LIBRARY OF CONGRESS COLLECTIONS POLICY STATEMENTS

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Education (Class L)

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I. Scope

The Library attempts completeness in acquiring library materials of research value to adults on education in the United States. This includes high school graduates, undergraduate and graduate students, scholars and researchers, and people interested in continuing education and life-long learning. Collecting is comprehensive for publications of the United States Government, U.S. educational associations at the national level, international organizations, and substantial monographs and serials deposited or registered under the U.S. copyright law. Publications on education in foreign countries are acquired selectively, with emphasis on those having scholarly content and those relating to the country as a whole.

The Library also collects test preparation guides beginning with advanced placement level studies through college admission (SAT, ACT) and post graduate education (GMAT, GRE, LSAT, MCAT, etc.). The Library does not routinely collect K-12 achievement test materials or guides. The Library also does not routinely collect customized training for adults, employee training modules, or PowerPoint presentations. College catalogs are out of scope for the collection.

Dissertations and Theses are addressed in a separate Collections Policy Statement. Other Collections Policy Statements should also be consulted, including: Developing Countries, Government Publications, International Organizations, Law, and Societies and Associations. All materials relating to education of the legal professions and to the education of the general public in the field of law come under the Law Collections Policy Statement.

In recognition of the importance of education in developing countries, the content and the political and social importance of the materials should be taken into consideration in making selections for the Library's collections. Major changes in foreign education systems are a consideration for wider coverage of the material to compare the old systems with the new systems.

II. Research Strengths

The Library's long-standing ability to acquire education materials published throughout the world

contributes to a solid and historically distinct collection of over 254,000 titles. The education collections are particularly distinguished by the comprehensiveness of their scope, and by the diversity of languages and cultures represented. The collections are extraordinarily strong in the theory and practice of U.S. education, the history of U.S. education, school administration and organization, materials about education and state (government policy), both secondary and higher education, illiteracy, professional education, and in resources about American educational institutions.

In addition, the collections about the educational systems of other countries are significant. The Library's complete collection of ERIC microfiche is supplemented by an extensive collection of education periodicals. The collections are strong in education materials from professional societies and associations. A number of monographic series in the field of education, such as *Advances in Teacher Education*, augment the collections, as does electronic subscription databases such as *Education Fulltext* and *Education Journals* via ProQuest.

Other noteworthy research materials include manuscript items on women's education in the early 19th century such as the Margaret Bayard Smith Papers in the Manuscripts Division, McGuffey Readers which fused moral instruction with the teaching of language skills in the Rare Book Division, and a Pictorial Americana collection of American colleges and universities in the Prints and Photographs Division. Many items in the General and Special collections that are not found within the L classification contain political, social, religious and psychological information that directly support research in the educational classes.

III. Collecting Policy

The Library of Congress attempts to acquire all substantial U.S. periodicals, yearbooks, and directories of national scope, and publications of educational societies and congresses at the national or international level. Other general publications are acquired selectively, based on their research value.

The Library acquires university and college alumni directories, United States and foreign. Also, the Library collects Washington, DC metropolitan area high school directores; however, the Library does not collect syllabi, campus newspapers, educational psychological tests, teacher training outlines, local or high school directories, or individual class textbooks. The Library does collect high school textbooks selectively.

The Copyright Best Edition statement provides guidance for selecting materials for the education collections.

IV. Acquisition Sources – Current and Future

The Library of Congress currently acquires education materials through various methods. These include Cataloging in Publication, Copyright, Exchange, Gift, Federal Transfer, and Purchase.

Future acquisition sources may include building web archives from web sites of the U.S. Department of Education, major education associations, think tanks, and consortia. Blogs and wikis are also probable sources of future content. These acquisition sources may become more prominent if the projected trend from print to electronic publication of education material becomes a reality.

V. Collecting Levels

LC Classification		Collecting Level
L7-L107	Periodicals, yearbooks, publications of congresses and U.S. (national scope) U.S. (State, regional, local) International scope Foreign	societies: 5 4 5 4
L111-L113	Official publications, (non-legal) U.S. Federal	5
L116-L219	Official publications, U.S. States U.S. counties U.S. cities	4 3 3
L221-L791	Official publications, Foreign, national level other government publications (non-legal)	4 3
L797-L899	Exhibitions, museums	3
L900-L991	Directories of educational institutions U.S. national, State, regional U.S. local Foreign: national Foreign: major cities	4 2 4 3
LA5-LA11	General works	4
LA13	Textbooks on education	3
LA14	Syllabi and topical outlines	0
LA21-LA25	Anecdotes, addresses, pamphlets	2
LA31-LA186	By historical period	4
LA190-LA396	By country: United States	5
LA410-LA2284	By country: foreign countries	4
LA2301-LA2396	Biography	5
LB5-L45	Collected writings and general works	4
LB51-L885	Systems of individual educators and writers United States other	5 4

LB1025-LB1050	Teaching Except: LB1028 computer programs for class use/ Samples only LB1043 Audiovisual materials/Samples only	4
LB1101-LB1139	Educational psychology: study Except: LB1131 individual tests/0	0
LB1140-LB1695	Preschool through secondary	4
LB1705-LB2286	Education and training of teachers United States Foreign: Except: Outlines, question books	4 3 0
LB2300-LB2430	Higher education	4
LB2799	Education consultants and consulting	4
LB2801-LB2997	School administration and organization	4
LB3011-LB3095	School management and discipline	4
LB3201	School architecture	4
LB3401-LB3499	School health	3
LB3525-LB3575	Special days (holidays, etc.) United States Others	3 2
LB3602-LB3640	School life (recreation, political activity, school journalism, etc.) Student congresses at national or international level	3
LC8-LC45	Self education, home study	4
LC47-LC58	Private school education	4
LC59	Public school education	4
LC65-LC245	Social aspects of education (education and the state, popular education, religious instruction, attendance, discrimination, community and the school)	4
LC251-LC951	Moral and religious education (education under church control)	4
LC1001-LC1099	Types of education (humanistic, basic, vocational, professional)	4

LC1390- LC5158	Education of special classes of persons (women, Blacks, gifted, handicapped, disturbed)	
		4
LC5201-LC6691	Adult education	4
LD, LE-LG	Catalogs United States ² Foreign	5
LD;LE-LG	Institutional histories and related publications United States Foreign	4 3
LD;LE-LG	Souvenir programs, descriptive brochures, announcements of meetings, athletic schedules, etc.	0
KF292	Publications of or about U.S.	
LD;LE-LG	Yearbooks	3
LD;LE-LG	Alumni directories and publications	3
LH1	Campus newspapers	0
LH1	Student magazines	1
LH1	Alumni Magazines	1
LJ	Directories, yearbooks and substantial publications	3

Textbooks

(these appear across LC classes)

The Library acquires commercially published textbooks only.

LC Classification	Collecting Level
University-level textbooks United States	4
Foreign textbooks	2
Elementary and secondary school Textbooks: United States Foreign	1

Teaching aids

(U.S.; these appear across LC classes)

LC Classification	Collecting Level
Syllabi, study guides, workbooks, answer books, teacher's manuals, laboratory manuals, lessons from correspondence schools	0
Programmed instructional materials	1
Audiovisual and computer file materials	1

Examinations

(U.S.; these appear in several LC classes)

LC Classification	Collecting Level
Compilations of standard examinations	1
Single tests	0
Foreign education examinations are not normally acquired.	

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