# Language, Literacy and Patient Education





# The Center for Immigrant Health NYU School of Medicine

- Founded in 1989
- Network of community members/CBOs/FBOs, providers, researchers, facilities and administrators, program and policymakers
- Mission: To facilitate linguistically, culturally, and epidemiologically sensitive health services
   To reduce health disparities
- Research, Education/Training, Program/Policy





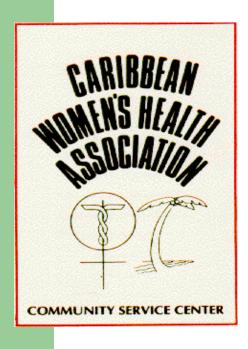


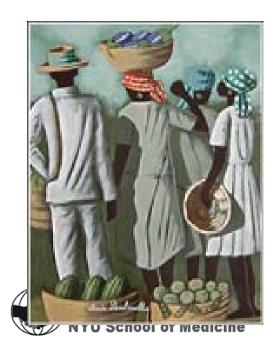
## **PARTNERS**















# **U.S.** Immigrants

- Over 1 million arrive in the U.S. each year
- Over 35 million Americans were born abroad
- 12.4% of the population is foreign-born



# Where do recent immigrants come from?

In 2004, five nations of the world constituted over 40% of legal immigration to the U.S.:

Mexico: 175,364

India: 70,116

Philippines: 57,827

• China: 51,156

Vietnam: 31,514





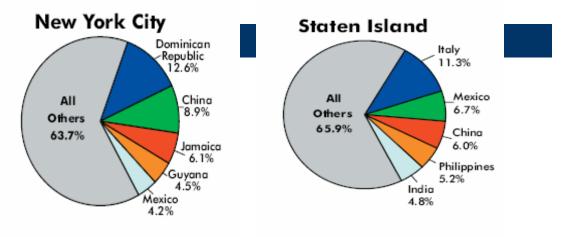
#### The New York City Picture

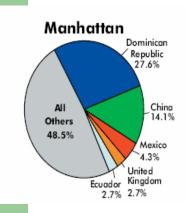
Leading countries of birth among foreign-born adults

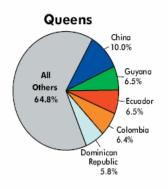
Pla	ce of birth	Number*	Percent
1.	Dominican Republic	331,700	12
2.	China	193,200	7
3.	Jamaica	161,300	6
4.	Guyana	118,800	4
5.	Mexico	108,300	4
6.	Ecuador	102,700	4
7.	Haiti	90,200	3
8.	Trinidad & Tobago	83,400	3
9.	Colombia	76,600	3
10.	Italy	76,300	3
	nded to nearest hundred. : NYC PUMS, 2000/NYC Depar	tment of City Planning	

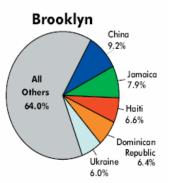


## **Top 5 Countries of Birth**















#### The Language Barrier

Limited English Proficiency (LEP): a limited ability to understand, speak, read & write in English

less than "very well"



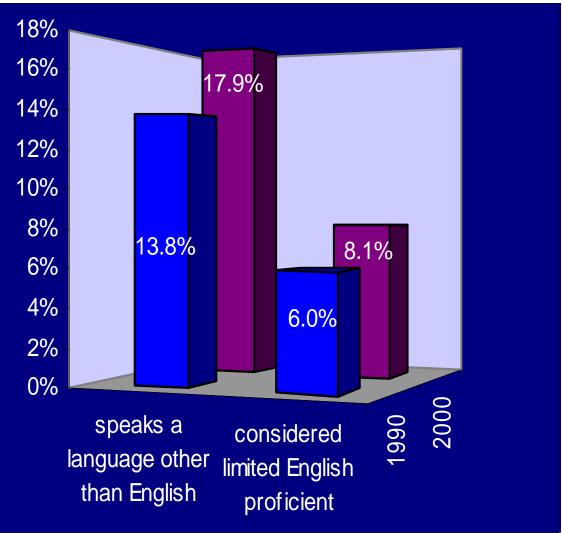
#### **United States Census**

#### 1990 Census

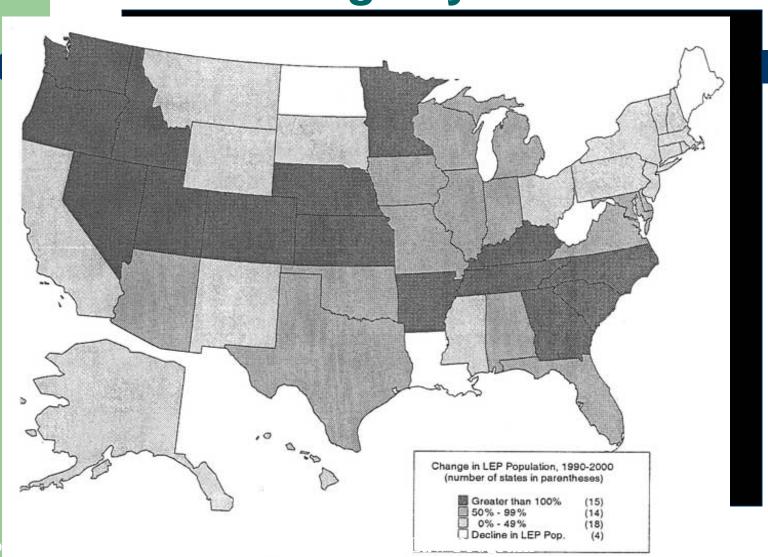
- 31 million spoke a language other than English
- 14 million considered limited English proficient

#### 2000 Census

- 47 million speak a language other than English
- 21 million considered limited English proficient



# % LEP Change by State





# In New York City, 24% of the overall population has limited English ability.



# Proportion of Population that is LEP

Filipino	21%
Indian	27%
Italian	36.1%
Pakistani	48%
Spanish	50%
Russian	64.5%
Chinese	70%

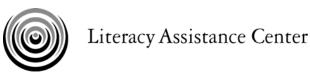




## **Literacy Facts**

- 90 million people in US have difficulty understanding and acting on medical information (IOM Report)
- Of these, 1.5 2.0 million live in NYC
- 49% of NYC HHs speak a language other than English as their primary language





## **Health Literacy Defined**

"The ability to read, understand, and use health information to make appropriate healthcare decisions and follow instructions for treatment"

(American Medical Association)

"The degree to which individuals have the capacity to obtain, process and understand basic health information and services needed to make appropriate health decisions"

(Ratzan and Parker, 2000)







#### **Materials Transcreation**

- Print
- Video
- Web

Focus Groups, Community Review and Testing, Focus Group Review





Assessment tools were designed to determine the effectiveness of the brochures, vis-à-vis their visual appeal, readability, cultural and linguistic appropriateness.

#### Health Educators

Assessment Tool
Cancer Educational Materials
For Health Educators

On a scale of 1-3, 1 being the least true and 3 being most true, please rate the material that you have received. Please make any comments regarding the materia

Title of brochure/pamphlet:

Content	1	2	3	Comment
The content is relevant to the practices or life of the intended audience.	- 2.0			
The content is organized in a logical, easy-to-follow manner.				
The material is medically accurate.				
The tone is positive and upbeat.	T	T	T	
The content is culturally sensitive.	T	T	T	
The information is clearly presented.	T	T	T	
It presents useful resources.	T	T	T	
All major ideas are summarized or reviewed to reinforce the key concepts.		T	T	

Readability	1	2	3	Comment
The language and dialect used are appropriate for the intended audience.				100000000000000000000000000000000000000
Sentences/paragraphs are short, simple, and written in the active voice.				
The reading/literacy level is appropriate for your audience.				
		1	L.	

ness Network for Immigrant Minority Populations (CANIMP) Rev. 07/31/01



#### Community

Community Asser	sment Tool		
TITLE OF MATERIAL:			
Appeal	Yes	No	N/A
Is the message appealing?	1 0		
. Are the visuals eye-catching?	-	0	0
Are the colors appealing?	0	0	
Is the voice appealing?			0
Understandable			
	Yes	No	N/A
1. Is the message clear?	0	0	
2. Is there an overuse of medical jargon?			
l. Is the language and dialect accurate?	0	0	0
6. Are the visuals appropriate?	0	0	0
. Are key points clearly expressed?			0
i. Is information confusing?			
7. Is the text large enough to be read?			
Personally Relevant			
	Yes	No	N/A
. Is the message culturally appropriate?		-	-
2. Is the message meaningful to you? 3. Are the visuals culturally appropriate?		-	-
s. Are the visuals culturally appropriater		_	-
Acceptable	Yes	No	N/A
1. Is the message believable?			
2. Is the message credible?		-	



## **STOP PAAN**





# **CANIMP Haitian Materials Initiative**

PAP SMEAR



Satout Fanm fèt pou konnen





Chak ane depiou 40 an

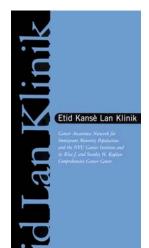








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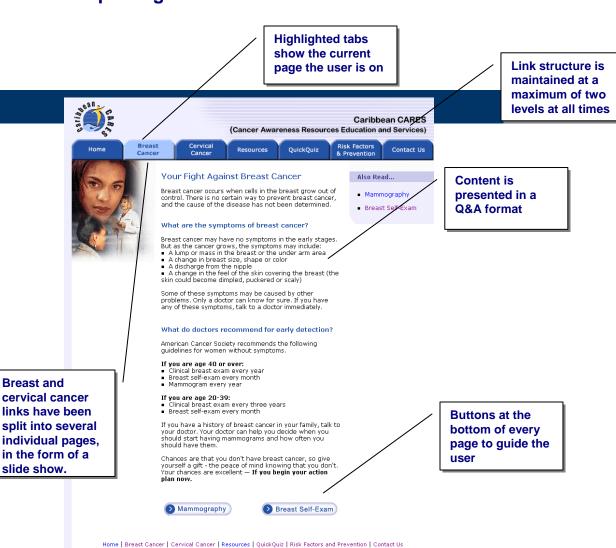




# Website



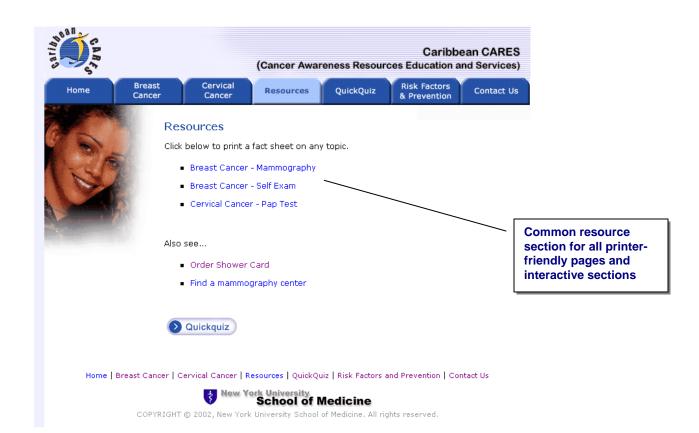
#### **Sample Page**



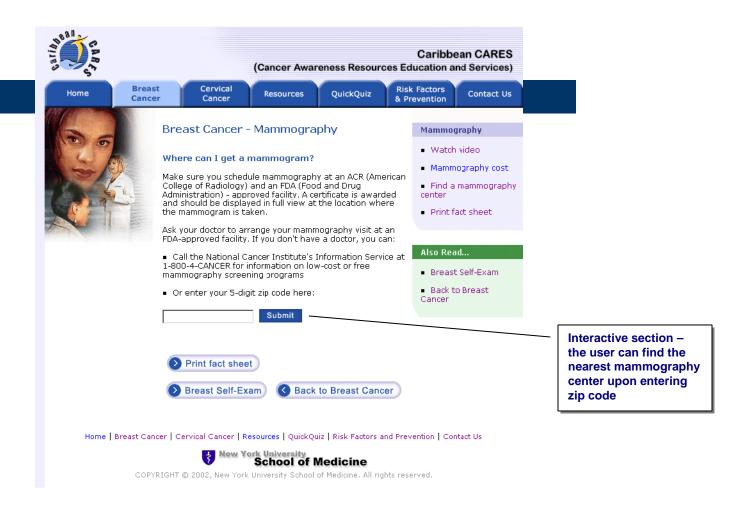
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#### **Resources**











#### QuickQuiz





#### **Interactive Video Clips**

