

IRT, CAT, Item Banks and “Classical” Approaches to QOL Assessment: Can’t we all just get along?

**Jeff. A. Sloan, Ph.D.
Mayo Clinic Comprehensive Cancer Center
Rochester, MN**

Advances in Health Outcomes Measurement, Bethesda, June 24-25, 2004

Philosophical Question

Are the controversies and challenges to IRT and item banks unique?

Philosophical Answer

No

Philosophical Question #2

How do we overcome the challenges facing the development of a national item bank and usage of IRT and CAT?

Philosophical Answer #2

Look back

Voices of wisdom.....

- **“Automobiles will never replace the horse”**
- **“The telephone is a devil’s device that will suck your soul into it”**
- **“There is no need for most people to have a computer in their home”**
- **“The real money is in the hardware”**
- **“I have to get to the bank before it closes”**
- **“You have a cell number? When were you in prison?”**

What is being said about item banks and IRT?

- “IRT will lead to a common definition of human symptoms in 10 years”
- “IRT/CAT are exciting tools...at times has led to excessive enthusiasm”

**How do we pick the “ultimate” measure
from the crowd?**

How do we measure pain?

McGill Pain Questionnaire (20)

Brief pain inventory (BPI) (13/4/1)

Subscales of EORTC/FACT/SF (Varies)

Neuropathic pain scale (4)

Memorial pain thermometer (2)

FACES scale (1-3)

Single-item (LASA) (1)

How about a pain item bank?

It can be something simple

Please rate your pain

0	1	2	3	4	5	6	7	8	9	10
No Pain										Pain as bad as it can be

JCAHO (2000) mandated intake pain assessment

How do we measure depression?

Centre for Epi Studies – Depression (CES-D) (20)

Hamilton anxiety depression scale (HADS) (30)

State-trait anxiety inventory (STAI) (60)

Profile of mood states (POMS) (30/60)

Beck depression inventory (BDI) (22)

Zung depression scale (ZDS) (12)

Yale geriatric Scale (Yale) (1)

Single-item (LASA) (1)

All are useful, None is the accepted leader

Item bank or something simple?

Please rate how depressed you were over the past week

0	1	2	3	4	5	6	7	8	9	10
Not Depressed										Depression as bad as it can be

Demonstrate the value added of an item bank

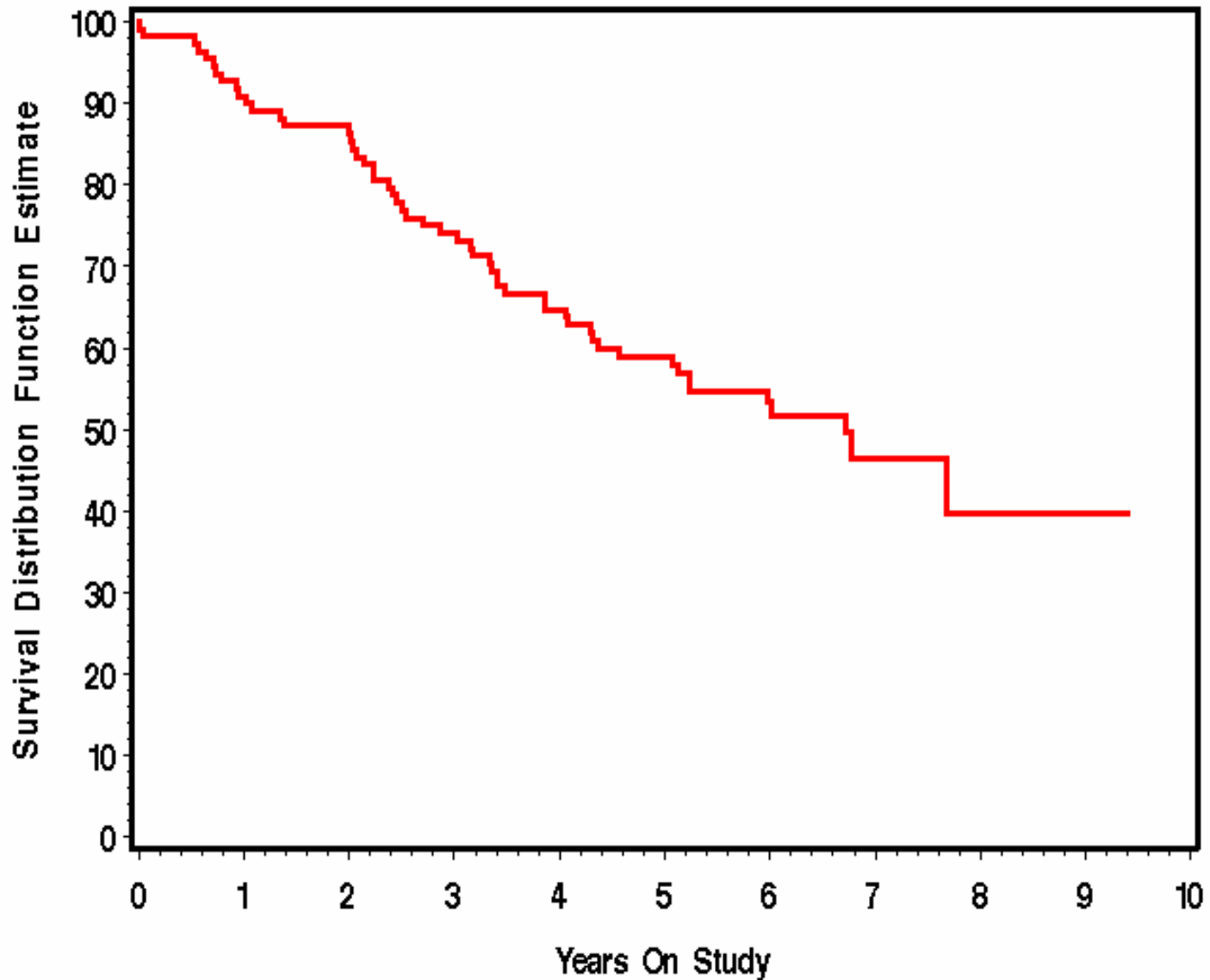
Lessons from History: can we make lightning strike twice?

The Application of Survival Curves in Health Care Research

- 1927 William Gossett develops the t-test to make better Guinness (Student)
- 1950's (Non)parametric alternatives appear to solve some problems
- 1958 Kaplan-Meier present estimates to correct for missing data
- 1972 Cox proportional hazards model

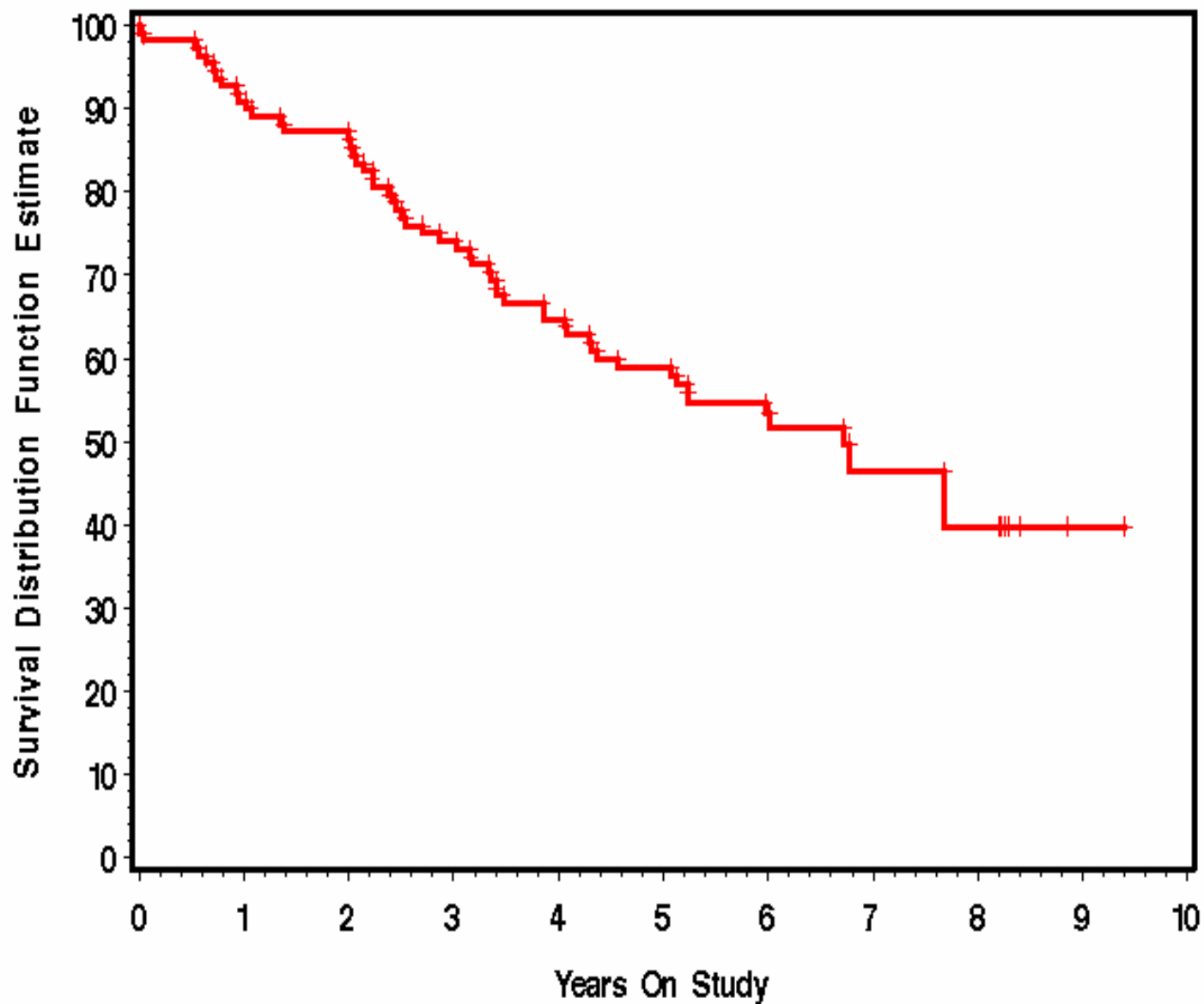
Survival Curve

No Missing Data



Survival Curve

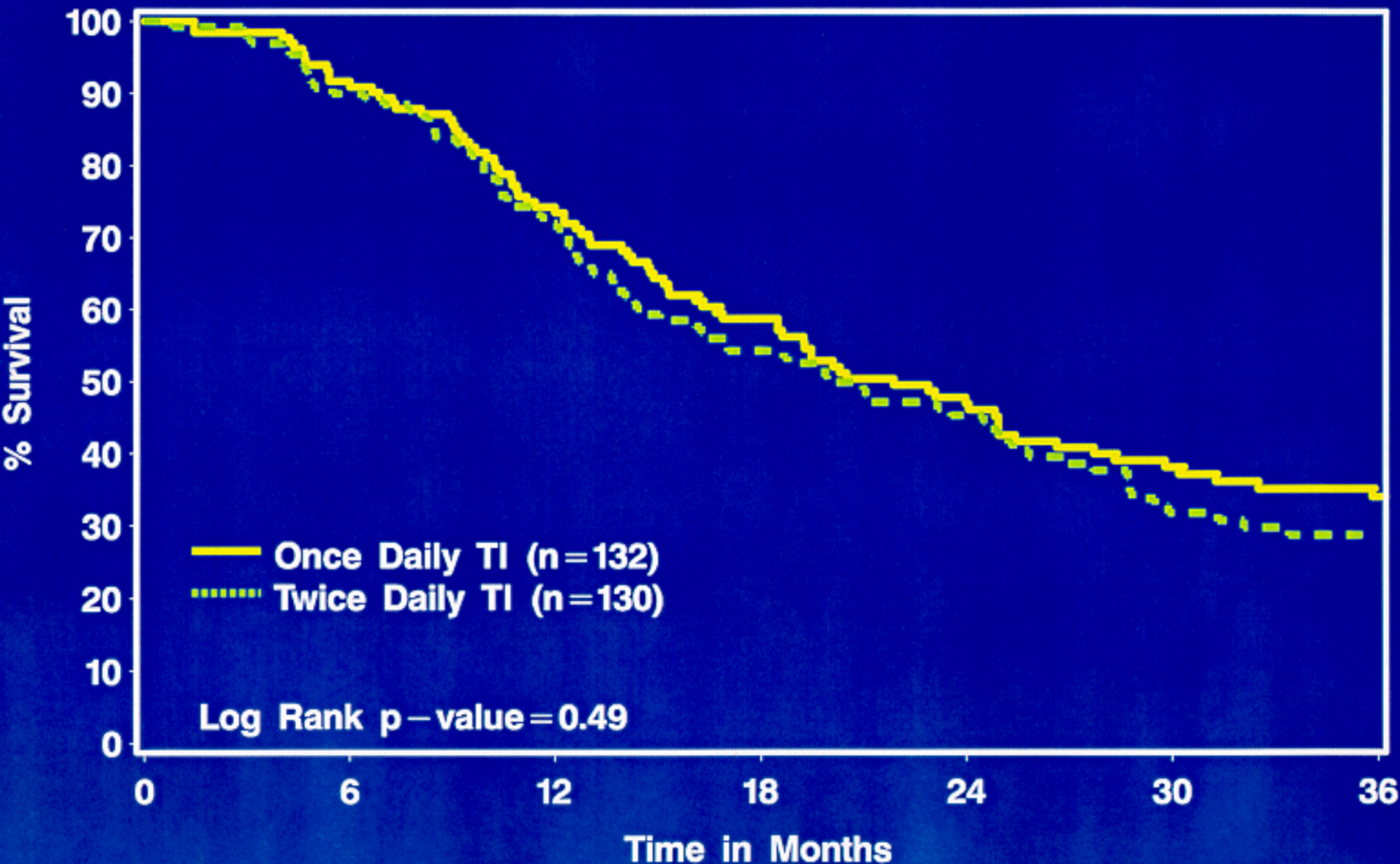
Missing Data shown as Censored Values



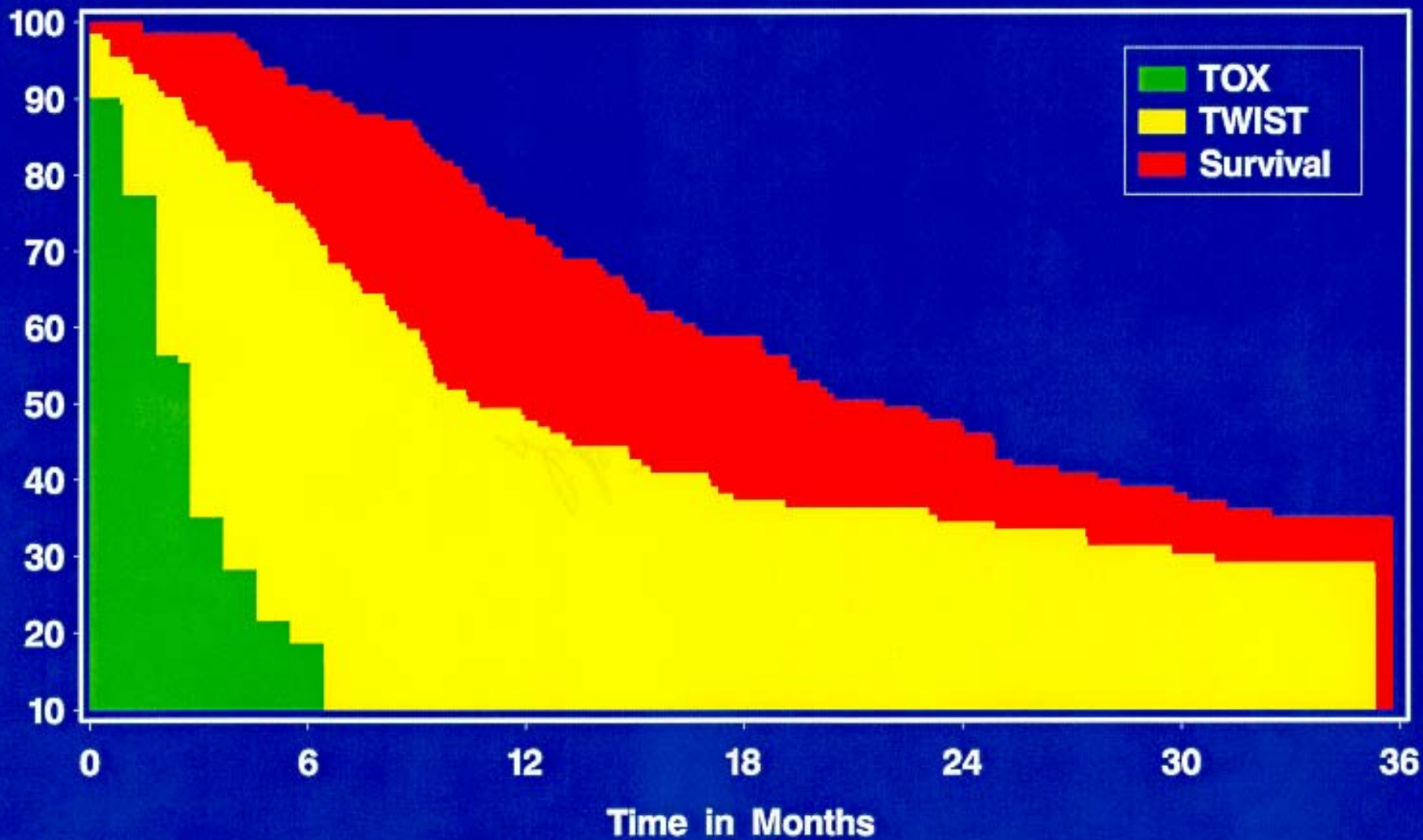
Cancer Statistics 2003

Primary Site	New Cases (no.)	Deaths (no.)	<u>5-year survival</u>	
			1974-76	1992-98
Lung	171,900	157,200	12%	15%
Colorectal	147,500	57,100	50%	62%
Breast	212,600	40,200	75%	86%
Pancreas	30,700	30,000	3%	4%
Prostate	220,900	28,900	67%	97%

Survival Comparison Between Once Daily and Twice Daily Thoracic Radiation



Partitioned Survival Curves Once Daily TI



Toxicity defined as grade 2+ event

Survival Analysis History: Lessons Learned

- **The math was complex**
- **The application was accessible**
- **The software was made widely available and usable (PHREG)**
- **“I don’t need a statistician to interpret these survival results”**

Historical tale #2:

Arguing with yourself can be self-defeating....

The Application of Bayesian Methods in Health Care Research

- 1763 Rev. Thomas Bayes proposed using conditional probability to express the likelihood of events
- Simple concept, complex math
- 1990 Lindley's approximation
- 1991 Gelfand & Smith Gibbs Sampling
- 1990's MCMC

Bayes Timeline Continued

- **Lindley 1980? “Classical statistics will go the way of the dinosaur by the year 2000”**
- **1990’s CRM proposed for phase I trials**
- **2003 Berry, Few clinical trials use Bayes methods**

Bayesian Analysis History: Lessons Learned

- **The math was complex**
- **Protagonists spent as much time arguing in the literature as building**
- **The application was NOT accessible**
- **The software was NOT made widely available and usable**

History tale #3:

Sometimes the solution is close at hand

The Application of Factor Analysis in Health Care Research

- 1904 Spearman invented / applied to IQ testing
- 1955 Rao provided estimation and significance tests
- 1968 “Factor analysis will revolutionize the way in which psychological assessments are developed...” (Anon.)
- 1970, 1974 Kaiser’s Little Jiffy (I-IV)

Factor Analysis Timeline Continued

- 1990's Many QOL assessments still developed without factor analysis
- Little Jiffy is the method of choice
- 2004 Factor analysis proposed as a screening method for IRT
- June 24-25, 2004 Factor analysis and IRT compliment each other

Factor Analysis History: Lessons Learned

- The math was complex, options myriad
- The application was accessible, simple?
- The software was made widely available and usable
- Factor analysis found a niche as A useful tool development method

How do we move ahead hand in hand....

Goals for item banking

- Acknowledge that an item bank will not solve all problems, and will create some
- Acknowledge vested interests
- Make the application of the methods accessible to non-experts, especially clinicians
- Make the tools accessible to researchers (PROC IRT)
- Give people a reason to participate (like this meeting) rather than mandate

How do we make it accessible?

- “A score of 75 on the near vision scale resulted in a 99% probability of having no difficulty shaving but only a 30% probability of having no difficulty in reading small print”
- “This methodology yielded an instrument that was 25% shorter yet retained the same information”

How do we make it INaccessible?

- “Samples of 500 - 1,000 are probably sufficient”
- Simple power analysis guidelines are needed
- Calibration of clinical meaning

How do we make it INaccessible?

The Iowa Test of Basic Skills

- **Two weeks of class time to assess if Johnny can read, write, and do math**
- **Students not allowed to see their own tests, affidavit required for parents**
- **Teachers do not understand the results, use their own systems**
- **Stanines**

Expect people to have differing opinions

How do we make it INaccessible?

- “IRT models are sample independent”
- “It is not strictly correct to say that IRT models provide parameter estimates that are sample independent”
- “and your point is.....”

Don't Call My Baby Ugly

- **“The 2PLM model is vastly superior to the 1PLM model”**
- **Box “All models are incorrect, but some are useful”**

Voices of Consensus and Reason

- “IRT modeling should not replace CTT, both methods can be used to inform each other”
- “Involving content experts and eliciting their feedback is extremely important”
- “Consumers will come along if the producers agree on the basic quality of the products”

Promising Evidence from this Meeting

- **25 posters:**
 - **6 discussed IRT methodology**
 - **6 showed how IRT and CCT could be integrated**
 - **9 indicated IRT promising**
 - **6 demonstrated CAT reduces items**

 - **3 had confrontational titles**
 - **1 IRT better than CCT**

Summary

- **An item bank CAN be built**
- **Gaps in knowledge need to be acknowledged and addressed**
- **Positive motivation works better in the long run**
- **Incorporate alternative approaches, celebrate the differences**

The quality of the output is a function of the input

Thank you

References: jsloan@mayo.edu