



## **School Health Program Report Card**

## **Health Education**

coordinator     O       Requires each district to have an HED     O       coordinator     O       Requires each school to have an HED     O       coordinator     O       1.2     Requires or encourages districts or schools to follow national or state HED standards or guidelines     O       1.3.1,     Has HED standards or guidelines based on 1.3.2,     NA       Addresses the following topics in goals and objectives:     Middle       1.3.3     Elementary     Middle       Addresses the following topics in goals and objectives:     Accessing valid health information and health-promoting products and services     NA       Advocating for personal, family, and community health     NA     NA     NA       Advocating for personal, family, and community health     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA       Vising goal-setting and decision-making skills     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     O     O     O       Interpersonal admenta	<b>1.1</b> <sup>1</sup>	Has a state health education (HED)		• <sup>2</sup>			
coordinator     O       Requires each school to have an HED     O       1.2     Requires or encourages districts or schools to follow national or state HED standards or guidelines     O       1.3.1, Has HED standards or guidelines based on the National Health Education Standards     NA       Addresses the following topics in goals and objectives:     NA       1.3.3     Elementary     Middle       Addresses the following topics in goals and objectives:     Addresses       1.3.3     Ceressing valid health information and health-promoting products and services     NA       Advocating for personal, family, and community health     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA       Comprehending concepts related to health-promotion and disease prevention     NA     NA       Vising goal-setting and decision-making skills     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       1.4, 1.5, and 1.6     Alcohol- or other drug-use prevention     O     O     O       Emotional and mental health     O     O     O     O     O     O       Human immunode				•			
coordinator     O       Requires each school to have an HED coordinator     0       1.2     Requires or encourages districts or schools to follow national or state HED standards or guidelines     0 <sup>3</sup> 1.3.1, Has HED standards or guidelines based on the National or state HED standards     NA       Addresses the following topics in goals and objectives:     NA       Addresses the following topics in goals and objectives:     Middle       Addresses the following topics and services     NA       Advocating for personal, family, and community health     NA       Analyzing influence of culture, media, and technology on health     NA       Analyzing influence of culture, media, and reducing health-enhancing behaviors and arefucing health insks     NA       Using goal-setting and decision-making skills     NA     NA       Using interpersonal communication skills     NA     NA       1.4, Requires schools to teach:     Composition of Composition Compositis Chools <td></td> <td></td> <td></td> <td>0</td> <td></td>				0			
coordinator     0       1.2     Requires or encourages districts or schools to guidelines     0 <sup>3</sup> 1.3.1, 1.3.1, Has HED standards or guidelines based on the National Health Education Standards     NA       Addresses the following topics in goals and objectives:     NA       1.3.3     Elementary     Middle       Addresses the following topics and services     NA       Accessing valid health information and health-promoting products and services     NA       Advocating for personal, family, and community health     NA     NA       Advocating for personal, family, and community health     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA       Using goal-setting and decision-making skills     NA     NA       1.4, 1.5, and     Requires schools to teach:     O     O       1.6     Alcohol- or other drug-use prevention     O     O       1.6     Alcohol- or other drug-use prevention     O     O       1.6     Alcohol- or other drug-use prevention     O     O       Femotional and mental hea							
1.2   Requires or encourages districts or schools to follow national or state HED standards or guidelines   0 <sup>3</sup> 1.3.1, Has HED standards or guidelines based on the National Health Education Standards   NA     1.3.3   Addresses the following topics in goals and objectives:   NA     1.3.3   Addresses the following topics in goals and objectives:   Middle   High Schools     1.3.3   Addresses the following topics and services   NA   NA   NA     Accessing valid health information and health-promoting products and services   NA   NA   NA     Advocating for personal, family, and community health   NA   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA   NA     Comprehending concepts related to health promotion and disease prevention   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA     Using interpersonal communication skills   NA   NA   NA     1.4, 1.5, and 1.6   Alcohol- or other drug-use prevention   O   O   O     1.6   Alcohol- or other drug-use prevention   O   O   O   O     1.6   Alcohol- or other drug-use prevention <td></td> <td>•</td> <td></td> <td>0</td> <td></td>		•		0			
follow national or state HED standards or guidelines     0 <sup>3</sup> 1.3.1, 1.3.2, and     Has HED standards or guidelines based on the National Health Education Standards     NA       1.3.3     Addresses the following topics in goals and objectives:     NA       1.3.3     Elementary     Middle     High Schools       Addresses the following topics in goals and objectives:     NA     NA       1.3.3     Addresses the following topics in goals and objectives:     NA       Addresses the following topics in goals and objectives:     NA     NA       1.3.3     Addresses the following topics in goals and objectives:     NA       Addresses the following topics in goals and objectives:     NA     NA       Accessing valid health information and bealth promoting products and services     NA     NA       Addresses the following topics in goals and objectives:     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Alcohol- or other drug-use prevention     O     O     O       1.6     Alcohol- or other drug-use prevention     O							
guidelines     1.3.1, 1.3.2, and   Has HED standards or guidelines based on the National Health Education Standards   NA     1.3.3   Addresses the following topics in goals and objectives:   Middle Schools   High Schools     1.3.3   Elementary Schools   Middle Schools   High Schools     Accessing valid health information and health-promoting products and services   NA   NA     Advocating for personal, family, and community health   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA     Comprehending concepts related to health promotion and disease prevention   NA   NA     Practicing health-enhancing behaviors and reducing health risks   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA     1.4, 1.5, and   Elementary Middle   High Schools   Schools     Alcohol- or other drug-use prevention   O   O   O     Asthma awareness   O   O   O     Feodobore illness prevention   O   O   O     Human immunodeficiency virus (HIV)   Immunodeficiency virus (HIV)   O   O     Human asexuality   O	1.2	Requires or encourages districts or schools to		~ 3			
1.3.1, 1.3.2, and 1.3.3   Has HED standards or guidelines based on the National Health Education Standards   NA     Addresses the following topics in goals and objectives:   Addresses the following topics in goals and objectives:   Middle Schools   High Schools     1.3.3   Accessing valid health information and health-promoting products and services   NA   NA   NA     Accessing valid health information and health-promoting products and services   NA   NA   NA     Advocating for personal, family, and community health   NA   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA   NA     Comprehending concepts related to health promotion and disease prevention   NA   NA   NA     Practicing health risks   NA   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA     1.4, 1.5, and   Alcohol- or other drug-use prevention   O   O   O     Asthma awareness   O   O   O   O   O     Feodobre illness prevention   O   O   O   O   O     Health promotion and safety   O   O   O   O   O <td></td> <td></td> <td></td> <td>0</td> <td></td>				0			
1.3.2, and Addresses the following topics in goals and objectives:   INA     1.3.3   Elementary Addresses the following topics in goals and objectives:   Middle Schools   High Schools     Accessing valid health information and health-promoting products and services Accessing valid health information and health-promoting products and services   NA   NA   NA     Advocating for personal, family, and community health   NA   NA   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA   NA   NA     Practicing health-renhancing behaviors and reducing health risks   NA   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA   NA     1.4, fand   Requires schools to teach:   Itigh Schools   Schools   Schools     1.6   Alcohol- or other drug-use prevention   O   O   O     Feodoborne illness prevention   O   O   O   O     Provention   O   O   O   O   O     I.4,   Alcohol- or other drug-use prevention   O   O   O   O     I.6   Alcohol- or other drug-use prevention   O   O <td>121</td> <td></td> <td></td> <td></td> <td></td>	121						
and   Addresses the following topics in goals and objectives:   Middle   High     1.3.3   Elementary   Schools   Schools   Schools     Accessing valid health information and health-promoting products and services   NA   NA   NA     Advocating for personal, family, and community health   NA   NA   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA   NA   NA     Comprehending concepts related to health promotion and disease prevention   NA   NA   NA   NA     Practicing health-enhancing behaviors and reducing health risks   NA   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA   NA     1.4, 1.5, and   Requires schools to teach:   Elementary   Middle   High Schools   Schools     1.6   Alcohol- or other drug-use prevention   O   O   O   O     Asthma awareness   O   O   O   O   O     1.6   Alcohol- or other drug-use prevention   O   O   O   O     Human immunodeficiency virus (HIV)   •   •   • <td></td> <td></td> <td colspan="3">NA</td>			NA				
1.3.3   Elementary Schools   Middle Schools   High Schools     Accessing valid health information and health-promoting products and services   NA   NA   NA     Advocating for personal, family, and community health   NA   NA   NA   NA     Analyzing influence of culture, media, and technology on health   NA   NA   NA   NA     Comprehending concepts related to health promotion and disease prevention   NA   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA   NA     1.4, 1.5, and   Elementary Schools   Middle Schools   Schools   Schools     1.4, 1.5, and   Alcohol- or other drug-use prevention   O   O   O     1.6   Alcohol- or other drug-use prevention   O   O   O     Feodobrne illness prevention   O   O   O   O     Human immunodeficiency virus (HIV) prevention and disease (STD) prevention   O   O   O     Human sexuality ransmitted disease (STD) prevention   O   O   O   O     Physical activity and fitness   O   O   O   O     Other sexually transmitted							
Schools     Schools     Schools       Accessing valid health information and health-promoting products and services     NA     NA     NA       Advocating for personal, family, and community health     NA     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, Requires schools to teach:     Elementary Schools     Middle     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Foodborne illness prevention     O     O     O     O       Human immunodeficiency virus (HIV) prevention     O     O     O     O       Human sexuality     O     O		Addresses the following topics in goals and obje		Middle	High		
Accessing valid health information and health-promoting products and services     NA     NA     NA       Advocating for personal, family, and community health     NA     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, and     Requires schools to teach:     Elementary Schools     Schools     Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Feodoborne illness prevention     O     O     O     O       Human immunodeficiency virus (HIV)     Immunodeficiency virus (HIV)     O     O     O       Human sexuality     O     O     O     O     O	1.0.0						
health-promoting products and services     NA     NA     NA       Advocating for personal, family, and community health     NA     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     NA     NA     NA     NA       1.6     Alcohol- or other drug-use prevention     O     O     O     O       Elementary     Middle     Schools     Schools     Schools     Schools       Foodborne illness prevention     O     O     O     O     O       Human immunodeficiency virus (HIV)     Itama sexuality     O     O     O       Human sexuality     O     O     O     O     O       Natrition and distary		Accessing valid health information and					
Advocating for personal, family, and community health     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary Schools     Middle     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Emotional and mental health     O     O     O     O       Human immunodeficiency virus (HIV)     •     •     •     •       Prevention     O     O     O     O     O       Human immunodeficiency virus (HIV)     •     •     •     •       Prevention     O     O     <			NA	NA	NA		
community health     NA     NA     NA       Analyzing influence of culture, media, and technology on health     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary Schools     Middle     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Emotional and mental health     O     O     O       Foodborne illness prevention     O     O     O       Human immunodeficiency virus (HIV) prevention and safety     O     O     O       Nutrition and dietary behavior     O     O     O       Nutrition and dietary behavior     O     O     O       Physical activity and fitness     O     O     O       Pregnancy prevention     O </td <td></td> <td>Advocating for personal, family, and</td> <td></td> <td></td> <td></td>		Advocating for personal, family, and					
Analyzing influence of culture, media, and technology on health     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary     Middle     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Emotional and mental health     O     O     O       Human immunodeficiency virus (HIV) prevention     Injury prevention and safety     O     O       Nutrition and dietary behavior     O     O     O     O       Other sexually transmitted disease (STD) prevention     Injury prevention     O     O       Physical activity and fitness     O     O     O     O       Other sexually transmitted disease (STD) prevention		community health	NA	NA	NA		
and technology on health     NA     NA     NA     NA       Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary Schools     Middle     High High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Emotional and mental health     O     O     O     O       Foodborne illness prevention     O     O     O     O       Human sexuality     O     O     O     O       Human sexuality     O     O     O     O       Nutrition and dietary behavior     O     O     O     O       Physical activity and fitness     O     O     O     O       Pregnancy prevention     O     O     O     O <td></td> <td></td> <td>N1.0</td> <td></td> <td></td>			N1.0				
Comprehending concepts related to health promotion and disease prevention     NA     NA     NA       Practicing health-enhancing behaviors and reducing health risks     NA     NA     NA     NA       Using goal-setting and decision-making skills     NA     NA     NA     NA       Using interpersonal communication skills     NA     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary Schools     Middle Schools     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Foodborne illness prevention     O     O     O     O       Human sexuality     O     O     O     O       Human sexuality     O     O     O     O       Nutrition and dietary behavior     O     O     O     O       Other sexually transmitted disease (STD) prevention     O     O     O     O       Pregnancy prevention     O     O     O     O     O       Discide prevention		, ,	NA	NA	NA		
health promotion and disease prevention   NA   NA   NA     Practicing health-enhancing behaviors and reducing health risks   NA   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA     Using interpersonal communication skills   NA   NA   NA     1.4, 1.5, and   Requires schools to teach:   Elementary   Middle   High Schools     1.6   Alcohol- or other drug-use prevention   O   O   O     Asthma awareness   O   O   O     Emotional and mental health   O   O   O     Foodborne illness prevention   O   O   O     Human immunodeficiency virus (HIV) prevention   •   •   •     Human sexuality   O   O   O     Nutrition and distary behavior   O   O   O     Other sexually transmitted disease (STD) prevention   •   •   •     Physical activity and fitness   O   O   O     Physical activity and fitness   O   O   O     Pregnancy prevention   O   O   O     Suicide preven			NIA	NIA	NIA		
and reducing health risks NA NA NA   Using goal-setting and decision-making skills NA NA NA   Using interpersonal communication skills NA NA NA   1.4, 1.5, and Requires schools to teach: NA NA NA   1.6 Alcohol- or other drug-use prevention O O   Asthma awareness O O O   Emotional and mental health O O   Foodborne illness prevention O O   Human immunodeficiency virus (HIV) prevention • •   Human sexuality O O O   Nutrition and dietary behavior O O O   Other sexually transmitted disease (STD) prevention • • •   Physical activity and fitness O O O   Pregnancy prevention • • •   Suicide prevention • • •		health promotion and disease prevention	NA	NA	NA		
and reducing nearth risks   NA   NA     Using goal-setting and decision-making skills   NA   NA   NA     Using interpersonal communication skills   NA   NA   NA     1.4,   Requires schools to teach:   NA   NA   NA     1.5,   and   Schools   Schools   Schools     1.6   Alcohol- or other drug-use prevention   O   O     Asthma awareness   O   O   O     Emotional and mental health   O   O   O     Foodborne illness prevention   O   O   O     Human immunodeficiency virus (HIV)   •   •   •     prevention   O   O   O   O     Human sexuality   O   O   O   O     Nutrition and dietary behavior   O   O   O   O     Other sexually transmitted disease (STD)   •   •   •   •     Pregnancy prevention   O   O   O   O   O     Dicide prevention   O   O   O   O   O     Requicing heating heating			ΝΔ	NΔ	ΝΔ		
skills     INA     INA     INA       Using interpersonal communication skills     NA     NA     NA       1.4, 1.5, and     Requires schools to teach:     Elementary Schools     Middle     High Schools       1.6     Alcohol- or other drug-use prevention     O     O     O       Asthma awareness     O     O     O     O       Emotional and mental health     O     O     O     O       Foodborne illness prevention     O     O     O     O       Human immunodeficiency virus (HIV)     •     •     •     •       Human sexuality     O     O     O     O       Human sexuality     O     O     O     O       Nutrition and dietary behavior     O     O     O     O       Other sexually transmitted disease (STD)     •     •     •     •       Physical activity and fitness     O     O     O     O       Pregnancy prevention     O     O     O     O       Dicide prevention     O     O			IN/A	NA	INA.		
Skills     Image: Skills     NA     NA     NA       1.4,     Requires schools to teach:     Image: Schools     Kills     NA     NA       1.5,     and     Schools     Schools     Schools     Schools     Schools       1.6     Alcohol- or other drug-use prevention     O     O     O     O       Asthma awareness     O     O     O     O     O     O       Emotional and mental health     O     O     O     O     O     O       Foodborne illness prevention     O			NA	NA	NA		
1.4, 1.5, and   Requires schools to teach:   Elementary Schools   Middle Schools   High Schools     1.6   Alcohol- or other drug-use prevention   0   0   0     Asthma awareness   0   0   0     Emotional and mental health   0   0   0     Foodborne illness prevention   0   0   0     Human immunodeficiency virus (HIV) prevention   •   •   •     Human sexuality   0   0   0     Human sexuality   0   0   0     Nutrition and dietary behavior   0   0   0     Other sexually transmitted disease (STD) prevention   •   •   •     Physical activity and fitness   0   0   0     Pregnancy prevention   •   •   •     Suicide prevention   0   0   0							
1.5, and   Elementary Schools   Middle Schools   High Schools     1.6   Alcohol- or other drug-use prevention   O   O     Asthma awareness   O   O   O     Emotional and mental health   O   O   O     Foodborne illness prevention   O   O   O     Human immunodeficiency virus (HIV)   •   •   •     prevention   O   O   O     Human sexuality   O   O   O     Human ad dietary behavior   O   O   O     Other sexually transmitted disease (STD)   •   •   •     Physical activity and fitness   O   O   O     Pregnancy prevention   •   •   •     Suicide prevention   O   O   O     Tobacco-use prevention   O   O   O			NA	NA	NA		
and   Schools   Schools   Schools     1.6   Alcohol- or other drug-use prevention   O   O     Asthma awareness   O   O   O     Emotional and mental health   O   O   O     Foodborne illness prevention   O   O   O     Human immunodeficiency virus (HIV)   •   •   •     prevention   O   O   O     Human sexuality   O   O   O     Injury prevention and safety   O   O   O     Nutrition and dietary behavior   O   O   O     Other sexually transmitted disease (STD)   •   •   •     prevention   •   O   O   O     Physical activity and fitness   O   O   O     Pregnancy prevention   •   •   •   •     Suicide prevention   O   O   O   O     Tobacco-use prevention   O   O   O   O							
1.6   Alcohol- or other drug-use prevention   O   O     Asthma awareness   O   O   O     Emotional and mental health   O   O   O     Foodborne illness prevention   O   O   O     Human immunodeficiency virus (HIV)   •   •   •     prevention   O   O   O     Human sexuality   O   O   O     Injury prevention and safety   O   O   O     Nutrition and dietary behavior   O   O   O     Other sexually transmitted disease (STD)   •   •   •     Physical activity and fitness   O   O   O     Pregnancy prevention   O   O   O     Suicide prevention   O   O   O     Tobacco-use prevention   O   O   O							
Asthma awareness   O   O     Emotional and mental health   O   O     Foodborne illness prevention   O   O     Human immunodeficiency virus (HIV)   •   •     prevention   O   O     Human sexuality   O   O     Human sexuality   O   O     Injury prevention and safety   O   O     Nutrition and dietary behavior   O   O     Other sexually transmitted disease (STD)   •   •     prevention   •   O     Physical activity and fitness   O   O     Pregnancy prevention   •   •     Suicide prevention   O   O     Tobacco-use prevention   O   O							
Emotional and mental healthOOFoodborne illness preventionOOHuman immunodeficiency virus (HIV) prevention••Human sexualityOOHuman sexualityOOInjury prevention and safetyOONutrition and dietary behaviorOOOther sexually transmitted disease (STD) prevention••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO	1.0		-				
Foodborne illness preventionOOHuman immunodeficiency virus (HIV) prevention••Human sexualityOOHuman sexualityOOInjury prevention and safetyOONutrition and dietary behaviorOOOther sexually transmitted disease (STD) prevention••Physical activity and fitnessOOSuicide preventionOOTobacco-use preventionOO			-				
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preventionImage: Constraint of the second secon			0	0	0		
Human sexualityOOInjury prevention and safetyOONutrition and dietary behaviorOOOther sexually transmitted disease (STD) prevention••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO			•	•	•		
Injury prevention and safetyOONutrition and dietary behaviorOOOther sexually transmitted disease (STD) prevention••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO			0	$\cap$	0		
Nutrition and dietary behaviorOOOther sexually transmitted disease (STD) prevention••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO							
Other sexually transmitted disease (STD) prevention•••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO							
prevention••Physical activity and fitnessOOPregnancy prevention••Suicide preventionOOTobacco-use preventionOO			0	0	Ŭ		
Physical activity and fitnessOOPregnancy preventionImage: Constraint of the second secon			●	•	•		
Pregnancy prevention••Suicide preventionOOTobacco-use preventionOO			0	0	0		
Suicide preventionOOTobacco-use preventionOO							
Tobacco-use prevention O O			0	0	0		
		Violence prevention					





		Elementary Schools	Middle Schools	High Schools	
1.7	Requires that students will be tested on health topics	0	0	0	
1.8	Requires or recommends that districts or schools use one particular curriculum for HED	$\bigcirc^3$	$\bigcirc^3$	O <sup>3</sup>	
1.9	Provided the following information or materials for HED during the past two years:				
	-	Elementary	Middle	High	
		Schools	Schools	Schools	
	Chart describing scope and sequence of instruction	0	0	0	
	Curriculum	0	0	0	
	Lesson plans or learning activities	0	0	0	
	List of recommended curricula	0	0	0	
	List of recommended textbooks	0	0	0	
	Plans for how to assess or evaluate students	0	0	0	
1.10	Has specified time requirements for HED	0	0	0	
1.11	Requires newly hired HED teachers to have undergraduate or graduate training in HED	•	•	•	
1.12	Requires newly hired HED teachers to be certified, licensed, or endorsed by the state	•	٠	•	
1.13	Offers the following types of certification, licensu	ure, or endorser	ment for HED t	eachers:	
	Combined HED and physical education (PE) for grades K-12	0			
	Combined HED and PE for elementary school	0			
	Combined HED and PE for middle school		0		
	Combined HED and PE for high school	0			
	HED for grades K-12	0			
	HED for elementary school	0			
	HED for middle school		•		
1.14	HED for high school Provided funding for staff development or offered staff development to HED teachers during the past two years on the following topics:				
	Alcohol- or other drug-use prevention		•		
	Asthma awareness		•		
	Emotional and mental health		•		
	Foodborne illness prevention		•		
	HIV prevention		•		
	Human sexuality		•		
	Injury prevention and safety		•		
	Nutrition and dietary behavior		•		
	Other STD prevention		•		
	Physical activity and fitness		•		
	Pregnancy prevention		•		
	Suicide prevention		•		
	Tobacco-use prevention		•		
	Violence prevention		•		



1.15	Provided funding for staff development or offered staff development to HED teachers during the past two years on the following teaching methods:		
	Assessing or evaluating students	•	
	Encouraging family or community involvement	•	
	Teaching skills for behavior change	•	
	Teaching students of various cultural backgrounds	•	
	Teaching students with limited English proficiency	0	
	Teaching students with disabilities	•	
	Using classroom management techniques	•	
	Using interactive teaching methods	•	

## Footnotes

- Numbers refer to tables in *State-Level School Health Policies and Practices: A State-by-State Summary from the School Health Policies and Programs Study 2006*, which includes information from all 50 states and the District of Columbia. This document can be downloaded at www.cdc.gov/HealthyYouth/SHPPS/2006/summaries/index.htm.
- <sup>2</sup> Unless otherwise indicated,
  - Yes

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- O No
- ? Incomplete Data
- NA Not Applicable
- Requires
  - ➡ Recommends or Encourages
  - O Neither Requires, Recommends, nor Encourages
  - ? Incomplete Data
  - Prohibits
    - Discourages
    - O Neither Prohibits nor Discourages
    - ? Incomplete Data
- <sup>5</sup> SCHIP is the State Children's Health Insurance Program.
- <sup>6</sup> WIC is the Special Supplemental Food Program for Women, Infants, and Children.
  - Associate's Degree in Nursing
  - •• Undergraduate Degree in Nursing
  - O Associate's Degree in Any Field
  - OO Undergraduate Degree in Any Field
  - NA Not Applicable
  - ? Incomplete Data

- Undergraduate Degree in Specific Field
- •• Master's Degree in Specific Field
- ●●● Doctoral Degree in Specific Field
- O Undergraduate Degree in Any Field
- OO Master's Degree in Any Field
- Other Degree
- NA Not Applicable
- ? Incomplete Data
- Yes (For Breakfast, All Schools)
  - Yes (For Breakfast, Some Categories of Schools)
  - O No

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- ? Incomplete Data
- <sup>10</sup> Junk foods are defined as foods or beverages that have low nutrient density, that is, they provide calories primarily through fats or added sugars and have minimal amounts of vitamins and minerals.
- <sup>11</sup> Both on School Property and at Off-Campus, School-Sponsored Events
  - On School Property Only
  - O Neither on School Property nor at Off-Campus, School-Sponsored Events
- <sup>12</sup> Required of All Faculty and Staff
  - Required of Some Faculty and Staff
  - O Not Required on Any Faculty or Staff
  - ? Incomplete Data
  - State Offers Coverage
    - State Requires Districts to Offer Coverage
    - O State Neither Offers Coverage nor Requires Districts to Offer Coverage
    - ? Incomplete Data

This publication was prepared by the Centers for Disease Control and Prevention (CDC). It summarizes state-level data collected from each of the 50 states and the District of Columbia during the School Health Policies and Programs Study (SHPPS) 2006. SHPPS is conducted periodically to monitor the extent to which school health policies and practices are addressing the leading causes of death, illness, and social problems among young people and adults.

**For additional information** on SHPPS or to order SHPPS publications, contact the Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Division of Adolescent and School Health, 4770 Buford Highway, NE, Mailstop K-33, Atlanta, GA 30341-3717; 800-CDC-INFO; www.cdc.gov/shpps.