



BJA Bureau of Justice Assistance

MENU OF TRAINING OPPORTUNITIES

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Contents

Compliance	3
Corrections and Community Corrections	3
Courts and Adjudication	4
Crime Prevention	4
Cybercrime Investigation and Forensics	5
Drug Courts	8
Gang Reduction	8
Information Technology	8
Law Enforcement	11
Offender Reentry	12
Prosecution/Community Prosecution	13
Sex Offender Management	13
Strategic Planning/Project Development	13
Substance Abuse and Mental Health	14
Task Force Activities	14
Terrorism Awareness, Prevention, and Response	15
Tribal Justice	15

Compliance

- COMP 1 **Financial Management Training Seminars for Grant Recipients**
The Office of Justice Programs’ Office of the Chief Financial Officer (OCFO) sponsors a series of regional financial management training seminars at various locations across the country. Agendas and a schedule of these seminars are available at www.ojp.usdoj.gov/oc/fmts/index.htm. For more information and course registration, contact OCFO at 301–589–4020.

Corrections and Community Corrections

- CORR 1 **Corrections Options Training and Technical Assistance**
This training and technical assistance program provides states with access to experts who will assist with prison classification systems, population projections, parole and probation risk assessment, prerelease planning, alternatives to revocation, progressive sanctions, geo-mapping, performance measures, and staffing patterns. For more information, contact asstin@aol.com.
- CORR 2 **Prison Industries Technical Assistance and Training**
Prison industries programming provides inmates with work experience and training in marketable job skills. BJA offers certification courses (Prison Industries Enhancement Certification Program (PIECP)) and technical assistance to jurisdictions interested in building or enhancing existing prison industries programs. For more information, visit www.ojp.usdoj.gov/BJA/grant/piecp.html.
- CORR 3 **Understanding and Implementing Effective Offender Supervision Practices and Programming**
This online training resource is intended for parole and probation officers interested in learning more about best practices for managing special offender populations. Training topics include domestic violence; methamphetamine use, trafficking, and manufacture; staff sexual misconduct; and women offenders. To listen to these workshop sessions, visit www.appa-net.org and select the “Teleconference Broadcasts” link.
- CORR 4 **Basic Safety Workshop for Probation and Parole Officers**
This web-based curriculum is for parole and probation officers focused on maintaining practices that promote personal officer safety. (This curriculum is not meant to replace onsite safety training.) Training may be completed at a pace and time chosen by the participant. To take this training, visit www.appa-net.org/grant%20and%20special%20projects/UIEOSPP/welcome.htm.
- CORR 5 **Involving Probation and Parole in Project Safe Neighborhoods**
This course offers training and technical assistance for probation and parole professionals and allied agencies working collaboratively with other agencies to promote proactive enforcement of existing gun restrictions. This enforcement

work may include referral of dangerous offenders to U.S. Attorneys for federal prosecution. For more information, visit www.appa-net.org/PSN/default.html.

Courts and Adjudication

- COURT 1 National Judicial College**
BJA partners with the National Judicial College to offer a wide spectrum of training opportunities designed to enhance the skills and effectiveness of tribal leaders, court practitioners, and staff. For a complete catalogue listing and course registration information, visit www.judges.org/courses.html.
- COURT 2 Criminal Courts Technical Assistance Program**
This training and technical assistance opportunity for judges and court personnel focuses on a wide variety of topics, including case management reviews, pandemic planning, development of criminal differentiated case management (DCM) processes, pretrial services, jail overcrowding, prosecution office management, indigent defense services, handling juveniles in adult court, court facility planning and renovation, operational and management reviews of courts and justice system agencies, justice system-community relations, and special focus/problem-solving courts. For more information, visit <http://spa.american.edu/justice/project.php?ID=2>.

Crime Prevention

- CP 1 Crime Prevention Training and Technical Assistance**
BJA can assist in providing through a network of crime prevention resources technical assistance, publications, PowerPoint presentations, and training curricula on crime prevention topics such as cybercrime, identity theft, volunteers, community programs, crime analysis, crime prevention through environmental design, and crime prevention tactics for youth and seniors. Assistance is also available for state agencies and associations to develop or enhance a state-specific crime prevention curriculum. For more information, contact Paul.Steiner@usdoj.gov.
- CP 2 Capacity Building for State Crime Prevention Associations**
This program offers training and technical assistance to crime prevention associations for improving their service delivery to members. Areas of assistance may include conducting a needs assessment, developing a strategy for increasing resources, membership, and organizational visibility; using media to increase public awareness; and improving policies and programs. This assistance is provided primarily through the National Crime Prevention Council. More information can be obtained at www.ncpc.org.
- CP 3 Neighborhood Watch Training and Technical Assistance**
BJA partners with the National Sheriffs' Association (NSA) in training law enforcement officers and other crime prevention practitioners in establishing and

enhancing Neighborhood Watch programs. The training is based on using a comprehensive Neighborhood Watch Toolkit for educating neighborhood groups on topics such as meeting planning, volunteer management, and partnerships. NSA also can provide an array of technical assistance for Neighborhood Watch programs. Information and scheduled training events can be found at www.usaonwatch.org.

Cybercrime Investigation and Forensics*

CC1 Introduction to Internet Crime Investigations

This training introduces law enforcement investigators to the ways in which criminal activity is perpetrated within online computer networks and instructs them in techniques and software tools for working these cases online. This 1-day course will introduce compelling topics to participants, who will leave wanting to learn more. Attendees will be exposed to Google as an investigative tool, identifying users of MySpace.com and other social networking sites, tracing e-mails and web sites, understanding Internet Protocol (IP) and how to trace IP addresses, and who owns a specific web site and where to serve search warrants.

Prerequisite: An interest in investigating computer crime and the Internet.

CC2 The Investigation of Computer Crime

The Internet is alive and well, and is a dynamic resource for millions worldwide. It is also a place for criminals to prey on unsuspecting victims. Many victims are children, some are adults, while others are corporations. This 4 ½-day course teaches criminal justice investigators and support staff how to investigate high-technology theft and computer-related crime. It provides participants with an understanding of computer technology, its application to criminal endeavors, and the issues associated with investigating these cases. This course will provide current real-world case studies and solutions that can be adapted to current investigations. Topics will also include identity theft, Internet-based fraud, child exploitation, hacking and compromised systems, and phishing.

Prerequisites: Complete Introduction to Internet Crime Investigations (CCI) course. Be a basic-to-intermediate computer user. An understanding of multiple platforms is helpful.

CC3 The Seizure and Examination of Computers

This course teaches criminal justice investigators the basic concepts of computers and digital evidence recovery. The 3-day course teaches investigators new to high-technology crime how to safely seize a computer system, make duplicate images of hard drives, and recognize compressed and encrypted data. Participants will become familiar with forensic software and the basics of digital evidence

* For more information on training courses CC 1–9, visit www.search.org/services.

analysis. The course will also discuss directory structure and how it can impact your investigations, file headers and extensions, steganography, and encryption and how it is used.

Prerequisite: Complete Introduction to Internet Crime Investigations (CC1) course. Be an intermediate-to-advanced computer user.

CC4

Investigation of Online Child Exploitation, Level I

This 1-week course provides law enforcement investigators and support staff with the skills necessary to conduct proactive Internet investigations involving child exploitation. These include how to initiate criminal investigations, establish undercover accounts and identities, and engage offenders legally and effectively. Attendees will learn the current trends of pedophiles online in 2007, and how they target their victims using various methods including MySpace, chat, and other web-based methods. Topics will also include victimology, profile of the child predator, and state versus federal prosecution: how to help each other.

Prerequisite: Complete Investigation of Computer Crime (CC2) course. Be an intermediate-to-advanced computer user, and be comfortable navigating the Internet.

CC5

Investigation of Online Child Exploitation, Level II

This 4-day Level II course expands on the learning modules and fundamentals introduced in the Level I course, and includes a detailed study of the Internet using America Online, Google, MySpace, and other online resources as investigative tools. Topics include peer-to-peer (Bear Share, BitTorrent) investigations; desktop surveillance and advanced investigative resources; virtual child pornography, which includes video enhancing and morphing; Yahoo, chat, and clubs; F-serves; downloading and configuring AIM, Trillium, FTP, Cute FTP, and ICQ; identifying other software programs; instant messaging as a tool and an investigative resource; and seeding information to newsgroups and IRC. Attendees will learn using real-world scenarios presented by a cadre of instructors.

Prerequisite: Complete Investigation of Computer Crime (CC2) and Investigation of Online Child Exploitation, Level I (CC4) courses. Be an intermediate-to-advanced user, and be able to navigate comfortably on the Internet.

CC6

Advanced Internet Investigations

This intensive, 10-day course is designed to improve law enforcement's ability to successfully investigate and prosecute sophisticated crimes carried out over the Internet. Topics include the technical structure of the Internet, investigative methodology and tools, use of audit logs as evidence, legal and privacy issues, strategies for proper case preparation and presentation, host operating systems and system security, monitoring activity on an Internet host system, tracking suspects over the Internet, and other issues affecting the recovery of evidence from the

Internet. The course will also examine the progression of computer crime, how Internet crime affects society both economically and emotionally, documentation and preparing for search warrants, and real-world case scenarios.

Prerequisites: Complete Investigation of Computer Crime (CC2) course. Be an intermediate-to-advanced computer user. Have a basic understanding of multiple platforms.

CC7

Proactive Online Prevention for Schools (POPS)

POPS educates school resource officers and educators about Internet safety skills and how to make highly effective, knowledgeable, and informative presentations to students on Internet safety issues. This 3-day course combines a review of several Internet safety programs with hands-on computer instruction and a curriculum that provides trainees with knowledge of what youth are often confronted with when accessing the Internet and online environments. Participants will be exposed to how students use the Internet, what and where they can get into trouble, victimology of the child, profile of the child predator, and resources.

CC8

Advanced Responders: Search and Seizure of Networks

This new and paradigm-changing course expands a law enforcement investigator's ability to collect digital evidence at crime scenes. Extensive research has been conducted in the area of Small Office/Home Office (SOHO) networks common today with broadband Internet connections. Traditional digital evidence collection methods frequently result in evidence being left at the crime scene or potential evidence being inadvertently deleted from computers entirely. This 3-day, hands-on course instructs law enforcement investigators in the skills and techniques of (1) how to conduct pre-raid electronic surveillance of a target location to help identify wireless networks and access points, and (2) how to locate these networks and access points once the scene is secured. The course material also covers how to recover volatile evidence from common SOHO routers and from running Windows systems, how to make an image of the running memory (commonly referred to as RAM) of a Windows computer, and how to recover information about wirelessly attached devices to a computer. The final practical exam for the course includes an actual search of a SOHO network. The course will also address how to identify routers, switches, and hubs; where does volatile memory reside and how to capture it; and understanding the WAN/LAN and SAN.

Prerequisite: Complete Investigation of Computer Crime (CC2) course.

CC9

Core Skills for the Investigation of Cellular Telephones

Cellular telephones are more common today than computers. Terrorist attacks, rapes, assaults, drug-growing operations, child exploitation, and many other crimes are committed using cell phones. These phones can contain a wealth of evidence for law enforcement. To conduct a thorough investigation, data has to be

retrieved from cell phones and properly analyzed. This 4-day course teaches investigators how to approach the investigation of cellular devices and how these devices are different than traditional computer-based investigations. It covers the basics of cellular networks and how cell phones function in those networks, as well as the current hardware and software required to obtain evidence from cellular devices. Law enforcement officers, investigators, analysts, and forensic examiners attending this course will obtain the basic skills necessary to conduct cell phone investigations and retrieve data from seized phones. Through hands-on training, course attendees will learn using the latest tools and data collection methodologies available.

Prerequisite: Complete The Investigation of Computer Crime (CC2) course.

Drug Courts

- DC 1 **Adult Drug Court Planning Initiative**
This series of training programs is intended for court staff and appropriate court team members, and is designed to (1) educate teams on basic drug court concepts, including the components of a drug court; (2) provide teams with the fundamental skills necessary for the paradigm shift from standard case processing to drug court case processing; and (3) encourage and educate teams to emphasize cultural competency while integrating the court and treatment. For more information, visit <http://dcpj.ncjrs.gov/dcpj/index.html>.
- DC 2 **Tribal Drug Court Planning Initiative**
This training is designed for tribal drug court teams. This unique tribal justice approach combines judicial supervision, substance abuse treatment, Native American traditional healing practices, and other community resources in a nonadversarial setting. Structure, accountability, effective therapeutic processes, monitoring, and evaluation are the cornerstones of tribal wellness courts. For more information, visit <http://dcpj.ncjrs.gov/dcpj/index.html>.
- DC 3 **Drug Court Training Initiative**
This course provides state-of-the-art training on various subjects for operational adult, juvenile, family, and tribal drug courts and state agencies. It provides drug courts across the United States with specific resources and knowledge that strengthen their ability to operate effectively and to increase their ability to work with substance-abusing offenders. Topics addressed in the various training workshops include incentives and sanctions, cultural proficiency, and drug court evaluation. For more information, visit <http://dcpj.ncjrs.gov/dcpj/index.html>.

Gang Reduction

- GA 1 **Gang Resistance Education And Training (G.R.E.A.T.) Program for Law Enforcement Officers**
G.R.E.A.T. is a school-based classroom curriculum designed to prevent

delinquency, youth violence, and gang membership. G.R.E.A.T. lessons, which are taught by law enforcement officers, focus on providing life skills to students to help them avoid delinquent behavior and using violence to solve problems. Sworn law enforcement officers must be certified to teach the G.R.E.A.T. curriculum through one of many regional training sessions offered throughout the country. For more information about G.R.E.A.T. and other training related to gang and youth violence prevention, visit www.great-online.org/.

Information Technology[†]

IT 1 Compliance Training Seminar: 28 Code of Federal Regulations (C.F.R.) Part 23

The 28 C.F.R. Part 23 guideline, which covers law enforcement agencies, contains implementation standards for operating federally funded, multijurisdictional criminal intelligence systems. It applies to systems operating with federal funding under Title I of the Omnibus Crime Control and Safe Streets Act of 1968, as amended. BJA funds technical assistance and a ½-day class that provides information on guidelines for operating criminal intelligence systems. For more information, visit www.iir.com/28cfr.

IT 2 Project Management Course for Integrated Justice Information Systems

This course is designed for individuals responsible for the planning, procurement, and management of programs involving the sharing or exchange of justice-related information. This information may include data generated by courts, law enforcement, prosecution, probation, parole, corrections, and related social service agencies, either within a single jurisdiction or across jurisdictions. The course is designed for project managers, not technologists. It offers a comprehensive curriculum designed to provide basic and advanced skills necessary for managing projects involving the complex implementation of justice system integration.

IT 3 Justice Technology Training Series

The Technology Training Series is designed for both managers and technical staff. The training varies from basic introductions to a more indepth review of technical concepts and components. The technical training agendas can be tailored to the individual needs of the requesting agencies, both in terms of content and duration. Highlights of each agenda include:

IT 3.1 Information System Security Training

Participants will examine the unique challenges of securing integrated criminal justice information systems, and explore the technologies that contribute to a secure system. The course presents information about best practices and what works in securing integrated justice projects, and looks at administrative and management issues in implementing security protocols.

[†] For more information on training courses IT 2-6, visit www.ijjs.org and select “Education & Training” tab.

IT 3.2

XML Training

- **National Information Exchange Model (NIEM) Executive Briefing:**

This 4-hour briefing provides an overview of NIEM and is targeted for senior executives and decision makers. Topics include government eXtensible Markup Language (XML)-related standards and initiatives, the benefits of NIEM, available resources, and successful implementation examples. A similar briefing is also available for the Global Justice XML Data Model (GJXDM).

- **Introduction to XML:** This 2-day course provides an overview of basic XML technical concepts and introduces NIEM. The program explains how XML and NIEM are being used in the justice and public safety communities. The delivery methodology mixes classroom presentations with numerous trainer-facilitated, hands-on exercises.

- **XML Practical Implementers Course:** This 2 ½-day advanced training workshop is a highly-technical session that features hands-on exercises and experienced presenters. This course is intended for developers and implementers, where previous XML knowledge is strongly recommended. Topics include a technical overview of NIEM, the NIEM development process, domain modeling and mapping, and NIEM implementation and migration strategies. This course is also available on Global Justice XML implementation training.

IT 4

Information Sharing and Data Mining Course

This course teaches participants how to use technologies and software approaches to create information out of data. It covers topics such as the use of data warehouses, analytical software, and portal technology. It also contains presentations and demonstrations of systems that help participants make sense of raw data and provide actionable intelligence.

IT 5

Web Services and Service-Oriented Architectures Course

This course teaches participants how to apply advanced technologies, such as the Global Justice XML Data Model and the National Information Exchange Model, to actual systems through the use of web services and the adoption of Service-Oriented Architecture (SOA). It provides a basic introduction to the concepts of web services and SOA, and the emerging development of the Global Justice Reference Architecture (JRA), which will soon provide a roadmap for how to apply SOA concepts within the criminal justice landscape. The course also includes a demonstration of how to build a web service and explains the role of other standards such as Simple Object Access Protocol (SOAP), Web Services Description Language (WSDL), and Universal Description, Discovery, and Integration (UDDI) components. Lectures and exercises require some basic knowledge of information systems technology and some understanding of XML.

IT 6

Road Map for Information Sharing Seminar

The Integrated Justice Information System Institute and the National Criminal

Justice Association offer a 16-hour seminar following on a highly successful past seminar series about emerging technology for decision makers. This new series of 11 sessions is designed to help managers who are or may become involved in implementing information-sharing technology among law enforcement and criminal justice organizations to increase the effectiveness of justice processes and provide greater homeland security. The seminar agenda is not a highly technical detailed set of lectures for programmers, but a closely connected series that explores useful aspects of information sharing in the justice community of interest. Although there will be demonstrations to show the “how-to,” they are for illustration purposes and are not detailed training in the applicable skills of computer science or applications development.

Law Enforcement[‡]

- LE 1 **Small Departments Training Program**
Many smaller police agencies (25 officers or less) are isolated from the network of national information and resources by virtue of their remote locations and limited resources and training. This training will help small departments on topics such as acquiring new technology, police leadership, team-based management, mentoring, internal affairs, web site design, and grant writing. For more information, and registration information, visit www.theiacp.org/Training/2005IACPTrainingCatalog.pdf.
- LE 2 **Volunteers in Police Service (VIPS) Regional Training Series**
This training series provides attendees with an understanding of both the theories and practices related to developing a law enforcement volunteer program. The training will introduce attendees to VIPS and the law enforcement volunteer resources that the program offers, and provide attendees with the knowledge and skills necessary to implement a law enforcement volunteer program. The training is designed for agency representatives and volunteer coordinators responsible for the development and implementation of a volunteer program. For more information and course registration, visit www.policevolunteers.org/training_events.
- LE 3 **Foundations of Intelligence Analysis Training (FIAT) Program**
FIAT is intended for law enforcement and regulatory personnel who have not received formal or basic intelligence analysis training. The training offers an introduction to the history of intelligence analysis and teaches intelligence as a process (including the principles of critical thinking, creative thinking, and inference development). It also introduces participants to crime pattern analysis, association analysis, flow analysis, indicator development, products of intelligence, and reports and presentations.

[‡] For more information on training courses LE 3 – 6, visit www.nw3c.org/ocr/courses_desc.cfm.

LE 4 **Financial Investigations Practical Skills (FIPS) Training Program**
FIPS provides hands-on training designed to address the particular interests and needs of white-collar crime investigators. Working as part of a multiagency task force, participants develop the practical skills, insights, and knowledge necessary to manage a successful financial investigation from start to finish, including identifying and addressing complex criminal activities, organizing and documenting critical evidence, and presenting a case for prosecution. This program will especially benefit investigators, auditors, prosecutors, paralegals, financial analysts, and regulatory personnel.

LE 5 **Financial Records Examination and Analysis (FREA) Training Program**
Financial investigations are becoming more complex and are requiring more resources and skills to resolve. A thorough investigation of financial records is imperative to determine and document whether financial fraud is occurring. This course teaches investigators, analysts, examiners, auditors, prosecutors, and other legal professionals the latest techniques in records analysis. It develops the participants' computer skills related to examining and analyzing financial records, and presenting evidence in written reports, graphical depictions, and court testimony.

LE 6 **Basic Data Recovery and Analysis Program**
In this computer-literate age, advances in computer technology have provided criminals with a powerful tool. Reported incidents of high-technology theft and computer-related crime are increasing dramatically; successful investigations and prosecutions will depend on investigators' computer skills. This class will introduce participants to the unique skills and methodologies necessary to investigate and prosecute computer crime. This course includes hands-on instruction and discussion about evidence identification and extraction, hardware and software needed to seize electronic evidence, how to recover erased files, and high-technology legal issues. This course will benefit criminal investigators, prosecutors, or support staff technicians involved with high-technology crimes and the seizure of electronic evidence.

Offender Reentry

RE 1 **Comprehensive Approaches to Offender Reentry Training Program**
The Reentry Initiative envisions the development of model reentry programs that begin in correctional institutions and continue throughout an offender's transition to and stabilization in the community. Through the Reentry Initiative, BJA has the capacity to offer training on myriad issues facing jurisdictions around offender reentry, and bring together state and local law enforcement, court, corrections, community corrections, housing, education, and labor authorities around a common strategy. For more information, contact Drew Molloy at BJA at Andrew.Molloy@usdoj.gov.

Prosecution/Community Prosecution

PR 1 Community Prosecution Workshops

This training provides prosecutors, city attorneys, and law enforcement personnel of all experience levels with valuable information on existing community prosecution programs, creative legal strategies, strategic planning, evaluation techniques, and identification of resources to support new efforts. The National Center for Community Prosecution educates state, local, and federal prosecutors in the planning, implementation, and enhancement of their community prosecution initiatives. For more information, visit www.ndaa-apri.org/apri/programs/community_pros/cp_home.html.

Sex Offender Management

SO 1 Individualized Sex Offender Management Training Program

This program provides training geared toward enhancing public safety through improved management of adult and juvenile sex offenders who are living in the community. BJA has funded several curricula on sex offender management to train jurisdictions on sexual assault, managing offenders in the community, and sex offender treatment for nonclinicians. Training with curricula will be developed to suit individual jurisdictions' needs. For more information, visit www.csom.org/ta/ta.html.

Strategic Planning/Project Development

SP 1 Strategic Community Initiative (SCI) Training Program

The goals of SCI are to (1) assess state planning processes and see how local strategies are integrated into state plans; (2) make available information concerning current comprehensive strategic planning efforts; (3) formulate the essential elements of statewide, community-based planning, as well as gaps in current knowledge and resources; (4) develop a curriculum for an ongoing professional development strategy to train federal, state, and local public safety planners in the skills and abilities required to implement statewide, community-based planning; and (5) implement or enhance statewide, community-based planning initiatives in some states based on the essential program elements developed. For more information, visit www.ncjp.org.

SP 2 Project Development and Implementation Training (PDIT) Workshop

BJA has established a 2-day PDIT workshop for criminal justice practitioners and state, local, and tribal jurisdictions (including community- and faith-based partners) that receive federal grants. This workshop provides an overview of project planning, management, and administration, and an assessment of federally funded programs. The training workshop encourages participants to think strategically about how they develop and fund projects. Participants are introduced to a variety of methods and tools used to identify community

problems, administer and manage projects, and assess performance. For more information, visit www.iir.com/pdit.

Substance Abuse and Mental Health

SA 1 Mental Health Court Learning Sites

This program offers teams from jurisdictions interested in planning and implementing a mental health court the opportunity to conduct a site visit to one of five BJA-sponsored mental health court learning sites. The learning sites, located in Akron, Ohio; Idaho Falls, Idaho; New York, New York; Albany, Georgia; and Reno, Nevada are available to provide other jurisdictions with opportunities to observe operating and sustainable mental health courts, and showcase strategies for solving problems that mental health courts typically confront. For more information, contact Lauren Almquist at the Council of State Governments at lalmquist@csg.org.

SA 2 Prescription Drug Monitoring Programs

This project offers states with prescription drug monitoring programs the opportunity to receive assistance with interstate information sharing efforts, data collection and analysis, as well as facilitation of regional forum discussions. States without legislation authorizing a prescription drug monitoring program can access information, experts, and even arrange for site visits to operational prescription drug monitoring programs. For more information, please contact Caroline Cooper at American University at justice@american.edu.

Task Force Activities

TF 1 Narcotics Task Force Workshop (Center for Task Force Training)

This training is designed for multijurisdictional narcotics task force commanders and supervisory personnel, and provides training in multiagency narcotics enforcement operations. It focuses on multiagency response training needs specific to the investigation and prosecution of narcotics trafficking conspiracies. It also provides valuable training for new and experienced managers, supervisors, and senior investigators seeking advancement. Instruction includes practical exercises covering both the administrative and operational aspects of narcotics task force enforcement. For more information, visit www.iir.com/centf.

TF 2 Methamphetamine Investigation Management Workshop (Center for Task Force Training)

This 3-day training workshop addresses the operational aspects of managing methamphetamine investigations. The covert nature of drug laboratories and the hazardous chemicals involved in methamphetamine drug operations pose unique challenges for law enforcement managers and investigators. This workshop provides an overview of the methamphetamine problem and methods of manufacturing the drug. Instruction includes identification of a clandestine laboratory and strategies to manage methamphetamine investigations, plan raids,

and ensure effective and safe outcomes. For more information, visit www.iir.com/centf.

Terrorism Awareness, Prevention, and Response

- TR 1 **State and Local Anti-Terrorism Training (SLATT) Program**
SLATT provides specialized training for law enforcement personnel in combating terrorism and extremist criminal activity. To ensure that SLATT always delivers the most up-to-date information, the program constantly researches and reviews terrorism-related topics, and offers timely information regarding preincident preparation, investigation, prevention, and interdiction. This type of training fulfills a different need than that met by first responder and other related weapons of mass destruction (nuclear, biological, and chemical) response training. For more information, visit www.iir.com/slatt.

Tribal Justice

- TJ 1 **Construction of Correctional Facilities on Tribal Lands**
Resources through the BJA-administered Correctional Facilities on Tribal Lands Discretionary Grant Program may be used to help tribes construct and/or renovate correctional facilities on tribal lands used for the incarceration of offenders subject to tribal jurisdiction. The U.S. Department of the Interior's Bureau of Indian Affairs (BIA) and/or tribal grantees are responsible for supporting, operating, and maintaining the correctional facilities. The program's technical assistance coordinator is Justice Planners International, which helps to ensure that tribal correctional facilities are safe and secure; supportive of cultural and traditional values; appropriated for the intended population; constructed within budget; and in-line with current standards regarding correctional operations, programs, and design. Services are provided to tribes on an as-needed basis through the facility development process from project initiation through planning, design, bidding, construction, and activation. For more information, contact Shelley Zavlek at szavlek@ipfyouth.com or Mark Goldman at mark@markgoldman.org.

- TJ 2 **Indian Alcohol and Substance Abuse Program**
The Indian Alcohol and Substance Abuse Program (IASAP) provides funding and technical assistance to federally recognized tribal governments to plan, implement, or enhance tribal justice strategies to address crime issues related to alcohol and substance abuse. The program focuses attention on controlling and preventing the growing methamphetamine problem in Indian Country. IASAP training and technical assistance, which is available to (tribal) grantees and non-grantees alike, is coordinated through Fox Valley Technical College's Center for Innovation and focuses on: establishing a multidisciplinary advisory team to plan, implement, and monitor the proposed strategy; identifying, apprehending, and prosecuting individuals who illegally transport, distribute, and use alcohol and controlled substances in tribal communities; preventing and reducing alcohol- and substance abuse-related crimes (with a priority on methamphetamine), traffic fatalities, and injuries; and increasing coordination among all levels of tribal

government, law enforcement, the tribal criminal justice system, and tribal support services. For more information contact Rebecca Murdock at murdock@fvtc.edu.

TJ 3

National Tribal Justice Resource Center

An integral component of the National American Indian Court Judges Association, the BJA-supported National Tribal Justice Resource Center is the largest and most comprehensive web site dedicated to tribal justice systems, personnel, and tribal law. The Resource Center is the central national clearinghouse of information for Native American and Alaska Native tribal courts, providing both technical assistance and resources for the development and enhancement of tribal justice system personnel. Programs and services developed by the Resource Center are offered to all tribal justice system personnel—whether working with formalized tribal courts or with tradition-based tribal dispute resolution forums. For more information, contact Vincent Knight at vincent@ntjrc.org.

TJ 4

Tribal Court Training

These courses offer training on a variety of issues related to creating and maintaining tribal courts in tribal jurisdictions. They are available to tribal court judges, staff, and practitioners. For more information and course registration, visit www.judges.org/courses.html.

TJ 5

Tribal Justice Training

These courses offer training around a variety of issues that tribal governments face in administering justice and preventing crime, such as policing gangs, maintaining tribal courts, and treating substance abuse. For more information and course registration, visit www.fvtc.edu/tp2.asp?ID=Criminal+Justice&pix=023.