



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT,
AND ACADEMIC ACHIEVEMENT FOR LIMITED ENGLISH PROFICIENT STUDENTS

May 30, 2008

Honorable Susan A. Gendron
State of Maine Department of Education
23 State House Station
Augusta, Maine 04333

Dear Commissioner Gendron:

Thank you for your submission of evidence regarding the corrective actions Maine has taken to address the compliance issues identified in the Attachment T Special Conditions document issued with the State's 2007 Title III, Part A grant award.

According to the evidence submitted by your State:

- Maine has made annual measurable achievement objective (AMAO) determinations for the 2003-2004, 2004-05, and 2005-2006 school years. For the 2003-04 school year, the State made AMAO determinations using AMAO 3 - adequate yearly progress for the LEP subgroup. For the 2004-05 school year, the State made AMAO determinations using AMAO 2 - English language proficiency and AMAO 3 - adequate yearly progress for the LEP subgroup. For the 2005-06 school year, Maine made AMAO determinations using all three AMAOs.
- Maine has notified its Title III local educational agencies (LEAs) and through its LEAs, notified parents of current LEP/Title III students of the State's failure to make accurate AMAO determinations for the 2003-04, 2004-05, and 2005-06 school years. Maine also submitted evidence in its December 28, 2007 Consolidated State Performance Report that it made AMAO determinations for the 2006-07 school year. Finally, Maine has assured the Department that all required AMAO determinations will be made in future years.
- Maine has submitted all required data for the Consolidated State Performance Report reflecting revised AMAO determinations for the 2003-04, 2004-2005, and 2005-06 school years. The Department recognizes that, based on the corrective actions, it was not possible to submit some data elements for previous years.

Thank you for your attention to these matters and for the timely completion of your State's Title III corrective action plan. We appreciate your continued efforts to ensure a high-quality Title III program to address the needs of limited English proficient (LEP) students in your State.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard L. Smith".

Richard L. Smith

Acting Assistant Deputy Secretary

cc: Nancy Mullins, Director, ESL/Bilingual Programs

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