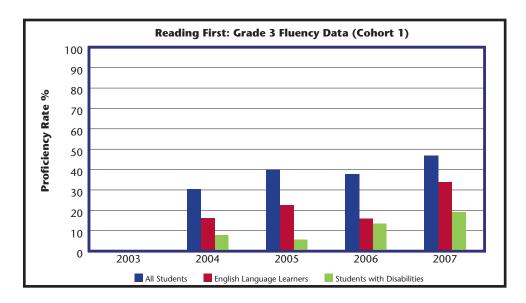
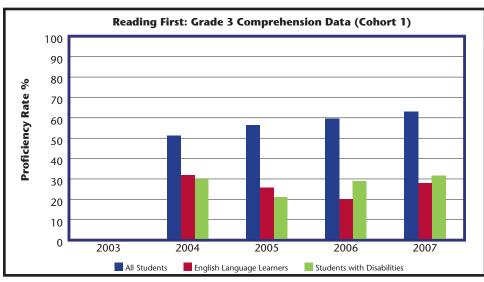
# Reading First State Profile: **UTAH**





Grade	Assessment	Subtest	Benchmark	LEA Gains*
Grade 1	DIBELS	Oral Reading Fluency	40 WPM	83.3%
Grade 2	DIBELS	Oral Reading Fluency	90 WPM	83.3%
Grade 3	DIBELS	Oral Reading Fluency	110 WPM	100.0%



	0 '	2003	2004	2005	2006	2007	
		All Stude	nts English L	anguage Learners	Students with Disab	ilities	
Source: Annual Performance Report. These graphs represent the data that the state provided. Proficiency rates where the number of students tested is 10 or fewer or where the proficiency rate is 0% or 100% are not shown. In some instances, data were not provided by the state.							

Comprehension Assessments					
Grade	Assessment	Subtest	Benchmark	LEA Gains*	
Grade 1	Utah Criterion Reference Test	Language Arts	≥ 160	83.3%	
Grade 2	Utah Criterion Reference Test	Language Arts	≥ 160	16.7%	
Grade 3	Utah Criterion Reference Test	Language Arts	≥ 160	50.0%	

 $<sup>^{\</sup>star}$  LEA Gains indicates the percentage of LEAs that showed a gain of at least 5 percentage points from the state's first year of implementation to 2007.

# Reading First State Profile: **UTAH**

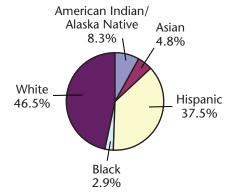


#### **Reading First Participation**

2006-2007: 6,159 students

Funded Districts and Schools			
Year	Districts	Schools	
2003	N/A	N/A	
2004	6	16	
2005	7	18	
2006	7	18	
2007	10	21	

#### **Reading First Students by Race/Ethnicity**



Sources: Annual Performance Report and Common Core of Data. Actual 2006–2007 participation data are not available. Enrollment figures are estimated based on 2005–2006 CCD data for students enrolled in grades K–3 in Reading First Schools for 2006–2007.

#### **Online Resources**

State Reading First Website http://www.usoe.org

Annual Performance Report Data http://www.ed.gov/programs/readingfirst/ data.html

Reading First Awards Database http://readingfirstdataonline.org

2007 State Evaluation Report http://www.ed.gov/programs/readingfirst/ evaluationreports/index.html

### **Selected State Evaluation Findings**

☐ In 2006–2007, the percentages of students achieving proficiency were greater for Reading First schools than for Comparison Schools at all grade levels.

Source: Reading First Evaluation Team, University of Utah

## **Total Reading First Allocation**

- ☐ Total state funding to date: **\$35,349,764**
- Amount of Yearly Funding

2008	\$2,186,445
2007	\$6,096,721
2006	\$5,781,880
2005	\$5,971,327
2004	\$5,661,747
2003	\$4,834,831
2002	\$4,816,813

Source: U.S. Department of Education Budget Service