

NIH Roadmap
Interdisciplinary Research Training Directors' Retreat

April 30, 2007
NIH Building 31, C-Wing
Conference Room 10
Bethesda, MD

Draft Agenda

Sunday, April 29, 2007

DoubleTree Bethesda Hotel

7:00 p.m.

Reception

Welcome

Review of Meeting Goals: Where are we now and how did we get here?

Meeting Logistics

Monday, April 30, 2007

NIH Building 31C, Conference Room 10

8:00 – 9:00 a.m.

Continental Breakfast

9:00 – 9:15 a.m.

Welcome

Dr. Elias Zerhouni, Director, NIH

9:15 – 10:45 a.m.

Session 1 – Implementing Interdisciplinary Training

Domains to Consider:

- Components/organization of the training program (labs, didactics, developing coursework, unique programmatic activities, rotations, etc.)
- Mentoring and co-mentoring
- Administration (cross-departmental collaborations, team-building, sharing resources, etc.)
- Trainee skill set upon completion of the IR training program
- Conducting interdisciplinary science

Questions to Consider:

- What was happening already vs. what had to be created, strengthened, or reorganized?
- What is working well vs. what did not work or is not working?
- How were challenges overcome?
- Are there unresolved challenges?
- Based on your experience, what would you do differently next time?

10:45 – 11:00 a.m.

Break

11:00 a.m. – 12:30 p.m.

Session 2 – Recruitment of Trainees

Domains to Consider:

- Recruitment of trainees at different levels of training
- Recruitment of trainees from underrepresented racial and ethnic groups
- Recruitment of international trainees

Questions to Consider:

- Is recruitment for IR training different from other training programs? Is a particular skill set needed, upon entry, for a trainee to be successful in an IR training program?
- What were successful vs. unsuccessful recruitment strategies?
- Based on your experience, what would you do differently next time?

12:30 – 1:30 p.m.

Lunch

1:30 – 2:30 p.m.

Session 3 – Mechanisms of Support

All Training Programs:

- Is there added value to IR training grants above combining individual courses, mentors, etc.?

The T90/R90 Mechanism:

- Is there added value to the T90/R90 above the T32?
- Why was there little interest in training international and undergraduate students in these programs?
- Are there other features that could make a critical difference in IR training?

2:30 – 3:30 p.m.

Session 4 – Models of Interdisciplinary Research Training

- What are the key features—and best models—of successful IR training?
- What role does IR training play in IR? (Is it . . . necessary? . . . sufficient? . . . accelerating? . . . ancillary?)
- Is anything missing in our current efforts to stimulate IR through training?

3:30 – 4:15 p.m.

Session 5 – Beyond the NIH Roadmap

- Current options for competing continuation funding
- Strategies for optimizing success
- Competing continuations – future directions for first group of T90/R90 programs (review of brief written descriptions)

4:15 – 4:30 p.m.

Meeting Summary

4:30 p.m.

Adjournment