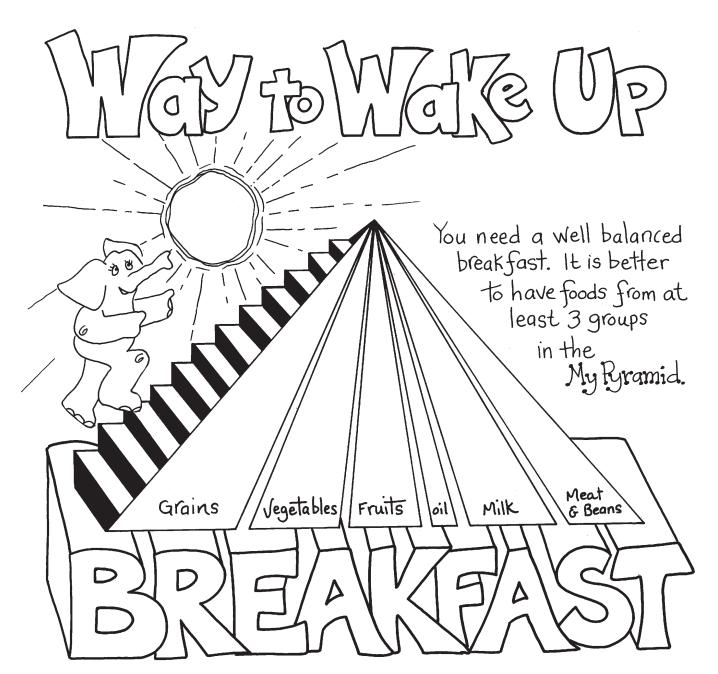
These vegetables
are enjoying the sun. However,
Without Water they would soon shrivel.
Place some fruits and vegetables on
a sunny window ledge.
Observe what happens
after a few days.



Do you eat snacks between meals?

Yes No





Way To Start The Day!

EATING BREAKEAST

Will wake up your brain and give you energy to play?

Write what foods you had for breakfast in the correct group on the MyPyramid.

HEALTH HABIS



There are tiny plants and animals that are so small we cannot see them without using a microscope.

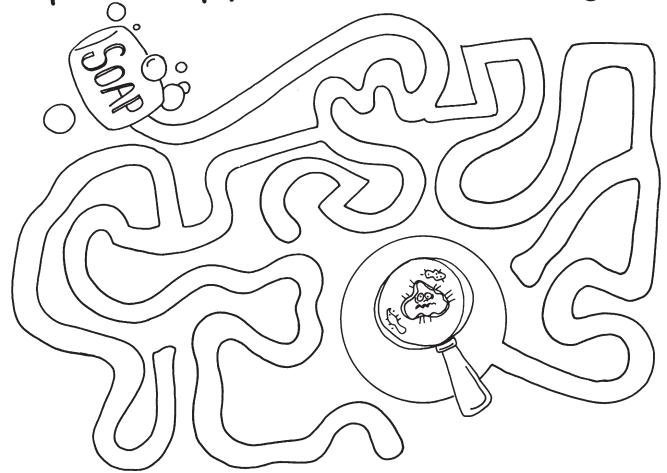
Some of them make us sick.

We call them

GOMMS.

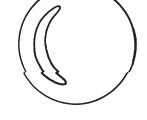
We wash our hands so germs will not get inside our bodies. These germs are the reason we must wash and put medicine on cuts and scratches.

Help the soopfind its way to Kill the germs!





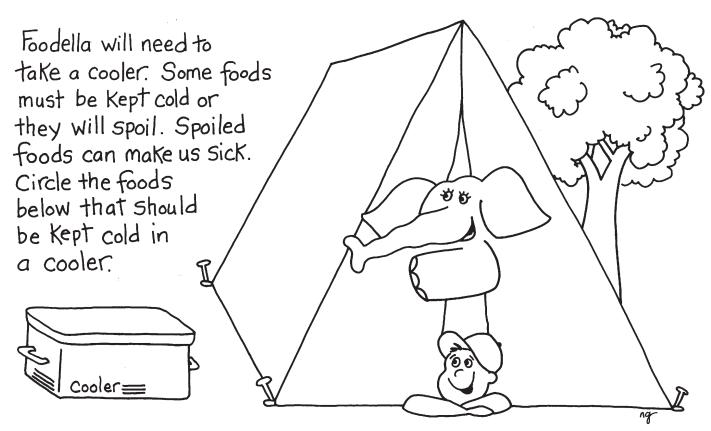
- **1.** Put a little vaseline on your hands. Notice how greasy it feels.
- **2.** Try washing it off with cold water. Notice how your hands feel.
- **3.** Now wash with soap and warm water. Notice how your hands feel.

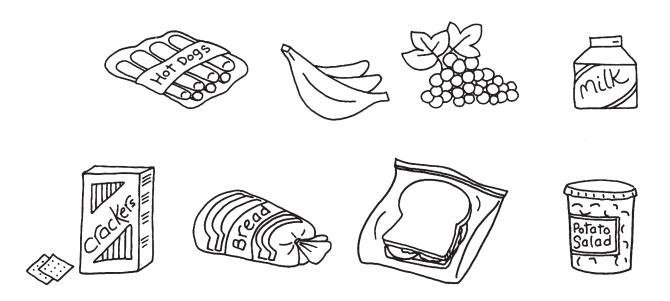


Soap Washes off vaseline, like soap washes off germs.
Plain Water does not.

Foodella goes

GAMPING.





Unit 10:





When Foodella and Max went camping they did a lot of hiking.

They got very hungry.
Foodella brought a healthful snack to share.

It was trail mix and water.
The grains, nuts, and fruits are for energy, protection, and body building.

Water will keep the body from dehydrating.

Healthful snacks are important every day!



sunflower seeds almonds cereals raisins dried fruits soup crackers pretzels



Your own trail mix. Take it with you on adventures or eat it after school. The great,

Draw a line to match the snacks to the MyPyramid food groups.

Healthful Caution



There are healthful snacks and caution snacks. Circle the healthful snacks below.

Draw an "X" through the caution snacks.

watermelon



6

orange juice bananas

candy bars yogurt

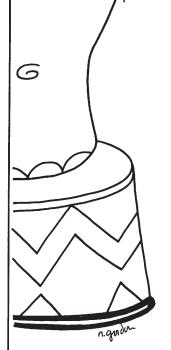
potato chips bagels

cookies cheese

raisins cupcakes

carrots pineapple

toast and peanut butter



STEIGK HOPPY

Butterfly Bites

Heres when you do:

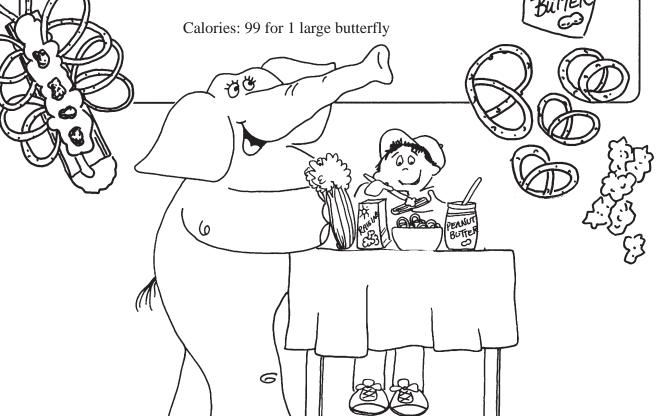
1 stalk celery small pretzel twists

Raisins

Peanut butter

- **1.** Wash celery stalk. Cut in half crosswise about 3 inches in length.
- **2.** Fill each piece with 1 teaspoon peanut butter.
- **3.** Add 4 pretzels for wings.
- **4.** Use pieces of pretzels for antennae.

5. Stick raisins into the peanut butter for spots on the butterfly.



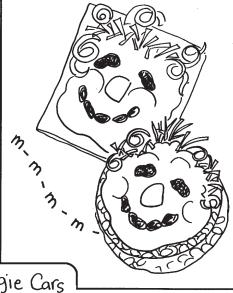
Funny Face Crackers

Here's what to do:

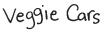
1 tablespoon peanut butter or unsweetened applesauce

- 1 large graham cracker or
- 1 whole grain rice cake
- 1 tablespoon shredded carrot
- 4-6 raisins
- 1 grape cut in half

- **1.** Spread peanut butter or applesauce on in the shape of a face.
- **2.** Sprinkle grated carrot for hair.
- **3.** Place raisins for mouth & eyes.
- **4.** Use grape for nose.

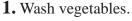


Source: Modified from a recipe by K-State Research and Extension, Kids aCookin', http://www.kidsacookin.ksu.edu





1 celery stalk or carrot Assorted small vegetables Peanut butter



2. Cut 3-4 inch celery stalk or carrot to make the car.

3. Cut four veggie slices to make the wheels (radish, cucumber, carrot, pepper, or cherry tomato).

4. Place peanut butter between the veggie circles and the celery or carrot.



Safety tip: Use a cutting board and small sharp knife to cut veggies.

Banana Yogurt Shake

Here's what to do:

1 cup fat free milk

4 small bananas, peeled

1 cup low fat plain yogurt

1 tsp vanilla

tsp cinnamon

1/8 tsp nutmeg

1 cup ice cubes

1. Combine all ingredients except ice cubes in blender or food processor;

process until thick and creamy.

- **2.** With motor running, add ice cubes; process until smooth.
- **3.** Pour into glasses to serve.

Makes 4 servings.

Source: CDC, http://apps.nccd.cdc.gov/dnparecipe/

Calories: 105 for 6 ounce (3/4 cup) serving.





Foodella and Max were getting ready for the great in-line skating race. Foodella made sure they had all the equipment.

Foodella had a plate of pasta lunch.

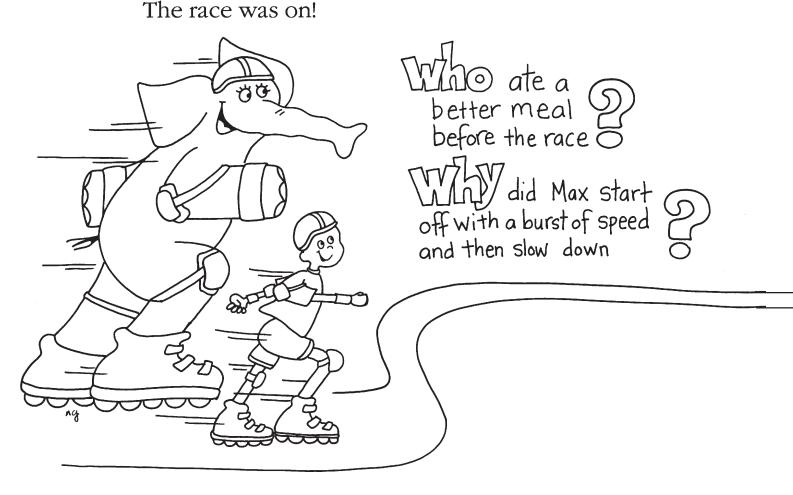
for

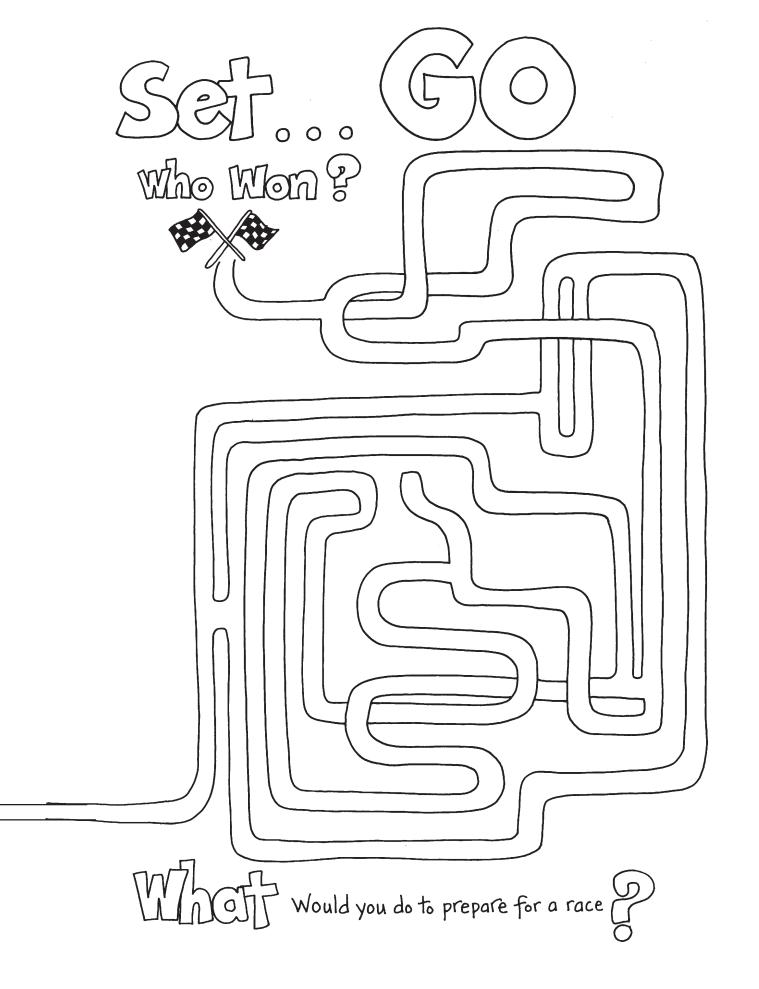
Max was too excited to eat.

He grabbed a candy bar and a can of soda.

All the contestants were ready.

Max was sure he could win with the healthful habits Foodella had taught him. The gun went off.





Unit 11:-

Good Manage are of

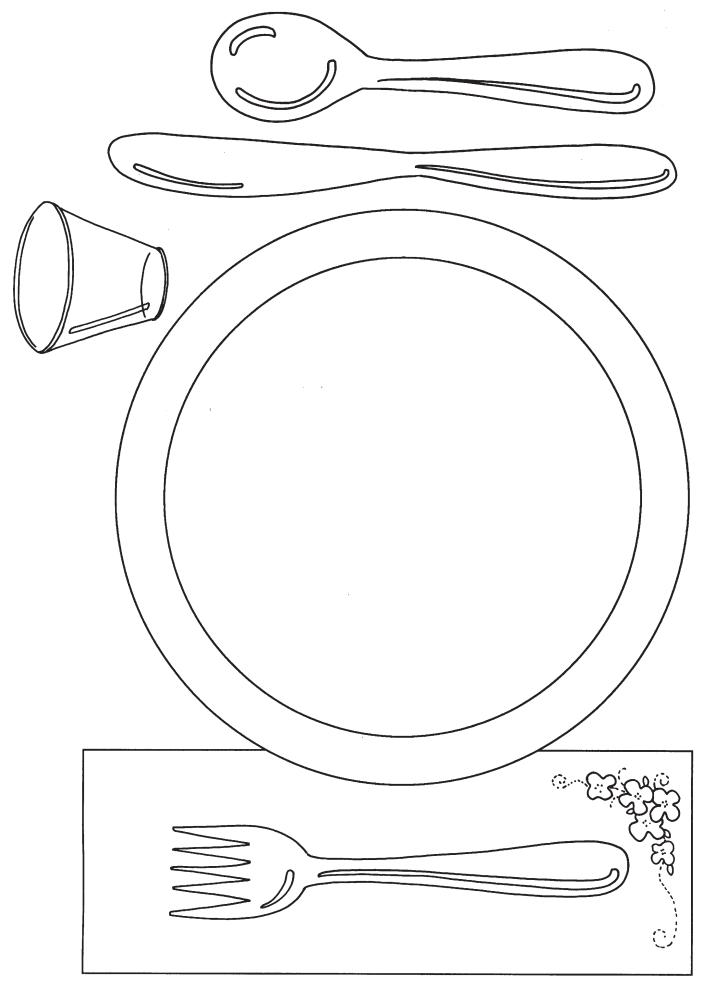
Mealtime can be fun.
Good manners are a must
at meal time. It is
polite to chew
with our mouths closed.
Our napkin is placed in
our lap. We wipe food from
our mouths with a napkin.

I love to eat with my family. We talk about school and how well I am playing baseball. I help set the table before eating, and clear the table after eating.

Would You had like more of potatoes &

Yes, please, Foodella.





This is an example of how to set the table. Fork and napkin go on the left, knife and spoon on the right. Practice at home.





Good manners make eating

Put a green star *
by the manners
you should use.

I throw food.

I stay at the table.

I grab food from other plates.

I talk with my mouth full.

I chew with my mouth closed.

I say "please" and "thank you."

I yell during meals.

I clean up after myself.

I say "yuck" to food I do not like.

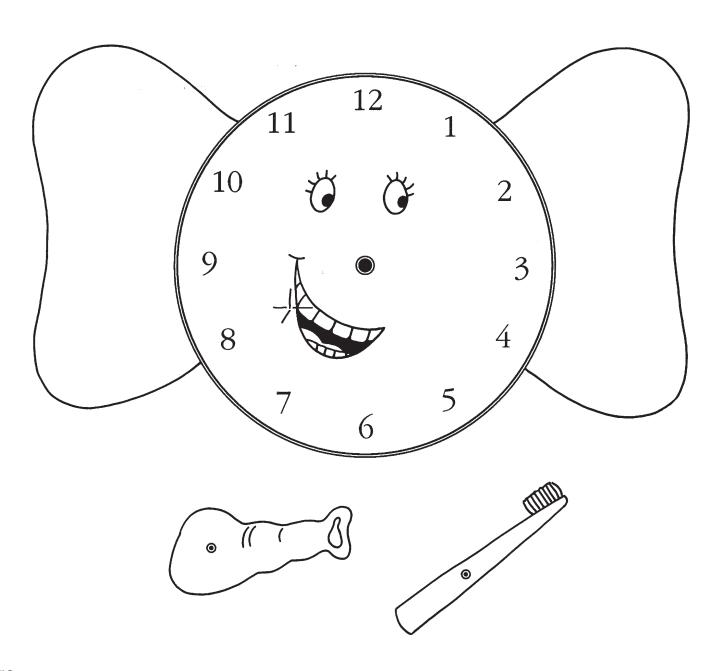
Good manners	Manners that need improvement

After meals is the Brown

Cut out the clock face and hands below. Punch a hole in the center with a metal brad attaching the trunk and tooth brush for hands.

Point hands to the next time you should brush.

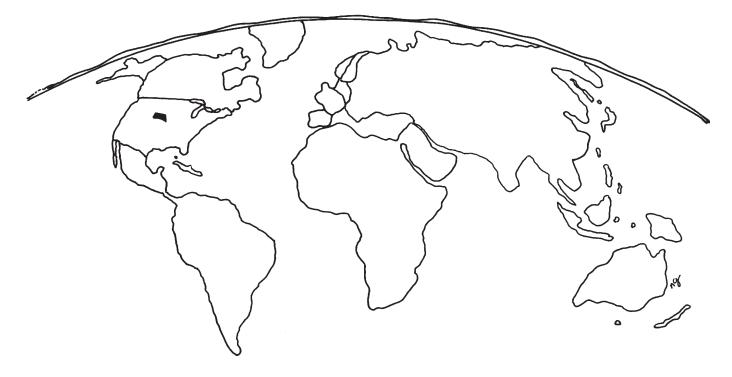
Islang your clock in the bathroom at home to remind you when it is time to brush your teeth.





Food is an important part of every country. Each country has its own food. Since the United states is made up of people from all over the world, we not only eat American food, but we enjoy the same foods people from other countries eat.

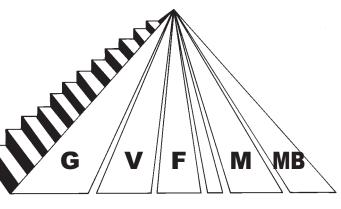
Spaghetti_____Italy
Steamed Rice__China
Gyro_____Greece
Taco_____Mexico
Sushi_____Japan
Yogurt____North Africa
or Egypt



South of Bold of



The most famous Latin American food is the taco. It is made of a tortilla, beef, beans, tomatoes, lettuce, cheese, avocado, raw onion, and chilies.



___ tortilla

____ beef

____ beans

____ tomatoes

____lettuce

____ avocado

____ onion

____ chilies

____ cheese



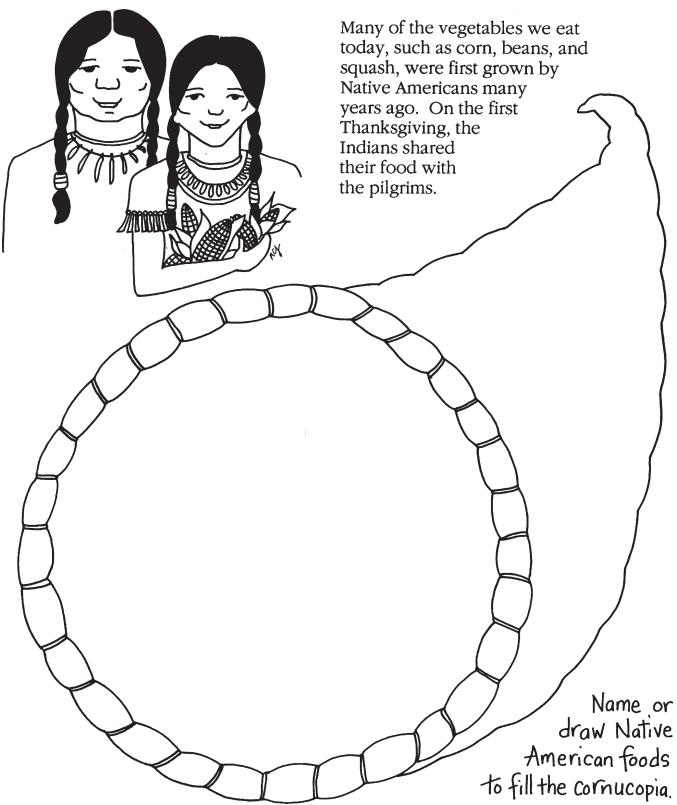
is in a taco.

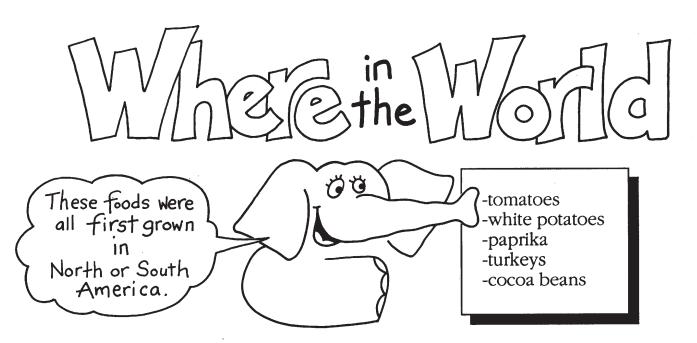
Melme

the food group of each ingredient in a taco by writing the correct food group letter(s) by each.



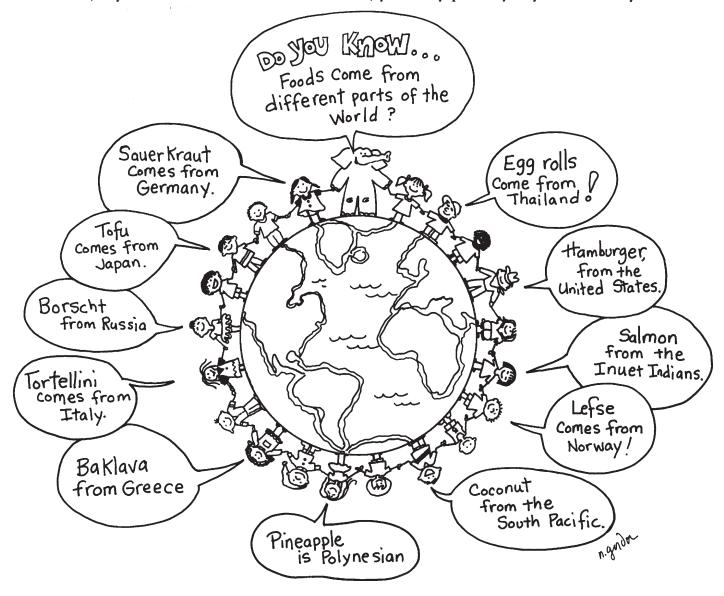
AMERICE STACIOS

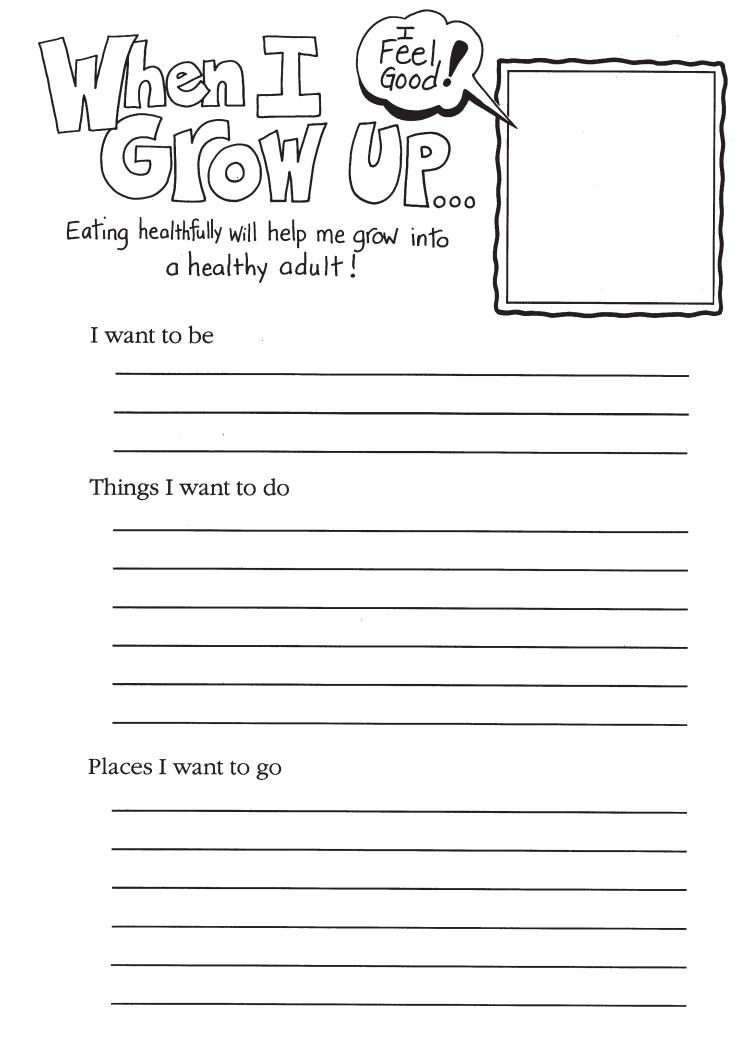




It is important to respect people from different nationalities, and try some of the foods they like to eat. One or more of these foods just might become a favorite of yours.

And, if you don't care for a certain food, you may politely say "no thank you".







You will always finish first when you eat healthy foods from all of the MYPYRAMID food groups and get plenty of exercise.

Go to these websites for more healthy information www.MyPyramid.gov and www.healthysd.gov