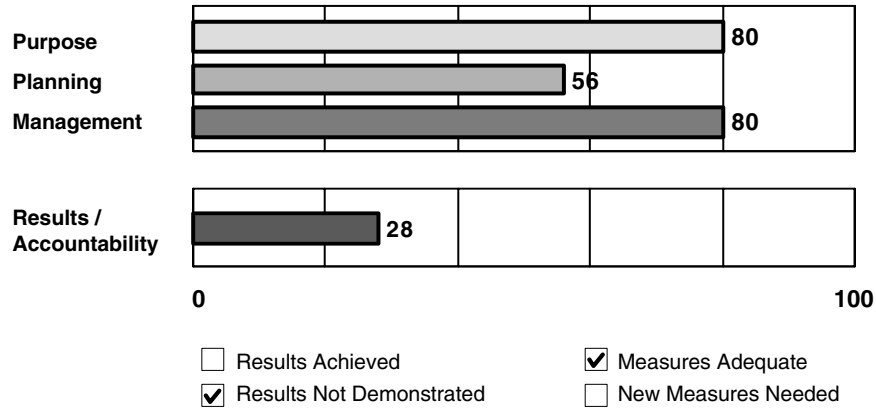


**Program: Indian School Construction**

**Agency:** Department of the Interior

**Bureau:** Bureau of Indian Affairs



**Key Performance Measures**

**Year Target Actual**

Measure Description	Year	Target	Actual
Long-term Measure: The average Facility Condition Index (FCI) (FCI is a measure commonly used by private firms to monitor the condition of facilities. This is a new measure with the baseline established using 2001 data)	2001		.265
	2002		.21
	2007	.10	
Annual Measure: Percentage of BIA's building square footage identified as excess. (New measure)			
Efficiency Measure: Measure and targets under development			

**Rating: Results Not Demonstrated**

**Program Type:** Capital Assets

**Program Summary:**

This program is responsible for the repair and construction of the Bureau of Indian Affairs' (BIA) schools and dormitories. BIA operates 185 elementary and secondary schools, including dormitories, serving approximately 48,000 Indian students in 23 states. The President has committed to eliminate the 2001 repair/maintenance backlog over 5 years.

The assessment found that public laws are fairly prescriptive for guidelines governing what the BIA can regulate as far as the terms and conditions being negotiated between the tribes and the bureau. Additional findings include:

1. The program had limited flexibility to adjust funds appropriated to a specific project cost when there are delays or changes due to planning or design for the original project.
2. Recent designs for replacement schools and major improvement and repair projects do not reflect trends, such as a declining student population.
3. No comparison exists for costs of similar state schools.
4. There is insufficient planning to ensure the President's commitment to eliminate the backlog will be met. The program has established new measures, so data is not yet available. The rating is based on new measures. The program will continue to develop additional measures.

To address the PART findings, BIA will:

1. Refrain from identifying construction cost estimates until final project designs have been completed. This will avoid project "earmarks" in the program's budget and appropriations reports.
2. Establish an efficiency measure, such as reducing the time lag from receipt of funding to completion of project, or the cost per square foot of the project.
3. Complete an independent study comparing the cost of recently constructed BIA schools to schools built by states in similar locations.

The Budget proposes to fund 7 or more replacement schools and 8 major improvement and repair projects.

(For more information on this program, please see the Department of the Interior chapter in the Budget volume.)

**Program Funding Level (in millions of dollars)**

2002 Actual	2003 Estimate	2004 Estimate
293	293	293