

Topical Heading

Teacher and Principal Quality

Program Title

Teacher Quality Enhancement Grants

Also Known as

Teacher Quality; TQE

CFDA # (or ED #)

84.336

Administering Office

Office of Postsecondary Education (OPE)

Who May Apply (by category)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

Who May Apply (specifically)

States and partnerships, defined as follows, may apply. Partnerships are composed of, at a minimum, an IHE with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need LEA.

Current Competitions

None. FY 2007 funds support continuations and additional awards from FY 2005 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2005 \$68,336,896

Fiscal Year 2006 \$59,895,000

Fiscal Year 2007 \$59,894,960

Fiscal Year 2007 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3

Average New Award: \$881,000

Number of Continuation Awards: 2 State Grants (# 84.336A); 30 Partnership Grants (# 84.336B); 20 Recruitment Grants (# 84.336C)

Average Continuation Award: \$2,641,000 for State Grants; \$1,146,000 for Partnership Grants; \$877,000 for Recruitment Grants

Range of Continuation Awards: \$103,000–\$3,000,000

Legislative Citation

Higher Education Act of 1965 (HEA), as amended, Title II, Part A; 20 *U.S.C.* 1021–1026, 1030

Program Regulations

EDGAR; 34 *CFR* 611

Program Description

The three Teacher Quality programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

Types of Projects

The TQE program includes three types of discretionary grants. Each grant type brings a unique approach to improving teacher preparation programs throughout the country.

State Grants (# 84.336A)

State grants seek to promote statewide teacher preparation reform activities through the linkage of K–12 and higher education institutions to stimulate systemic policy and practice changes in such areas as teacher preparation,

certification and licensing, and practice. Grant activities focus on improving content knowledge, teaching methods, and technology preparation; enhancing future teachers' clinical experiences; mentoring new teachers; recruiting teachers for high-need schools; encouraging meaningful teacher accountability; and providing high-quality professional development activities for both new and experienced teachers.

Partnership Grants (# 84.336B)

Partnership grants seek to raise student achievement and improve learning by bringing about fundamental change and improvement in teacher preparation programs. Grant activities focus on increasing teachers' academic content preparation; integrating research-based teaching methods into the education curriculum; providing sustained preservice clinical or field experiences; and creating opportunities for professional development activities that improve content knowledge and strengthen teaching skills.

Recruitment Grants (# 84.336C)

Recruitment grants seek to assist in teacher recruitment reforms at the state and higher education levels. Applicants must identify critical needs for recruiting and preparing highly qualified teachers. Project activities are expected to develop strategies to improve capacity to hire and retain highly qualified teachers; they must focus on identifying pools of potential teachers who can meet these critical needs, recruiting teachers from these pools, and designing high-quality preparation and induction programs based on the best current research to prepare them.

Education Level (by category)

Postsecondary

Subject Index

Professional Development, Teacher Education

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Links to Related Web Sites

<http://www.ed.gov/programs/heatqp/index.html>