FACT SHEET

What Are the Communication Considerations for Parents of Deaf and Hard-of-Hearing Children?

Deafness or hearing impairment affects not only a child who is deaf or has a hearing loss, but also the child's family, friends, and teachers. For hundreds of years, people have debated the best ways to develop communication skills and provide education for deaf and hard-of-hearing children.

Here are a few points upon which scientific and health professionals, educators, and experienced parents commonly agree:

- 1. The earlier that deafness or hearing loss is identified, the better the chances a child will acquire language, whether spoken or signed. A hearing screening can be an important indicator of deafness or hearing loss in a child. For this reason, all infants should be screened while still in the hospital or within the first month of life. Children who do not pass their screening need to go for a follow-up examination. The follow-up examination includes precise audiological testing that confirms the extent and type of hearing loss. It also allows parents, health professionals, and teachers to determine the best intervention strategy for the child. The term "intervention" refers to the different steps that families can take to overcome communication barriers caused by a hearing loss. When intervention is introduced early, the child can take advantage of the unique window of opportunity during the first few years of life when a child acquires language, whether spoken or signed.
- 2. Each child is unique. It is important to understand the full nature and extent of a child's hearing loss or deafness. It also is important to understand how each family member and caregiver will communicate with the child. Get to know the services that are provided in your community for children in preschool and elementary school.
- 3. Optimizing residual hearing may be advantageous. Children may benefit from hearing aids or cochlear implants. This is a decision that you should discuss with your child's healthcare providers and other professionals who work with deaf children and language development.
- 4. Exploring the options and, if possible, working with professionals in teams can be beneficial. Your child may visit a pediatrician, an **otolaryngologist** (ear, nose, and throat doctor), an











audiologist (hearing specialist), and a speech-language pathologist (specialist in speech and language disorders). Some otolaryngologists and audiologists are specially trained to work with infants and children. They are referred to as pediatric otolaryngologists and pediatric audiologists. Ask each professional to inform other professionals who work with your child about your child's visits. Coordinated care can be a help to you and your child. Many parents find it useful to include educational and social service professionals on the team.

For hundreds

have debated

the best ways

communication

education for

deaf and hard-

of-hearing

to develop

skills and

provide

of years, people

- 5. Parents should interact often with a deaf or hard-of-hearing infant. All of the caregivers in your child's life should interact with him or her as much as possible. You can do this by holding, facing, smiling at, and responding to your infant from the very beginning. Children need love, encouragement, and care from their families and caregivers.
- 6. Teachers who are experienced in working with deaf and hard-of-hearing children can help parents understand how to improve long-term outcomes for a child. Talk to your child's teachers. Get to know the educational system your child will be entering and the services it provides for children who are deaf or hard-of-hearing.
- 7. Organizations and federal agencies can provide helpful information to families of deaf or hard-of-hearing children. Consult the following resources and see what information they can provide. Several offer differing perspectives on the best way to develop the skills and talents of your deaf or hard-of-hearing child. Many of these Web sites are updated frequently, so you may want to bookmark them on your Web browser.

Where can I find more information?

Other organizations you can contact for more information about this topic follow:

Alexander Graham Bell Association for the Deaf and Hard of Hearing

3417 Volta Place, NW

Washington, DC 20007-2778

Voice: (202) 337-5220

Toll-free Voice: (866) 337-5220

TTY: (202) 337-5221 Fax: (202) 337-8314 E-mail: info@agbell.org Internet: www.agbell.org

FACT SHFFT

AG Bell publications or Web sites for parents of children who are deaf or hard-of-hearing:

- Facts About Hearing Loss in Children www.agbell.org/docs/FAHL.pdf
- Something To Talk About: Spoken Language Approaches for Children With Hearing Loss www.agbell.org/docs/something.pdf
- Speech and Hearing Checklist www.agbell.org/docs/SHchecklist.pdf
- So Your Child Has a Hearing Loss: Next Steps for Parents www.agbell.org/docs/soyourchild.pdf

American Academy of Audiology

11730 Plaza America Drive, Suite 300

Reston, VA 20190

Voice/TTY: (703) 790-8466 Toll-free Voice: (800) 222-2336

Fax: (703) 790-8631

E-mail: info@audiology.org Internet: www.audiology.org www.audiologynow.org

American Academy of Otolaryngology— Head and Neck Surgery

One Prince Street

Alexandria, VA 22314-3357 Voice: (703) 836-4444

TTY: (703) 519-1585 Fax: (703) 638-5100

E-mail: webmaster@entnet.org Internet: www.entnet.org

AAO-HNS publications or Web sites for parents of children who are deaf or hard-ofhearing:

• Hearing Health Center www.entnet.org/healthinfo/hearing/hearing health.cfm

American Academy of Pediatrics

141 Northwest Point Blvd.

Elk Grove Village, IL 60007-1098

Voice: (847) 434-4000 Fax: (847) 434-8000 E-mail: kidsdocs@aap.org Internet: www.aap.org

American Society for Deaf Children

3820 Hartzdale Drive Camp Hill, PA 17011 Voice: (717) 703-0073

Toll-free Voice: (866) 895-4206

TTY: (717) 703-0073 E-mail: ASDC4U@aol.com Internet: www.deafchildren.org

American Speech-Language-Hearing Association

10801 Rockville Pike Rockville, MD 20852 Voice: (301) 897-5700

Toll-free Voice: (800) 638-8255

TTY: (301) 897-0157 Fax: (301) 571-0457

E-mail: actioncenter@asha.org

Internet: www.asha.org

ASHA publications or Web sites for parents of children who are deaf or hard-of-hearing:

 How Hearing and Balance Work www.asha.org/public/hearing/anatomy/

BEGINNINGS for Parents of Children Who Are Deaf or Hard of Hearing, Inc.

P.O. Box 17646 Raleigh, NC 27619

Voice/TTY: (919) 850-2746

Toll-free Voice: (800) 541-4327 (In-state only)

TTY: (919) 850-2746 Fax: (919) 850-2804 E-mail: info@ncbegin.org Internet: www.ncbegin.org

Boys Town National Research Hospital

555 North 30th Street Omaha, NE 68131 Voice: (402) 498-6511 TTY: (402) 498-6543 Fax: (402) 452-5027

www.audiciondelbebe.org

Boys Town publications or Web sites for parents of children who are deaf or hard-ofhearing:

 Boys Town Pediatrics www.boystownpediatrics.org

Clearinghouse on Disability Information, Office of Special Education and Rehabilitative Services

550 12th Street, SW, Room 5133

Washington, DC 20004 Voice: (202) 245-7303 TTY: (202) 205-5637 Fax: (202) 245-7636

Internet: www.ed.gov/about/offices/list/osers/

index.html

Conference of Educational Administrators of Schools and Programs for the Deaf

P.O. Box 1778

St. Augustine, FL 32085-1778 Voice/TTY: (904) 810-5200

Fax: (904) 810-5525

E-mail: nationaloffice@ceasd.org

Internet: www.ceasd.org

Council for Exceptional Children

1110 North Glebe Road, Suite 300

Arlington, VA 22201 Voice: (703) 620-3660

Toll-free Voice: (800) 224-6830 Toll-free TTY: (866) 915-5000

Fax: (703) 264-9494

E-mail: service@cec.sped.org Internet: www.cec.sped.org

Council of American Instructors of the Deaf

P.O. Box 377

Bedford, TX 76095-0377 Voice/TTY: (817) 354-8414 E-mail: caid@swbell.net Internet: www.caid.org

Council on Education of the Deaf

Gallaudet University P.O. Box 2094 800 Florida Avenue, NE Washington, DC 20002

Fax: (202) 651-5749

E-mail: roz.rosen@gallaudet.edu Internet: www.deafed.net

Early Hearing Detection and Intervention Program

National Center on Birth Defects and

Developmental Disabilities

Centers for Disease Control and Prevention

Mail Stop E-88 1600 Clifton Road Atlanta, GA 30333

Voice/TTY: (404) 498-3032 Toll-free Voice: (888) 232-4636

Fax: (404) 498-3060 E-mail: ehdi@cdc.gov

Internet: www.cdc.gov/ncbddd/ehdi

FACT SHFFT

Gallaudet University and the Laurent Clerc National Deaf Education Center

Circulation and Inventory 800 Florida Avenue, NE

KDES PAS-6

Washington, DC 20002 Voice/TTY: (202) 651-5051

Fax: (202) 651-5708

E-mail: clearinghouse.infotogo@gallaudet.edu Internet: http://clerccenter.gallaudet.edu/

infotogo

Harvard Medical School Center for Hereditary Deafness

Laboratory for Molecular Medicine

65 Landsdowne Street Cambridge, MA 02139 Voice: (617) 768-8291 Fax: (617) 768-8513

E-mail: hearing@hms.harvard.edu Internet: http://hearing.harvard.edu

Harvard Medical School Center for Hereditary Deafness publications or Web sites for parents of children who are deaf or hard-of-hearing:

Understanding the Genetics of Deafness: A
 Guide for Patients and Families
 http://hearing.harvard.edu/info/
 GeneticDeafnessBookletV2.pdf

National Association of the Deaf

814 Thayer Avenue, Suite 250 Silver Spring, MD 20910-4500

Voice: (301) 587-1788 TTY: (301) 587-1789 Fax: (301) 587-1791 Internet: www.nad.org

National Association of State Directors of Special Education, Inc.

1800 Diagonal Road, Suite 320

Alexandria, VA 22314 Voice: (703) 519-3800 TTY: (703) 519-7008 Fax: (703) 519-3808 Internet: www.nasdse.org

National Black Association for Speech-Language and Hearing

P.O. Box 61328

Charleston, SC 29419 Voice: (843) 574-6441 Fax: (843) 820-5026 E-mail: nbaslh2@aol.com Internet: www.nbaslh.org

National Cued Speech Association

23970 Hermitage Road Cleveland, OH 44122 Voice: (216) 292-6213

Toll-free Voice/TTY: (800) 459-3529

Fax: Call for number

E-mail: info@cuedspeech.org Internet: www.cuedspeech.org

National Institute on Disability and Rehabilitation Research, Office of Special Education and Rehabilitation Services

550 12th Street, SW, Room 6056 Washington, DC 20024-6122

Voice: (202) 245-7549 Fax: (202) 245-7630

E-mail: Steven.Tingus@ed.gov

Internet: www.ed.gov/about/offices/list/osers/

nidrr/index.html

Office of Special Education Programs (OSEP) Office of Special Education and Rehabilitative Services

550 12th Street, SW, Room 4109 Washington, DC 20202-2600 Voice: (202) 245-7426

Fax: (202) 245-7616

Internet: www.ed.gov/about/offices/list/osers/

osep/index.html

OSEP publications or Web sites for parents of children who are deaf or hard-of-hearing:

• Parent Training and Information Centers and Community Parent Resource Centers www.taalliance.org

